

These minutes paraphrase and/or summarize statements made during this meeting. Text enclosed in quotation marks reports the speakers exact words. For complete context of proceedings, please refer to the tape recording.

These minutes paraphrase and/or summarize statements made during this meeting. Text enclosed in quotation marks reports the speakers exact words. For complete context of proceedings, please refer to the tape recording.

Work Session HB 2275, 2276, 2277

House Committee on
State and School Finance
March 3, 1995 Page

These minutes paraphrase and/or summarize statements made during this meeting. Text enclosed in quotation marks reports the speakers exact words. For complete context of proceedings, please refer to the tape recording.

HOUSE STATE AND SCHOOL FINANCE COMMITTEE

MARCH 3, 1995 8:30 AM HEARING ROOM A STATE CAPITOL BUILDING

Members Present: Rep. John Schoon, Chair
Rep. Ron Adams
Rep. Lee Beyer
Rep. Tony Federici, Vice Chair
Rep. Tim Josi (8:45 am excused late arrival)
Rep. Anita Rasmussen
Rep. Ken Strobeck

Members Excused: Rep. Jane Lokan
Rep. Welsh

Witnesses Present: Sarah Castles, Citizen from Beaverton
Michele Fricke, Citizen from Beaverton
Janet Hogue, Citizen from Beaverton
Marion Kessler, Citizen from Beaverton
Kathy Leslie, Citizen from Beaverton
Peggy Lynch, Citizen from Beaverton
Priscilla Turner, Citizen from Beaverton

Staff: James Scherzinger, Legislative Revenue Officer
Terry Drake, Legislative Revenue Office
Rhonda Wehler, Committee Assistant

TAPE 94 SIDE A

007 Chair Schoon -calls the meeting to order at 8:30 am
016 Rep Strobeck -introduces constituents from Beaverton, members of Citizens

for School Support

020 Janet Hogue -refers to Exhibit A, Written Testimony
-explains history financial cuts and negative results in Beaverton public schools
-discusses inequity between Beaverton vs. Portland, Tualatin/Tigard schools
111 Kathy Leslie -speaking for Tom Walt, Chair of School Board
-refers to Exhibit B, Written Testimony, detailing significant problems in Beaverton schools
194 Sarah Castles- -refers to Exhibit C, Written Testimony, supporting returning surplus income tax \$ (kickers) to education
-[kicker defined: "the 2% surplus kicker gives taxpayers an income tax credit if actual revenue comes in more than 2% higher than it was forecast at the time the budget was adopted." (Research Report, 1/90, May 17, 1990)]
258 Rep Strobeck -notes booming housing developments in Beaverton, but problems due to flat funding
277 Rep. Adams -indicates personal kicker to average \$117/household
319 Leslie -refers to Exhibit D, 1994-95 Beaverton School District Profile
-notes Beaverton teacher salaries lower than surrounding districts
-to provide 1% salary increase, need additional \$6 million

TAPE 95 SIDE A

007 Marion Kessler -expresses desire to use kickers for school finance
067 Priscilla Turner-expresses concern over lack of services to talented and

gifted (TAG) students
-says only 1 TAG teacher for entire district slated next year for Beaverton

school system

159 M. McKinnon Fricke -refers to Exhibit F, Written Testimony, encouraging kickers to go to public schools
239 Kessler -stresses opposition to property caps
269 Rep. Adams -notes HillSB oro just now attaining Beaverton's funding level
-teachers took no raise for 4 years

379 Chair Schoon -says even if kicker \$ used, only funds for 2 years, one time basis, increasing ongoing obligation by using it
028 Rep Beyer -cites northern Louisiana schools, with tradition of private schools, and poor quality public schools (two-tiered system)
079 Rep Strobeck -says many moved to Beaverton because of school programs offered
093 Peggy Lynch -refers to Exhibit F, Beaverton Education Foundation
- refers to Exhibit G, Written Testimony, proposing repeal of 2% kicker
229 Castles -notes ADMw reduced to public schools when students attend private schools
264 Acting Chair Federici -recesses meeting at 9:15 am
269 Chair Schoon -reconvenes meeting at 10:25 am
274 Rep Rasmussen -refers to Exhibit I, Invitation to demonstration of network linking for schools
311 Terry Drake -explains Exhibit J, 1995-97 A, General Operating Revenue Run
- simulates policy from HB 2275-1 amendments
- takes \$6 million from 2nd year, adds to first year to continue moves towards equalization
- dispersion measure takes positive sum of differences between what districts are at and what could be with equalization
404 Jim Scherzinger -says added enough money to flat fund and into equalization districts to have same equalization as 1994-95
TAPE 95 SIDE B
051 Chair Schoon -clarifies if Governor's budget is used, equalization is not reached
069 Drake -refers to Exhibit K, 1995-97, General Operating Revenue Run
077 Chair Schoon -notes runs for 1995-97 include \$21 million
104 All -questions and discussion
169 Drake -explains only high revenue district with growth in population represents true flat funding
241 Rep. Adams -adds revenue forecast predicts flattening of property fund values
249 Scherzinger -affirms run based on revenue forecast
- legislated decrease in timber land values, pulls about 2% of value off role
- all other property increasing 11%
313 Chair Schoon -clarifies that Falls City and other small schools incorrectly classified as remote districts
- legislature provided one-time allotment for two-year period
393 Scherzinger -further explains flat funding
TAPE 96 SIDE A
009 Drake -refers to Exhibit J, 1995-97 A General Operating Revenue Run, explains run is same information as Exhibit I, but ranked according to dispersion
069 Scherzinger -further explains run
- used pure formula for equalization at Governor's budget level to determine how far each district is away from equalization
097 All -questions and discussion
179 -says draft provides adding additional students for schools under 25 students to attain funding for 25 floor
198 Chair Schoon -explains intent to save small schools, not reward them
226 All -questions and discussion
TAPE 97 SIDE A
089 Chair Schoon -refers to Exhibit L, Proposed Amendments to HB 2275
011 -adjourns meeting at 11:35 am

Rhonda Wehler, Committee Assistant

Kimberly Taylor James, Office Manager

Exhibit Summary

A. HB 2275, Hogue, Written Testimony, 3/2/95
B. HB 2275, Leslie, Tom Walt Written Testimony, 3/3/95
C. HB 2275, Leslie, 1994-95 Beaverton School District Profile
D. HB 2275, Castles, Written Testimony, 3/3/95
E. HB 2275, McKinnon Fricke, Written Testimony,
F. HB 2275, Lynch, Beaverton Education Foundation
G. HB 2275, Lynch, Written Testimony, 3/3/95
H. HB 2275, Mak, Written Testimony, 3/3/95
I. Misc., Rasmussen, Distance Learning Network, 2/28/95
J. HB 2275, Drake, General Operating Revenue, Run 95-7A, 3/3/95
K. HB 2275, Drake, General Operating Revenue, Run 95-97, 3/3/95
L. HB 2275, Drake, Drake, 3/3/95
M. HB 2275, Koscher, Timelines, 3/2/95