SB 71 - PH & WKS

SENATE COMMITTEE ON TRADE AND ECONOMIC DEVELOPMENT

February 9, 1993HRB, State Capitol 8:30 a.m. Salem, OR

Tapes 19-22

Workforce Development Strategies for Postsecondary Education and Training Disadvantaged, Dislocated, and Disabled Workers Education Reform SB 71 - Dislocated Worker Definition

MEMBERS PRESENT: SEN. JOYCE COHEN, CHAIR SEN. STAN BUNN SEN. SHIRLEY GOLD SEN. JEANNETTE HAMBY SEN. BILL KENNEMER SEN. JOHN LIM SEN. CATHERINE WEBBER

MEMBERS EXCUSED: SEN. BILL BRADBURY, PRESIDENT OF THE SENATE SEN. PEG JOLIN

STAFF PRESENT: JOSEPH CORTRIGHT, EXECUTIVE OFFICER JERI CHASE, OFFICE MANAGER

GUEST MEMBERS:

WITNESSES: CAM PREUS-BRALY, ADMINISTRATOR, WORKFORCE QUALITY COUNCIL DEBBIE LINCOLN, DEPUTY COMMISSIONER, OFFICE OF COMMUNITY COLLEGE SERVICES STEVE TEGGER, EMPLOYMENT DIVISION KIRK WOLTER RICHARD CAMPBELL PHILLIP REVIS QUINT RAHB ERGER, DIRECTOR, APPRENTICESHIP AND TRAINING DIVISION, BUREAU OF LABOR AND INDUSTRIES LINNEA RUTLEDGE, DEPUTY ADMINISTRATOR, VOCATIONAL REHABILITATION DIVISION CHUCK YOUNG, DIRECTOR, OREGON COMMISSION FOR THE BLIND CINDY STAEDL, DIRECTOR, LITERACY LINE PATRICIA BRANEAU-GRABER, ASSCIATE DEAN FOR EXTENDED LEARNING, SOUTHWESTERN OREGON COMMUNITY COLLEGE J.D. HOYE, ASSOCIATE SUPERINTENDENT FOR PROFESSIONAL AND TECHNICAL EDUCATION, DEPARTMENT OF EDUCATION JANA HOEFFER, JTPA MANAGER, ECONOMIC DEVELOPMENT DEPARTMENT

NOTE: These minutes contain materials which paraphrases and/or summarizes statements made during this meeting. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 19, SIDE A

000 CHAIR COHEN: Convenes meeting at 8:40 a.m.

Detailed agenda of speakers submitted as EXHIBIT A by CAM BRALY.

Workforce Development Strategies for Dislocated Workers

023 DEBBIE LINCOLN: Begins description of the proposed programs in

the Governor's lottery budget for dislocated, disabled, and disadvantaged workers. Refers to portfolio (submitted on February 4).

040 STEVE TEGGER: Overviews programs for dislocated workers offered through partnership of various state agencies - Employment Division, JTPA, and Office of Community College Services. Submits letter from Pam Mattson regarding SB 71 (EXHIBIT B). Also overviews Oregon Dislocated Workers Program Report Synopsis (EXHIBIT C).

169 KIRK E. WOLTER: Testifies about his experience as a dislocated timber worker who has begun his own janitorial services business after participating in programs offered by the state.

240 Committee discussion.

305 RICHARD CAMPBELL: Testifies about his experience as a dislocated timber worker and with programs offered by the state.

334 Committee discussion.

350 CAMPBELL: Continues testimony.

390 Committee discussion.

TAPE 20, SIDE A

037 PHILLIPE REVIS: Testifies about his experience as a dislocated timber worker with programs offered by the state.

108 Committee discussion.

SB 71 - Dislocated Worker Definition - Public Hearing

146 CORTRIGHT: Overviews SB 71 (EXHIBIT D) and presents Staff Measure Summary on SB 71 (EXHIBIT E).

186 STEVE TEGGER: Testifies in support of SB 71.

273 CAMPBELL: Testifies in support of SB 71.

293 Committee discussion.

325 WOLTER: Testifies in support of SB 71.

347 REVIS: Testifies in support of SB 71.

415 Committee discussion.

SB 71 - Dislocated Worker Definition - Work Session

465 CORTRIGHT: Overviews Fiscal Impact Statement on SB 71 (EXHIBIT F).

480 Committee discussion.

TAPE 19, SIDE B

038 MOTION: SEN. BUNN MOVES SB 71 to the Senate Floor with a Do Pass recommendation. 041 VOTE: 7-0. All members present voting AYE; SEN. BRADBURY and JOLIN excused.

