

HOUSE COMMITTEE ON CHILDREN AND FAMILIES

January 25, 1993
8

Hearing Room F 1:30 p.m.

Tapes 6 -

MEMBERS PRESENT: Rep. John Meek, Chair Rep. Lisa Naito,
Vice-Chair Rep. Patti Milne Rep. Gail Shibley

MEMBER EXCUSED: Rep. Larry Campbell

VISITING MEMBER: Rep. Ron Adams

STAFF PRESENT: Annette Price, Committee Administrator Edward C.
Klein, Committee Assistant

AGENDA ITEMS: Oregon Benchmarks as they pertain to children
and families Oregon Benchmarks as they relate to DHR

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation
marks report a speaker's exact words. For complete contents of the
proceedings, please refer to the tapes. [--- Unable To Translate Graphic
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TAPE 06, SIDE A

003 CHAIRMAN MEEK: Calls the committee to order at 1:30 p.m.

ROLL CALL: PRESENT: Rep. Adams, Rep. Milne, Rep. Shibley, Rep. Naito,
Rep. Meek EXCUSED: Rep. Campbell

OREGON BENCHMARKS AS THEY PERTAIN TO CHILDREN AND FAMILIES

Witness: Duncan Wyse, Oregon Progress Board

010 DUNCAN WYSE, Oregon Progress Board: Presents an overview of
Oregon Benchmarks as they relate to children and families (EXHIBIT A).
-"Oregon Benchmarks, Report to the 1993 Legislature," filed as EXHIBIT

B. -"Human Investment Partnership," filed as EXHIBIT C.

167 REP. ADAMS: Is workforce training in concert with HB 3565?

WYSE: Yes. HB 3565, the Department of Education and the Workforce
Quality Council are working to develop that framework. -We need to have
a strong economic development program that identifies

industry needs and then have a school-to-work transition that involves

high schools and community colleges, much like the German system.

REP. ADAMS: Economic Development projects that these kinds of jobs will
be there after the people are trained to get them?

WYSE: We need to focus on encouraging the kind of employers that provide high skill, high wage jobs. This can be done two ways: -1. We need to organize by industries, and understand what we can do to improve the productivity of individual industries and tie them to the workforce. -2. We need to promote high performance work organizations in the state. -That needs to be part of our mission. -We have to link industry with schools.

205 REP. MILNE: There's a lot of confusion relative to HB 3565 in raising the standard of what this professional-technical education will be. -It will be a huge undertaking providing high level wage jobs with this level of education. -At this point in time you can't raise a family with a high school education. -How will we get there?

236 WYSE: We have to design a curriculum that meets the needs of industry and raise the standards in general. -We need a program to connect high schools, community colleges, and business. -This will require hard work and is an essential strategy.

REP. MILNE: We don't even know what the jobs will be. -It will require a lot of work.

WYSE: This is a long-term strategy and will take a decade to implement.

265 REP. NAITO: Could you elaborate on the implementation of education reform to build up a professional-technical background as a strategy to reduce teen pregnancy? -The Children's Care Team (CCT) came up with very different analyses.

WYSE: They are linked only in the sense that we need to have a positive path for people. -There are a cluster of teen issues. -We need to work on both fronts at the same time: A good path to adulthood and also deal with the problems related to teen pregnancy.

291 CHAIRMAN MEEK: There's a lot going on with the workforce and job skills. -Jobs are very important to a vast number of teenagers. -How much need is there for identifying the job market and job skill level for ages 15 to 21?

WYSE: Are you asking if we need to look at job availability for that age group?

CHAIRMAN MEEK: Doesn't know if it's just job availability or identifying and helping them find work. WYSE: The professional-technical track would be tied to work experience. -We want to have the work experience at that age be as constructive as

possible.

249 CHAIRMAN MEEK: We're kind of talking about a teen employment office. -Will the schools set these up or will there be a resource center?

WYSE: That's an important question and one he hopes the committee will talk about. -It's not clear where the career counseling function will reside. -We might want to look at the German model.

