

SENATE COMMITTEE ON EDUCATION

March 11, 1993 Hearing Room 343 3:00 p.m. Tapes 33 - 35

MEMBERS PRESENT: Sen. Catherine Webber, Chair Sen. Stan Bunn Sen. Ron
Cease Sen. Shirley Gold Sen. Paul Phillips

STAFF PRESENT: Jan Barga, Committee Administrator Julie Mu\$iz,
Committee Assistant

MEASURES CONSIDERED: SB 16 - Relating to teachers HB 2063 -
Relating to State Board of Education; declaring an
emergency SB 172 - Relating to the Trustees of the
State Library; appropriating money

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These minutes contain materials which paraphrase and/or summarize
statements made during this session. Only text enclosed in
quotation marks report a speaker's exact words. For complete contents
of the proceedings, please refer to the tapes. [--- Unable To Translate
Graphic ---]

TAPE 33, SIDE A

004 CHAIR WEBBER: Calls meeting to order at 3:13 p.m.

(Tape 33, Side A) HB 2063 - RELATING TO STATE BOARD OF EDUCATION;
DECLARING AN EMERGENCY -PUBLIC HEARING WITNESSES: Greg McMurdo, Oregon
Department of Education

010 McMurdo: Gives overview of HB 2063 and what it does.

032 SEN. PHILLIPS: Is there any opposition to this bill?

033 McMurdo: I don't think so.

035 CHAIR WEBBER: The House vote was 56-1.

(Tape 33, Side A) HB 2063 - WORK SESSION

038 MOTION: SEN. BUNN moves HB 2063 to the floor with a do
pass recommendation. VOTE: Motion passes (5-0). Chair Webber will
lead the floor

discussion.

(Tape 33, Side A) SB 16 - RELATING TO TEACHERS - PUBLIC HEARING
WITNESSES: Katherine Tippens Wiper, Teacher Standards and
Practices Commission David Myton, Teacher Standards and Practices
Commission Gerald Girod, Western Oregon State College John Danielson,
Oregon Education Association Holly Zanville, Oregon State System of
Higher Education

057 KATHERINE TIPPENS WIPER, TEACHER STANDARDS AND PRACTICES COMMISSION:

Reviews written testimony, (EXHIBIT A & C). Submits written testimony by Tim Carman, Assistant Superintendent, North Clackamas School District, (EXHIBIT B).

133 CHAIR WEBBER: Is page 2, lines 17-22 of the bill deleting an on-going educational requirement?

136 DAVID MYTON, TEACHER STANDARDS AND PRACTICES COMMISSION: That paragraph exempts people who currently hold licenses to teach in elementary

schools from meeting the new requirements; it would grandparent them in so they would not have to complete a fifth year of college if they hold a license before January 14, 1994.

150 SEN. PHILLIPS: Are there any contracts requiring certain teacher groups to further their education that might be disrupted in this change?

154 Myton: There are negotiated agreements in regard to continuing professional development, but not with regard to whether elementary and middle school teachers have to hold the standard license.

160 GERALD GIROD, WESTERN OREGON STATE COLLEGE: Discusses three reasons for support of SB 16: Standard licensure has the expectation that teacher

education programs will provide teachers who are able to accept lighter curricular leadership roles. People are not prepared to accept these

roles. Also, teaching is a complex task. There has recently been an

explosion of researched-based knowledge. Teachers cannot remain current on this information without additional schooling and continuing

education. Finally, the impact of elementary and middle school teachers on children is great. We need to expect more of these teachers in terms of training.

230 SEN. CEASE: When you discuss license renewal, how much of that deals with substantive update and how much deals with methodology and related pieces?

235 Girod: Under current legislation, 1/3 of the course work for standard licensure for elementary school teachers is in professional studies, 1/3 is in graduate preparation in an academic area, and 1/3 is in specialty areas such as computer science or ecology.

244 SEN. CEASE: So they have to do work in all three areas?

246 Girod: Yes, in terms of the standard license. 247 CHAIR WEBBER: There isn't an on-going continuing education requirement now -- in this bill, everyone not being grandparented in will have to do a fifth year?

253 Girod: Under current procedures, elementary teachers are not required to have standard licensure but secondary teachers are.

