

SB 1076 - PH & WKS SB 755 - PH

SENATE COMMITTEE ON TRADE AND ECONOMIC DEVELOPMENT

March 23, 1993 HRB, State Capitol 8:00 a.m. Salem, OR

Tapes 54-55

Workforce Lottery Allocation Lottery Allocation

MEMBERS PRESENT: SEN. JOYCE COHEN, CHAIR SEN. STAN BUNN SEN. SHIRLEY GOLD SEN. JEANNETTE HAMBY SEN. KARSTEN RASMUSSEN SEN. BILL KENNEMER SEN. JOHN LIM SEN. CATHERINE WEBBER

MEMBERS EXCUSED: SEN. BILL BRADBURY, PRESIDENT OF THE SENATE

STAFF PRESENT: JOSEPH CORTRIGHT, EXECUTIVE OFFICER JERI CHASE, OFFICE MANAGER

WITNESSES: JUDITH RAMALEY, PRESIDENT, PORTLAND STATE UNIVERSITY J.D. HOYE, DEPARTMENT OF EDUCATION CAM PREUS BRALEY, ADMINISTRATOR, WORKFORCE QUALITY COUNCIL

NOTE: These minutes contain materials which paraphrases and/or summarizes statements made during this meeting. Only text enclosed in quotation marks reports a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

TAPE 54, SIDE A

000 CHAIR COHEN: Convenes meeting. (8:10 a.m.)

SB 1076 - Workforce Lottery Allocation - Public Hearing

018 JUDITH RAMALEY, PRESIDENT, PORTLAND STATE UNIVERSITY: Presents testimony in support of SB 1076, (EXHIBIT A) and membership list of Region 2 Workforce Quality Committee submitted, (EXHIBIT B).

175 SEN. WEBBER: One serious problem with state government is lack of professional management; I think that if our whole state is going to move forward, state government has to be as professionally managed as possible.

RAMALEY: We have the capacity to bring programming of this kind here; we don't have such a proposal in the works, but it is a natural idea.

SEN. COHEN: I'd like Sen. Webber to see what can be worked out as far as new creative ways to do this.

225 RAMALEY: Discusses management training.

SEN. HAMBY: Regarding telecommunications; how will industry hook in?

RAMALEY: You are talking about the Joint Graduate School; describes communication network being developed.

280 SEN. HAMBY: How does the Region 2 differ from the Washington County Business Education Compact?

RAMALEY: Washington County Business Education Compact is particularly involved in educating teachers on school to work transition; the Regional Workforce Quality Committee has a broader mission which integrates four initiatives: economic development, education, social support, and employment services.

SEN. HAMBY: We have made attempts to decentralize and encourage efforts to "bubble up from the grass roots"; gives examples.

CHAIR COHEN: You should be in touch during drafting of the expectation for the regional; that they actually link up or be used as a model.

RAMALEY: We propose to study many examples; the incentive model that encourages communities to find their own solutions is very powerful.

435 CHAIR COHEN: What is the amount that you would see reasonable that the state needs to contribute so that the regions can be viable?

RAMALEY: I will try to figure that out; there is the absolute necessity of having the leveraged fund.

TAPE 55, SIDE A

050 CORTRIGHT: Overviews SB 1076 Section by Section Analysis, (EXHIBIT C).

065 SEN. COHEN: Proposes using the words "non-traditional" before "youth apprenticeship programs" as a chance to make things hold together better.

SEN. BUNN: There is an outline that would have a limited number of traditional and then 190 0 new ones; it could be referenced in this bill. (note: see SB 1000).

110 SEN. BUNN: Describes components being considered; the outline of what we have at this point would allow for development in approximately 150 of the about 300 schools in Oregon.

146 J.D. HOYE, DEPARTMENT OF EDUCATION: I would add that we have had a lot of discussion about the term "apprenticeship" and how the term, if left alone, causes people to be concerned that we may be creating slots that future jobs can't be carried by; we have talked about "work base learning" and the concept of "non-traditional apprenticeship" to communicate that we are looking to expand into industry areas that traditionally didn't have apprenticeship occupations.

187 SEN. KENNEMER: I want a better explanation of the words "non-traditional".

CHAIR COHEN: Use of word indicates we are going to expand beyond and develop new apprenticeship sectors of the business community.

275 CORTRIGHT: Continues overview of EXHIBIT C, Section 3.

SEN. KENNEMER: Where did the 10 and 5 pieces come from; what was the basis for choosing those particular measures?

CORTRIGHT: Those come from the Workforce Quality Council.

326 CAM PREUS BRALEY, ADMINISTRATOR, WORKFORCE QUALITY COUNCIL: The council reviewed all 168 benchmarks and prioritized them; the 10 listed in this bill are the current priority benchmarks for the council.

SEN. HAMBY: Have any on the list been identified as urgent?

BRALEY: It is on our work plan to identify those in the summer months.

365 CORTRIGHT: Continues overview of EXHIBIT C, section 5.

SEN. KENNEMER: Is the January 31 date early enough?

CHAIR COHEN: We will want to change that.

CORTRIGHT: That date duplicates a time frame that exists in current law and the trade off is in having recommendations early enough to accommodate the budget cycle, and having enough experience with the actual programs to be able to make recommendations based on outcomes; you may want an earlier or later date.

401 Fire alarm sounds - recess.

SEN. WEBBER: Adjourns meeting. (10:55 a.m.)

Submitted by, Transcribed by,

Jeri Chase Kimberly Burt Committee Assistant

EXHIBIT SUMMARY

EXHIBIT A - SB 1076: Written testimony in support submitted by Ramaley, pp 12 EXHIBIT B - SB 1076: Membership list of Region 2 Workforce Quality Committee, submitted by Ramaley, pp 1 EXHIBIT C - SB 1076: Section by Section summary submitted by Cortright, pp 4