

HOUSE COMMITTEE ON CHILDREN AND FAMILIES

February 8, 1993  
- 18

Hearing Room 50 1:30 p.m.

Tapes 17

MEMBERS PRESENT: Rep. John Meek, Chair Rep. Lisa Naito,  
Vice-Chair Rep. Ron Adams (Alternate) Rep. Patti Milne Rep. Gail Shibley

STAFF PRESENT: Annette Price, Committee Administrator Edward C.  
Klein, Committee Assistant

WORK SESSION: Introduction of LC 1162 as Committee Bill  
INFORMATIONAL MEETING: Whiteaker Community School  
Programs, Eugene Salem-Keizer School District Homeless Programs Babies  
First

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These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation  
marks report a speaker's exact words. For complete contents of the  
proceedings, please refer to the tapes. [--- Unable To Translate Graphic  
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TAPE 17, SIDE A

003 CHAIRMAN MEEK: Calls the committee to order at 1:44 p.m.

WORK SESSION -INTRODUCTION OF LC 1162 -- EXHIBIT A

CHAIRMAN MEEK: Opens the work session on LC 1162 and asks to introduce  
this as a committee bill.

010 REP. SHIBLEY: Who's requesting this?

CHAIRMAN MEEK: Sen. Dwyer.

REP. SHIBLEY: Are we expecting Sen. Dwyer to testify on the bill?

CHAIRMAN MEEK: No; it's not necessarily the policy of this committee to  
debate the merits of a draft if a member wishes to submit a bill.

REP. SHIBLEY: Has no problem with that. In other committees a sponsor  
of a measure has testified on the measure's merits.

030 REP. ADAMS: Moves to introduce LC 1162 as a committee  
bill.

CHAIRMAN MEEK: Hearing no objection the motion is adopted.

CHAIRMAN MEEK: Friday is the deadline for committee bills, so you need  
to contact Annette if you want to introduce a bill. -He discusses last  
Friday's field trip.

056 REP. NAITO: Enjoyed talking to the students at the alternative

school.

CHAIRMAN MEEK: Relates some of the testimony they heard.

068 REP. MILNE: It's a testament to what happens when there is cooperation between agencies.

073 REP. SHIBLEY: Discusses her visit to Multnomah County on Friday.

ROLL CALL: All members present.

WHITEAKER COMMUNITY SCHOOL PROGRAMS -- EXHIBITS B to F

Witnesses: Nancy English, Family Outreach Coordinator, Whiteaker School  
Paul Randall, Homeless Liaison, School District 4J, Whiteaker School

120 NANCY ENGLISH, Family Outreach Coordinator, Whiteaker Community School: Presents testimony describing Whiteaker's programs (EXHIBIT B). -She presents school statistics for 1991-92 (EXHIBIT C). -She presents Programs for Students (EXHIBIT D).

387 PAUL RANDALL, Homeless Liaison, School District 4J, Whiteaker School:

Presents testimony on homelessness (EXHIBIT E).

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022 RANDALL: Continues with his testimony. -He refers to Homelessness in Lane County brochure (EXHIBIT F). -He refers to The Lane County Homeless Situation brochure (EXHIBIT F). -He continues with his testimony.

080 CHAIRMAN MEEK: How do you get around allowing children to remain in you're school, even if their from a different district; you say nothing?

RANDALL: Nothing's said.

CHAIRMAN MEEK: Are you aware of any pending legislation in regards to this issue?

RANDALL: No. -He concludes his testimony.

156 REP. ADAMS: Nancy, you said there was no extra money available. -Economic ability is not part of the formula for the distribution of funds? ENGLISH: As a small impacted school, we get an extra .4 FTE (about two days a week). -The extra money comes from Chapter 1. -We get no extra money from the school district. -She lists some of the grants (EXHIBIT D).

196 CHAIRMAN MEEK: What's your primary funding source other than grants?

ENGLISH: There isn't any. -She describes how they get some of their money. -We're constantly scrounging.

220 CHAIRMAN MEEK: Do you get any students transferring to Whiteaker?

ENGLISH: A few because of the wrap-around child care.

