

HOUSE COMMITTEE ON EDUCATION

February 18, 1993 Hearing Room E 1:30 p.m. Tapes 16 - 17

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair
Rep. John Meek Rep. John Schoon Rep. Larry Sowa Rep. Sharon Wylie

MEMBERS EXCUSED: Rep. Patti Milne

STAFF PRESENT: Linda Sample Brown, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED: HB 2061 - Deletes obsolete or unnecessary
references and dates in education law, PUB HB 2571 - Deduction
from personal income tax for classroom volunteering, PUB HB
2397 - Dedicates moneys annually to school

construction and maintenance, WRK [--- Unable To Translate Graphic ---]

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in
quotation marks report a speaker's exact words. For complete contents
of the proceedings, please refer to the tapes. [--- Unable To Translate
Graphic ---]

TAPE 16, SIDE A

004 REP. CAROLYN OAKLEY, chair: Calls meeting to order at 1:40 p.m.

Public Hearing on HB 2061 Witnesses: Kathleen Beaufait, Legislative
Counsel Kathryn Murdock, Department of Education (DOE) Barbara Potter,
Legislative Counsel

008 KATHLEEN BEAUFIT, Legislative Counsel: Reviews the purpose of
the -1 amendment requested by a private school organization and
the -2

amendment requested by the Oregon School Boards Association (OSB A)
which were adopted by the committee on 2/4/93. > Reviews the purpose
of the -3 amendment from the Department of

Education (EXHIBIT A), the -4 amendment from the Confederation of School
Administrators (COSA) (EXHIBIT B).

035 REP. JOHN SCHOON: Is it significant that a new section is being
added on lines 22-24 of the -3 amendment?

BEAUFIT: This language simply restates what appeared to be too limited
in the original revision.

045 REP. JOHN MEEK: Refers to language on page 2, lines 1-3, which
requires the Department of Education to report to the Legislature
on the

evaluation of programs that receive grants under ORS 329, and expresses
concern for drafting unnecessary reports. BEAUFIT: This does not
create a new report. It restructures the

language about the report.

072 KATHRYN MURDOCK, Legal Services Director, DOE: This is simply a reflection of what was earlier in the statute and the request to have

these reports available to legislative members.

REP. MEEK: I don't mind the evaluation. Is it necessary to send copies of this report to every other legislator?.

MURDOCK: I cannot address the specific reports that are required or the amount of money necessary to produce them. I would be happy to provide that information to you.

BEAUFAIT: Refers to statute passed last session providing reports be sent to the offices of the Speaker and the President, who may refer the issue of the report to an appropriate committee. Would you like to see an internal reference to that statute in this bill?

REP. MEEK: It makes sense.

104 REP. SCHOON: Where in the statutes is the language addressed by this amendment?

MURDOCK: The language is found in Sec. 94, p. 26 beginning at line 30.

REP. SCHOON: Why shouldn't it continue to apply just to early childhood improvement?

MURDOCK: Because the new Chapter 329 needs to include all the school reform programs.

142 BARBARA POTTER, Legislative Counsel: The references you see on lines 33-36 on page 27 of the bill are to HB 3565. We are not really changing anything. All of the education reform bills of 1987, 1989 and 1991 are

included in the language.

REP. SCHOON: I feel the scope of the requirement is being changed.

BEAUFAIT: We were trying to rewrite a section that was garbled. Refers to page 27, line 19. The effort was to split the general program language from the specific language that refers to early childhood programs. The report has not been expanded. It could be limited to two copies.

174 CHAIR OAKLEY: What is the biggest obstacle in getting this legislation through?

BEAUFAIT: The bill is long and could be suspected to have a "sleeper"

in it and the language can be interpreted a different way than intended.
> There are no sleepers or changes to substantive sections in this bill.

CHAIR OAKLEY: We plan to bring the bill back one more time with all amendments and have it ready to go.

