

HOUSE COMMITTEE ON EDUCATION

April 13, 1993 Hearing Room E 1:30 p.m. Tapes 50-51

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair
Rep. John Meek Rep. Patti Milne Rep. Larry Sowa Rep. Sharon Wylie

MEMBER EXCUSED: Rep. John Schoon

STAFF PRESENT: Linda Sample Brown, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED: HB 3256 - Auth. DOE to develop business &
ed partnerships, PAW HB 3335 - Allows St Bd of Barb. &
Hairdressers to issue temp. permits, PUB HB 3336 - Req's compliance
with cont. ed req'mt for renewal of cert. of registration for practice
of hair design, PUB

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation
marks report a speaker's exact words. For complete contents of the
proceedings, please refer to the tapes. [--- Unable To Translate Graphic
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TAPE 50, SIDE A

005 REP. CAROLYN OAKLEY, chair: Calls the meeting to order at 1:40
p.m.

Public Hearing on HB 3256 Witnesses: Jerry Fisher, Hewlett Packard Co.
Greg Harpole, Department of Education David Shields, Mount Hood
Community College Vickie Schray, Mount Hood Community College

012 JERRY FISHER, Hewlett Packard Co.: Intention of the bill is
to provide funding for business and education partnership model
programs that will be implemented statewide once the school criteria is
identified. > A School-to-Work Transition Task Force is developing skill
standards and job standards to be applied to the six educational
programs identified in HB 3565.

035 REP. SHARON WYLIE: How will the programs be administered and
evaluated?

FISHER: Speculates after models are developed they will be accepted by
the State Board of Education, and made available and implemented at the
district level. All the details have not been worked out. > Anticipates
the task force will develop models with business-education compacts
for implemented statewide.

REP. WYLIE: How would those programs fit into what HB 3565 provides
for?

FISHER: The task force is inviting school districts who have
already implemented successful programs to participate in the model
development process.

REP. WYLIE: How much of an investment has there been on the part of

business partners?

FISHER: Once a program is initiated and successful, more businesses will be willing to participate. Investment varies from compact to compact. Compacts have membership fees based on a sliding scale. It runs from \$75 to \$2,500 a year.

114 REP. LARRY SOWA: Where has the funding gone since the 1989 appropriation?

FISHER: The appropriation was to the Washington County Business Education Compact for implementation of the IISME program (Industrial Initiatives for Science and Math Education). The program was expanded from the Portland area into the valley and coast. > Intent of bill is not to form more compacts. Hopeful business education compacts will be created in all communities. Funding is for model programs that could be implemented statewide.

154 GREG HARPOLE, DOE: DOE is supportive of compacts because they provide an opportunity for business and education to become bigger partners. > Explains why good model programs to use statewide are critical.

189 REP. JOHN MEEK: This bill asks for \$200,000 (EXHIBIT A) with an amendment asking for another \$100,000. Where would does this program fall in your priority list?

HARPOLE: Explains why creating business and education partnerships is important. > Demonstration sites for HB 3565 are a way to identify models to use statewide in other schools. This definitely is a piece of the objectives of HB 3565.

REP. MEEK: If you had the money, you would fund this process?

HARPOLE: Yes. Without funding, the work that could be done would be minimal.

247 REP. PATTI MILNE: Refers to the models proposed in the bill and in the HB 3256-1 amendment (EXHIBIT B). Will other counties be bringing in amendments so they can be involved? Where do we draw the line and how do we get this off the ground?

FISHER: Explains the process the task force is following in order to create various models that can be made available to communities all over the state in order to implement school-to-work transition. > Does not have exact time line or know the outcome. Need staff and money to implement the process.

REP. WYLIE: How will communities find the money to implement these ideas, evaluate them and improve them? > Does not plan to move her amendment concerning a model program at Mount Hood Community College but hopes Mt. Hood's participation in the statewide task force will help get the program off and running in the community.

380 DAVE SHIELDS, MHCC Consortium: Talks about their Health Occupations School-to-Work transition program.

430 VICKIE SCHRAY, MHCC: Supports bill but would like it to be more far reaching.

TAPE 51, SIDE A

016 CHAIR OAKLEY: Calls for a three minute recess.

Work Session on HB 3256

028 MOTION: Rep. Wylie moves HB 3256 to the appropriate House Appropriation Committee with a do pass recommendation.

REP. MEEK: Explains why he feels the bill should not have to be before the committee.

REP. MILNE: Expresses her reservations and feels priorities need to be set for spending lottery money.

REP. SOWA: Supports the concept but would have prefer different language regarding the funding.

VOTE: In a roll call vote, the motion carries with all members present voting AYE. Excused: Rep. Schoon.