389 WYSE: Continues with, how we use the benchmarks, "Benchmarks in Action."

TAPE 07, SIDE A

019 WYSE: He discusses "Adopt a Benchmark," Immunization. -He discusses "Rethinking Governance." -He discusses "Missions and Objectives."

058 REP. ADAMS: When we look at a new model for missions and objectives, is anyone talking with the counties and cities on how we need to reinvent

local government?

WYSE: There are efforts going on. -Using benchmarks at the local level is less far along. -The League of Oregon Cities is looking at a benchmark model.

082 REP. SHIBLEY: Rep. Adams raised a good question. -The City of Portland has a Future Focus document.

WYSE: We've been in contact with Future Focus. -People are looking at it, but it's not as far along. -These are Oregon Benchmarks and we're looking for collaborations. -He continues with, "Budgets". -He continues with, "Structure and Workplace." -He discusses, "Managing People." -"Information Technology." -He discusses, "Operating Assumptions." -He discusses, "A New Language: The Language of Outcomes." -Let us know if you disagree with any of our Benchmarks.

173 REP. SHIBLEY: Refers to page 47 (EXHIBIT B); she doesn't see rape in

this.

WYSE: He's sure it's in one of them, he'll check.

CHAIRMAN MEEK: Thanks Duncan Wyse.

OREGON BENCHMARKS AS THEY RELATE TO DHR-- EXHIBITS D to G

Witnesses: Jeff Kushner, Office of Alcohol and Drug Abuse Programs, Department of Human Resources Michael Skeels, Administrator, Health Division Vickie Gates, Department of Human Resources

205 JEFF KUSHNER, Office of Alcohol and Drug Abuse Programs, Department of Human Resources (DHR): Presents testimony and information on Drug-Free Babies and Drug-Free Teens (EXHIBIT D). -He reviews the programs on pages 1 to 4. -He reviews the programs on pages 5 and 6. -He refers to page 7, Drug-Free Teens.

TAPE 06, SIDE B

014 KUSHNER: Refers to the charts on page 13.

031 CHAIRMAN MEEK: Refers to the 8th grade chart. -Would some of these 8th graders appear on the 11th grade chart?

KUSHNER: Responds. -It's possible some could be.

CHAIRMAN MEEK: You're using the same base of students.

KUSHNER: Some may be the same.

CHAIRMAN MEEK: It appears that some would be using more illicit drugs.

KUSHNER: There is a drop out rate. -He discusses the figures.

058 CHAIRMAN MEEK: You've picked up more drug use in the older kids.

069 KUSHNER: The pressure to use alcohol and drugs increases as they get

older. -The longer we can deter or prevent use from beginning the less problem we will have. -He continues with page 9, "Oregon Together." -He refers to page 7, "Oregon Together" (EXHIBIT E). -He discusses the other programs on pages 9 through 12 (EXHIBIT D).

212 MICHAEL SKEELS, Administrator, Health Division: Discusses cross-fertilization. -There are many health related benchmarks. -He'll be discussing teen pregnancy and HIV. -Each of us in a lead role for these urgent benchmarks wears two hats;

the state agency person who tries to assemble the best possible package of programs and budgets across state agency lines to try to impact the

benchmarks, and the convener and worker with other public and private organizations to try to carry this agenda forward. -Teen pregnancy and sexually transmitted diseases, including Aids are two systems of a much bigger problem; risky adolescent behaviors. -He presents some statistics. -He describe the Teen Pregnancy Benchmark Proposal. -He discusses funding for teen pregnancy. -He refers to "School-Based Clinics" (EXHIBIT F). -He discusses full funding for the Jobs Program.

353 CHAIRMAN MEEK: What was the first funding component?

SKEELS: Explains.

CHAIRMAN MEEK: What's the dollar figure for the Jobs Program?

370 SKEELS: Can get you the exact number. Maybe Vickie knows?

VICKIE GATES, Department of Human Resources: \$37 million.

