

SENATE COMMITTEE ON EDUCATION

February 16, 1993 Hearing Room 343 3:00 p.m. Tapes 18 - 19

MEMBERS PRESENT: Sen. Catherine Webber, Chair Sen. Stan Bunn,
Vice-Chair Sen. Shirley Gold Sen. Paul Phillips

MEMBER EXCUSED: Sen. Ron Cease

STAFF PRESENT: Jan Bargen, Committee Administrator Julie Mušiz,
Committee Assistant

MEASURES CONSIDERED: Informational Meeting: Joint Interim
Committee on Education Subcommittee on Oregon Library Services SB 20 -
Relating to Libraries, PPW SB 21 - Relating to Public Library Services,
PPW SB 22 - Relating to Financial Assistance for
Public Library Services, PPW SB 23 - Relating to the State Library, PPW
Informational Meeting: Goals and Strategies of
Community Partners in Achieving the State Goals for a Capable Oregon
Citizenry

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in
quotation marks report a speaker's exact words. For complete contents
of the proceedings, please refer to the tapes. [--- Unable To Translate
Graphic ---]

TAPE 18, SIDE A

003 CHAIR WEBBER: Calls meeting to order at 3:13 p.m.

JAN BARGEN, COMMITTEE ADMINISTRATOR: Reviews LC Drafts of bills
introduced by Committee (EXHIBITS A, B, C).

028 MOTION: Sen. Gold moves LC 451, LC 1509, LC 1510 be
accepted for introduction.

VOTE: Hearing no objection, so ordered.

(Tape 18, Side A) INFORMATIONAL MEETING: JOINT INTERIM COMMITTEE ON
EDUCATION SUBCOMMITTEE ON OREGON LIBRARY SERVICES WITNESSES: Cliff
Trow, Oregon State Senator, District 18 Deborah Jacobs, Oregon Library
Association

040 CLIFF TROW, OREGON STATE SENATOR, DISTRICT 18: I'm here to
give an overview of the efforts of the Oregon Library Services
Workgroup, which was composed of Legislators, librarians and public
members. This

workgroup prepared a report, (EXHIBIT D), worthy of consideration. It would enhance library services in the state. I want to commend the Joint Interim Committee. I think we have a good work product.

070 DEBORAH JACOBS, OREGON LIBRARY ASSOCIATION: Reviews written testimony, (EXHIBIT J).

(Tape 18, Side A) SB 20 - RELATING TO LIBRARIES, PUBLIC HEARING
WITNESSES: Melvin George, Oregon Library Association Deborah Jacobs, Oregon Library Association Jim Scheppke, Oregon State Library Kay Hutchinson, Legislative Fiscal Office Don Charleton, Executive Department

170 MELVIN GEORGE, OREGON LIBRARY ASSOCIATION: Reads written testimony, (EXHIBIT E). There are two parts of SB 20: interlibrary loan

reimbursements and authorization of the referral center for reference questions.

322 JIM SCHEPPKE, OREGON STATE LIBRARY: Discusses assessment feature of SB 20. The State Library pays an array of assessments. In this bill the

State Library will also fund its State services in this way.

356 SEN. BUNN: In one sense this bill goes in the opposite direction of another bill that says there can't be any fees for services. There's a

common element I'm concerned about. Charging for services forces some individuals to forgo some services rather than pay for it. How do we know when we've reached that point?

379 George: That's what's happening today. Some libraries must charge service fees for loaning materials to other libraries because of the

lack of financial support. We believe that it's in the state's interest to assure that there are no service fees and support the net lenders.

If there's equal exchange of materials to institutions, then it evens out. But some libraries send out more items than they borrow.

414 SEN. BUNN: If we have library services that aren't used because they cost money, then we've done a disservice. I'm concerned about doing

this.

434 George: It always costs money to loan material to another library. If the patron came to the library, it would be supported at a lesser level.

460 SEN. BUNN: I'm concerned about the separate issue of the state agencies charging for the service. How do we avoid this? I support this

legislation, but how do we design a system that doesn't overcharge and diminish use of a service that would have otherwise been used?

