

SENATE COMMITTEE ON EDUCATION

May 25, 1993 Hearing Room 343 3:00 p.m. Tapes 73 - 74

MEMBERS PRESENT: Sen. Catherine Webber, Chair Sen. Stan Bunn,
Vice-Chair Sen. Ron Cease Sen. Shirley Gold Sen. Paul Phillips

STAFF PRESENT: Lee Penny, Committee Administrator Julie Mušiz,
Committee Assistant

MEASURES CONSIDERED: HB 2093 - Relating to the State Board of
Education HB 2094 - Relating to education HB 3080 - Relating to
vacancies on school board HB 3350 - Relating to educational
curriculum in Oregon history SB 885 - Relating to 21st Century
Schools Council Report from Oregon Generations Together

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in
quotation marks report a speaker's exact words. For complete contents
of the proceedings, please refer to the tapes. [--- Unable To Translate
Graphic ---]

TAPE 73, SIDE A

007 CHAIR WEBBER: Calls meeting to order at 3:20 p.m.

(Tape 73, Side A) HB 2093 - RELATING TO THE STATE BOARD OF EDUCATION -
PUBLIC HEARING

015 LEE PENNY, COMMITTEE ADMINISTRATOR: Reviews bill and its
history.

060 SEN. PHILLIPS: Questions reasons for repealing the essential
learning skills program. Questions calling this program obsolete due to
lack of

funding.

Penny: The essential learning skills have existed in administrative
rules for a long time. This is confusing leaving this here as a
fragment.

(Tape 73, Side A) HB 3080 - RELATING TO VACANCIES ON SCHOOL BOARD -
PUBLIC HEARING WITNESSES: John Schoon, Oregon State Representative,
District 34

100 JOHN SCHOON, OREGON STATE REPRESENTATIVE, DISTRICT 34: Reviews
purpose of bill. Encourages support.

(Tape 73, Side A) HB 2093 - RELATING TO THE STATE BOARD OF EDUCATION -
PUBLIC HEARING WITNESSES: Greg McMurdo, Department of Education Mark
Luedtke, Self Marv Evans, Confederation of Oregon School Administrators

130 SEN. PHILLIPS: Who's confused by having this on the books?

GREG MCMURDO, DEPARTMENT OF EDUCATION: Legislative Counsel suggested
these two sections ought to be repealed. The original bill failed in
the House. It was re-worked and passed with only one dissenting vote.
The A-engrossed does the same thing that the original bill does.

160 SEN. PHILLIPS: Suggests taking the word "basic" out. I don't
see any benefits for taking this out. Leaving it in gives a
legislative

direction.

McMurdo: That legislative direction has expired. It would be expensive
to leave it in.

SEN. PHILLIPS: Understands. Is that fiscal accounting?

McMurdo: That's correct. Urges passage of the A-engrossed bill.

210 MARK LUEDTKE, SELF: Submits and reviews written testimony,
(EXHIBIT A).

275 CHAIR WEBBER: This law is the basis of administrative rules so I'm
sure those rules would no longer be in effect.

284 MARV EVANS, CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS: The
primary reason to repeal this is the cost that's involved in
developing the

accounting systems. The basic education description has been replaced
by the description in the Oregon Educational Act for the 21st Century
(HB 3565).

SEN. PHILLIPS: If the money situation gets too bad, you will need a
central accounting system. We need to be looking at a state-wide fiscal
system of management. Is COSA looking at the coordination of the money
management for the Portland, Salem and Eugene districts?

322 Evans: There is a basic accounting system that's consistent
for all schools state-wide.

SEN. PHILLIPS: This really falls apart in the application of dollars
for basic education, not in the fiscal management part. Correct?

Evans: The problem also lies in the cost to develop a system at a

higher level.

(Tape 73, Side A) HB 3080 - RELATING TO VACANCIES ON SCHOOL BOARD -
PUBLIC HEARING WITNESSES: Steve Summers, Central School Board 13J
John Dracon, Central School Board 13J

404 STEVE SUMMERS, CENTRAL SCHOOL BOARD 13J: Describes reasons
for the bill. Testifies in favor of HB 3080. This is a way to keep some
of our

vacancies on the school board filled.

SEN. PHILLIPS: Asks what the qualifications for the board member need
to be.

425 JOHN DRACON, CENTRAL SCHOOL BOARD 13J: Being an eligible resident
from the school zone.

CHAIR WEBBER: Was there any House opposition to this?

Dracon: No.

HB 3080 - WORK SESSION

480 MOTION: SEN. CEASE moves HB 3080 to the floor with a do
pass recommendation.

VOTE: Motion passes, (4-0). Sen. Bunn is excused. Sen.
Phillips will lead the floor discussion.

Tape 74, Side A

REPORT FROM OREGON GENERATIONS TOGETHER WITNESSES: Ruth Shepherd,
Oregon Generations Together

047 RUTH SHEPHERD, OREGON GENERATIONS TOGETHER:
Discusses inter-generational activities in public schools. Reviews
packet of

material, (EXHIBIT C). Ozzie Rose and COSA have been very supportive.

Submits testimony of Jim Wilson, Senior and Disabled Services Division,
(EXHIBIT D).