SKEELS: That's for the whole program.

377 REP. SHIBLEY: What percentage of Jobs Program participants are 10 to 17 year olds?

SKEELS: Does not have the figures.

REP. SHIBLEY: The Benchmark is quite specific about females ages 10 to 17. -The Jobs Program casts a wide net, mostly women, mostly mothers. -She doesn't know if we can get there by focusing on that program.

398 GATES: Not all Jobs funding is associated with this benchmark.

TAPE 07, SIDE B

021 REP. SHIBLEY: Is it possible to achieve the targeted pregnancy rate while maintaining the approximate current pregnancy rate in the

African-American community?

SKEELS Probably not.

REP. SHIBLEY: If we are to be successful, we have to target the African-American, Native American, and the Hispanic communities.

034 SKEELS: Unless we make big improvements, we can't hope to meet that pregnancy rate. -One of our focuses for outreach, which is in the Governor's Budget, is for reaching people in cultural isolation or specific ethnic populations.

040 REP. SHIBLEY: School-based clinics are often the only point of access for health care for kids in this state. -What percentage of African-American, Native American and Hispanic females have primary access to health care through the school-based clinics? SKEELS: Responds. -He can get the breakdown by ethnicity. -The more high-risk kids tend to use these clinics. -These clinics are a caring, safe place for these kids to go.

067 REP. SHIBLEY: Refers to page 7, "Oregon Together" (EXHIBIT E). -Do you have other causes or risk factors that aren't listed here and can you tell us what the state is doing in understanding why teen pregnancy is an effect and not a cause?

084 SKEELS: He's not sure if sexual abuse was listed, that's an important element. -Another possible cause is the reward system we've inadvertently set up: Many of these girls suddenly become worth something when they get pregnant. -We're not doing enough; we should be doing more. -We're starting to do better. -We've been too categorical in the past. -We're trying to focus on causes and not just outcomes.

120 CHAIRMAN MEEK: What are your total resources in dealing with teen pregnancy and communicable diseases?

SKEELS: Was trying to link teen pregnancy and sexually transmitted diseases. -We have many different ways to get at a variety of problems. -He can supply the dollar amounts. -We think these programs are a good starting point for action. -He presents "Oregon Teens and HIV Risks" (EXHIBIT G).

249 REP. SHIBLEY: What were the percentages you just quoted?

SKEELS: Was quoting some world data.

259 REP. SHIBLEY: Is there comparable data for Oregon?

SKEELS: Presents Oregon statistics. -He can get the figures for heterosexual contact.

274 REP. SHIBLEY: What's the percentage of males and the percentage for females?

SKEELS: Does not have the data.

REP. SHIBLEY: Would also be interested in knowing the percentage of HIV infected males and females in Oregon?

SKEELS: Of the 12.9 million HIV infected in the world, he thinks 60% are male. 1.2 or 1.3 million are children and the rest are female. -He

can get her the exact numbers. -He was surprised by the number of children infected.

294 REP. SHIBLEY: How do you explain the tremendous jump in the percentage of HIV cases with early diagnosis?

SKEELS: You're referring to page 15, of the Benchmarks (EXHIBIT B)?

REP. SHIBLEY: Refers to the figures. -Those are impressive figures, why?

SKEELS: We do one of the best jobs of provider education and general public education. -We have one of the best systems of partnerships between public health

clinics and community-based organizations. -We are finding out much sooner about people who are HIV positive.

335 REP. NAITO: What kind of programs are in place in the high schools and middle schools?

SKEELS: He describes their statewide HIV curriculum. -In general, it's been very well received.

REP. NAITO: Does that include the distribution of condoms; is that an effective strategy?

SKEELS: All the school-based health clinics are required to provide some level of reproductive health services which includes: pregnancy testing; writing prescriptions for contraceptives and dispensing, if they choose; information and referral. -Only the Portland Public schools have chosen to distribute condoms. -It's hard to say where is the best place to distribute condoms, but they should be more available than they are. -He discusses Project Action's social marketing campaign to distribute

condoms in Portland. -Condom distribution is an issue for the communities to decide. -The state should make that option available, but we shouldn't tell communities if they should or shouldn't distribute them. -There is clearly overlap in all of these teen risk issues. -There is a whole set of social and economic infrastructure set of issues that make these things interconnected.

