

SENATE COMMITTEE ON EDUCATION April 15, 1993 Hearing Room 343 3:00  
p.m. Tapes 53 - 54

MEMBERS PRESENT: Sen. Catherine Webber, Chair Sen. Ron Cease Sen.  
Shirley Gold MEMBER EXCUSED: Sen. Stan Bunn, Vice-Chair - Sen.  
Paul Phillips STAFF PRESENT: Lee Penny, Committee Administrator Julie  
Muniz, Committee Assistant MEASURES CONSIDERED: SB 25 - Relating to  
certain pre-school programs SB 656 - Relating to income taxes SB 302 -  
Relating to the University of Oregon Museum of Art SB 303 - Relating to  
an International College

These minutes contain materials which paraphrase and/or summarize  
statements made during this session. Only text enclosed in quotation  
marks report a speaker's exact words. For complete contents of the  
proceedings, please refer to the tapes.

TAPE 52, SIDE A

006 CHAIR WEBBER: Calls meeting to order at 3:25 p.m.

(Tape 53, Side A) SB 302 - RELATING TO THE UNIVERSITY OF OREGON MUSEUM  
OF ART - PUBLIC HEARING WITNESSES: Stephen McGough, Director,  
University of Oregon Museum of Art Margaret Gontrum, Docent, University  
of Oregon Museum of Art John Cole, University of Oregon Museum of Art  
Cynthia Bogel, Professor, University of Oregon Department of Art History  
Bill Dwyer, Oregon State Senator, District 21

028 STEPHEN MCGOUGH, DIRECTOR, UNIVERSITY OF OREGON MUSEUM OF ART:  
Submits packet of testimony and implementation plan in support of SB  
302, (EXHIBITS A & B). Describes climate conditions in the Museum of  
Art. The state has made an investment, this is a valuable resource that  
we're in danger of losing because of the lack of climate control. Senate  
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100 CHAIR WEBBER: What is the estimated value of the collection  
compared to the cost of the loss if this isn't done? McGough: The market  
value is about \$1 million. But much of the collection couldn't be  
replaced. CHAIR WEBBER: So if you sold the collection today, that's what  
you'd get? McGough: We wouldn't get it if we sold it all at once, it  
would have to be done over a period of time. CHAIR WEBBER: What kind of  
a financial loss would take place over the next biennium if these  
repairs weren't done? McGough: The loss could be around \$100,000 a year.  
The museum's ability to attract exhibitions is also a big factor. We  
can't borrow art because we don't have the climate control. CHAIR  
WEBBER: Is art one of your degree areas? McGough: Yes. 137 BILL DWYER,  
OREGON STATE SENATOR, DISTRICT 21: Submits written testimony, (EXHIBIT  
C). 147 MARGARET GONTRUM, DOCENT, UNIVERSITY OF OREGON MUSEUM OF ART:  
Reviews testimony in the packet, (EXHIBIT A), in support of SB 302. 190  
JOHN COLE, UNIVERSITY OF OREGON MUSEUM OF ART: Reviews testimony in  
packet, (EXHIBIT A), in support of SB 302. 246 SEN. CEASE: Does the  
Museum have an admission fee? Cole: No. Contributions are encouraged at  
the door. SEN. CEASE: Have you ever given thought to having one?  
McGough: Yes, but find it would be difficult to administer on a  
University campus. 260 SEN. CEASE: Students could enter free with their  
student I.D. cards and you could charge a fee for the public. If you  
have that many out of town visitors, it would be a substantial amount of  
money. You might want to consider other ways to raise the funds. 274

McGough: Approximately half of the visitors each year are University students.

CHAIR WEBBER: Do you have student ID cards that could be shown? McGough: That could be done. . Senate C\_ont Education 4 - 15, 3 - r4. 3

CHAIR WEBBER: If could start to pay for some of the costs.

287 McGough: We would have to have staff administer that, however.

CHAIR WEBBER: Asks Museum hours.

McGough: We're open 5 hours a day, Wednesday through Sunday.

300 CYNTHIA BOGEL, PROFESSOR, UNIVERSITY OF OREGON DEPARTMENT OF ART HISTORY: Reviews testimony in packet, (EXHIBIT A), in support of SB 302. Harvard's Fogg Museum tried charging an admission fee for a short while but rescinded it because of its failure. 323 CHAIR WEBBER: Is there any revenue generated by the Museum?

Bogel: From the gift store. It works much better that way. Continues testimony.

352 SEN. CEASE: I think the Museum is valuable. I appreciate the fact that Sen. Dwyer brought these measures here. Even if you were to get this money, the long term financial picture of any museum is in trouble. How will you keep the museum alive over time through these financial difficulties?

380 McGough: We've seen a great amount of support from the Provost and the President and expect that support to continue. All the AAU schools have a university museum or have access to a metropolitan museum. The museum is well funded so long as there aren't major budget cuts through the University. We have received both federal and state grants, as well as foundation support. The Museum of Art Council is being restructured so as to secure better long-term funding in the future.