CHAIRMAN MEEK: Do you get any funding for that?

ENGLISH: No. The middle-class families go other schools.

234 REP. SHIBLEY: Appreciates their comments. -Refers to page 4 of Nancy's testimony. -If we are really committed to prevention we ought to be committed to decreasing the poverty rate. -What would you recommend we could do as legislators?

268 ENGLISH: Would like to be able to assist families from birth. -We have got to be able to impact the young single mothers and get them services. -She elaborates.

313 REP. SHIBLEY: Refers to a graph from DHR, which illustrates Welfare vs Work (EXHIBIT A, 1-27-93).

337 ENGLISH: Responds.

REP. SHIBLEY: Do you know the number of kids who are the offspring of teen parents?

ENGLISH: Thinks it's 70%.

361 REP. SHIBLEY: Would mandatory parenting education be appropriate?

ENGLISH: Yes.

REP. SHIBLEY: Anger management?

ENGLISH: We have an anger management program. -She elaborates. -Anger management is very important.

404 REP. ADAMS: Do you serve as a magnet for all of Eugene and Lane County? -Are you attracting the homeless, because you created the program?

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010 ENGLISH: Not as far as attracting homeless families. -It's a different case for Hispanic families. She elaborates. -The Hispanic families have hope, the anglo families don't.

036 CHAIRMAN MEEK: What school district are you in?

ENGLISH: Responds.

CHAIRMAN MEEK: You're not recognized as an alternative school?

ENGLISH: No.

CHAIRMAN MEEK: Has that discussion come up?

ENGLISH: Responds.

048 CHAIRMAN MEEK: Describes the Washington County alternative

school.

ENGLISH: We're just a neighborhood school.

CHAIRMAN MEEK: You're funded through the Eugene school system?

ENGLISH: Yes.

SALEM-KEIZER SCHOOL DISTRICT HOMELESS PROGRAMS -- EXHIBIT G

Witness: Marcia Griffith, Homeless Liaison, Salem-Keizer School District

070 MARCIA GRIFFITH, Homeless Liaison, Salem-Keizer School District:  
Present testimony describing the homeless program (EXHIBIT G).

186 REP. NAITO: If a homeless family is identified, does someone  
develop a plan for them to help them get out of being homeless?  
-Elaborate on what happens.

GRIFFITH: Case management money is separate, and provides limited  
services. -We do case management on families interested in receiving  
these services. -She discusses what services are offered. -Education is  
not on these families' list of priorities.

231 REP. NAITO: What can we do? -Are these funding streams a  
barrier? -What can we do to make your job easier? GRIFFITH: It would be  
easier if we had a stable funding source. -She elaborates. -Just  
providing money to these families isn't the answer; they also need  
support.

265 REP. MILNE: Are these people out of a job or do they not hold  
jobs? -What's the scenario?

GRIFFITH: Many have jobs. -Rents in Salem and throughout the state are  
high. -There are all kinds of scenarios.

304 REP. ADAMS: He recommends Marcia give Norma Paulus the first  
paragraph from her testimony.

GRIFFITH: The numbers of the homeless are growing.

341 REP. ADAMS: What causes the growth?

GRIFFITH: It's not attributable to one ethnic group or class. -Part of  
it is that she's getting better numbers. -More are becoming homeless,  
because of the economic situation. -The funding isn't available any  
longer. -These figures are only from what the shelters report.

389 REP. ADAMS: If we could get the dollars towards specific  
objectives, do you have any idea how short we'd be?

GRIFFITH: Doesn't know. -She hopes more money will be spent in the  
social service areas. -It's a societal problem.

430 REP. MILNE: Have the people you deal with been living in this  
area or have they moved here?

GRIFFITH: Hasn't noticed any more of one than another. -With the  
tracking we've set up, we can see where they've been.

REP. MILNE: Have they been living in this area or are have they moved here looking for some opportunities?

GRIFFITH: It's both.

CHAIRMAN MEEK: What's your title?

GRIFFITH: Home/School Liaison; she's the homeless liaison.