Public Hearing on HB 3335 Witnesses: Jim Markee, Oregon Professional Cosmetologists Assoc. (OPCA) Susan Wilson, Boards of Barbers and Hairdressers Jim Jerman, from Newport

098 JIM MARKEE, OPCA: Explains the concern the bill was meant to address and now the problem was alleviated. The HB 3335-1 contains some clean up language (EXHIBIT C). > Provides new language concerning fees for the last page of the amendment (EXHIBIT D).

134 SUSAN WILSON, administrator, Board of Barbers and Hairdressers: Reads testimony explaining what the Board does and how the HB 3335-1 amendment will help them (EXHIBIT E). > Reviews the language in each section of the amendment.

362 REP. SOWA: Expresses concern about having less access to testing if the restrictive language is dropped in Section 7 and how complaints are processed under the language being removed from Section 14.

WILSON: This language has not created a problem to this point but I understand your fears.

420 REP. MILNE: How do you administer the exams?

WILSON: Briefly describes the examinations the Board is allowed to administer under current law and how it is restrictive. The amended language would make the examinations more responsive to the applicants.

TAPE 50, SIDE B

032 REP. MILNE: What did you mean by temporary and demonstration licenses and how many different licenses are there? WILSON: Explains the difference between temporary licenses and demonstration licenses.

045 REP. MEEK: Not sure if the amount of the fee for each license is made clear in Section 17 of the amendment.

MARKEE: I believe the language did mean no more than \$100 per category. Refers to his alternative language that provides a maximum for

each category (see EXHIBIT D). There is a policy decision to be made. > Refers to SB 166 which would take several boards out of the budget and remove legislative oversight on expenditure limitations.

CHAIR OAKLEY: I like the maximum fees rather than leaving it wide open.

110 JIM JERMAN, hairdresser from Newport: Expresses concern about way investigations in shops are done.

Public Hearing on HB 3336 Witnesses: Jim Markee, Oregon Professional Cosmetologists Assoc. (OPCA) Brenda Hoxsey, OPCA James Jerman, from Newport Susan Wilson, Board of Barbers and Hairdressers

130 MARKEE: HB 3336 creates a continuing education requirement for hairdressers in Oregon on the use and storage of chemicals and transmission of blood borne diseases. > Reviews -1 amendments from the Board (EXHIBIT E).

REP. SOWA: If someone is inactive but wants to keep renewing their license, would they have to take the 10 hours of continuing education?

MARKEE: The inactive category created in the -1 amendments requires continuing education for those who become active again.

REP. SOWA: What would the curriculum be for 10 hours of education?

195 BRENDA HOXSEY, Oregon Professional Cosmetologist Assoc.: This type of education is already available. DOE sets the course criteria and approves the materials that are submitted.

CHAIR OAKLEY: Gives us an example of what is covered?

MARKEE: Points out that the courses referred to are for instructors at schools. Under this bill, the Board of Examiners would be responsible for monitoring and administering the program as opposed to the DOE.

HOXSEY: Describes the type of education offered and why it is important.

CHAIR OAKLEY: Did you consider having inactive licensees taking a refresher course?

HOXSEY: No, we want to require all the people licensed to take these courses. > Describes the training that is held.

315 JERMAN: Reviews his reasons for not supporting HB 3336 and refers to his written statement (EXHIBIT F).

TAPE 51, SIDE B

002 JERMAN: Explains why he does not believe a continued education requirement should be in the statute. > Explains why licensing reciprocity with other states is not working.

REP. WHITTY: How do you feel about exposure to AIDS in your profession?

JERMAN: Explains how he deals in his shop with exposure to blood from a cut. > The Board has the responsibility to let us know about these things.

084 CHAIR OAKLEY: Do you have any refresher course requirements for someone who has been inactive but kept their license up and wants to return to work?

WILSON: No, we do not. We have a trade newspaper that gives the Board the opportunity to provide information to practitioners. This bill has been mentioned in the last three issues but people in the industry have not been asked to contact their legislators.

JERMAN: Questions how much more paper work the bill will generate for the Board office?

WILSON: It will have a major workload impact and more staff will be required if this is enacted.

170 JERMAN: Performs a song concerning government and law.

213 CHAIR OAKLEY: Adjourns the meeting at 3:20 p.m.

Submitted by: Reviewed by:

Carolynn Gillson
Administrator

Lee Penny Assistant

EXHIBIT LOG: A - Fiscal Analysis on HB 3256 - Legislative Fiscal - 1 page
B - HB 3256-1 amendment - Rep. Wylie - 1 page
C - HB 3335-1 amendment - Board of Barbers & Hairdressers - 13 pages
D - Proposed amendment for HB 3335 - Oregon Professional Cosmetologists Assoc. - 1 page
E - Testimony on HB 3335 - Board of Barbers & Hairdressers - 6 pages
F - HB 3336-1 amendment - Board of Barbers & Hairdressers - 3 pages
G - Testimony on HB 3336 - James Jerman - 1 page