

HOUSE COMMITTEE ON EDUCATION

April 6, 1993 Hearing Room E 1:30 p.m. Tapes 45-46

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair
Rep. Patti Milne Rep. John Schoon Rep. Larry Sowa Rep. Sharon Wylie

MEMBER EXCUSED: Rep. John Meek

STAFF PRESENT: Linda Sample Brown, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED: HB 2473 - Auth. TSPC to enter into
reciprocal agreements, PUB HB 2094 - Subjects ESDs to certain budget
req'mts, PAW HB 2095 - Sets std for admission of
underage children to kindergarten, PUB

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These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes. [--- Unable To Translate Graphic ---]

TAPE 45, SIDE A

005 REP. CAROLYN OAKLEY, chair: Calls the meeting to order at 1:38
p.m. > Rep. Schoon is delayed.

Public Hearing on HB 2473

015 DAVID MYTON, executive secretary, TSPC: Reviews his testimony in support of HB 2473 (EXHIBIT A) which was introduced by the Interim Committee on Government Mandates and authorizes TSPC to enter into reciprocal licensing agreements with other states and Canadian provinces it selects which have preparation requirements for educators similar to those in Oregon. > Talks about a national organization that meets twice a year to discuss continuing contracts between the states for reciprocity and each state signs individually with other states. > Within the last year, California requested Oregon to enter into an reciprocal agreement. > Refers to charts attached to his testimony showing the diversity in licensing requirements among several states. > Provides testimony from Dr. Holly Zanville, OSSHE, in support of the bill (EXHIBIT B) because it would reduce the unnecessary logjam that currently faces licensed teachers and administrators who move to Oregon or those who move from Oregon to other states.

110 REP. JIM WHITTY: Are graduates from teacher education schools in Oregon tested before applying for teaching jobs within the state?

MYTON: Yes. They take a basic skills test (reading, writing, and mathematics), a subject matter test, and a general test of professional knowledge. > Explains how passing scores are determined. > Basic skills testing was established in 1984 and became effective for those who got their initial licenses on January 15, 1985. > Testing began past year for administrators, principals and school counselors.

REP. WHITTY: Is there a test for administrators?

MYTON: It was just established in the past year for those seeking principal or superintendent licenses. Also tests for counselors and school psychologists.

REP. WHITTY: This appears not to make it easier for people to move into Oregon. How easy is it for teachers licensed in Oregon to move to another state?

MYTON: Compares the requirements in the states of Washington, California, and Idaho.

178 REP. WHITTY: How many hours does a teacher have to teach in one subject before they are tested?

MYTON: Talks about the misassignment procedure and how endorsements can be added.

198 CHAIR OAKLEY: Has the Commission discussed this bill?

MYTON: Yes, and they support it.

203 JOE BENNINGHOFF, COSA or Oregon School Personnel Assoc.: Urges favorable consideration of the bill because it enlarges the candidate pool for teacher selection. > Wording on lines 20-21 offers assurance that Oregon will continue to be served by well-qualified educators. > Explains how passage of the bill will help recruit teachers in special education areas identified by TSPC as having teacher shortages. > Explains how reciprocity can be used as an important tool in recruiting teachers.

246 KATHRYN DYSART, director of Public Affairs, Eugene School District 4J: Reviews her testimony in support of HB 2473 (EXHIBIT C) because it would help recruit minority teacher candidates, help meet the shortage of qualified math and science teachers, and help rebuild our faculty in the face of several retirements.

298 JOHN DANIELSON, OEA: Historically, we have opposed legislation that allows substantial equivalency on individual certification reviews because the Oregon standards for teachers have been consistently higher than that in most states. > Explains how they compromised on that issue in 1989. > Fiscal situations have changed in Oregon in recent years such as the high cost of training teachers which may lead to more recruitment outside the state. > Hopes some of the cuts in TSPC's appropriation budget can be restored in the Senate since the TSPC provides communication and services to teachers. > Refers to the fiscal impact statement (EXHIBIT D) and hopes it will not prevent the bill from passing and being implemented. > Suggests deleting the reference to Canada on line 17.

389 CHAIR OAKLEY: How will the fiscal impact affect your agency?

MYTON: Bill is permissive and TSPC does not have the funds to do it this biennium. It could go to the Emergency Board for more funds. Perhaps the eleven western states could do something.

CHAIR OAKLEY: You prefer it go through the process and worry about funding down the road.

MYTON: Yes, I would prefer that. Issue has been around for a long time.

430 REP. LARRY SOWA: Would it help to not include Canada?

MYTON: It would reduce the cost of doing the study referred to in the bill. TSPC would support bill without including Canadian provinces.

REP. SOWA: Requests amendment be drafted to delete references to Canadian provinces.

TAPE 46, SIDE A

Public Hearing on HB 2094

022 GREG McMURDO, DOE: This bill adds ESDs to the local budget law requirement that they provide expenditure and revenue estimates using a chart developed by the DOE. It also shortens the length of time for which a school can operate without providing a school program. > Not aware of any opposition to the bill.

040 WILMA WELLS, COSA: COSA supports this bill because we have yet to find any ESD that does not follow this practice.

Work Session on HB 2094

049 MOTION: Rep. Wylie moves HB 2094 to the floor with a do pass recommendation.

MOTION PASSES: In a roll call vote the motion carries with all members present voting AYE. Excused: Reps. Schoon and Meek. Carrier: Rep. Wylie.

Public Hearing on HB 2095

064 McMURDO, DOE: We have had the -1 amendments drafted in order to bring Oregon law into conformance with federal law in the area of special education (EXHIBIT E). Failure to do so means loss of federal funds for all state programs.

085 KAREN BRAZEAU, DOE: Uses an outline prepared by committee staff to help review the amendments EXHIBIT F). Sections 2, 13, 14, 17 and 21 are from the original bill. > Section 20(5) is a controversial issue concerning the removal of children from treatment programs.

200 McMURDO: Testimony in the Education Mandates Task Force during the interim indicated that these special education kids were being released from their state programs without notice to local school districts and time is not allowed to set up programs for them. > Explains why an emergency clause is added to education bills.

222 REP. SHARON WYLIE: How broad is the language in Section 5 concerning the initiation or application for special education by parents or school district employees?

231 CONNIE BULL, DOE: Current state law allows a parent to request their child be tested. Federal law requires the school district to make that decision and only do an evaluation if it suspects a disability. Parents who disagree with the decision can request a due

process hearing.

256 REP. PATTI MILNE: How long could this process potentially take?

BULL: No longer than two months - within 45 days under federal law.

BRAZEAU: It is quite rare for a school district to take exception to a parent who suspects their child has a disability.

280 WELLS, COSA: Urges committee to support the amendment because state law needs to be consist with federal law.

CHAIR OAKLEY: What will the added costs be statewide to conform with federal law?

BRAZEAU: Will provide some information on the projected costs of assistive technology.

331 CHAIR OAKLEY: Adjourns meeting at 2:30 p.m.

Reviewed and submitted by:

Carolynn Gillson Assistant

EXHIBIT LOG: A - Testimony on HB 2473 - TSPC - 5 pages B - Testimony on HB 2473 - OSSHE - 2 pages C - Testimony on HB 2473 - Eugene Public Schools - 2 pages D - Fiscal Analysis on HB 2473 - LFO - 1 page E - HB 2095-1 amendment - DOE - 15 pages F - Outline of amendments to HB 2095 - Committee staff - 2 pages