424 SEN. CEASE: In a few years if you don't do something, the quality of the art will be an issue? How long can this go on without it being a serious problem? If you didn't get this money, what would you do?

454 McGough: If we didn't get the money we would seek it through other means. We couldn't raise it as quickly as through state support. We would continue to apply for federal assistance, but those are matching programs.

472 SEN. CEASE: You'd be in better shape if you had some state money to draw matching funds.

Tape 54, Side A

015 Dwyer: It's a vicious circle. This is a modest request. It should come out of the lottery funds since it's economic development, but the lottery budget has been passed out.

039 CHAIR WEBBER: It's going to Ways and Means.

040 Dwyer: There is no time to let someone else do it. We have a duty to protect our resources. It deserves serious consideration. .

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054 CHAIR WEBBER: We're facing several other important issues that all  
need to be balanced.

068 Dwyer: The future is now. We need to make this investment now.

087 SEN. CEASE: Has there been any exploration in the Trade Committee  
about lottery money for this?

091 CHAIR WEBBER: The bill has passed out of Trade and is going on to  
Ways and Means.

095 Dwyer: I'll have to get it there.

099 SEN. CEASE: If we could give the University some of this money,  
then they can get more grants.

102 Dwyer: I intend to get them all of it.

(Tape 54, Side A) SB 303 - RELATING TO AN INTERNATIONAL COLLEGE - PUBLIC  
HEARING WITNESSES: Bill Dwyer, Oregon State Senator, District 21

120 BILL DVVYER, OREGON STATE SENATOR, DISTRICT 21: Reviews written  
testimony in support of SB 303, (EXEUBIT C).

(Tape 54, Side A) SB 25 - RELATING TO CERTAIN PRE-SCHOOL PROGRAMS - WORK  
SESSION WITNESSES: Judy Miller, Assistant Superintendent for Student  
Services, Department of Education

168 JUDY MILLER, ASSISTANT SUPERINTENDENT FOR STUDENT SERVICES,  
DEPARTMENT OF EDUCATION: This is an important program. The mesh between  
what's happening at the federal and state level is important to our  
discussions today. Submits and reviews chart requested by Sen. Phillips,  
(EXHIBIT D). 254CHAIR WEBBER: Is the federal Head Start money a  
direct grant or matching funds? 256 Miller: We have a good estimate  
for the real number that we'll have next year based on the Governor's  
recommended budget and the federal Head Start budget. 264 CHAIR  
WEBBER: Is there a match requirement or a direct eligibility grant?  
266 Miller: It's a direct grant; there is no match requirement. The  
numbers on the chart are what we would need to maintain our current  
level of 38% of the eligible population. 270 CHAIR WEBBER: Are those  
realistic dollars that we are assured of getting? Miller: No.  
280 SEN. GOLD: Does this chart reflect the progress towards the 1998  
goal reflected by the Oregon . Senate Committee on Education April 15,  
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Educational Act for the 21st Century (EIB 3565)?

303 Miller: Yes, if you make the assumption that federal Head Start  
will continue to grow. The reality is that in the Governor's budget we  
don't have enough money to be at the 1993-94 level shown on the chart.

355 SEN. GOLLI): Compares the Head Start estimates of \$27 million for  
the total funding required for 1993-95 with the Department's figure of  
\$23.8 million.

376 Miller: It has to do with how you decided to load a program over a biennium and how it impacts your budget. It's one reason why we don't have enough money in our base budget to carry those 2048 families forward both years of the next biennium.

403 SEN. GOLD: Where it says "x estimated average cost per child/family" on your chart, is that based on a 4% inflationary factor?

413 Miller: We've consulted with the regional Head Start office. It reflects also a move to adjust salaries of the teachers.

433 SEN. CEASE: What's the status of the 62% that aren't served—who does that constitute?

446 Miller: We have a program in every county of the state. They have waiting lists and an interview process for determining eligible families. There are not enough services available for all the people who request them. There are a lot of places that refer people to these services.

482 SEN. CEASE: Are there a lot of students turned down because of the waiting list?

485 Miller: Yes. We try to fund those counties where there is the highest unmet need.

Tape 53, Side B

050 CHAIR WEBBER: If we were to fill in a number that would reflect the anticipated level to keep us on track for these programs, would that be about \$23.8 million?

053 Miller: That would approximate the amount.

059 CHAIR WEBBER: I think we have a policy obligation to put in a number before sending this to Ways and Means. Is that \$23.838 million the closest we're going to get to a real number today?

066 Miller: Yes.

068 SEN. CEASE: Are we better off putting the figure in the bill or in a cover memo that says how many people we expect them to serve?

071 CHAIR WEBBER: We could do both: put a number in and send a cover memo. I suggest we also say the hearings that we've had and, considering the implementation of HB 3565, that this is an important piece and that we strongly support its funding. Senate Committee on Education April 15, 1993 - Page C

076 SEN. CEASE: We should include in the memo how many people we would expect to sene.

077 SEN. GOLD: ...in case that number is incorrect for what the number of people we expect to serve is.

080 SEN. CEASE: We don't know the figure. I don't want to get them off the hook. 085 MOTION: SEN. CEASE moves to insert the \$23.838 million figure into the bill and move the SB 25 as amended to Ways and Means. VOTE: Motion passes, (3-0). Sen. Bunn and Sen. Phillips are excused.

