

HOUSE COMMITTEE ON CHILDREN AND FAMILIES WORK GROUP ON LOCAL LEVEL

April 9, 1993

Hearing Room 137 1:30 p.m.

Tapes 06

- 08 MEMBERS PRESENT: Rep. Patti Milne, Chair Rep. Ron Adams MEMBER
ABSENT: Rep. Gail Shibley

STAFF PRESENT: Annette Price, Committee Administrator Edward C. Klein, Committee Assistant
PUBLIC HEARING: HB 2003 - Establishes standards for support delivery systems for children and families by State Office of Services for Children and Families. HB 2004 - Creates State Commission on Children and Families. HB 2005 - Transfers duties of child protective services from Department of Human Resources to State Office for Children and Families.

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 06, SIDE A Witnesses: Judy Miller, Department of Education Toni Peterson, Service Integration Manager, DHR Loretta Livaudais, Child Development Specialist, White City Elementary School Mr. Derr Joanne Derr Nancy English, Whiteaker Community School, Eugene Jenifer Billman, Principal, Bush Elementary School, Salem Mickey Clay, Yamhill County Children & Youth Services Commission Rich Cook, Yamhill County Susan Sowards, Lane County Youth Development Commission Gail Schultz, Member, Washington County Youth Services Commission Craig Campbell, Chief of Staff, Speaker of the House Verna Brown Sara McDonald, Josephine County Children & Youth Services Commission: Lenny Bjorenson, Clackamas County, Children and Youth Coordination Council

003 CHAIR MILNE: Calls the work group to order at 1:37 p.m. -She opens the Public hearing. -Make additions or deletions to the outline (EXHIBIT A). -She goes over the outline.~ [louse Committee on Children and Famili. Worlc Group on Local Level April 9, 1993 Page 2

- 095 JUDY MILLER, Department of Education: Part of our school reform effort has included the integration of social services. -We'd like to see a strong role for schools on the state and local commissions. -We support having the Superintendent of Public Instruction or designee on the State Commission and would like a similar arrangement for the local commissions. 167TONI PETERSON, Service Integration Manager, DHR: Discusses school-based integration projects. 189LORETTA LIVAUDAIS, Child Development Specialist, White City Elementary School: Describes the White City program. 247 REP. MILNE: Could you give us an example of how the process works? LIVAUDAIS: Responds. 300 MR. DERR: How do you find these people? -Is it by word of mouth? LIVAUDAIS: She's inundated by them. MR. DERR: The problem he has is getting the confidence of the public that this is available. -He's trying to come across a way to let the public know this is available. LIVAUDAIS: We haven't had that problem. REP. MILNE: What's the relationship between the center and the school? -Have the counselors or teachers had any special training? LIVAUDAIS: Responds. 343 REP. ADAMS: What does this have to do with education?

LIVAUDAIS: You can't teach a child if they are worried about their home life.

379 REP. ADAMS: The senior citizens don't want social problems to intervene on the schools. -Taxpayers are saying they don't want these programs in the schools, but we have to. LIVAUDAIS: Responds. -A child's behavior reflects what's going on at home. 000 REP. MILNE: Will we be on the right path to free up teachers so they can focus on education.

LIVAUDAIS: Thinks so.

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. 020 REP. MILNE: How can we sell integration to the general public? -Can we keep social services and education separate. but with cooperation?

LIVAUDAIS: Responds. 040 MR. DERR: Isn't that what counselors are for?

MILLER: Responds.

067 MR. DERR: Many parents have bad feelings about the counselors.

LIVAUDAIS: A large percent of the families in our school have major problems. -Is thankful they have this network.

REP. ADAMS: Which services are on the school site? LIVAUDAIS: They're not housed in our building. She elaborates.

107 REP. ADAMS: Should those services be co-terminus?

LIVAUDAIS: Easy access is important. -We are within walking distance. We don't have room for them. -They're thinking of moving to a closer building.

125 REP. ADAMS: What was your ratio when you started?

LIVAUDAIS: Explains.

REP. ADAMS: What percentage of the children had the same kinds of problems you see today?

LIVAUDAIS: A very small percentage.

144 REP. ADAMS: We're trying so much harder that we're identifying more. Are we finding more, because we're looking harder?

LIVAUDAIS: We're having problems we never saw before. -There are drugs; there's instability.

LIVAUDAIS: Is thankful community services are available.