TAPE 08, SIDE A

007 GATES: There are more benchmarks relating to DHR than were mentioned

today. -One issue is access to health care. -Reiterates the interconnectedness and difficulty in making progress on some of these problems, because there are many different ways in which

they need to be attacked. -We need to find new ways of working together. -This is not a simple area. -Most successful programs work across a range of issues. -We're trying to be a better partnership agency. -We're beginning to recognize how important it is to integrate programs and services.

047 REP. SHIBLEY: Most business people understand the rule of

investing dollars to achieve dividends. -If we invest in people up front there will be tremendous savings in public safety, health care, economic development, education, etc. -Which of these benchmarks have been identified as the strongest candidates for investment now? -Are there other things down the road that we need to pay attention to

now?

074 GATES: The lead benchmarks are the critical things to move on. -We support the benchmarks that have been discussed today. -There are other areas that need to be addressed. The interconnectedness makes it difficult. -The real issue is to make some commitment to those most urgent benchmarks. -We need to do a better job in dealing with investment versus program expenditure. -It is critical that we begin to track these investments. -Cost accounting is not one of government's strong points and is part of making intelligent decisions.

102 REP. SHIBLEY: Agrees. -It's not the purview of the Progress Board to measure performance or judge whether or not a certain strategy is working. -Is DHR gearing up to do that kind of assessment?

113 GATES: We're preparing or have prepared performance measurements for

all of the organizations in the department. -We're looking at how to make organizational changes. -The key area we want to put more resources in is evaluation and performance tracking. -It's critical that people realize it takes time to track the issues.

We often need to work with less than perfect data, but it will aid in helping us make better decisions.

130 REP. SHIBLEY: There is a critical need for staff development, but there needs to be some kind of acknowledgement that it has some significant short-term productivity implications. -She is concerned how we get out of the crisis mode while the staff's being trained. -We say we're going to be changed, but line staff continues to be evaluated by old performance data. -She exhorts them to keep these things in mind. -The Legislature also needs to keep this in mind.

156 REP. ADAMS: ODOT is very proud of their reorganization efforts. -He asked Don Forbes how we take these necessary factors of team management and enhanced performance to those departments that don't have the same amount of funding as ODOT does? -His responses was that we probably have to understand we can't afford

not to. -Do you agree with that and are you attempting to do that?

184 GATES: We're attempting to do that. -Change is difficult in a governmental environment, because of the time it takes. -We have to make the investment and we need to realize the investment will be over time. -There needs to be a consistent theme, because it will take years to change. -She describes investments they've made in prenatal care.

234 REP. ADAMS: One thing the Governor and I agree on is that we tend to

concentrate on those bits and pieces that make headlines. -He'd like to hear more of these success stories. -If we can begin to translate some of that success we may be able to win back the voters' confidence.

261 CHAIRMAN MEEK: He and Rep. Naito will be unable to attend next Wednesday. -We need to meet next Wednesday to get it on the record. -He adjourns at 3:47 p.m.

Submitted by,

Reviewed by,

Edward C. Klein,

Annette Price, Committee Assistant
Committee Administrator

EXHIBIT LOG:

A - Overview of Oregon Benchmarks - Duncan Wyse - 10 pages B - "Oregon Benchmarks, Report to the 1993 Legislature" - Duncan Wyse - 94

pages C - "Human Investment Partnership" - Duncan Wyse - 70 pages D - Benchmarks Presentation - Jeff Kushner - 14 pages E - Oregon Together - Jeff Kushner - 25 pages F - "School-Based Clinics" - Mike Skeels - 20 pages G - "Oregon Teens and HIV Risk..." - Mike Skeels - 58 pages