

These minutes paraphrase and/or summarize statements made during this meeting. Text enclosed in quotation marks reports the speakers exact words. For complete context of proceedings, please refer to the tape recording.

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Bill # Public Hearing

Tapes 9A

House Committee on
State and School Finance
January 19, 1994 Page

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HOUSE STATE AND SCHOOL FINANCE COMMITTEE

JANUARY 19, 1994 8:30 AM HEARING ROOM A STATE CAPITOL BUILDING

Members Present: Rep. John Schoon, Chair
 Rep. Ron Adams
 Rep. Lee Beyer (late arrival 8:38 am)
 Rep. Tim Josi
 Rep. Tony Federici, Vice Chair (8:35 am late arrival)
 Rep. Jane Lokan
 Rep. Anitra Rasmussen
 Rep. Ken Strobeck
 Rep. Jim Welsh

Witnesses Present: John Danielson, Oregon Education Association
 Ozzie Rose, Confederation of Oregon School Administrators
 Tim Absit, Perrydale School District, COSA
 Bill Beck, Portland Public Schools

Staff: James Scherzinger, Legislative Revenue Officer
 Steve Bender, Legislative Revenue Office
 Terry Drake, Legislative Revenue Office
 Steve Meyer, Legislative Revenue Office
 Richard Yates, Legislative Revenue Office
 Kimberly Taylor James, Office Manager
 Rhonda Wehler, Committee Assistant

TAPE SIDE A

003 Chair Schoon called the meeting to order at 8:30 am. nd conducted

administrative business

009 Terry Drake- answers question from meeting of previous day # of student counts in small school weighting, 6,000 out of 20,000
-summarizes bill # 2254 (adds regional cost factor to State School Fund

formula)

043 Chair Schoon asks Terry Drake to explain last meeting with representatives

056 Rep. Adams -asks if bill is being set aside

058 Chair Schoon -answers

063 Terry Drake -explains Bill # 2273 regarding poverty factor in School

Funding Formula..

079 Drake -explains free and reduced lunch program in factor

093 Drake -explains possible error in factor

097 Drake -summarizes Bill #2274

101 Chair Schoon -explains bill introduction

109 Drake -continues explanation of 3 step phase down calculation of transportation savings

139 Drake -explains HB 2275 constraint on equalization formula 3 year phase in bill

181 Chair Schoon -asks approximate cost

187 Terry Drake -dependent

192 Chair Schoon -asks if everyone understands \$ amount needed is per year

197 Rep. Adams -questions

197 Terry Drake -reponds

202 Chair Schoon -clarifies that use of Governor's biennial figure for full equalization

211 Rep Beyer -asks if transportation grant is taken out first

215 Chair Schoon -responds

217 Terry Drake -explains he is always considering total pot of \$, including transportation

229 Vice Chair Federici -refers to figures considered at previous meetin

235 Terry Drake -explains for biennial appropriation

280 Vice Chair Federici -reiterates figures

243 Terry Drake -explains cost of equalization to various levels

269 Rep. Adams -asks Terry Drake to value equalization to Enterprise level

275 Terry Drake -

289 Rep. Adams -comments on 1991 objective

300 Terry Drake -explains mathematical convenience to determine exact amount of \$ available

-average expenditure per student

325 Chair Schoon -cautions Committee to be carel of difference between weighted student and resident student

337 Terry Drake -explains figures being used are \$ per weighted student

345 Chair Schoon -asks actual number of kids

349 Terry Drake -asks Walter for number

384 All -questions and discussion

390 Terry Drake -explains legislative definition of equity

402 Chair Schoon -sugessts a different term for weighted students

418 Rep Rasmussen -expresses her approval of equalization term

428 Chair Schoon -asks her response to potential question from public

436 All -discussion

TAPE 10 SIDE A

020 Rep Josi-comments about previous discussion of using Portland as base

026 Chair Schoon -explains discussion for freshman

041 All -discussion

044 Chair Schoon -explains non-equity

043 Rep Josi-asks reasons for high costs of Portland school district

055 Chair Schoon -responds legislature will not interfere with districts

070 Rep Beyer -questions resons why urban districts have higher costs

071 Chair Schoon -agrees

082 Rep Rasmussen -suggests witnesses from Portland be allowed to speak

086 Vice Chair Federici -explains previous tesitmony from Portland school district

101 Rep Welsh -asks if itemized costs to educate child are available

116 Chair Schoon -explains legilature's attemp to do so

124 Rep Strobeck -expounds on results of Measure 5 in this area

131 Chair Schoon -expresses desire to deal with funding part of bills

141 Rep. Adams -congratulates legislative staff for change of terms

158 Terry Drake -summarizes two policy changes represented in Bill # 2276

-adjustment factors on qualifications
-indicates number of additional students allowed in formula
214 Terry Drake -presents Bill # 2277 regarding funding of ESD replacement
231 All -discussion
234 Terry Drake
249 Chair Schoon -requests beginning of public hearing
271 John Danielson -comments on appropriation to formula
341 Danielson -discusses Oregon Education Associations support of Bill #2254
-explains how handicapped and unruly children add expense to budget
-explains Portland's problems