480 CHAIR WEBBER: I think the fee charged an FTE and not on a user basis.

Tape 19, Side A

027 KAY HUTCHINSON, LEGISLATIVE FISCAL OFFICE: Reviews fiscal impact statement for SB 20, (EXHIBIT F). This fiscal impact responds to the -1 amendments, (EXHIBIT G). The workgroup considered an assessment of

state agencies for use of the library on an FTE basis, not on a user basis. Another concern was whether federal guidelines would allow an assessment against federal FTE positions. We could not meet federal guideline and do this assessment at this time. The important fiscal issue in this bill is that it frees up the money to do the net lenders system, but it imposes costs on other agencies based on their FTE, that have not been budgeted for. There could be some fee adjustments in the future.

103 SEN. BUNN: When you say it's not in their revenue stream, could you give an example?

105 Hutchinson: Gives example of State Parks Department. I have attached a list of all the agencies it would affect on the impact statement. The

point is that the money would have to come from additional revenues.

123 CHAIR WEBBER: Is there any relationship between FTE and user fees? Have you done an analysis on who uses the State Library?

125 Schepke: We have some rough statistics but it's not broken down by state agency. We have about 200 questions a week.

130 CHAIR WEBBER: Are there one or two agencies that are your high users?

133 Schepke: I don't have an impression on that but I could get that information.

137 CHAIR WEBBER: If there's an agency with several federally funded positions, they can't pay their assessment out of federal funds so they would have to take out of their General Fund allocation?

142 Hutchinson: We've assumed that the budget process would appropriate General Fund to the State Library that would be equal to the

assessment fund and general fund positions.

145 CHAIR WEBBER: So you'll recommend a General fund appropriate for the full amount?

160 DON CHARLETON, EXECUTIVE DEPARTMENT: Explains how assessment was calculated.

190 CHAIR WEBBER: And that will be done through the appropriation process, not through a billing process?

193 Charleton: I think we operate this the same as a central government service charge. We bill on a quarterly basis to each of the agencies

assessed.

200 CHAIR WEBBER: That billing will be only on the other funds? 202 Charleton: Yes, at this point. I'm attempting of charging that to federal funds. We would have to show direct benefit.

207 Hutchinson: In a normal budget cycle, the Governor's staff would put the budget together with the General fund appropriations in the State

Library and then instruct the other agencies to budget a specific amount.

225 Bargaen: Did you mean we were out of sync in this biennium with the budget process? How are the policy issues different when this bill

would take affect?

230 Hutchinson: There's a problem regardless of when you started in terms of getting revenue streams in line to pay it. At least there would be

two years to plan and budget for it if it were started for the next budget cycle.

244 Bargaen: You talked about this not being a user fee determined per use. There was a section seen as a way to enhance the State Library services to state government. Do you have anything to add to that point?

264 Schepcke: It would also be more efficient for state government to have one provider for these services. If people were paying for the state

library, there would be more incentive to use it to its full extent.

(Tape 19, Side A) SB 21 - RELATING TO PUBLIC LIBRARY SERVICES, PUBLIC HEARING WITNESSES: June Knudson, Oregon Library Association

287 JUNE KNUDSON, OREGON LIBRARY ASSOCIATION: Reads written testimony, (EXHIBIT G).

360 SEN. PHILLIPS: What does line 8 mean?

366 Knudson: That means you can check the books out.

368 SEN. PHILLIPS: Is that the common vernacular?

370 Knudson: Yes.

SB 21 - RELATING TO PUBLIC LIBRARY SERVICES, WORK SESSION

385 MOTION: Sen. Bunn moves SB 21 to the floor with a do pass recommendation.

400 VOTE: Motion passes (4-0). Sen. Cease is excused. Sen. Bunn will lead the floor discussion.

(Tape 19, Side A) SB 22 - RELATING TO FINANCIAL ASSISTANCE FOR PUBLIC LIBRARY SERVICES, PUBLIC HEARING WITNESSES: Jim Scheppke, Oregon State Library 400 Scheppke: This is a benchmark bill. This would reinvent an existing State Library program in support of the Oregon benchmarks. With this

bill, the funds would be targeted for all libraries. This money could go to buy much needed books, develop children's libraries, take books to day care centers, etc. The use of these dollars will be closely monitored to assure they are used appropriately. Distributes spread sheet on how SB 22 affects each library, (EXHIBIT I). Urges support of SB 22.