256 CHAIR WEBBER: After the five years are completed, there is no on-going educational requirement?

260 Girod: No, there is not, unless a district chooses to do that.

261 CHAIR WEBBER: So how do people update their skills?

265 Girod: It at least makes an effort.

270 CHAIR WEBBER: It seems strange that lawyers have an on-going continuing education requirement but teachers don't.

278 SEN. CEASE: Didn't they used to have to renew their licenses?

280 Girod: Yes, that's still true. Renewal is based on successful teaching performance.

284 SEN. CEASE: How is that determined?

285 Girod: Through the on-going evaluative processes within the districts.

290 JOHN DANIELSON, OREGON EDUCATION ASSOCIATION: Gives background on why law exists as it does currently. Teachers asked why they needed to go

to school for five years. They weren't being taught more, they were only in school longer. The OEA believes they ought to upgrade the quality of their programs, and training should be an academic and intellectual program. OEA does not believe that teachers should not have additional training. Why isn't there a continuing education requirement for teachers? Because of the nature of the employment: a good district will evaluate their teachers continuously and purge the poor, ineffective teachers. Districts can require additional training as a prerequisite to the job. We need to look at the individual needs of the various districts. This is something that must be done collectively. Only people in the program know what their weaknesses are. Teachers can't afford to keep going back to school. With colleges reducing their programs because of budget cuts, it is possible that we won't have the facilities to enroll our teachers to meet these requirements.

Tape 34, Side A

024 CHAIR WEBBER: Is there a place for discussions on how training should be handled in the future?

028 Danielson: Yes. The site-based idea works best when there is funding available. Teachers know how to learn on their own.

050 HOLLY ZANVILLE, OREGON STATE SYSTEM OF HIGHER EDUCATION: Submits and summarizes written testimony, (EXHIBIT D).

110 CHAIR WEBBER: If I'm competent, can I get credit for the fifth year without doing the fifth year?

117 Zanville: No, but the programs are very flexible. The teachers coming back now are secondary teachers. Presumably, when they come back, there are certain areas they'd like to pursue.

131 CHAIR WEBBER: But the ones that come back various in their competency and experience. You can't sort those through and give the more

competent teachers less training?

135 Zanville: There are requirements that they all have to pursue a significant amount of graduate preparation.

140 CHAIR WEBBER: I'm more concerned with the ones that are prepared and still need to do a fifth year. What do they gain?

142 Zanville: No one's a perfect teacher -- there are always areas in which they can improve. There should be a consistent policy for all the

teachers.

150 CHAIR WEBBER: Are you looking at competency-based certificates as opposed to time-based certificates in the future?

152 Zanville: Yes. We're moving in that direction.

157 CHAIR WEBBER: Thinks TSPC is a very important piece of the education of the future. (Note: TSPC submitted clarification on March 12, 1993 on

the above exchange concerning waivers and flexibility based on applicant's experience allowed by current rule, EXHIBIT M.)

Public Hearing on SB 16 re-opens on page 7.

INTRODUCTION OF BILLS

171 JAN BARGEN, COMMITTEE ADMINISTRATOR: Reviews LC Drafts 1633, 3627, and 3399 (EXHIBITS E, F, & G).

185 MOTION: CHAIR WEBBER moves introduction of LC Draft 1633, 3627 and 3337.

VOTE: Hearing no objection, so ordered.

(Tape 34, Side A) SB 172 - RELATING TO THE TRUSTEES OF THE STATE LIBRARY; APPROPRIATING MONEY - PUBLIC HEARING WITNESSES: Theresa McHugh, Executive Department Mike Greenfield, Secretary of State's Office Anne Carter, Board of Trustees, Oregon State Library George Bell, Board of Trustees, Oregon State Library Deborah Jacobs, Oregon Library Association Rodney Husted, Willamette Valley Genealogical Society Anne Rose, Willamette Valley Genealogical Society Brian Diehm, State Advisory Council on Libraries Shirley Boehmer, Citizen

200 THERESA MCHUGH, EXECUTIVE DEPARTMENT: The mission of the Task Force on State Government was to look at systems of state government to find how we can be more efficient and effective as we move towards the Oregon

Benchmarks. There is a view that government doesn't work together but works as several separate agencies with no accountability. There was a feeling that elected officials are here to manage and citizen input, although important, had a different role. The Governor strongly believes in citizen participation in government and wants to maintain that function in terms of a policy making authority. SB 172 is an attempt to move towards a more organized government and find some savings in these mergers.

