

HOUSE COMMITTEE ON EDUCATION

March 25, 1993 Hearing Room 357 3:00 p.m. Tapes 38 - 39

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair
Rep. John Meek Rep. Patti Milne Rep. John Schoon Rep. Larry Sowa Rep.
Sharon Wylie

STAFF PRESENT: Sample Brown, Administrator Carolynn Gillson,
Assistant

MEASURES CONSIDERED: HB 2619 - Directs sch. dist. to acquire
elementary firearm safety prog - PUB HB 3256 - Auth. DOE to
develop business and ed partnership models - PUB HB 2983 -
Req's pub. secondary and elementary schs to implement
firearm safety prog. to educate students - PUB

[--- Unable To Translate Graphic ---]

These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation
marks report a speaker's exact words. For complete contents of the
proceedings, please refer to the tapes. [--- Unable To Translate Graphic
---]

TAPE 38, SIDE A

005 REP. CAROLYN OAKLEY, chair: Calls meeting to order at 3:10 p.m.

Public Hearing on HB 2619 Rep. Kevin Mannix

010 REP. KEVIN MANNIX: This is basically a firearms safety bill which
deals with avoidance of firearms by young children. > Explains why
elementary school-age children should be taught to avoid firearms. > The
HB 2619-1 amendments make this about neutral content education and not
about taking a position on gun control (EXHIBIT A). > Copies of
materials available to schools free of charge from the National Rifle
Association (NRA) (EXHIBIT B). > Course should take no more than 15
minutes. > Encourages changing word "shall" to "may" if there is concern
about a mandate.

Public Hearing on HB 3256 Jerry Fisher, Hewlett Packard Company Tamara
Busch-Johnson, Business-Education Compact

079 JERRY FISHER, Hewlett-Packard Company: Reviews his testimony
encouraging support and passage of HB 3256 which will provide
authorization and funding to the DOE to develop model programs on
school-to-work transition through business and education partnerships
(EXHIBIT C). 197 REP. WYLIE: I was contacted by Mt. Hood Community
College concerning a similar program. Would you be agreeable to an
amendment to include them in this bill for funding purposes?

FISHER: We really don't know what our exact needs are going to be. We
want to make sure the financial resources are there once we get the
program going. It would be up to the committee whether to involve
community colleges at this point.

CHAIR OAKLEY: Will the teacher-interns be paid for their time?

FISHER: Definitely. Programs require anywhere from 4 to 10 weeks and teachers will be paid a fair wage. > Received grant from the IISME program which helps with the funding. Businesses are providing the monies necessary to coordinate and administer this program. Rest of money will come from salaries and wages that the teachers will earn while they are doing actual work.

253 REP. MILNE: How do you determine which teachers are involved in the program?

FISHER: First, we sign up the businesses to sponsor the program and they indicate what jobs they will have. Information is coordinated with school district representatives who try to match teachers to jobs.

REP. MILNE: Is there any way these could be pilot programs in other areas besides Washington county?

FISHER: Explains how the models created in Washington county or in the Linn-Benton county area will benefit the whole state.

300 TAMARA BUSCH-JOHNSON, Business-Education Compact: Reads her testimony in support of HB 3256 and gives background on the Compact (EXHIBIT D). > Current budget is \$500,000 and the sources are listed in the current annual report. > Explains who they have contracted services with.

TAPE 39, SIDE A

017 REP. MEEK: Why hasn't the Department of Education funded this? It does have the money and authority to issue grants.

FISHER: I am co-chairing the task force for the Department that is working on the school-to-work transition. I am not aware of any specific monies for this. We have been very successful in getting these types of programs funded in the past. Lottery money could not be better spent than for these types of programs.

Public Hearing on HB 2619 and HB 2983 Rep. Liz VanLeeuwen Stephen Donnell, Ore. Pro Gun Civil Rights Lobby Rod Harder, Oregon Sportsmens' Defense Fund Kevin Starrett, Gun Owners of Oregon Doug Berry, parent Dana Carver, National Rifle Association (NRA) Scott McGraw, Four Corners Rod & Gun Club Jim Coughlin, Four Corners Rod & Gun Club Brandy Church, TomBoy, Inc. Rod Ingram, Oregon Department of Fish and Wildlife Ken Evans, Oregon Hunter's Assoc.

