

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

HOUSE SPECIAL COMMITTEE ON CHILDREN'S ISSUES JOINT MEETING OF THE HUMAN RESOURCES AND EDUCATION COMMITTEES

January 23, 1991Hearing Room F 3:00 p.m.Tapes 1 - 2

MEMBERS PRESENT:Rep. Bob Pickard Rep. Vera Katz, Vice-Chair Rep. Mary Alice Ford Rep. Carolyn Oakley Rep. Beverly Stein

INVITED MEMBERS PRESENT: Rep. Jerry Barnes Rep. Cedric Hayden Rep. Bruce Hugo Rep. Delna Jones Rep. John Meek Rep. Mike Nelson Rep. Hedy Rijken Rep. Walt Schroeder Rep. Jackie Taylor

STAFF PRESENT: Melanie Zermer, Committee Administrator Lee Penny, Committee AdministratorCarolynn Gillson, Committee Assistant

ISSUES DISCUSSED: Child Care Overview 1991 Child Care Issues

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TAPE 1, SIDE A

005 REP. BOB PICKARD, CHAIR: Calls the meeting to order at 3:05 p.m. as a subcommittee with Reps. Oakley and Katz present.

MOTION: Rep. Katz moves to adopt the committee rules.

VOTE: In a roll call vote, the motion carried with all Special Committee members present voting AYE. Excused: Reps. Ford and Stein.

Informational Meeting Invited Testimony: Mary Louise McClintock, Department of Human Resources Gary Potter, Employment Division Sandy Hewitt, Oregon Child Care Commission Marilyn Lane, Department of Education

034 CHAIR PICKARD: Relates background information on formation of the committee. > Bills will be referred to the special committee for consideration from both the House Education and House Human Resources Committee. The special committee will make recommendations to those committees concerning any action on the bills. > The sooner we address the problems in a human's life, the greater chance we have of doing something to help, and at less expense. > I hope this special committee can provide a statewide focus on the concerns we have for children.

(Tape 1, Side A) CHILD CARE OVERVIEW

086 MARY LOUISE McCLINTOCK, child care coordinator, Department of Human Resources: Because of the availability of new federal funds from federal child care legislation, we do have some opportunities in child care we

have not had before. > Refers to pages from a report by the Coordination Council for Children and Families established by SB 1018 (1989 session) (EXHIBIT B). > The need for child care will continue to grow in the next few years as the workforce demographics continue to change. > Child care is an economic issue. > According to a county needs assessment process, we don't have a quality, reasonably priced child care system which meets the needs of families. > Lists the child care issues: what is the best way to make child care more affordable, how to prevent the turnover in qualified people who provide child care; and should the state do more to assure good quality family day care. > Describes each entity listed on a chart showing the Interagency Child Care Planning Group (EXHIBIT C).

277 CHAIR PICKARD: Describes a child care training course offered at Redmond High School in his district.

McCLINTOCK: I am not aware of that program and more information needs to be made available about it. > Describes the Executive Department and Department of Education programs listed on the chart.

330 REP. VERA KATZ: Is this the best way to deliver child care?

McCLINTOCK: Not necessarily. Reorganizing may be necessary.

346 McCLINTOCK: Reviews categories and amounts of funding for federal block grants coming to Oregon (part of EXHIBIT B). > No state is match required, but there is a supplement provision. DHRhas requested an Attorney General's opinion and it may not be clear how Oregon is affected until draft rules come out in early May.

396 REP. KATZ: The legal question is when does legal maintenance of effort start or stop.

McCLINTOCK: Also, will they look at aggregate state involvement.

404 REP. MARY ALICE FORD: When the ERDC (Employment Related Day Care) through Adult and Family Services is eliminated, will it be made up with a block grant?

McCLINTOCK: It is my understanding the Department expects to replace those funds with another new stream of funds, not this block grant. > Describes a new entitlement program under the Social Security Act. > A budget match is required and the funds may be used to replace employment-related day care. > DHRexpects to be named the lead agency by Governor Roberts.

TAPE 2, SIDE A

011 McCLINTOCK: We are moving ahead with the interagency planning process in the meantime. > Reviews the funding categories listed in her handout for using the block grant (see EXHIBIT B). > The early childhood development category is not defined. There will be a planning process to go through.

053 REP. FORD: Does this include the early intervention programs for the developmentally disabled?

McCLINTOCK: The rules may be more narrow than that. Setting priorities will not be easy because there are a lot of needs.

REP. KATZ: I would hope you would look at the Oregon Progress Board Benchmarks when setting priorities for early childhood programs.

McCLINTOCK: A public input process is planned. We need to combine new input with the programs we already have.

091 McCLINTOCK: The federal legislation is more specific about standards for child care providers who serve children receiving public assistance. We will have to update standards for family day care providers who serve those children.

REP. FORD: Are we going to get into real specific standards for day care facilities?

McCLINTOCK: You are referring to the certification standards for day care centers. I don't think those standards will need to be changed. The level of detail will be up to the state. > If DHR is the lead agency, it sees the new grant program as opportunity to do some strategic planning, clarify the state's child care mission, and determine whether the way child care is set up now is the most effective way. > DHR would not expect to spend all the funds directly. DHR would use some of the funds to meet other goals of the state for serving families.

162 GARY POTTER, deputy administrator, Employment Division and chair of an Interagency Child Care Planning Group: Identifies two needs: improve state agency coordination and facilitate and oversee the process of developing the state plan in response to the federal law. > The group is committed to an open process with as much public participation as possible. > Reviews his handout (EXHIBIT D) summarizing the input process and the draft three-year plan.

252 SANDY HEWITT, interim chair, Oregon Commission for Child Care: Describes the commission and its activities. Reviews information in the Commission's report (EXHIBIT E). > Talks about the Resource and Referral program and refers to map showing service delivery areas and listing start up dates (EXHIBIT F). > The goals for child care improvement are directly tied into the Oregon Benchmarks. > Reviews their legislative agenda on page 14 of the report.

TAPE 1, SIDE B

035 HEWITT: The Benchmarks is a measurement of the quality of our life.

CHAIR PICKARD: Every committee can open that report and find a benchmark for their particular duties.

050 MARILYN LANE, associate superintendent, Special Projects, Department of Education: Reads her written testimony (EXHIBIT G) concerning the issues of early childhood education and child care within the Department of Education. > Uses an oversize chart to show where early childhood programs are within the state.

REP. KATZ: The Legislative Audit Committee has a Children's Budget report containing the FTE and dollar amounts for those programs.

LANE: Refers to list of programs in her handout that are provided by the federal government and administered by state agencies. > Reads page 2 of her testimony.

128 REP. KATZ: I heard a rumor that you might be requesting the Legislature to move some children's programs into the Department of Education?

LANE: We are in the development stage.

CHAIR PICKARD: The next special committee meeting will be another joint meeting. We will be hearing about the Oregon Benchmarks, in particular early childhood or children's issues.

185 CHAIR PICKARD: Adjourns the meeting at 4:15 p.m.

Submitted by:    Reviewed by:

Carolynn GillsonLee Penny Assistant            Administrator

EXHIBIT LOG:

A            -            Committee rules - Committee Staff - 2 pages  
B            -            Testimony on 1991 Child Care Issues - Mary Louise McClintock -  
37 pages C            -            Child Care Chart - Mary Louise McClintock - 1 page D  
-    Planning Outline - Gary Potter - 1 page E    -    Child Care  
Commission Report - Sandy Hewitt - 19 pages F-Map - Sandy Hewitt - 1  
page G-Testimony - Marilyn Lane - 6 pages