(Tape 74, Side A) HB 2094 - RELATING TO EDUCATION - PUBLIC HEARING
WITNESSES: Greg McMurdo, Department of Education Wilma Wells,
Confederation of Oregon School Administrators

220 GREG MCMURDO, DEPARTMENT OF EDUCATION: Reviews bill. Urges
support.

241 WILMA WELLS, CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS:
COSA supports this bill.

HB 2094 - WORK SESSION

MOTION: CHAIR WEBBER moves HB 2094 to the floor with a do pass
recommendation.

VOTE: Motion passes, (5-0). Sen. Bunn will lead the floor discussion.

(Tape 74, Side A) HB 3350 - RELATING TO EDUCATIONAL CURRICULUM IN OREGON HISTORY - PUBLIC HEARING

297 Penny: Suggests putting a more generic phrase, such as "the first week of May," in place of "the week of May 2".

GREG MCMURDO: It was Rep. Meek's intention to have this be a continuing voluntary program. Rep. Meek felt that May 2 was significant.

HB 3350 - WORK SESSION

330 MOTION: SEN. BUNN moves HB 3350 to the floor with a do pass recommendation.

VOTE: Motion passes, (5-0). Sen. Bunn will lead the floor discussion.

(Tape 74, Side A) SB 885 - RELATING TO 21ST CENTURY SCHOOLS COUNCIL - PUBLIC HEARING WITNESSES: Julie Brandis, Associated Oregon Industries Ron Herndon, Portland Joyce Harris, Black Educational Center Don Shore, Oregon Education Association Phyllis Guile, Salem Education Association Steve Kafoury, Portland Public Schools Annabelle Jaramillo, Commission on Hispanic Affairs

350 JULIE BRANDIS, ASSOCIATED OREGON INDUSTRIES: Reviews bill. Submits and summarizes written testimony, (EXHIBIT E). Submits and reviews

testimony of Arno Denecke, Chair, Special Task Force, Portland Public Schools, (EXHIBIT F). Submits survey results, (EXHIBIT G).

Tape 73, Side B

080 SEN. PHILLIPS: Agrees that parents should leave their personal agendas behind. Does AOI still believe that school councils should stay out of

personnel matters and collective bargaining issues?

Brandis: Yes.

SEN. PHILLIPS: If we were to suggest amendments that would make it clear that professional growth does not include personnel matters, would you object?

Brandis: Not specifically. It's a matter that should be dealt with between the teachers' union and the school board.

SEN. PHILLIPS: Thinks there's a purpose and a goal but the ability of the administrator to function properly shouldn't be disrupted.

Brandis: Discusses method by which parents are selected. Suggests an

amendment to change the selection process to community-organized meetings.

130 JOYCE HARRIS, BLACK EDUCATIONAL CENTER: Testifies in support of bill.

187 RON HERNDON, PORTLAND: Testifies in support of bill.

247 SEN. CEASE: We need a partnership between parents and teachers.

SEN. PHILLIPS: Do you have any problems with the clarifications on collective bargaining that I suggested?

Herndon: No. Northwest Regional Labs determined that site councils that allowed for equal representation were the best to maximize student outcomes.

300 SEN. PHILLIPS: Views this as community-based councils. This would still take advantage of the differences within the community?

Herndon: Absolutely.

SEN. CEASE: If you end up with a voting arrangement, then it will fail?

Herndon: Yes. Just concentrating on site councils will not change student output.

360 STEVE KAFOURY, PORTLAND PUBLIC SCHOOLS: Supports SB 885. No one should have a majority on a site council; it needs to be collaborate

decision-making. Thinks the bill should go further.

455 Herndon: Teachers can overturn any decision made by the site council. The scheduling of meetings excludes parents. Numbers make a differences in some cases.

Tape 74, Side B

040 Kafoury: Re-stresses that a majority in a site council isn't important.

070 DON SHORE, OREGON EDUCATION ASSOCIATION: OEA opposes SB 885 but is not opposed to parental involvement in schools.

090 SEN. CEASE: Doesn't understand the confusion over the numbers on the site council.

Shore: Will need a majority of teachers if a decision is to be reached. Continues testimony in opposition to SB 885.

131 PHYLLIS GUILLE, SALEM EDUCATION ASSOCIATION: Testifies in opposition to SB 885.

186 SEN. CEASE: Who's going to control this? The site-based council

is a major part of this bill. If there's a conflict between teacher and

parents over control, then it will continue to be run by the same people running it now. Doesn't think that the numbers will matter in the end

if the teachers and parents don't get together.

Shore: Agrees. The situation will dictate.

210 ANNABELLE JARAMILLO, COMMISSION ON HISPANIC AFFAIRS: Supports bill. Inclusion of communities and parents is important to achieve the goal of education.

CHAIR WEBBER: Adjourns meeting at 5:02

Submitted by: Reviewed by:

Julie Mušiz
Administrator

Lee Penny Assistant

EXHIBIT LOG:

A - Testimony on HB 2093 - Mark Luedtke - 3 pages B - Testimony on HB 2093 - R. Gandy - 13 pages C - Oregon Generations Together material - Ruth Shepherd - 19 pages D - Written testimony - James Wilson - 2 pages E - Testimony on SB 885 - Julie Brandis - 7 pages F - Testimony on SB 885 - Arno Denecke - 14 pages G - Survey results - Julie Brandis - 26 pages