

SENATE COMMITTEE ON EDUCATION

March 23, 1993      Hearing Room 343 3:00 p.m.      Tapes 40 - 41

MEMBERS PRESENT:    Sen. Catherine Webber, Chair Sen. Stan Bunn Sen. Ron  
Cease Sen. Shirley Gold Sen. Paul Phillips

STAFF PRESENT:            Jan Barga, Committee Administrator Julie Mušiz,  
Committee Assistant

MEASURES CONSIDERED:  SB    615 -    Relating to    implementation date  
for Oregon Educational Act for the 21st Century; declaring an

emergency SB 26 - Relating to education service districts SB 297 -  
Relating to the VISTO program

[--- Unable To Translate Graphic ---]

These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in  
quotation marks report a speaker's exact words. For complete contents  
of the proceedings, please refer to the tapes. [--- Unable To Translate  
Graphic ---]

TAPE 40, SIDE A

003      CHAIR WEBBER:    Calls meeting to order at 3:20 p.m.

(Tape 40, Side A) SB 615 - RELATING TO IMPLEMENTATION DATE FOR OREGON  
EDUCATIONAL ACT FOR THE 21ST CENTURY; DECLARING AN EMERGENCY - PUBLIC  
HEARING WITNESSES:      Paul Phillips, Oregon State Senator, District 4  
Don Shore, Oregon Education Association Joe Simon, Beaverton Education  
Association Dr. Anthony Biglan, Research Scientist Carol Sutton,  
Tualatin High School Dr. Viola Lopez, Portland Community College Cathy  
Behm, Reynolds High School Nancy Oft-Rose, Churchill High School Vickie  
Totten, Oregon School Boards Association Julie Brandis, Associated  
Oregon Industries Gayle McMurria-Bachik, Oregon Head Start Association  
Brook Leaf, Lincoln Elementary School

013    SEN. PHILLIPS: Gives overview and background of SB 615. We need  
to be honest with ourselves: can we cut funding and still promote major

change? Change doesn't come for free. Submits Oregon Educational Act  
for the 21st Century (HB 3565) mandates, (EXHIBIT A). Ten of the 19  
mandates must be in effect by 1996. We can't get this done without the  
money. Those opposed to SB 615 should deliver the funds for HB 3565 and  
education. If something goes wrong with HB 3565, we will lose

everything.

100 DON SHORE, OREGON EDUCATION ASSOCIATION: Supports the delay of the timelines for HB 3565. Gives possible ways to support the funding

clause: go to court, persuade the Legislature to adequately fund HB 3565, or delay the timelines until funding is available. With the additional work load, it will be impossible to meet these goals without the funding; teachers will only become discouraged. Reviews estimates of costs, (EXHIBIT B), and timeline of implementation, (EXHIBIT C). We suggest some funding be made available for pilot tools. This will give an idea of what costs are involved.

200 JOE SIMON, BEAVERTON EDUCATION ASSOCIATION: Submits and reviews written testimony, (EXHIBIT D).

240 SEN. PHILLIPS: What's your experience dealing with internships?

250 Simon: One of the pieces of that program is work experience and involvement in the community. A great deal of personnel time is spent

trying to locate a special place for students. To monitor those places also takes staff time.

270 DR. ANTHONY BIGLAN, RESEARCH SCIENTIST: Submits and reviews written testimony and attachments, (EXHIBIT E).

360 SEN. CEASE: You're going to give additional training to empower people. Can you explain that? Who are you going to train?

366 Biglan: The site-based management teams would include parents. Teachers also need training regarding effective instructional practices.

374 SEN. CEASE: I'm troubled that you have to have administrators hold their hand in order for teachers to be "empowered".

380 Biglan: I don't think that's right. We need to make sure teachers are teaching effectively. To do this we need more evaluation and research.

396 SEN. CEASE: If you're going to have site-base management, then we need to make sure that we don't simply do it in a somewhat different way but the administration is still controlling it like they always have.

406 Biglan: Thinks there needs to be more public discussion on what should be taught in the primary grades.

417 SEN. BUNN: I get the feeling that if you applied this careful evaluation to industry, we'd never move forward. If we want to move

forward in education, what are we really talking about doing.

421 Biglan: One thing is an on-going evaluation system such as regular achievement testing that checks progress each week.

