House Committee on January 19, 1995 Page

These minutes paraphrase and/or summarize statements made during this meeting. Text enclosed in quotation marks reports the speakers exact words. For complete context of proceedings, please refer to the tape recording.

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Work Session: HB 2275, 2276, 2277

House Committee on State and School Finance March 2, 1995 Page

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HOUSE STATE AND SCHOOL FINANCE COMMITTEE

MARCH 2, 1995 8:30 AM HEARING ROOM A STATE CAPITOL BUILDING

Members Present: F	Nep. John Schoon, Chair Rep. Ron Adams Rep. Lee Beyer Rep. Tony Federici, Vice Chair (9:12 am late arrival) Rep. Tim Josi Rep. Jane Lokan Rep. Anitra Rasmussen Rep. Ken Strobeck
Members Excused: Rep. Jim Welsh	
Witnesses Present:	Ozzie Rose, Confederation of Oregon School Administrators Walter Koscher, Department of Education
Staff:	James Scherzinger, Legislative Revenue Officer Terry Drake, Legislative Revenue Office Rhonda Wehler, Committee Assistant
administrative business	calls the meeting to order at 9:00 am and conducts discusses Exhibit A, School Formula Draft HB 2275-1, ESD
funding -existin 037 -clarifie 047 Chair Schoon - many unc distance -superint	<pre>g small school formula sunsets this year g small school formula sunsets this year es for individual schools, not school districts relates background gualified schools receiving assistance, others not beyond minimum eendents devised plan, New Small & Remote School Formula, Exhibit B g rationale for formula</pre>
-higher c	cost to run a secondary program, so allowances made for that a requirement used to cutoff at 10 miles, new provides for phase in
<pre>that smooths gualification range 8-12 miles 100minimum adm didn't exist in old formula</pre>	
to meet distance requirements, but line 26 removes incentive, providing balance 264 Chair Schoon -says small schools aren't arguing for funds on remoteness issue, (purpose of the bill) but on issue of being small 284 Drake -approximately 80 schools are remote small schools 316 Ozzie Rose -affirms superintendent committee approved formula -says formula not meant to encourage consolidation 353 Scherzinger -refers to section 3, page 3, Exhibit A, -addressed flat funding for large school districts, -no school will receive less on a per student basis than received in 1994-95	

TAPE 93, SIDE A Scherzinger -for flat funded district, permanent formula still pays 70% 017 of transportation Drake -affirms requirement in law that transportation be provided 037 037 Drake -affirms requirement in law that transportation be provided 038 Scherzinger -notes formula combined grants (equity, growth and permanent formula grant) plus adding small school grant and putting into base, guaranteeing per student basis amount received in 1994-'95 070 -explains last legislature estimate was off, extra money will be distributed as cash carry forward into 1995-96 -permanent formula admw is highest count of last two years (current and prior vears) -in law now, reproduced in Section 4, subsection 6, line 11 189 All -questions and discussion 203 Walter Koscher -explains projection of adw 247 Chair Schoon -notes for 1994-95 school year, initial adjustment is made May, then a year later, in May 1996, allotment is made, redistributed among districts 298 Koscher -observes school districts determining cash flow analysis, have ability to determine reduction in state funding, if local revenues come in higher than expected, they know state funding will be less 399 All -questions and discussion TAPE 92 SIDE B 019 Koscher -says largest adjustments in districts who receive large timber payments 045 s Scherzinger -notes admw count is average over whole year, not just a June count 097 A11 -questions and discussion 103 Rep. Adams -asks when property tax \$ received Koscher -answers biggest sum in November 109 128 Scherzinger -section 4, clarifying main formula All -questions and discussion Chair Schoon -suggests disclaimer after old language Scherzinger -notes added reference to calculation of remote school factor 192 211 217 in Section 2 -Section 5 and 6 relates to ESD -Section 7-9, dedicates excess lottery funds to schools -Section 7 includes lottery forecast with General Fund forecast on 221 quarterly basis Chair Schoon -notes no definite cut-off for first year of biennium since 321 school year and fiscal years are different -summarizes changes flat funding provision, any additional \$ 360 Scherzinger help oather districts equalize 410 Chair Schoon -adjourns meeting at 10:25 am

Rhonda Wehler, Committee Assistant Kimberly Taylor James, Office Manager

Exhibit Summary

- HB 2275, Scherzinger, School Formula Draft HB 2275-1 HB 2276, Drake, New Small and Remote School Formula HB 2277, Leach, Letter, 2/15/95 Α.
- в.
- с.