(Tape 18, Side B)

047 SEN. PHILLIPS: This is the existing grant-in-aid program that you have a set criteria of who would apply and what standards they would meet?

Those standards don't change as a result?

050 Scheppke: The only thing this changes is to say that libraries have to use the money to improve service to kids and we distributes 80% of the money on a per child basis.

054 CHAIR WEBBER: How much does the ratio of adults to children from vary county to county?

058 Scheppke: This spreadsheet reflects the population variances of each county.

067 CHAIR WEBBER: So they vary from about 8% change to 17%?

071 Scheppke: The increase is that much; the decrease is much less. The average decrease per library is about 2%.

(Tape 18, Side B) SB 22 - RELATING TO FINANCIAL ASSISTANCE FOR PUBLIC LIBRARY SERVICES, WORK SESSION

078 MOTION: Sen. Gold moves SB 22 to the floor with a do pass recommendation.

085 VOTE: Motion passes (4-0). Sen. Cease is excused.

(Tape 18, Side B) SB 23 - RELATING TO THE STATE LIBRARY, PUBLIC HEARING
WITNESSES: Jim Scheppke, Oregon State Library

095 Scheppke: Today we're asking for your help to remove a mandate that the Oregon State Library must serve those citizens who do not have local

library services. It's not appropriate for us to service only 6% of the population when 94% of the population provides these services for themselves. By the year 2000, all Oregonians will be receiving library services. This will not cut off large numbers of Oregonians from library services since not many people use this service. This bill will not affect the genealogical research services or patent or trademark services in the library.

(Tape 18, Side B) SB 23 - RELATING TO THE STATE LIBRARY, WORK SESSION

173 MOTION: Sen. Gold moves SB 23 to the floor with a do pass recommendation. 185 VOTE: Motion passes (3-1). Voting no: Sen. Phillips. Sen. Cease is excused. Sen. Gold will lead the floor discussion.

SB 20 - RELATING TO LIBRARIES, WORK SESSION

188 MOTION: Chair Webber moves -1 amendments, leaving the effective date blank.

194 VOTE: Hearing no objection, so ordered.

197 MOTION: Chair Webber moves SB 20 to Ways and Means with a do pass recommendation.

200 VOTE: Motion passes (4-0). Sen. Cease is excused.

(Tape 18, Side B) INFORMATIONAL MEETING: GOALS AND STRATEGIES OF COMMUNITY PARTNERS IN ACHIEVING THE STATE GOALS FOR A CAPABLE OREGON CITIZENRY WITNESSES: Vickie Totten, Oregon School Boards Association Ozzie Rose, Confederation of Oregon School Administrators John Danielson, Oregon Education Association Ed Edwards, Oregon School Employees Association Rob Nosse, Oregon Student Lobby Jean Prowse, Oregon Student Lobby

230 VICKIE TOTTON, OREGON SCHOOL BOARDS ASSOCIATION: Describes functions of OSB A. Describes how OSB A has worked over the past 18 months educating

people about HB 3565, including its members. Distributes educational

publication put out by OSB A, (EXHIBIT M). We've had board members serve on the task forces dealing with HB 3565. OSB A, COSA, OEA/OACE, OCEA,

OSEA and ODE worked together on a joint letter on site councils, (EXHIBIT K). We've updated a flyer concerning HB 3565, (EXHIBIT L). Expresses concerns about the bill including timelines relating to the Certificate of Initial Mastery, due process hearings, extended school year costs, and school transitions for this year.