442 SEN. BUNN: What do we need to do in terms of what people need for empowerment to move forward?

457 Biglan: We need to clearly understand what works and what doesn't in the ungraded primary grades.

463 SEN. BUNN: Assuming we had the money and it did work, what do we need to do to assist teachers and parents that's different than the bill does now?

480 Biglan: We need to train effective practices. We should scrutinize the funds that are being spent to make sure that the practices we are

training for are the ones that work.

Tape 41, Side A

037 SEN. CEASE: Some people want to kill HB 3565 by postponing it. Others are legitimately concerned about funding. Others think we should just

find out what's effective. We don't need to postpone the program to do that.

056 Biglan: One of the reasons we've gotten to this point is that we haven't had enough cooperation between researchers and policy makers.

My written testimony includes suggestions on how we can foster that.

063 SEN. BUNN: I don't understand the lack of cooperation between researchers and policy people. What do you mean?

068 Biglan: What we practice is not informed by the researchers. The "developmentally appropriate practices" philosophy is not based on

empirical research. That's a substantial problem.

077 SEN. BUNN: So we have a lot of good things both now and in this bill? We just need to be sure we get the best of both?

080 Biglan: Yes, but I still have the concerns that I've expressed.

090 J.D. HOYE, DEPARTMENT OF EDUCATION: Opposed to SB 615. There's a belief that change is necessary and a commitment to work together to

implement that change. There have been several reform strategies in the past that have come and gone like the latest fad. We must stay the course instead of just switching to a new "fad."

130 Carol Sutton, Tualatin High School: For the first time as an educator, I see a future with students who enjoy going to school. They are

cutting vital programs that clearly follow the recommendations of HB 3565. Education should be using more collaboration. Teachers already have lots of training that they aren't allowed to use because other people making the policy decisions. If you delay this two years, more students won't be able to participate and our workforce will suffer. We can do a lot without the extra money.

205 CATHY BEHM, REYNOLDS HIGH SCHOOL: We're moving forward in our school and we need to start doing the work for the task at hand. We already

have students working towards their CIM. Reynolds High School teachers will be ready for this timeline. Most of what needs to be changed is attitude. We need to continue the improvements that will improve our students.

240 DR. VIOLA LOPEZ, PORTLAND COMMUNITY COLLEGE: Urges opposition for SB 615. We need to continue to work towards the changes established with

HB 3565. Submits and reviews testimony, (EXHIBIT F).

340 NANCY OFT-ROSE, CHURCHILL HIGH SCHOOL: Supports SB 615. Measure 5 has given our school district less money than what voters have given us in

the past. Money does matter in education. Eugene is implementing its own reform, but this takes time and money. Implementing this program now is difficult under these cuts; this needs to be postponed until we have the funding. The classroom teachers of the state, including the majority of the OEA members, support these opinions in the postponement of HB 3565.

Tape 40, Side B

003 VICKIE TOTTEN, OREGON SCHOOL BOARDS ASSOCIATION: Submits compromise that supports the HB 3565 policy but takes the funding burden into

account. Reviews time deadlines that are having trouble being met. To develop new plans will take more funding. Submits written testimony, (EXHIBIT G).

070 SEN. GOLD: We're working in Revenue and trying to deal with this funding issue. In Revenue, I ask how each bill plays into the funding

strategy. We need to look at SB 615 as how it will play a part of this bigger issue.

095 Totten: If you didn't just blanket postpone the timelines but instead gave the authority to the State Board to examine the possibility of

performance without changing the substance of the bill, then we can still move forward without undermining revenue efforts. A blanket postponement gives the impression that we've given up on it.

106 SEN. PHILLIPS: You mentioned four budget issues and eight timeline conflicts. The State Board can't address the budget issue. Should we

give them blanket authority to work out the timeline conflicts? Wouldn't you rather have these problems solved rather than put off.

120 Totten: I don't have a problem with fixing the timelines. It's the overall issue of postponement that needs to be addressed.

130 JULIE BRANDIS, ASSOCIATED OREGON INDUSTRIES: There's a need to show that our schools are willing to make changes. Agrees with Totten that

postponement would send the wrong message. Speaks in opposition to SB 615. It's better to maintain current language and use it as a measure. We cannot guarantee that a stronger financial base will allow implementation of this reform in the future. If we can begin portions of this act, it will send the right message to voters.

