

HOUSE COMMITTEE ON EDUCATION

May 11, 1993 Hearing Room E 1:30 p.m. Tapes 72-74

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair
Rep. John Meek Rep. Patti Milne Rep. John Schoon Rep. Larry Sowa Rep.
Sharon Wylie

STAFF PRESENT: Linda Sample Brown, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED: HB 3565 - Priv. sch. students participate
in pub. school activities, PAW HB 2066 - Rev. merger & union
high sch. unification procedures, PUB HB 2468 - One-way transp. for
kindergarten students, PAW HB 2670 - Higher ed institutions autonomous,
PUB HB 2091 - Deletes criminal penalty for failure to send child to
sch., PAW

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation
marks report a speaker's exact words. For complete contents of the
proceedings, please refer to the tapes. [--- Unable To Translate Graphic
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TAPE 72, SIDE A

005 REP. CAROLYN OAKLEY, chair: Calls the meeting to order at 1:38
p.m.

Public Hearing on HB 3565

010 CHAIR OAKLEY: Reviews letter committee is proposing to send
to the OSAA requesting it deal with the issue addressed in the
bill through it's regulatory process (EXH. A).

Work Session on HB 3565

030 MOTION: Rep. Meek moves that the letter be send to OSAA.

VOTE: The motion carries and all members vote AYE.

Public Hearing on HB 2066 John Marshall, Oregon School Boards
Association (OSB A) Rep. Nancy Peterson Steve Meckel, Barlow-Gresham
Union High School District Barbara Miller, Boring School District Pam
Reid, Butte creek Stephen E. Nickademus, Monitor School District Doug
Smith, Monitor School District Ralph Fisher, Silverton 040 JOHN
MARSHALL, OSB A: Reviews his memo containing a section-by-section
description of HB 2066 with the -4 amendments (EXH. B).

CHAIR OAKLEY: Is there anything in HB 2066 that would preclude SB 630
from passing?

MARSHALL: Absolutely not. SB 630 creates exceptions to the SB 917
(1991 session) mandate. HB 2066 operates under the assumption that
the mandate would stay in place and streamlines existing unification
procedures. If SB 630 passes, certain districts would not be required to

meet the mandate.

130 REP. LARRY SOWA: If this bill passes, what would happen to a remonstrance petition that has been filed in a unification procedure and the voters in the district decide to turn down the merger?

MARSHALL: Assumes any action taking place before this law goes into effect will be under current statute provisions.

176 REP. NANCY PETERSON, District 52: Provides copies of the HB 2066-6 amendment (EXH. C) which is the same as SB 630 which exempts small rural school districts from SB 917 > Reviews testimony on SB 630 from James Titus, administrator, Pinehurst School District (EXH. D). > Amendment will protect community integrity and representation in a small number of Oregon school districts. Approximately 38 school districts would be effected by the amendment. > Responds to questions concerning the Pinehurst area.

323 STEVE MECKEL, board member, Barlow-Gresham Union High School District: Reviews his testimony explaining why their district merger plan will be significantly impacted if HB 2066 passes because it removes remonstrance language. Provides background information (EXH. E).

419 BARBARA MILLER, Boring School District: Talks about the merger activity in her split district and explains why a remonstrance would be devastating to them.

MECKEL: Supports anything that assists the school districts in complying with SB 917. Does not support the remonstrance language.

440 PAM REID, from Buttecreek: Testifies in support of the bill and the amendments.

Testimony supporting bill received from Orient School Board (EXHIBIT F).

TAPE 73, SIDE A

020 STEPHEN E. NICKADEMUS, former board member Monitor School Board and chair of the Silverton Unification Steering Committee: Monitor is one of the three split districts. > Explains why they desperately need the bill.

050 DOUG SMITH, superintendent, Monitor School District: Supports the amendments to HB 2066.

057 RALPH FISHER, resident of Silverton High School area: Opposes elimination of the remonstrance process as proposed in the -6 amendments. > Unless waivers are allowed, the education of some students will be disrupted and they will have to go to school somewhere else. 090

REP. PATTI MILNE: Do you feel there was not enough time or opportunities during the remonstrance process for public input?

FISHER: There hasn't been enough time.

