

NOTE: DUE TO A MALFUNCTION WITH THE TAPE MACHINE IN THE HEARING ROOM,  
THE TAPES FOR THIS MEETING ARE INAUDIBLE

HOUSE COMMITTEE ON EDUCATION

January 19, 1993 Hearing Room E 1:30 p.m. Tapes 1 - 2

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair  
Rep. John Meek Rep. Patti Milne Rep. Larry Sowa Rep. Sharon Wylie

MEMBER EXCUSED: Rep. John Schoon

STAFF PRESENT: Carolynn Gillson, Acting Committee Administrator  
Julie Mušiz, Committee Assistant

ISSUES CONSIDERED: Organizational Meeting - Adoption of  
Committee Rules Informational Meeting - Overview of HB 3565

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These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation  
marks report a speaker's exact words. For complete contents of the  
proceedings, please refer to the tapes. [--- Unable To Translate Graphic  
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TAPE 1, SIDE A

004 REP. CAROLYN OAKLEY, Chair: Calls meeting to order at 1:38 p.m.

Organizational Meeting - Adoption of Committee Rules

CHAIR OAKLEY: Suggests committee members look specifically at rules 8,  
14, 15 and 16 (EXHIBIT A).

060 MOTION: Rep. Meek moves to adopt committee rules.

MOTION PASSES: In a roll call vote, the motion carries with all  
members present voting AYE. Excused: Rep. Schoon. Carrier: Rep.  
Milne

080 CHAIR OAKLEY: Reviews the procedure for witnesses testifying  
before the committee.

Informational Meeting - Overview of HB 3565 Joyce Reinke, Department of  
Education (DOE) Norma Paulus, Superintendent of Public Instruction

130 JOYCE REINKE, DOE: Gives an overview of where the Department of  
Education is in implementing the 21st Century Schools program in Oregon  
(EXHIBIT B). > We must look at outcome-based education. What do we want  
our students to be able to know and do? > An updated video has been sent  
out to all school districts. > A pilot program is in place for the  
ungraded primary and sites are being developed in high schools for the  
certification of initial mastery (CIM) and the certificate of advanced  
mastery (CAM). > Schools must be better informed and more  
knowledgeable and local school districts need to have more control. HB  
3565 is changing both the curriculum and the structure of schools. >

This bill will touch community services, social agencies, community colleges and certification of teachers. > We need to bring more people into the schools and go out into the field more. We can make better use of the school buildings, resources and students. > A report containing the summaries of the work of ten task forces appointed by the Superintendent of Public Instruction has been distributed to all members of the Legislature. > Talks about the work to be done during Phase 2 and 3, implementation and institutionalization.

280 REP. JOHN MEEK: In the evaluation process, is there going to be a change in the way of teachers are evaluated?

REINKE: The State Board will need to address that issue. Should teachers be fluent in two languages if students are expected to be? This could have a ripple effect - who should evaluate teachers? > Assessment of students needs to be different than just paper and pencil tests. Portfolio assessment is a more complex way to demonstrate skills and knowledge. > Department has outlined a work plan for the next six months (EXHIBIT C). > We need to make sure the CAM is not a barrier for students. It should be a benchmark for students and all students should be expected to reach some standards. Students need to connect with what they learn and what they learn needs to be made relevant for students. > We have started a transition group to determine what skills students should have to get into different higher education institutions.

TAPE 2, SIDE A

040 REINKE: The Department needs to provide all the support and technical assistance it can and convince people that change is good. Schools have the fear of letting go of what they currently do and know.

057 REP. LARRY SOWA: Now 20 percent of the children under the age of five are living in poverty and many are in a single-parent household. Do we have a process to integrate human services into the schools so these kids can get help during their formative years?

070 REINKE: It depends upon the money. The Head Start program targets those children. It is critical that we start thinking that education is a life-long learning process. Many problems children have later on can be avoided if we have better pre-natal programs. > This is a nationwide problem and prevention is critical. Schools can't do it all. We need to rely on agencies, community programs and volunteers. > Children at-risk need to be identified early so it can be determined what skills they will need in order to be ready to learn. > Also, parenting skills need to be taught in high school.

124 NORMA PAULUS, Superintendent of Public Instruction: There are two issues that are really non-issues. One is merging of the state deaf school and the blind school. The other is the promotion of homosexuality in public schools. > For over ten years the Legislature has tried to close or merge the deaf school and the blind school and move the children to Fairview. The Governor's Commission on State Agency Reorganization recommended to the Governor that these schools be closed. > The Blind school is on a large piece of property and there are 40 students with multiple handicaps. It is more like a hospital than a school. > At a picnic at the Blind School last summer, the Department informed the parents the state can no longer justify keeping the school open in order to serve only a few students. It was suggested that the parents work with the Department on the issue and

form a committee to consider merging the two programs. A delegation may want to visit a successfully merged program in the state of Arizona. > The Blind School land could be sold and the proceeds from the sale be used to run the merged school. > An architect is drawing up some plans for an addition to the deaf school. > A bill has been introduced to allow us to sell the Blind School and establish a trust fund to maintain the school program.

224 PAULUS: The second issue deals with the Oregon Citizen's Alliance (OCA) charging that the Oregon school system promotes homosexuality. > The schools do not promote any lifestyle. This should not become a volatile issue. > Under the law, the State Health Department designs a curriculum for sex education and AIDS instruction based on scientific and medical information. The State Board prepares curriculum and teacher guides to be sent to the schools. The Health Division wants to be more explicit but the Board has a more conservative position. > The local elected school board assimilates the curriculum into their district. In the Department's administrative rules, the parent has the right to have a child excused from both instructional programs. > Project 10 is the counseling program for youth having trouble with their own sexuality. Last spring, there was a program for school counselors with a discussion of Project 10. There are no programs in our high schools now that counsel teens in this way. This should be a non-issue. It is under local control and parents can have their child excused.

337 REP. SHARON WYLIE: Unfortunately, churches and other groups can take sections of these programs and publish materials that are "from the state". I would like to get these groups to help with getting more health care into schools not less.

PAULUS: If you have an accident at school, most often the person giving the care will be the school secretary. I encourage you expand the health care system in public schools..

371 REP. JIM WHITTY: There's no way to get the OCA and others together and get something done on curriculum or counseling. Is that right?

PAULUS: I don't think it is possible for the Superintendent to get involved in the issue. I welcome others to do so however. > When the Governor vetoed the home school bill, I tried to build a trust with homeschoolers. They are the same people who are against the promotion of homosexuality in schools.

435 CHAIR OAKLEY: Adjourns the meeting at 2:35 p.m.

Submitted by:

Reviewed by:

Carolynn Gillson  
Administrator

Linda Sample Brown Assistant

EXHIBIT LOG:

A - Committee rules - staff - 3 pages B - Testimony on 21st Century Schools (HB 3565 - 1991 session) - DOE - 76 pages C - Testimony on 21st Century Schools (HB 3565 - 1991 session) - DOE - 6 pages