180 SEN. PHILLIPS: The original drafters of HB 3565 didn't include the mandated funding clause. Are you suggesting we not fix those timeline

problems referred to by Totten? 186 Brandis: No.

195 SEN. PHILLIPS: Has AOI agreed to increase their corporate taxes to help fund this if the money's not available?

197 Brandis: Yes.

200 SEN. PHILLIPS: We're talking about a significant increase beyond what AOI has already suggested. Will AOI support an additional tax increase

that would entirely fund HB 3565?

205 Brandis: Certainly not.

232 GAYLE MCMURRIA-BACHIK, OREGON HEAD START ASSOCIATION: Submits and reads written testimony in opposition to SB 615, (EXHIBIT H).

265 BROOK LEAF, LINCOLN ELEMENTARY SCHOOL: Opposes SB 615. We've had a lot of success trying to implement the changes in HB 3565. I don't see that we should delay these changes.

(Tape 40, Side B) SB 297 - RELATING TO THE VISTO PROGRAM - PUBLIC HEARING WITNESSES: Jeannette Hamby, Oregon State Senator, District 5

376 JEANNETTE HAMBY, OREGON STATE SENATOR, DISTRICT 5: Reviews SB 297 . Submits letters of endorsement, VISTO graph and report, (EXHIBITS I, J, K & L). There's a great deal of state-wide support for this program.

467 SEN. PHILLIPS: Likes the bill. When you say "with emphasis on programs aimed at drug-free teen-agers," who makes those decisions on what's

aimed at that?

475 SEN. HAMBY: It depends. In some of the smaller, rural counties, the county commissioners identify these programs. Sometimes, they need to

prioritize those items, if there are limited resources. In most counties it's the Juvenile Youth Services Commission that makes those decisions.

(Tape 41, Side B) SB 615 - RELATING TO IMPLEMENTATION DATE FOR OREGON EDUCATIONAL ACT FOR THE 21ST CENTURY; DECLARING AN EMERGENCY - PUBLIC HEARING WITNESSES: Eileen M. Wende, Roosevelt High School

048 EILEEN M. WENDE, ROOSEVELT HIGH SCHOOL: The other testimony given today implies that reform can take place without additional funding and time. Warns against "show and tell" programs: those that serve a few students based on the personality of the person, frequently without the support

of other staff members. True school reform impacts all students. We are doing that at Roosevelt H. S. but this would be impossible without time and money. Teachers are isolated in their classrooms without time to meet with one another. Discusses visions of new reformed high school where each students choose their own course of study. We are not experts, but we cannot quit. There is nothing that addresses the comprehensiveness of the CIM and the CAM. Urges support of SB 615.

(Tape 41, Side B) SB 297 - RELATING TO THE VISTO PROGRAM - PUBLIC HEARING WITNESSES: Garry Burgess, Washington Cty. Community Children and Youth Services Commission Keith Robinson, Woodburn School District

121 GARRY BURGESS, WASHINGTON CTY. COMMUNITY CHILDREN AND YOUTH SERVICES COMMISSION: Urges support of SB 297. We'd like to get the kids

involved in these programs earlier so they can stay out of gangs.

170 KEITH ROBINSON, WOODBURN SCHOOL DISTRICT: Submits and reviews testimony in support of SB 297, (EXHIBIT M).

200 CHAIR WEBBER: Adjourns meeting at 4:58 p.m.

Submitted by:

Reviewed by:

Julie Mušiz  
Administrator

Jan Barga Assistant

EXHIBIT LOG:

A - Mandates for HB 3565 - Sen. Phillips - 2 pages B - Testimony on SB 615 - Don Shore - 4 pages C - Testimony on SB 615 - Don Shore - 1 page D - Testimony on SB 615 - Joe Simon - 52 pages E - Testimony on SB 615 - Anthony Biglan - 10 pages F - Testimony on SB 615 - Viola Lopez - 2 pages G - Testimony on SB 615 - Vickie Totten - 3 pages H - Testimony on SB 615 - Gayle McMurria-Bachik - 2 pages I - VISTO report - Sen. Hamby - 6 pages J - Letter of support - Sen. Hamby - 1 page K - Letter of support - Sen. Hamby - 4 pages L - VISTO update - Sen. Hamby - 1 page M - Testimony on SB 615 - Keith Robinson - 2 pages