REP. ADAMS: Thanks her for coming. 197 JOANNE DERR: Thinks it's a good idea having these services close to the schools.

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207 NANCY ENGLISH, Whiteaker Community School, Eugene: Describes the Whiteaker School programs (EXHIBIT B). -She describes a grant they received to hire a full-time grant writer to develop a grant for the integration of social services. -She discusses New Beginnings, from San Diego.

TAPE 06, SIDE B

011 REP. ADAMS: You've figured out how to make all of this work.

ENGLISH: Calls it a patchwork quilt.

REP. ADAMS: You've caused government to help make you successful.

028 ENGLISH: We forget to ask the clients what they want.

038 REP. ADAMS: Thinks we do that in government. -We know what the answers are, so there's not a lot of sense of waisting time talking to those customers.

ENGLISH: Leaves draft proposal with committee.

REP. ADAMS: Is amazed how many agencies have suddenly discovered this is something they're doing.

ENGLISH: Measure S gave us the opportunity to talk together.

054 JENIFER BILLMAN, Prindpal, Bush Elementary School, Salem: Describes how they integrate social services. -We've seen change from the old system.

126 MICKEY CLAY, Yamhill County Children & Youth Services Commission: Presents conceptual implementation plan (EXHIBIT C).

187 RICH COOK, Yamhill County: Describes model of Yamhill County program.

276 REP. MILNE: Thanks them for the job they did.

CLAY: This wasn't an easy process at first. Everyone needs a pieces.

REP. MILNE: This is truly a family, community model.

304 COOK: Supports services being in the school facilities.

CLAY: Page 3 is the implementation process.

House Committee on Children and Families Work Group on Local Level April 9, 199 3 Page 5

-Page 4 are considerations.

REP. MILNE: Has been encouraged by today's testimony.

353 SUSAN SOWARDS, Lane County Youth Development Commission: Describes Lane County's concept (EXHIBIT D).

TAPE 07, SIDE B

015 SOWARDS: Continues. -She discusses contracting. -She discusses proposed amendments. -It feels like you're moving to more state control. -Let us work on the details. -The state should focus on process, the locals should focus on product.

106 REP. MILNE: Thanks her for her presentation. Agrees that the focus should be on local control.

111 MR. DERR: How much public input was involved?

SOWARDS: Responds.

124 GAIL SCHULTZ, Member, Washington County Youth Services Commission: People who accept an appointment to a local commission should be ready and willing to serve. -Professionals don't have the time to serve. 157 CLAY: In Yamhill County the lay members put in the greatest amount of time. 173 REP. MILNE: Discusses bylaws.

SCHULTZ: We have bylaws.

181 CRAIG CAMPBELL, Chief of Staff, Speaker of the House: As a chair of his youth committee, it's his responsibility to make sure members are there. 190 REP. ADAMS: We're having a debate on who serves on the state commission. 197 VERA BROWN: What Ms. Schultz said is a concern. -She is concerned that the local commission chair oversees the staff director. -She is delighted they are putting accountability into the counties. -HB 2004 has room for improvement. -The volunteer problem is an issue. 232 ENGLISH: Responds. House Committee on Children and Families Work Group on Local Level April 9, 1993 - Page 6

254 SARA McDONALD, Josephine County Children & Youth Services Commission: Describes their models for the family resource center and family service center. -She describes the issues their agencies are concerned with. 288 LENNY BJORENSEN, Clackamas County, Children and Youth Coordination Council: Describes Clackamas County's programs. -It takes a lot of work to take care of people on commissions. 381 REP. ADAMS:

BJORENSEN: Responds.

REP. ADAMS: Have you seen the Yamhill County handout?

BJORENSEN: Yes. He responds. -Local commissions can help schools build their own family resources centers.

TAPE 08, SIDE A

014 CLAY:

BJORENSEN: Contracting out is suitable for most of the services.

030 MR. DERR: What happens when school personnel change?

REP. MILNE: Responds. -She closes the Public Hearing and adjourns at 3:37 p.m.

Submitted by, Reviewed by,

Edward C. Klein, Annette Price, Committee Assistant Administrator Committee

EXHIBIT LOG:

A - Work Group 3 Update - Staff - 1 page B - Whiteaker Community School Integrated Social Service Model - Nancy English - 13 pages C - Yamhill County Report - Mickey Clay - 6 pages D - Lane County Report - Susan Sowards - 6 pages