300 SEN. BUNN: It appears to me that this is in fact a moving boxes. If you don't this, but do tie into Benchmarks and partnerships then you

still get the positive results you referred to. Historically, citizen commissions have had a large role in the management of state government for a positive outcome.

340 McHugh: One of the first things identified by individuals was the unclarity of how to coordinate these agencies and communicate with them; they feel that we need to bring some of these agencies together.

375 SEN. BUNN: I understand the communication problems with 160 different agencies. We've had a poor history of re-arranging the boxes. There's

a problem, but this isn't necessarily the best solution.

403 McHugh: Suggests getting together and discussing the entire re-organization process. On the citizen participation issue, the

Governor agrees that this shouldn't be eliminate. This bill wouldn't do that. There is accountability through an elected official.

452 SEN. PHILLIPS: I understand and appreciate Sen. Bunn's comments. When we re-arrange the boxes we need to do it appropriately. We may want to

wait and see if there's a problem that really needs to be fixed.

(Tape 33, Side B)

035 SEN. CEASE: My first reaction to this bill is skeptical. The State Library will be more visible in the Secretary of State's office. I'm

not sure whether this will improve the situation. The overwhelming reason to move the Library hasn't been demonstrated.

055 MIKE GREENFIELD, SECRETARY OF STATE'S OFFICE: Reviews written testimony, (EXHIBIT H). This offers a different "box" strategy -- a

different way of managing the function.

083 McHugh: This is one of several bills that came out of a year-long review. This is not a result of one thing that went wrong. 090 SEN. BUNN: We need to focus on how to develop partnerships between common and diverse agencies.

100 McHugh: There's an executive team that's trying to do that, but not all areas will come together in a merger.

112 SEN. CEASE: The issue is how do you give the State Library greater priority and visibility without hurting its support. Do you have any

ideas on how we might get at the funding issue?

137 McHugh: I think you're correct. This bill does not change the funding strategy but it gives the issue more attention.

151 SEN. CEASE: Has Secretary Keisling talked to the librarians about this issue?

152 Greenfield: There has not been a lot of contact. Discusses Sen. Bunn's concern about partnerships and funding. I think there are fewer

divisions in the functions of government when we look at it from the inside. If we start to look at it from the outside, there will be more support.

175 ANNE CARTER, BOARD OF TRUSTEES, OREGON STATE LIBRARY: Reviews organization and purpose of the Board. Oregon's system of library

governance is a model for other states. A citizen board is a detriment to the types of abuse other states describe. SB 172 does not make government more efficient; it's just change for the sake of change.

232 GEORGE BELL, BOARD OF TRUSTEES, OREGON STATE LIBRARY: Speaks

in opposition to SB 172. Rebuts issues argued in favor of SB 172 such as:

savings, efficiency, and better accountability. Citizen governance is better and the integration of politics and libraries doesn't work. I think the State Library has all the visibility it needs. There's no way it can compete with larger agencies.

330 CHAIR WEBBER: Understands that media attention and personal politics of elected officials may affect library decisions.

337 SEN. PHILLIPS: Are you retired now? This is a citizen advisory role?

341 Bell: Yes.

355 DEBORAH JACOBS, OREGON LIBRARY ASSOCIATION: Submits and reviews written testimony, (EXHIBIT I).

404 CHAIR WEBBER: It's been my experience that when agencies start to join together, there is no savings. It's not a real dollar savings.

413 Jacobs: I agree. Estimates don't include paperwork, staff time or change of stationary. People think the State Library is closing its

doors to citizens, but that's not true.

Tape 34, Side B

003 BRIAN DIEHM, STATE ADVISORY COUNCIL ON LIBRARIES: Discusses concerns on SB 172. Gives personal background and experience on the State Library

Board. Discusses why a citizen board and citizen involvement is best.