350 SEN. BUNN: Do you have specific suggestions for alternatives to your concerns?

355 Totten: At a minimum, extending the timelines for the Certificates of Mastery on biennium to give the Department more time to develop curriculum.

365 OZZIE ROSE, CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS: Describes functions of COSA. It's difficult for me to separate what the employers want and what society wants. We're not doing this just for employment

reasons. Discusses things COSA has done to support the needs of both employers and students. Schools have failed. The world is changing and our schools also must change. We need more staff development. School is not just a money issue. It takes time and resources to do these sort of things. We need resources to retrain and re-tool the industry. We shouldn't step back from the challenges of HB 3565 but we need to take them seriously and acknowledge that it won't be successful unless we increase the investment.

(Tape 19, Side B) 090 SEN. PHILLIPS: I have a bill that will address the timeline issues of the implementation of HB 3565. I hope to force people to put their

money where their mouth is.

105 JOHN DANIELSON, OREGON EDUCATION ASSOCIATION: When we open the 21st century, many of the Legislators and advocates of HB 3565 will be gone. The people that will still be here are the teachers who will determine

whether or not this reform will work. I don't agree that education is failing. Nevertheless, change is in order. We need to make some changes to HB 3565, especially in the timeline. More money needs to be given to schools, if you want to do this. If you don't want to do this, then you need to defer it until you can fund it or repeal it. Education reform comes and goes -- some reform is good and some is bad. Not

everything in HB 3565 is good. We should delay this bill and have a cost analysis of each of the components of this bill. There should be a thorough discussion of the components of this bill.

240 ED EDWARDS, OREGON SCHOOL EMPLOYEES ASSOCIATION: Reviews written testimony and handout, (EXHIBITS O & P).

300 ROB NOSSE, OREGON STUDENT LOBBY: The Lobby is most concerned about a commitment to quality and to access. In quality we mean we have good

teachers and classes, with a decent teacher/student ratio. Students are frustrated with higher education, that fewer are getting in and tuition is increasing. Reviews written testimony, (EXHIBIT Q).

344 CHAIR WEBBER: Do you have a solution?

345 Nosse: Debate is focusing on the wrong things. We're interested in solving the fiscal problem and getting tax reform. The only way we're

going to have this commitment is to fund it.

360 JEAN PROWSE, OREGON STUDENT LOBBY: Discusses problems of higher education from the viewpoint of a student. Over 50% of college students are non-traditional students like myself. If we're experiencing these

problems today, then it will affect our children as well.

405 CHAIR WEBBER: I realize that a four year education now takes five to six years because of inaccessibility.

411 Nosse: This is not the fault of our faculty but rather the fault of the fiscal crisis we're in.

414 BARGEN: Submits written testimony from David Myton for the record (EXHIBIT R).

420 CHAIR WEBBER: Adjourns meeting at 5:03 p.m.

Submitted by:

Reviewed by:

Julie Mušiz
Administrator

Jan Barga Assistant

EXHIBIT LOG:

A - LC 451, Staff, 2 pgs. B - LC 1509, Staff, 11 pgs. C - LC 1510, Staff, 5 pgs. D - Joint Interim Committee Report, Sen. Trow, 60 pgs. E - Testimony on SB 20, Melvin George, 2 pgs. F - Fiscal impact statement on SB 20, Staff, 3 pgs. G - SB 20-1 amendments, Requestors, 2 pgs. H - Testimony on SB 21, June Knudson, 2 pgs. I - Fiscal spreadsheet for SB 22, Jim Scheppke, 4 pgs. J - Testimony on SB 20, SB

21, SB 22, SB 23, Deborah Jacobs, 3 pgs. K - Joint letter, Vickie Totten, 6 pgs. L - OSB A pamphlet, Vickie Totten, 6 pgs. M - Focus publication, Vickie Totten, 24 pgs. N - OSB A report, Vickie Totten, 75 pgs. O - Written testimony, Ed Edwards, 4 pgs. P - OSEA publication, Ed Edwards, 6 pgs. Q - Written testimony, Rob Nosse, 6 pgs. R - Written testimony, David Myton, 4 pgs.