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BABIES FIRST -- EXHIBIT H

Witnesses: Sue Omel, Child Health Coordinator, State Health Division, Babies First Julie Vance, Public Health Nurse, Washington County

030 SUE OMEL, Child Health Coordinator, State Health Division, Babies First: Presents testimony describing Babies First (EXHIBIT H).

152 JULIE VANCE, Public Health Nurse, Washington County: Describes how the program works in Washington County.

318 CHAIRMAN MEEK: Do you have problems with waivers and confidentiality

when families move back and forth?

OMEL: Responds.

345 REP. NAITO: At what point do you report abuse? What kind of training do you have to make that kind of judgement? -There are concerns that abuse may not be reported.

357 VANCE: She's required by law to report any suspected abuse or neglect. -Virtually every family we work with is at risk for abuse. -She elaborates. -Medical neglect is more gray. -She explains. -Nursing education has specific parts about abuse and how to decide whether or not it's abuse. -We err on the side of the child. -We try to intervene early. -She responds directly if she witnesses any abuse. -We give immediate feedback for anything positive we see.

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017 REP. ADAMS: We've been hearing about early intervention, caseworking, and networking and how information is so important to let people find whatever they need. -It seems logical to me that we would try to invent something that does not require a person to have to network in order to find the appropriate source in order to retain the continuity. -Is this reality or is it a lot smoother than it looks?

046 OMEL: If she knew CSD was involved with a family, she would contact them to decide how they should coordinate their efforts.

056 REP. ADAMS: How do you find out that anyone else is involved?

OMEL: In some cases the family will tell us. -If the referral comes from CSD, there's a discussion on what the family needs. -It's up to the professionals to decide who can provide what the families need.

073 REP. ADAMS: What's the potential for duplication and overlap?

OMEL: Julie, how many people are on your caseload that also have CSD?

079 VANCE: About 20% have open cases with CSD. -We have a minority of middle class parents, because they have high risk medical problems. -We prioritize Babies First related to the needs of the family. -We do extensive assessments, since we're able to spend so much time with a client. -One of our priorities is if there is no other source of help for a family.

114 REP. ADAMS: Which records are available?

OMEL: Only public health records.

REP. ADAMS: Would a school district have access to that record?

OMEL: Only with a release.

REP. ADAMS: That record could be useful to the school.

OMEL: Responds.

137 CHAIRMAN MEEK: How successful have you been in keeping families together?

VANCE: Responds.

166 CHAIRMAN MEEK: How would you substantiate that your program is valuable?

176 OMEL: Responds. -By July 1 we'll have a whole year of data by county. -We can pull some data from some of the counties that have been gathering data since the program started three years ago.

CHAIRMAN MEEK: Who are you billing?

195 OMEL: Medicaid. -The services to the family are offered at no charge to the family. -The program's funded with state funds and in some cases through county general funds and some federal MCH dollars. -There are no billable services to medicaid except for case management

services.

210 REP. NAITO: Could you talk about your waiting list? -Do you prioritize how you determine who gets served?

VANCE: Responds.

257 OMEL: The waiting list varies statewide. -The counties that have to prioritize have made those decisions themselves. 270 REP. NAITO: How many people agree to sign a release? -She assumes most people would want services.

283 OMEL: Very few families will not share information with other agencies. -She describes how they go through the records with a family.

298 CHAIRMAN MEEK: Whatever information you have, please send it to us.

305 REP. NAITO: Are you authorized to give inoculations?

VANCE: No; she explains. -They try to empower people to take control of their lives.

CHAIRMAN MEEK: Adjourns at 3:58 p.m.

Submitted by,

Reviewed by,

Edward C. Klein,

Annette Price, Committee Assistant  
Committee Administrator

EXHIBIT LOG:

A - LC 1162 - Staff - 10 pages B - Testimony on Whiteaker School - Nancy English - 6 pages C - Whiteaker School Statistics - Nancy English - 1 page D - Programs for Students - Nancy English - 6 pages E - Testimony on Homelessness - Paul Randall - 5 pages F - Homelessness in Lane County & The Lane County Homeless Situation - Paul Randall - 4 pages G - Salem-Keizer Homeless Program - Marcia Griffith - 6 pages H - Testimony on Babies First - Sue Omel - 4 pages