

HOUSE COMMITTEE ON EDUCATION

June 8, 1993           Hearing Room E 1:30 p.m.   Tapes 94 - 95

MEMBERS PRESENT:   Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair  
Rep. John Meek Rep. Patti Milne Rep. John Schoon Rep. Larry Sowa Rep.  
Sharon Wylie

STAFF PRESENT:           Linda Sample Brown, Committee Administrator  
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED:           SB 591 - Declares intention to promote &  
enhance higher ed, PUB SB 589 - Expands early interven. serv. to  
include family serv. plans, PUB SB 898 - Req. interim ctte to  
submit recommendations regarding indep. institutions of higher ed., PUB

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These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation  
marks report a speaker's exact words. For complete contents of the  
proceedings, please refer to the tapes. [--- Unable To Translate Graphic  
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TAPE 94, SIDE A

004    REP. CAROLYN OAKLEY, Chair:   Calls meeting to order at 1:38 p.m.

Public Hearing on SB 591 Rep. Mike Burton Dale Hess, Oregon State System  
of Higher Education (OSSHE) Mike Mooney, Lewis & Clark College Robert  
Noose, Oregon Student Lobby (OSL)

002    REP. MIKE BURTON, District 17: Testifies in support of SB 591. >  
Explains the importance of having in statute a structure and  
mission statement for higher education in both the public and  
private sectors. A committed statement on the part of the Legislature. >  
Reviews language in the bill.

098    CHAIR OAKLEY: I want to make sure we are not mandating  
anything. Is there any implied potential long-term fiscal impact?

REP. BURTON: Reviews the policy statements in Sections 4 and 5. Policy  
does not cost anything but the implementation of policy can cost you  
something. Not implying it will not cost anything. Some of the  
things will actually reduce costs.

CHAIR OAKLEY: I hope we don't see a line item in the budget next year  
for implementing this bill. REP. BURTON: That is not my intention.

161    REP. SHARON WYLIE: I like thoughtful policy statements in law  
but would prefer to see some language related to problem solving.

REP. BURTON: The language has the tendency to be general and  
avoids procedural issues. We are hoping to have a manageable policy  
statement.

REP. WYLIE: What benchmarks fit into this and were the benchmarks considered when developing this policy statement?

REP. BURTON: The benchmarks in the educational area are lacking. The test should be whether this policy statement will assist the state in reaching those benchmarks.

267 REP. PATTI MILNE: Explain the statement on page 2, line 1.

REP. BURTON: Talks about the average age of students and how it mirrors Oregon's population. Institutions have to be ready to accept different types of students in different modes. It is not just funding, but it is an attitude.

350 DALE HESS, OSSHE: Testifies in support of the bill on educational policy. The bill is an invitation to affirm the value of higher education. It should have proceeded the benchmarks.

404 MIKE MOONEY, president, Lewis & Clark College: This bill is a collaborative effort between the independent and public sectors to generally say what higher education is about. We live in a highly competitive world and education is fundamental in order for Oregon to compete. We need to be careful about focusing more on the results than on fundamental skills like writing.

TAPE 95, SIDE A

042 ROBERT NOOSE, executive director, OSL: Testifies in support of the bill.

Public Hearing on SB 589 Gary Andeen, Oregon Independent College Association (OICA) Mike Mooney, Lewis & Clark College

063 GARY ANDEEN, OICA: This bill will put into statute some policy that will help drive some important decisions with regard to post-secondary higher education offerings. > Reviews his written testimony (EXH. A) covering: 1) the state's higher education needs and how independent colleges respond; 2) what the independent college needs are and how the state responds; and 3) the main barriers that must be overcome to improve the partnership. > Refers to charts showing how Oregon compares with the rest of the country.

121 REP. JIM WHITTY: We did not grow as fast because our major industry was faltering. There are fewer high paying jobs available in Oregon for college graduates. As our economy improves, the number of jobs will go up and so will the number of college students.

ANDEEN: The economy dictates we produce more students. There will be a need for 40,000 additional college classroom seats in this state by the turn of the century. > Reviews findings on chart and in his testimony concerning enrollment and student populations. > Lists economic benefits to the state and the educational programs offered by independent colleges. > Refers to chart #8 concerning student aid.

322 CHAIR OAKLEY: Have you thought about bringing together some people from independent colleges to discuss and develop goals to bring to the Legislature next session?

ANDEEN: The last part of the bill calls for a study by the interim committee on the governance and finance of higher education.

356 MIKE MOONEY, Lewis & Clark: Explains how Lewis & Clark is contributing to the educational advancement of this state. Twenty-five percent of our students are from Oregon and seventy-five percent of our graduates stay in Oregon. We are educating half of our student body without state funding. > Highest level of student volunteerism. > Average faculty salaries less than state institutions and retirement system vastly inferior to PERS. > Struggling to bring in dollars budgeted last year. > If the \$315 million spent annually in direct state funding were translated into a permanent endowment fund, it would yield an endowment equivalent of \$6 million. > Suggests the state increase the amount of funds available directly to needy Oregonians whose abilities exceed their means.

TAPE 94, SIDE B

010 REP. JOHN SCHOON: What about scholarships?

MOONEY: Experiencing an increasing decline in federal and state support for scholarship and student aid funds. We are having to spend tuition dollars to meet financial aid needs. There are many institutions that have to provide education at a higher rate than what they can pay for. Involved in an income transfer mechanism.

Public Hearing on SB 898 Michael Bailey, from Portland Patti Sand, from Eugene Judy Neuman, State Early Intervention Coordinating Council

042 MICHAEL BAILEY, from Portland: Explains how his disabled daughter has made progress because of early intervention programs. Feels she will never need to be institutionalized. She is being integrated into Portland Public Schools.

104 PATTI SAND, from Eugene: Talks about her daughter and how early intervention services have helped.

143 JUDY NEUMAN, member of the State Early Intervention Interagency Coordinating Council: Early intervention services have been in Oregon for the last 20 years. The services have been guaranteed in statute since 1983. SB 898 will bring the last part of the existing early intervention system into compliance with the federal mandates. It needs to be done by July 1, 1993. > Reviews list of program values included in her handout concerning their service system (EXH. B). > Money for the total program including SB 898 was included in the Governor's budget.

214 REP. WYLIE: Do we need an emergency clause?

NEUMAN: Yes.

230 CHAIR OAKLEY: Adjourns the meeting at 3:00 p.m..

Reviewed and submitted by:

Carolynn Gillson Assistant

EXHIBIT LOG: A - Testimony on SB 589 - OICA - 15 pages B - Testimony on SB 898 - Alliance for Early Education - 7 pages