

HOUSE COMMITTEE ON EDUCATION

June 17, 1993 Hearing Room E 1:30 p.m. Tapes 100 - 101

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Jim Whitty, Vice-Chair
Rep. John Meek Rep. Patti Milne Rep. John Schoon Rep. Larry Sowa Rep.
Sharon Wylie

STAFF PRESENT: Linda Sample Brown, Committee Administrator
Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED: SB 589A - Req. int. ctte. to submit
recommendations to Legis. re. independent instit. of higher ed, WRK SB
16A - Allows TSPC to revoke or refuse to issue lic. of teacher or
admin. convicted of sexual abuse in 1st degree, WRK SB 934A - Req. blind
student to receive individualized ed prog., PUB HB 2095 - Sets std.
for admis. of underage children to kindergarten, PUB

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in quotation
marks report a speaker's exact words. For complete contents of the
proceedings, please refer to the tapes. [--- Unable To Translate Graphic
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TAPE 100, SIDE A

004 REP. CAROLYN OAKLEY, Chair: Calls meeting to order at 2:30 p.m.

Work Session on SB 589A

018 GARY ANDEEN, OICA: The bill puts the finding in statute that
independent higher education is an important part of the higher
education resources of the state and should be given every consideration
in legislative decision-making. About 30 percent of the Baccalaureate
and graduate level activity in this state is performed by independent
higher education > The SB 589-A3 amendment (see EXH A, 6-15) conforms
wording with other parts of the statutes and removes language calling
for an interim study.

MOTION: Rep. Whitty moves to adopt the SB 589-A3 amendment. > There are
no objections.

MOTION: Rep. Meek moves to pass SB 589A as amended to the floor with a
do pass recommendation.

VOTE: In a roll call vote, the motion carries with all members voting
AYE Carrier: Rep. Meek

Work Session on SB 16A

060 SAMPLE BROWN, Committee Administrator: This bill authorizes
the TSPC to suspend or revoke a license for specific crimes. The SB
16-A4 amendment reinserts the crime of bigamy (EXH. A) and the SB
16-A5 requires TSPC to reinstate the license of a teacher when the
suspension or revocation is based on a criminal conviction that is

reversed on appeal (EXH. B). > The SB 16-A4 and SB 16-A5 amendments are combined in the -A6 amendment (EXH. C).

MOTION: Rep. Whitty moves to adopt the SB 16-A6 amendment. > There are no objections. MOTION: Rep. Whitty moves SB 16A as amended to the floor with a do pass recommendation.

VOTE: In a roll call vote, the motion carries with all members voting AYE. Carrier: Rep. Schoon

Public Hearing on SB 934A Carla McQuillian, Nat'l Federation for the Blind Wilma Wells, Confederation of School Administrators (COSA) Greg McMurdo, Department of Education (DOE)

090 CARLA McQUILLIAN, National Federation for the Blind: Basically, this is a braille literacy bill. The purpose is to make sure children who could benefit from braille instruction get it. Publishers would be required to provide a computer diskette that can be used to produce braille. The American Printing House for the Blind has offered to be the clearhousing for the diskettes. It will actually create a cost savings over the next three-to-five years.

CHAIR OAKLEY: Who decides which books to use?

McQUILLAN: Reviews the process that is used by the Textbook and Referral Center and how the bill will help to cut costs. This year one high school textbook in Braille costs \$1200. It is estimated all of North America will be on this system and we will be able to access translated books from anywhere in country. > The third section of the bill has to do with evaluating regional braille instructors.

232 WILMA WELLS, COSA: Suggests amendment for Section 4, page 2, so the child's individual education program (iep) continues to be written by the OSB E.

250 GREG McMURDO, DOE: Supports the bill and the amendment proposed by COSA.

REP. MEEK Sounds like there are some potential cost savings by implementing this bill.

McMURDO: Any fiscal impact would be absorbed.

Public Hearing on HB 2095 Greg McMurdo, Department of Education (DOE) Charlene Balzner, Oregon Association of Talented and Gifted (OTAG) Ruth Hewett, Oregon State Board of Education (OSB E) Wilma Wells, Confederation of School Administrators (COSA) Jim Green, Oregon School Boards Association (OSB A) Diane Inskeep, from Salem

326 CHAIR OAKLEY: Today we will discuss what can be done to make TAG programs easier on schools.

353 McMURDO: Believes the problem is two-fold: 1) the DOE has produced materials that emphasize a TAG program that exceeds the statutory requirements; and 2) there are inconsistent administrative rules that need to be u/pdated. The materials may have raised the program expectations of parents. > Proposes leaving statute as it is.

414 CHAIR OAKLEY: Then during the interim the DOE could work on the administrative rules to clearly define what is required of

school districts. We are getting mixed signals from different players.

McMURDO: The cost of implementing the program varies from district to district. There is a misunderstanding about the program and what is required. > Both the Salem-Keizer School District and Turner School District programs comply with state law. > The Portland program is also in compliance but has more elaborate programs. > There is a lot of confusion among school districts.

TAPE 101, SIDE A

038 McMURDO: Agrees on working on the problem during the interim.

056 CHARLENE BALZNER, president of OTAG: Plans to work with the DOE, COSA and OSB A to clear up the requirements.

085 RUTH HEWETT, chair of the OSB E: Agrees the rules need to be reviewed during the interim.

113 WILMA WELLS, COSA: Notes that the OARS for TAG were written before Measure 5, before the passage of HB 3565 and before the present superintendent. > Talks about various TAG programs that exist. > Changes need to be made so the program is more practical for school districts to offer.

143 JIM GREEN, OSB A: The HB 2095-6 amendments were not meant as a judgement against TAG but only to remove another unfunded mandate on school districts. > Interested in working with the DOE and other groups to look at the OARS and the materials sent to school districts concerning TAG programs because a great disparity exists.

CHAIR OAKLEY: School districts and parents need to be made more aware of program expectatons.

192 REP. WYLIE: Troubled with the inconsistency in how the Legislature deals with mandates. Concerned with time consuming add-on mandates that get inserted into curriculums by narrow interest groups. Suggests evaluating mandates to see what they add to the state's educational goals. What are the costs, value and results?

GREEN: A subcommittee of the Interim Government Mandates committee looked at education mandates. Will provide committee members with copies of the report.

252 WELLS: The aim of that committee was to look at mandates that make it hard on small school districts. We need to look at mandates on a broader basis.

REP. SCHOON: I think the smaller school districts are going to have a much more difficult time when they begin doing some of the things required by HB 3565.

298 DIANE INSKEEP, from Salem: Talks about the TAG program in the Salem-Keizer School District.

348 CHAIR OAKLEY: Adjourns meeting at 3:20 p.,m.

Reviewed and submitted by:

Carolynn Gillson Assistant

EXHIBIT LOG: A - SB 16-A4 amendment - committee staff - 1 page B - SB 16-A5 amendment - committee staff - 1 page C - SB 16-A6 amendment - committee staff - 3 pages