Public Hearing on HB 2571 Witnesses: Regina Muter, Oregon City School District Jan McCaffrey, Parent-Teacher Association (PTA) Ed Edwards, Oregon School Employes Assn. (OSEA) 228 REGINA MUTER, teacher in Oregon City School District: Explains the overall intent of the 1.5 multiplying factor for volunteers in schools

with at-risk children and how this bill would help inner-city schools with a higher percentage of children who fall into that category and have a lower-level of parent volunteerism. > Points out the bill is not going to replace jobs of people already

employed in school districts. > Refers to the proposed HB 2571-1 amendment (EXHIBIT C).

CHAIR OAKLEY: Please explain how the income credit would work.

MUTER: It would be like any other deduction similar to the interest paid on a mortgage. It does not come off the taxes you owe. It would only come off your adjusted gross. The amount of compensation is very little.

361 CHAIR OAKLEY: Is there a statewide organization of volunteers?

MUTER: No, there is not. The number of volunteers depends on how many children have parents who do not work outside the home and are able to volunteer some of their time.

CHAIR OAKLEY: How will this bill help?

MUTER: Explains how the bill will be an incentive for people to volunteer.

399 REP. JIM WHITTY, Vice-Chair: The bill summary says this grants a reduction from the personal income tax. It should say it grants a

reduction from taxable income for time spent as a volunteer. The word "personal" should be changed to "taxable" and the word "tax" should be eliminated in both the fiscal analysis and the bill summary.

MUTER: Talks about using classroom assistants in general classrooms

with at-risk children.

TAPE 17, SIDE A

026 REP. SHARON WYLIE: One of my goals is to get more parents involved in education. This is not the best solution to increasing parent

involvement. Many people would prefer that this money go into education and not be used to pay volunteers. Volunteers can already write their mileage off for their efforts. Not every teacher wants parents in their classroom. I don't feel we can spend over \$1 million now to set a precedent for tax deductions on volunteer time.

MUTER: With Measure 5, we need more help in the classroom.

090 JAN McCAFFREY, PTA: Funding education is the most important thing we need to do. > Concerned about amendment increasing required hours to 100. Propose

considering minimum of 75 hours. > Also concerned with language in Sec. 3(7) because there should be a

higher-level of commitment to the kids who are at the highest risk

level. > Surveyed a number of classified employees and no one opposed the bill. > Explains how the payoffs from the bill will be far greater than the \$1 million invested. > Large percentage of classroom volunteers will not even utilize this.

REP. WYLIE: I would be interested in seeing any survey information showing there would be more volunteers because of this bill.

177 REP. SCHOON: Talks about number of phone calls he has received from people opposing the bill. OSEA needs to let us know what they do not

like about this bill.

193 ED EDWARDS, OSEA: There has not been any substantial change to the bill in regards to the objections we raised at the first hearing on this

bill. > Educational assistants are the people who perform the work that is

listed in this bill. They have already been subjected to layoffs and cuts. Most of them started out as volunteers. > An interim study indicated that superintendents would make cuts in

educational assistants anywhere from 40 percent to complete elimination. > Volunteers are already performing tasks and duties previously

performed by educational assistants in our school. This bill make

volunteers quasi-employees. The whole concept of volunteers is being changed.

CHAIR OAKLEY: The money the volunteers get will barely cover their expenses. If schools are downsizing, it would be better to have volunteers to fill the gaps.

EDWARDS: They are not going to fill the gap. Volunteer-quasi employees taken the volunteer status away.

CHAIR OAKLEY: What about paying them for just their expenses for travel to the classroom?

EDWARDS: They are getting a tax deduction on this bill.

Work Session on HB 2397

300 CHAIR OAKLEY: Explains why the bill is being sent to Ways and Means.

MOTION: Rep. Whitty moves to send HB 2397 to the Committee on Ways and Means without recommendation.

VOTE: In a roll call vote, the motion carries with all members present voting AYE. Excused: Reps. Meek and Milne

333 CHAIR OAKLEY: Adjourns the meeting at 2:30 p.m.

Reviewed and submitted by:

Carolynn Gillson Assistant

EXHIBIT LOG: A - HB 2061-3 amendment - DOE - 3 pages B - HB 2061-4 amendment - COSA - 1 page C - HB 2571-1 amendment - committee staff - 2 pages