057 CHAIR OAKLEY: I am reluctant to mandate any new programs on schools. > Suggests changing the work "shall" to "may".

060 REP. LIZ VanLEEUEWEN, District 37: Explains HB 2983-1 is similar to HB 2613 (EXHIBIT E). > Summarizes her testimony in support of HB 2983 (EXHIBIT F) and refers to information from the NRA (EXHIBIT G). > Shows a brief video on gun safety. > Talks about a pilot program in The Dalles and the educational materials (see EXHIBIT B).

240 STEPHEN DONNELL, president, Oregon Pro Gun Civil Rights Lobby Inc.: Schools can access the material at this time at no cost. > Talks about the school districts that have implemented the program. > Educational materials also available in Spanish. > Refers to newspaper

article from the Union county district attorney concerning the program.
> Talks about what is covered in the program. > Committed to providing educational materials to schools at no cost for the first year. Not sure we can continue that policy. > Suggests the program not be mandatory but permissive. > Eddie Eagle program is the third generation.

350 CHAIR OAKLEY: Do you mind if we change "shall" to "may" in the bill?

DONNELL: There is no problem.

361 ROD HARDER, Oregon Sportsmens' Defense Fund Inc.: Provides his written testimony in support of the bill (EXHIBIT H). Approves of using the word may instead of shall. This is a gun neutral program.

379 REP. WYLIE: My concern is where will teachers place this during the school day? What might this replace in an average elementary school day?

REP. VanLEEUEWEN: It is designed to not take a great amount of time. The six minute video in itself is effective.

400 DONNELL: Explains how the materials could be used in different teaching formats.

TAPE 38, SIDE B

010 REP. VanLEEUEWEN: I feel this is a lifesaving activity.

022 KEVIN STARRETT, Gun Owners of Oregon: Testifies in support of the bill (EXHIBIT I).

056 DOUG BERRY, parent: Expresses his concern about gun safety and testifies in support of the bill.

076 DANA CARTER, NRA training counselor: Talks about promoting and teaching the program in the Portland area without disfavorable response.

114 SCOTT MCGRAW, member of Four Corners Rod and Gun Club: Speaks in support of both bills. Requests committee to focus on HB 2619 which focuses on kindergarten through sixth grade.

132 JIM COUGHLIN, member of Four Corners Rod and Gun Club: Explains how members of the local police and sheriffs departments are interested in volunteering to help teach the program.

149 BRANDY CHURCH, president, TomBoy, Inc.: Talks about the organization. Testifies in support of the bill.

188 ROD INGRAM, assistant director, ODFW: Provides a written statement in support of HB 2619 (EXHIBIT J).

193 KEN EVANS, government relations director, Oregon Hunter's Assoc: Provides written testimony in support of either HB 2619 or HB 2983 (EXHIBIT K).

200 CHAIR OAKLEY: Adjourns meeting at 4:40 p.m.

Reviewed and submitted by:

Carolynn Gillson Assistant

EXHIBIT LOG: A - HB 2619-1 amendment - Rep. Kevin Mannix - 1 page B -
Testimony on HB 2619 - NRA - 56 pages C - Testimony on HB 3256 -
Hewlett-Packard Co. - 3 pages D - Testimony on HB 3256 -
Business-Education Compact - 56 pages E - HB 2983-1 amendment - Rep. Liz
VanLeeuwen- 2 pages F - Testimony on HB 2983 - Rep. Liz VanLeeuwen - 2
pages G - Testimony on HB 2983 - NRA - 10 pages H - Testimony on HB 2983
- Ore. Sportsmens' Defense Fund - 1 page I - Testimony on HB 2983 and
2619 - Gun Owners of America - 2 pages J - Testimony on HB 2619 - Oregon
Dept. of Fish and Wildlife - 1 page K - Testimony on HB 2619 - Oregon
Hunter's Assoc. - 1 page