TAPE 9 SIDE B

006 Danielson -explains diversity in district needs
017 Danielson -explains budget cutting strategies employed
024 Danielson -explains damage to districts who may be cut
031 Danielson -praises Oregon's attempts at equality
049 Danielson -encourages cost of living increase for districts
-suggests time line for equity
068 Danielson -compares districts spending and over spending
-urges committee to look at
106 Rep Lokan -asks what personnel were let go with last budget cut
111 Danielson -reponds
114 Rep. Adams -asks what percent of kids
117 Danielson
148 Rep. Norris -refers to Bill 2276
-expresses desire to change arbitrary mileage
-concern over consolidation
168 Rep. Adams -asks which school would be affected
176 Chair Schoon -expresses purpose or original legislation
180 Rep. Norris -discusses further
187 Tim Absit -express support of Bill # 2276
-explains how districts receiving no new projected revenues
-suggests changes in bill through Perrydale Memorandum (Exhibit A)
280 Rep. Adams -asks if Perrydale previously qualified for transportation
formula
296 Absit -reponds
300 Rep. Adams -comments further about remote school formula
316 Absit -discusses differences in ADM
338 Absit -expresses support of equity and recognizes dilemma of
legislature in this bill
353 Chair Schoon -questions definition of schools and districts
-asks about potential bankruptcy of particular smaller school
377 Absit -responds about efficiency of his district
396 Chair Schoon -asks what puts most strain on small schools
401 Absit -responds cuts to maintain budget

TAPE 10 SIDE B

006 Chair Schoon -asks effects of cuts in high school
008 Absit -responds
-refers to answers in Exhibit A
-corrects page 2
-clarifies hold harmless money comment
(frozen formal) is being received, however
043 Rep Welsh -asks class size of Perrydale school
050 Absit -responds
054 Chair Schoon -invites Ozzie Rose to stand
068 Ozzie Rose -addresses all bills
-Bill #2273
-explains how census data was used
121 Vice Chair Federici -expresses concern in figures used for poverty factor
131 Ozzie Rose -responds how at risk kids were measured
145 Vice Chair Federici -voices concern over allowing manipulation of figures
153 Ozzie Rose -answers
167 Rep Rasmussen -asks why some school's don't offer free and reduced lunch
programs
172 Rep. Adams -asks fiscal impact if alternative figures allowed
176 Terry Drake -responds
184 Rep. Adams -says data must be available before decision made
187 Vice Chair Federici -agrees
190 Ozzie Rose -proposes changes in HB 2275
230 Rose -explains difference between local control of school vs. government

control of schools
260 Rose -suggests reasons for Portland's higher expenses
275 Rose -compares 1980 budgets with 1994
-encourages committee not to get trapped in history but to progress
309 All -discussion
311 Ozzie Rose -summarizes philosophy of bill
327 Rep Beyer -summarizes Ozzie's statement
]336 Ozzie Rose -explains how philosophical changes can be made, suggests
following Chair's lead to seek \$300 million for schools
354 Rep. Adams -quotes desire to use statistics if clarified
367 Ozzie Rose -clarifies
375 Rep. Adams -clarifies law
381 Ozzie Rose -addresses Bill #2276
TAPE 11 SIDE A
006 Ozzie Rose -suggests mileage is a remoteness question
025 Ozzies Rose -discusses consolidation of small schools
046 Chair Schoon -asks how schools are desired or incorporated
051 Ozzie Rose -answers responsibility of legislature to help
071 Rep. Adams -asks what happens if committee changes general coalition
075 Ozzie Rose -responds desire of coalition to support legislature
087 Chair Schoon -invites Bill Beck to stand
096 Bill Beck -expresses concern that Portland not be represented incorrectly
129 Rep Beyer -asks about factored costs for Portland
134 Bill Beck -explains diversity of languages in Portland public schools
149 Rep Rasmussen -asks what is cost in Portland
156 Bill Beck -discusses Portland position cuts
174 Rep Lokan -asks about foreign language program
181 Bill Beck -responds that support for teachers is not provided for all 54
different languages
-discusses English as a second language
207 Chair Schoon -calls Kathryn Dysart to witness stand
209 Katherine Dysart-explains how Eugene public schools have cut costs
230 Dysart -stresses ripple effect of elimination of Portland's programs
253 Chair Schoon -calls Ed Edwards to stand
254 Ed Edwards -addresses opposition to HB #2274 altering appropriation of
dollars received
-expresses desire to keep extra dollars in transportation department
337 Chair Schoon -asks clarification
367 Vice Chair Federici -asks how \$ were saved by bell schedule
377 Ed Edwards -explains
388 Rep. Adams -points out example of efficiency vs. intelligence in
determining schedules

TAPE 12 SIDE A
002 Chair Schoon -recalls Catherine Dysart to witness stand
010 Catherine Dysart-explains Eugene changes in transportation for high
schoolers
026 Chair Schoon -asks cost of LTD bus pass for high schoolers
027 Catherine Cysart-responds
-reminds committee of interim committees permission to proceed in
elementary schools
040 Chair Schoon -asks how this benefits
044 Catherine Dysart-responds how General Fund is freed up by reducing
obligation to transportation
052 Dysart -explains School Board decisions
057 Terry Drake -explains long term benefits to saving transportation costs
064 Catherine Dysart-expresses understanding of no retroactivity in new bill
071 Chair Schoon -questions
075 Catherine Dysart-responds further
080 Vice Chair Federici -asks if savings was attributed to bus schedule
084 Catherine Dysart-responds how elimination of senior high buses required
change to bell schedule
102 Rep. Adams -asks clarification of avoiding mandate
113 Catherine Dysart-answers
122 Chair Schoon -opens testimony to public
-invites Walter to stand
121 Walter -introduces himself and function
133 Chair Schoon -recommends Walter as well informed
137 Rep. Adams -asks what 3565 does

147	Chair Schoon	-asks that Walter not respond to questions
153	Chair Schoon	-conducts administrative business
160	Chair Schoon	-adjoourns meeting