Workforce Development Strategies for Dislocated, Disadvantaged, and Disabled Workers

060 DEBBIE LINCOLN: Continues with presentation of the Governor's proposed lottery budget for dislocated, disadvantaged, and disabled workers.

062 QUINT RAHB ERGER: Begins testimony relating to the proposed apprenticeship programs for dislocated workers.

079 LINNEA RUTLEDGE: Presents testimony on the proposed program for the Vocational Rehabilitation Division. This proposal would expand our capacity to serve more disabled individuals and return them to work.

100 CHUCK YOUNG: Overviews Commission for the Blind request for lottery funds. Submits written description (EXHIBIT G).

119 DEBBIE LINCOLN: Overviews the request for lottery funds for skill centers.

132 CINDY STAEDL: Testifies in support of funding for literacy line. Submits newsletter (EXHIBIT H), graphs/chart (EXHIBIT I), proposed expansion of current literacy resource center (EXHIBIT J), Literacy Line brochure (EXHIBIT K), and envelope stuffer (EXHIBIT L).

214 Committee discussion.

298 PATRICIA BRANEAU-GRABER: Testifies in support of funding for skill centers.

405 Committee discussion.

TAPE 20, SIDE B

030 Continued discussion on skill centers.

Workforce Development Strategies on Education Reform

052 J.D. HOYE: Begins presentation on education reform. Presents copies of slides (EXHIBIT M).

260 HOYE: Begins presentation of specific investments in education reform from the investment portfolio.

NOTE: CAM PREUS BRALY submits "Workforce Investment Portfolio 1991-93 Compared to 1993-95" (EXHIBIT N).

263 HOYE: Presents request for Developmental Sites for Education Reform.

275 Committee discussion on business participation and school-to-work transition.

400 HOYE: Continues presentation of request for Developmental Sites for Education Reform.

TAPE 21, SIDE A

035 HOYE: Presents request for Certificate of Initial Mastery.

054 HOYE: Presents request for Certificate of Advanced Mastery.

070 Committee discussion.

150 HOYE: Presents request for 2+2 Technical Preparation.

185 HOYE: Presents request for Student Leadership.

215 HOYE: Begins presentation of request for Education Coordination.

230 Committee discussion.

240 JANA HOEFFER: Testifies on the request for Education Coordination.

260 HOYE: Testifies on skill center development and their connection to alternative learning environments as defined by HB 3565.

300 LINCOLN: Presents request for Staff Development.

350 Committee discussion on staff development and coordination of resources.

419 LINNEA RUTLEDGE: Presents request for School-to-Work Transition for Disabled.

484 QUINT RAHB ERGER: Presents request for Youth Apprenticeship.

TAPE 22, SIDE A

030 RAHB ERGER: Continues presentation of request for Youth Apprenticeship.

045 Committee discussion about self-sufficiency links to apprenticeship.

NOTE: Letters of support for OATC from Lee Smith and Gary Mitchell were received and added to the record as EXHIBITS O and P.

142 CHAIR COHEN: Adjourns meeting at 11:10 a.m.

Submitted by,

Jeri Chase

EXHIBIT SUMMARY

EXHIBIT A - Workforce Development Strategies Agenda, submitted by Cam Preus Braly, 1 page

EXHIBIT B - Letter of Testimony on SB 71, submitted by Steve Tegger, 3 pages

EXHIBIT C -Oregon Dislocated Worker Program Synopsis, submitted by Steve Tegger, 6 pages EXHIBIT D -SB 71, submitted by Joseph Cortright, 2 pages EXHIBIT E -Staff Measure Summary, submitted by Joseph Cortright, 2 pages EXHIBIT F -Fiscal Impact Statement, submitted by Joseph Cortright, 1 page Written Description for Commission for the Blind, EXHIBIT G submitted by Chuck Young, 2 pages Newsletter, submitted by Cindy Staedl, 12 pages EXHIBIT H -EXHIBIT I -Chart and Graph, submitted by Cindy Staedl, 1 page Chart of Proposed Expansion, submitted by Cindy Staedl, 1 EXHIBIT J page EXHIBIT K -Brochure, submitted by Cindy Staedl, 2 pages EXHIBIT L -Envelope stuffer, submitted by Cindy Staedl, 2 pages Copies of slides, submitted by J. D. Hoye, 20 pages EXHIBIT M -Chart, "Workforce Investment Portfolio 1991-93 Compared EXHIBIT N to 199 3-95", submitted by Cam Preus Braly, 2 pages EXHIBIT O -Letter in support of OATC, submitted by Lee Smith, 1 page Letter in support of OATC, submitted by Gary Mitchell, 2 EXHIBIT P pages