Public Hearing on HB 2468 Marv Evans, Confederation of Oregon School Administrators (COSA) Sara Wiley, Oregon School Employes Association (OSEA)

120 MARV EVANS, COSA: Reviews what the bill does and talks

about the transportation options used by school districts now. Issue is whether to cut programs or services.

CHAIR OAKLEY: Talks about letters she has received in both support and opposition to the bill.

EVANS: COSA's testimony should not be construed as being pro- or anti-full-day kindergarten.

182 SARA WILEY, OSEA: OSEA still opposes the bill because children would not be treated equally and it creates a hardship on both parents and the school district. > This bill provides options to the school board and does not cut funding.

Work Session on HB 2468

249 MOTION: Rep. Meek moves HB 2468 to the Revenue and School Finance Committee.

WILEY: Explains she cannot support the bill because it is a bad choice.

REP. MILNE: Explains she is supporting the bill because alternatives need to be available to each district.

REP. SCHOON: We need a provision in the bill to make sure every child of kindergarten age has transportation to school. If other transportation is not available, school districts should not have the option of refusing to arrange for transportation.

340 REP. SOWA: Sometime down the road we are going to have to decide how transportation will be funded.

REP. WHITTY: Opposes any bill that interrupts transportation for students.

MOTION WITHDRAWN: Rep. Meek withdraws his earlier motion.

CHAIR OAKLEY: An amendment will be drafted and the bill will be rescheduled.

Public Hearing on HB 2670 Tom Bartlett, Oregon State System of Higher Education (OSSHE) Weldon Ihrig, OSSHE

404 CHANCELLOR TOM BARTLETT, OSSHE: Talks about the downsizing of OSSHE. > Reviews the items listed in handout concerning budget history of centralized activities (EXH. G). > Explains the downsizing process being used is the result of BARC (Board Administrative Review Committee).

TAPE 72, SIDE B

043 WELDON IHRIG, vice chancellor of Finance and Administration, OSSHE: Talks about the downsizing process and the studies that have produced cost-saving measures. > A fifty percent reduction could be possible if OSSHE changes the way it does various system-wide support activities and by using new technology. > A board composed of people from each institution was developed to work on system development and make final recommendations to a project team. > Cost of the system-wide financial information system is about \$17 million and it will take about 5 years to put into place. > Need to stop layers of prior

approvals and use internal audits. > Looking at new techniques of instruction. Not trying to do business as usual.

CHAIR OAKLEY: What other things would change in the office if you had a budget fifty percent less than you have today?

IHRIG We would decrease the number of people doing processing activities by using the new technology.

163 CHAIR OAKLEY: What other things should we be looking at?

IHRIG We need to implement both a financial system and a human resource system. Computer system is being purchased from a national firm and it does updates automatically.

BARTLETT: Talks about a seven year-time frame for change.

202 CHAIR OAKLEY: In your budget for the 1993-95 biennium, what are you doing to save state dollars?

IHRIG Talks about the 25 percent decrease in employees in the Chancellor's budget. > Looking at cutting another 20 people in their accounting and data processing areas.

252 CHAIR OAKLEY: How many vice-chancellors are there and what is their pay scale?

BARTLETT: When I took office, there were three vice-chancellor positions - 2 were unfilled and the person in the third position was retiring. The people appointed to those positions by the OSB HE have a great deal of responsibility. Their salaries are a little below national average - two are at \$100,000 and one below that amount. They have an office account but no personal expense accounts.

307 CHAIR OAKLEY: What about contracting out for services if you do not get the new computer system?

IHRIG Talks about different options being considered. We have not found a way to send out all services because there is not just one accounting system.

344 REP. SCHOON: Does PSU have a noncompatible system?

BARTLETT: PSU started out with a different library system than the other institutions. The library systems are merged by using technology changes rather than investing a lot. > We have cooperation of all the institutions for a statewide financial information system. > Talks about their budget.

REP. SCHOON: It seems like you would allocate more where the need is greatest.

BARTLETT: We are able to compare each of the campus' expenditures against those of similar institutions. All of our campuses are about 76 percent of the average. We assign a value to each program on each campus and compare them. > The Veterinarian School at OSU is one of the items on a list of add-backs if there are additional dollars. > The \$27 million is for a student access package. It increases the number of students for whom we are budgeted.

