

HOUSE COMMITTEE ON EDUCATION

March 4, 1993      Hearing Room E 1:30 p.m.      Tapes 25 - 26

MEMBERS PRESENT:    Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair  
Rep. John Meek Rep. Patti Milne Rep. John Schoon Rep. Larry Sowa Rep.  
Sharon Wylie

STAFF PRESENT:            Linda Sample Brown, Committee Administrator  
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED:            HB 2065 - school elections - WRK SB 2 -  
repeals sunset of OCCS - PAW HB 2711 - funding the CVM at OSU - WRK

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These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes. [--- Unable To Translate Graphic ---]

TAPE 25, SIDE A

004    REP. CAROLYN OAKLEY, chair:    Calls meeting to order at 1:38 p.m.

Work Session on HB 2065 Witnesses:    Norma Buckno, Office of Secretary of  
State Greg McMurdo, Department of Education (DOE)

021    NORMA BUCKNO, Elections Division:    Reviews what the bill does.

039    REP. LARRY SOWA:    Reviews background information on a situation  
that lead to drafting the bill.

062    GREG McMURDO, deputy superintendent, DOE:    Reviews the petitions  
that were omitted in the original bill and are added in the -2  
amendment

(EXHIBIT A) > A fiscal statement is provided on the bill (EXHIBIT B).

MOTION:    Rep. Whitty moves to adopt the -2 amendments. There are no  
objections.

MOTION:    Rep. Whitty moves HB 2065 as amended to the floor with a do  
pass recommendation.

VOTE:    In a roll call vote, the motion carries with all members  
voting AYE. Carrier:    Rep. Schoon

Public Hearing on SB 2 Witnesses:    Roger Bassett, Office of Community  
College Services (OCCS) Ruth Hewett, Oregon State Board of Education  
(OSB E) Karen Garst, Oregon Community College Association (OCCA)

184    ROGER BASSETT, commissioner, OCCS:    Reviews his written  
testimony in support of the bill which would make the OCCS permanent  
(EXHIBIT C).

195 RUTH HEWETT, vice-chair of the OSB E: Testifies in support of the bill.

230 KAREN GARST, director, OCCA: Testifies in support of the bill.

247 REP. JIM WHITTY: According to the fiscal analysis (EXHIBIT D), if the sunset is not appealed the OCCS and the DOE will be recombined with

potential of minor administrative savings. What does that mean?

BASSETT: I think it means we did not create a totally separate organization in the first place. We continue through contractual arrangements to rely on the DOE for most all of our administrative support services.

261 REP. JOHN MEEK: Since the 21st Century Act which passed last session covers education from K-14, why not have all the programs under one roof and not in two separate agencies?

BASSETT: The program separation occurred in 1987 before educational reform began. > Community colleges have worked carefully at the school district level and state agency level to make sure they are part of a seamless policy

and educational delivery system at the regional level. > Describes fundamental purposes of the office. > Role of OCCS is leadership to get the message through to community

colleges to work with local school districts on education reform. > Being separate from the Department gives community colleges pride.

367 REP. PATTI MILNE: If this bill were not to pass, what would happen with this office, structurally and functionally?

BASSETT: The office would continue to perform the functions it performs now unless the Superintendent of Public Instruction changes how those functions are performed. The difference is the opportunity for each local community college president to have their interests represented by one person in the state organizational structure. Our commitment and purpose has not been to create more of a bureaucracy.

430 REP. MILNE: Does it give community colleges the same level as player in the game?

BASSETT: Thank you for saying it better than I could.

REP. MEEK: There needs to be a greater tie between K-12 and the community colleges. I am not sure we are going to get there by passing this. I need to be convinced there is a bigger role out there for

community colleges other than K-14. TAPE 26, SIDE A

025 BASSETT: Explains how community colleges have responsibilities in higher education and other state agencies. Complexity of the community

college mission justifies it's function.

REP. MEEK: Couldn't you conclude that the sunset provision in this bill is to keep put your feet to the fire so the office is used more effectively.

BASSETT: OCCS made that commitment early and stuck to it. The sunset has not been the factor that kept us functioning.

081 GARST: We spent a great deal of time looking at this during the early 1980s'. The original purpose of the sunset was in case the community

colleges were not comfortable with the OCCS. > Program has done considerably well. > Having someone at the state level focusing on community colleges is

important. It would be difficult for one person to be in charge of both programs. > Need to work on many statewide issues in the future.

095 REP. SHARON WYLIE: I support successful collaboration but have trouble with the word "permanent". There is a need to revisit every program

from the ground up.

BASSETT: Permanence in education governance does not exist. It does a lot of good for individual colleges.

132 REP. MILNE: Could you define the administrative savings referred to in the fiscal analysis (see EXHIBIT D)? Would there any other savings?

BASSETT: The reason for that language is that a stand alone agency was not created with the formation of OCCS. The savings would be minor because nothing would change administratively. Intent is to eliminate the temporary arrangement and make the OCCS part of the statute.

REP. MILNE: If the sunset is repealed, do you see your office taking on new expanded duties?

BASSETT: No. However, there is a bill requested by the State Work Force Quality Counsel to create a separate Department of Work Force and Community Colleges. > We don't need a larger staff than we have now. OCCS and the DOE plan

to move into the Public Service Building in October.

193 HEWETT: Explains why it was decided when the OCCS was created that all services would stay within the Department and there would be no new

money unless designated by the Legislature.

CHAIR OAKLEY: If a Work Force and Community College agency were created, would you need additional staff after you move?

BASSETT: No. The move with the Department of Education into the Public Service Building is a separate issue from creation of a new department > Currently have 15 positions and 13 are filled. Two positions cut in the 1993-95 budget. Work Session on HB 2711

228 CHAIR OAKLEY: Explains HB 2711 is up for reconsideration in order to clarify the funding appropriations.

MOTION: Rep. Whitty moves to suspend the committee rules for the purpose of reconsidering HB 2711. > There is no objection.

MOTION: Rep. Whitty moves to reconsider the vote by which HB 2711

was referred to Ways and Means. VOTE: In a roll call vote, the motion carries with all members

voting AYE.

287 DANI WILKE, representing the Oregon Veterinary Medical Association: Legislative Fiscal was unclear on how we arrived at the funding amount. > Reviews the changes in the -3 amendments (EXHIBIT E). The amount in

the amendment is about \$845,000 less than what we had asked for at the hearing on the bill.

MOTION: Rep. Meek moves to adopt the -3 amendments. > There are no objections. MOTION: Rep. Meek moves HB 2711 as amended to the Ways and Means

Committee with a do pass recommendation. VOTE: In a roll call vote, the motion carries with all members

present voting AYE.

Work Session on SB 2

358 REP. MEEK: Suggests adding a six-year sunset to the OCCS. > Rep. Milne agrees with adding another sunset.

REP. LARRY SOWA: Explains why he opposes such amendment.

REP. WYLIE: Explains she would rather not send a message of lack of

commitment and move the bill in it's present form.

433 CHAIR OAKLEY: Adjourns meeting at 2:35 p.m.

Submitted by:

Reviewed by:

Carolynn Gillson  
Administrator

Sample Brown Assistant

EXHIBIT LOG: A - Amendment HB 2065-2 - DOE - 5 pages B - Fiscal  
Analysis on HB 2065-2 amendment - LFO - 1 page C - Testimony on SB 2 -  
OCCS - 2 pages D - Fiscal Analysis on SB 2 - LFO - 1 page E -  
Amendment HB 2711-3 - Oregon Veterinary Medicine Association - 1 page