032 CHAIR WEBBER: People are concerned that the Library will be closing its doors to the general public. You stated that it will not be doing that.

040 Carter: That is correct. Discusses budget and staff reductions over recent years. We have never considered disbanding the genealogy

collection, but we are not a "public library" as defined by law.

062 Bell: The Board is working to reorient and downsize the Library. Gives background on the genealogy collection and the decision not to disband and

it. We have no intention of moving the collection.

120 RODNEY HUSTEAD, WILLAMETTE VALLEY GENEALOGICAL SOCIETY: Submits and reads written testimony, (EXHIBIT J).

156 ANNE ROSE, WILLAMETTE VALLEY GENEALOGICAL SOCIETY: Submits and reads written testimony and handouts, (EXHIBIT K).

233 SHIRLEY BOEHMER, CITIZEN: Does not want a state agency in the Secretary of State's office. Citizens are getting less and less service from the

Library. It's for the people, not for the government groups.

(Tape 34, Side B) SB 16 - RELATING TO TEACHERS - PUBLIC HEARING
WITNESSES: Dr. Joanne Engel, 1984 Citizens Advisory Committee for Educational Reform in Oregon

265 DR. JOANNE ENGEL, 1984 CITIZENS ADVISORY COMMITTEE FOR EDUCATIONAL REFORM IN OREGON: Submits and summarizes written testimony in support

of SB 16, (EXHIBIT L).

380 CHAIR WEBBER: I haven't heard or seen a lot of futuristic thinking about training programs for teachers.

398 Engel: You're talking to one. Oregon is ahead of the game, it's just a matter of changing mindsets. We need to have subject specialist in the

schools so we can continue this level of thinking.

431 CHAIR WEBBER: Requests information on education in the future and what it will look like.

450 SEN. GOLD: My concerns are not with the quality of the programs, they have to do with the mandating.

464 CHAIR WEBBER: My question is how do we deliver the services differently than they are now? 478 Engel: My concern is the equity issue because most teachers trained in this state are coming through the fifth year model.

485 SEN. GOLD: Why do we need to mandate it, then?

Tape 35, Side A

028 Engel: This bill covers out-of-state people who didn't go through the fifth year model.

047 CHAIR WEBBER: Are we not producing enough in-state graduates? Do we have a glut of students or a scarcity?

050 Engel: A glut. Why should we make it easier for an out-of-state student to come in and get a permanent certificate?

053 CHAIR WEBBER: But if you have a market competition, why would the out-of-state students be hired if they aren't as good?

055 Engel: That's the other side of it. There's a process of education that goes with catching up with the future. The mind set is we don't

need a fifth year to be a elementary teacher. That's false.

063 CHAIR WEBBER: So there is a correlation between the amount of

education and the effectiveness of the teacher?

064 Engel: It's the quality of that education that is different.

076 CHAIR WEBBER: So if they go out and teach for that fifth year, aren't they in the same position?

079 SEN. GOLD: Suggests Committee bring in people in charge of the programs and some of the students to discuss what they do.

100 Engel: We now have a substantial body of graduates who could speak to this. I'm still very concerned about the equity issue. The status quo

is equitable to everyone but Oregonians -- that needs to be changed.

116 CHAIR WEBBER: Adjourns meeting at 5:10 p.m.

Submitted by:

Reviewed by:

Julie Mušiz

Jan Barga Assistant Administrator

EXHIBIT LOG:

A - Testimony on SB 16 - Katherine Tippens Wiper - 3 pages B - Testimony on SB 16 - Tim Carman - 1 page C - Testimony on SB 16 - Katherine Tippens Wiper - 1 page D - Testimony on SB 16 - Holly Zanville - 3 pages E - LC Draft 1633 - Staff - 4 pages F - LC Draft 3627 - Staff - 3 pages G - LC Draft 3339 - Staff - 3 pages H - Testimony on SB 172 - Mike Greenfield - 1 page I - Testimony on SB 172 - Deborah Jacobs - 2 pages J - Testimony on SB 172 - Rodney Hustead - 1 page K - Testimony on SB 172 - Anne Rose - 10 pages L - Testimony on SB 16 - Joanne Engel - 3 pages M - Testimony on SB 16 - David Myton - 3 pages