TAPE 73, SIDE B

026 CHAIR OAKLEY: Could greater professor productivity help solve the student access problem?

BARTLETT: More funds are coming into the state system from research, grants and contracts than from the general fund. Without those funds, the system could not be sustained at the present level. We have to earn 75 percent of our budget. > The student load that an individual faculty member carries is not small by college and university standards.

REP. SCHOON: Students are complaining that assistant professors from other countries are teaching courses and no one can understand what they are saying.

070 BARTLETT: We are aware of the number of American students who are not taking certain courses and, therefore, cannot be trained in our industries. > Talks about offering a scholarship program for out-of-state students who pay in-state tuition in return for doing community service.

CHAIR OAKLEY: Is this a program we can still afford to do in light of our budget crunch?

BARTLETT: The program is part of our overall financial aid program. > Will provide further information to the committee. > How out-of-state students become in-state students is a big issue in every state. OSSHE is now applying the tightest rules. > There are more dental students doing it than law students.

176 REP. SCHOON: Has the OSB HE considered the Oregon Benchmarks in the math and science field?

BARTLETT: We do not believe the Oregon economy can deal with the conditions in which we are moving unless we can upgrade education at all levels. Concern in school reform is how to get higher performance levels. We have got to have people who are better educated or Oregonians will be working for those people who have those skills and are imported from other places. > Oregon is not highly enough developed in the technology area. It involves interaction with K-12, community colleges, Oregon Technology Institute and major metropolitan area. The whole system has to work together in order to raise the level of performance.

248 IHRIG The budget handout shows the last fiscal year before Measure 5 and after Measure 5.

REP. MEEK: The parameters of the Chancellor's office seems difficult to get a hold of. How come we still don't have a handle on the financial aspect of OSSHE? > What policies do the vice-Chancellors and the institution presidents oversee? > From the public's perspective, the way to get a handle on public policy is to squeeze the dollars down. As long as things remain the same, there is no incentive for accountability. > If there is a good handle on the financial aspect, it has not been explained well enough.

349 BARTLETT: I am amazed the perceptions can be so different. OSSHE has a well-developed financial system that is outdated. It has worked well and is understandable. > In regards to accountability, we try to answer every question and our budget documents are detailed. > Every single grant and contract has to be handled differently. We have

700 different academic programs, 17,000 employees and 220,000 students. > The role of the Chancellor's office is policy, planning and administration.

437 CHAIR OAKLEY: Requests information concerning higher education systems in other states. > Talks about proposal for OHSC to be a public corporation and not part of OSSHE.

TAPE 74, SIDE A

Public Hearing on HB 2091 Marv Evans, Confederation of Oregon School Administrators (COSA)

026 MARV EVANS, COSA: Explains the bill concerns attendance enforcement. Reviews the changes in the -2 amendments (EXH. H): the funds raised from the citations do not go directly to school districts, statutory reference problems are taken care of and parents get a warning before a citation is issued.

050 REP. MILNE: Talks about a trial program in Woodburn where welfare benefits are tied to school attendance.

EVANS: This bill is only one piece of what has to happen. > Clarifies language in the amendment concerning the parent conference.

Work Session on HB 2091

090 MOTION: Rep. Whitty moves to adopt the -2 amendments. > There is no objection.

MOTION: Rep. Whitty moves HB 2091 as amended to the floor with a do pass recommendation.

VOTE: In a roll call vote, the motion carries with all members voting AYE. Carrier: Rep. Schoon

CHAIR OAKLEY: Adjourns the meeting at 3:37 p.m.

Reviewed and submitted by

Carolynn Gillson Assistant

EXHIBIT LOG: A - Committee letter on HB 3565 - Chair Oakley - 1 page B - Testimony on HB 2066-4 - OSB A - 10 pages C - Amendments to HB 2066-6 - Rep. Nancy Peterson - 2 pages D - Testimony on HB 2066 - Pinehurst School District - 12 pages E - Testimony on HB 2066 - Barlow-Gresham Union H.S. Dist. - 61 pages F - Testimony on HB 2066 - Orient School Board - 1 page G - Testimony on HB 2670 - OSSHE - 1 page H - Testimony on HB 2091-2 - COSA - 4 pages