(Tape 53, Side B) SB 303 - RELATING TO AN INTERNATIONAL COLLEGE - PUBLIC HEARING WITNESSES: Kathleen Bownan, University of Oregon Christopher Ramey, University of Oregon John Kageyama, University of Oregon Gerald Fry, University of Oregon Randy McDonald, University of Oregon 140 KATHLEEN BOWMAN, UNIVERSITY OF OREGON: Testifies in support of SB 303. Explains concept of the International College and why it is important to the University's future. We are not creating the International College from scratch-it builds on current programs. Submits list of international programs, (EXHIBIT E:). As Oregon becomes more racially diverse, we need a more informed citizenry. Reviews costs of bill. This bill will send the signal to our donors that this is important. 294 GERALD FRY, UNIVERSITY OF OREGON: Testifies in support of SB 303. Reviews pool of applicants and type of students who apply. There is diversity and talent. Because of the International College, we are able to keep good students in the state. 379 CHAIR WEBBER: The international education is important. This is really a building item. When we look at cuts in education at all levels, how can we justify another building? Can't you find other buildings that are no longer used? I don't think the service delivery is the direction to go. 390 RANDY MCDONALD, UNIVERSITY OF OREGON: There are 225,000 students enrolled in continuing education and non-directory track programs as well as several people in the extension service. We're not saying this is a one-size fits all program. But there continues to be a need for residential programs for students. This is an access-related program.

Tape 54, Side B 024 JOHN KAGEYAMA, UNIVERSITY OF OREGON: Testifies in Support of SB 303. 096 Bowman: It would be a terrible consequence of Measure 5 if the state ceased to develop programs to prepare the state for a global economy. The facility is at the heart of this program. It would be a relatively small investment. . Senate Comm; - e on Education April 15, 1993 - Page 7

(Tape 54, Side B) --- SB 656 - RELATING TO INCOME TAXES - PUBLIC HEARING WITNESSES: Charlotte Duncan, Oregon Developmental Disabilities Council Judy Rinkin, Oregon Family Support Network Bonnie Young, Oregon Association for Children and Adults with Learning Disabilities 135 CHARLOTTE DUNCAN, OREGON DEVELOPMENTAL DISABILITIES COUNCIL: Testifies in support of SB 656. The opportunity to have an extra exemption for a family with a child with special needs makes a definite positive impact. 145 JUDY RINKIN, OREGON FAMILY SUPPORT NETWORK: Discusses the severely emotionally disturbed (SED) child. There is no health insurance coverage for SED children. 164 CHAIR WEBBER: Do you know how much this will cost? 180 BONNIE YOUNG, OREGON ASSOCIATION FOR CHILDREN AND ADULTS WITH LEARNING DISABILITIES: About four million dollars. Submits and summarizes written testimony, (EXHIBIT F). 230 CHAIR WEBBER: If the medical bills are an itemized deduction on the federal income tax, it then crosses over into state income tax? 235 Young: But you have a significant percentage of your income that you must reach before it becomes tax deductible. 240 CHAIR WEBBER: How does this bill differentiate between severely disabled and not so severely disabled? 250 Young: The IEP is the eligibility criteria. If the expense were too high to do it for everyone, then we should look at a different criteria for the tax exemption. 255 CHAIR WEBBER: Do you have other suggestions?

Young: Medical respite care. Our board was concerned we would be looking at some sort of discrimination by using the IEP as the only criteria.

276 CHAIR WEBBER: Does the Department have a rule already that states that children with IEPs for that kind of thing are automatically

eligible?

280 Young: Yes and the rule is that only those six disabilities are eligible. I think respite care ought to be included in it somehow.

292 Rinkin: With the SED population many families can't find baby sitters. We now provide on-site child care at our support groups.

329 Duncan: There might be implications for the Department of Education as well. ~ . Senate Committee on Education April 15, 1993 - P - e 8

353 CHAIR WEBBER: Adjourns meeting at 5: 13 p.m. Submitted  
by: Reviewed by: Julie MunizLee Penny Assistant Administrator

EXHIBIT LOG:

A - Testimony on SB 302 - University of Oregon - 20 pages B - Memo on  
Museum of Art climate control - University of Oregon - 2 pages C  
- Testimony on SB 302, SB 303 - Sen. Dwyer - 2 pages D - Chart - Judy  
Miller - 1 page E - UO International Programs - Kathleen Bowman - 2  
pages F - Testimony on SB 656 - Bonnie Young - 1 page G - Material on SB  
302 - Angela Muniz - 1 page H - Materials on SB 302 - Margaret Gontrum -  
2 pages I - Material on SB 303 - Randy McDonald - 1 page J - Material on  
SB 303 - Randy McDonald - 11 pages