

Work Session: HB 2277
HB 2275
Tapes 16-18 A& B, 19 A
HOUSE STATE AND SCHOOL FINANCE
COMMITTEE
JANUARY 24, 1995 8:30 AM HEARING ROOM A STATE
CAPITOL BUILDING

Members Present: Rep. John Schoon, Chair
Rep. Ron Adams
Rep. Lee Beyer (9:13 am, excused late arrival)
Rep. Tim Josi
Rep. Tony Federici, Vice Chair
Rep. Jane Lokan (8:35 am late arrival)
Rep. Anita Rasmussen
Rep. Ken Strobeck
Rep. Jim Welsh

Members Excused: Rep. Ron Adams

Witnesses Present: Roger Bassett, Commissioner, Office of Community College
Services

Walter Koscher, Department of Education
Paul Warner, State Economist, Department of Administrative Services
Rich Marshall Resident of Portland
Staff: James Scherzinger, Legislative Revenue Officer
Terry Drake, Legislative Revenue Office
Rhonda Wehler, Committee Assistant

TAPE 16 SIDE A

007 Chair Schoon calls the meeting to order at 8:30 am and conducts
administrative business

HB 2277

027 Roger Bassett -reviews Exhibit A, (Community College Funding Formula)
-explains although Measure 5 affects K-12 and community colleges,
state mandate does not require them to equalize
-reviews page 2, Exhibit A, components of revised formula
055 -notes biggest change is including one half of all property taxes and
appropriations
-observes phase-in schedule delays implementation in some schools
until 1999-2000

169 All -questions and discussion

195 Bassett -explains 13 counties are not in Community College

districts-effort being made through annexation to incorporate these

These minutes paraphrase and/or ~ dalemen~ during this meeting. To be
enclosed in quotation marks report worded. For complete recorded proceedings,
please refer to me ~ recording.

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303 Walter Koscher -discusses Exhibit B (School Finance Figures)
-points out private schools provide data on voluntary basis, so figures
may not be absolute
-notes private school trends tend to follow public schools
- discusses home school figures (Exhibit B, page 3)
389 All -questions and discussions

TAPE 17 SIDE A

033 Koscher "explains in-migrating children vs. births
098 -observes drop-out rate was stable in 1993-94 compared to previous
years
104 Paul Warner -defines terms: cohort, number of people born in a given year
-net in-migration, people moving in with kids
-market share, public and private mix
145 Warner -explains exiting cohorts echo effect of baby boom generation
(Exhibit C, page 1)
193 Warner explains in-migration (Exhibit C, page 2)
-observes migration appears to have slowed
231 -presents two factors in population decrease (Exhibit C, page 3)
-12-13% increases in housing costs

305 -California starting to rebound economically
 329 -discusses Demographic Trends (Exhibit C, page 4)
 344 -discusses statistics of elderly entering Oregon (Exhibit C, page 5)
 -recommends capacity adjustment for number of students entering
 private schools
 -speculates societal considerations (safety and values) could continue
 the trend towards private schools
 386 -concludes significant risk of lower public enrollment by 1977-99

TAPE 16 SIDE B

019 Chair Schoon -recesses meeting at

9:30 am

-reconvenes at 10:05 am

HB 2275

052 Rich Marshall -summarizes personal history of interest in school finance
 -stresses that Portland is wrong benchmark
 -indicates Portland school's spending approximately the same amount
 as rest of the state, without special programs
 200 -highlights four expense factors:
 -teacher salaries
 -benefit packages
 -student-teacher ratio
 -non-teacher expenses
 264 Marshall-suggests limiting 2 school districts per county
 276 emphasizes legislator's need for better management information
 -recommends focus on expense side, not just revenue side
 324 Rich Marshall -explains graphs (Exhibit D, pages 20, 21)

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419 All -questions and
 discussion

TAPE 17 SIDE B

141 Marshall -continues to explain comparison data between Oregon and
 neighB oring states
 161 Vice ChairFederfici -emphasizes Portland is being considered as benchmark
 because
 it

comprises 10% of all students in state

213 Bill Beck -explains Portland programs that distinguish them from other
 districts

in the state:

-Integration Program (Exhibit E, page 1)
 -early childhood centers for 4 year olds, full day kindergarten
 -resulted in minority children attending schools in own neighB orhood
 346 -Student Integration Specialist for students attending high school
 outside of own neighB orhoods
 358 -School Police Team comprising 20 officers and three clerical
 specialists (Exhibit E, page 2)

TAPE 18 SIDE A

015 Vice Chair Federici -asks to what degree integration fund is federally
 mandated

021 Beck -answers that federal mandate requires segregation: early childhood
 centers are Portland implementation (specific and voluntary)

056 Vice Chair Federici -asks if Portland schools should be in police
 business

057 Beck -answers the importance of having police who know the neighB orhood,
 blow to safety in Portland schools if removed
 -city of Portland paid \$1.5 subsidy, resulting in near immediate
 response to problems

091 Rep Rasmussen -illustrates with incident of beatings at Lloyd Center,
 criminals
 apprehended by Portland school police

114 All -questions and discussion
 139 Bill -explains Portland is only Oregon city required by federal agency
 to
 implement desegregation program
 190 Jim Scherzinger -explains four year phase-in for School Fund Formula,
 using
 current
 lottery base in Governor's proposed budget
 -reports slower phase in due to extra year
 383 Jim Scherzinger -observes theoretically by simply flat funding Portland,
 equalization
 would be reached in four years with little funding
 TAPE 19 SIDE A
 025 Chair Schoon-adjourns meeting at 11:25
 am

Rhonda Wehler, Committee Assistant Ta~f James, Office Managff
 Exhibits

These minutes paraphrase and/or summarize statements made during this
 meeting. Text enclosed in quotation marks reproduces the speaker's exact words.
 For complete context and procedure - , please refer to the tape recording.
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- A. HB 2277, Bassett, Community College Funding Formula, 1/24/95
- B. HB 2275, Koscher, Resident ADM State Totals for Public Schools,
1/23/95
- C. HB 2275, Warner, Oregon Birth Cohorts, 1195
- D. HB 2275, Marshall, Oregon School Expenditures, 1/95
- E. HB 2275, Beck Memorandum, 1/24/95

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