House Committee on Social Services Planning January 20, 1991 - Page

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

House Special Committee on Children's Issues April 17, 1991, Page HOUSE SPECIAL COMMITTEE ON CHILDREN'S ISSUES

April 17, 1991Hearing Room F 3:00 p.m. Tapes 22 - 23

MEMBERS PRESENT: Rep. Bob Pickard Rep. Vera Katz, Vice-Chair Rep. Mary Alice Ford Rep. Carolyn Oakley Rep. Beverly Stein

STAFF PRESENT: Melanie Zermer, Administrator Lee Penny, Committee Administrator Carolynn Gillson, Committee Assistant

VISITING MEMBERS: Rep. Ron Cease Rep. Walt Schroeder

MEASURES CONSIDERED: HB 3411 - Establishes curriculum for sex education and family life classes, PUB

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TAPE 22, SIDE A

005 REP. BOB PICKARD, CHAIR: Calls the meeting to order at  $3:20~\rm p.m.$  All committee members were present.

HB 3411 - Establishes curriculum for sex education and family life classes Public Hearing Witnesses: Rep. Walt Schroeder Rodger Williams, Coaliton for East Metro Teens Marilyn Leslie, Coalition of Family Advisors Melodie Harmon, student Sandra Millieus, Family Planning Advocates of Oregon Gregg McMurdo, Department of Education Peggy Holstedt, Department of Education Sandra Nelson, Eagle Forum of Oregon Patricia Smith, Oregon Citizens Alliance Sally Schroeder, staff of Rep. Schroeder Wilma Wells, Confederation of School Administrators (COSA) Jeane Atkins, Planned Parenthood Affiliates of Oregon

008 REP. WALT SCHROEDER: Testifies in support of HB 3411 which he introduced. Reads testimony concerning teaching sex education in schools (EXHIBIT A) and refers to an evaluation of textbooks (EXHIBIT B).

123 RODGER WILLIAMS, Coalition for East Metro Teens: Reviews his testimony explaining why school-based clinics have failed to reduce the teen pregnancy rate (EXHIBIT C). Refers to an assessment of six school-based clinics included with this testimony. > Uses an overhead projector to review graph showing Multnomah County Teen Clinic Effectiveness. This information is included in his handout.

325 WILLIAMS: Talks about the efficiency of school-based clinics as

health care providers. > The cost for this school year so far is \$65 per student visit. Statewide the clinics see only 15 students per clinic per day. > Compares costs of services provided at the clinic with costs of a pediatrician and druggist at \$50 a visit. > Explains ways the costs at the clinics could be cut to less than one-half. > Tells the committee how more people could receive health care if money was not wasted on the clinics.

429 MARILYN LESLIE, Coalition of Family Advisors: Reads her testimony explaining how HB 341 1 is a significant step in addressing the problems of teen pregnancy (EXHIBIT D).

TAPE 23, SIDE A

020 LESLIE: Continues reading her testimony.

158 MELODIE HARMON, student at Forest Grove High School: Reads her testimony sharing her views on HB 3411 regarding sex education in public schools (EXHIBIT E).

230 SANDRA MILLIEUS, Family Planning Advocates of Oregon (FPAO): Reads testimony expressing concern regarding HB 3411 because it fails to acknowledge several factors (EXHIBIT F). > Feels SB 675 is a more realistic and comprehensive approach to the problem of adolescent pregnancy and parenthood.

294 REP. SCHROEDER: Is it your testimony that the broken families should be the standard and not a higher standard?

MILLIEUS: We are suggesting there is a difference between what we desire and what is the actual situation. We would have more success if we dealt with the problem from a point of reality than from a point we would like to see. > Talks about her personal situation. Urges the committee not to make a blanket statement about single parents with children.

335 REP. MARY ALICE FORD: There is a fine line between holding up an idea and setting a situation that could ridicule any individual unfortunate enough to not fit into the mold of that idea.

REP. SCHROEDER: That was not my intention. Is there anything in this bill that does not allow teaching of sex education?

MILLIEUS: We feel this bill is incomplete in it's approach. Since there are varieties of people, there are varieties of approaches. Our organization objects to not recognizing alternative lifestyles in sex education and family life classes.

367 REP. SCHROEDER: Is the present situation you are promoting reducing teenage pregnancy, venereal disease or abortions?

MILLIEUS: The present situation we are promoting is having some success. An abstinence approach would not have total success either. What we have had so far is a beginning. This society has the tendency to want to scrap a system if it has some problems rather than refining it and making it better.

388 REP. SCHROEDER: Does the reference in your testimony to confusion on the part of the proponent of the bill about what curriculum is actually being taught mean we don't understand what is going on?

MILLIEUS: No, that doesn't mean you have not evaluated the textbooks correctly. We are suggesting that the curriculum is handled differently from district to district with a great deal of local action.

422 GREG McMURDO, Department of Education: The Department and the State Board of Education have traditionally opposed statutorily mandated curriculum.

TAPE 22, SIDE B

014 REP. KATZ: Could you respond to the earlier testimony concerning the curriculum used throughout the state?

020 PEGGY HOLSTEDT, health education specialist, Department of Education: There is a mandate on AIDS education. > Explains how an AIDS/HIV curriculum guide was produced in cooperation with the Oregon Health Division. > The choice of materials is up to the local school district. > Reads from the mandate (OAR 413) what age-appropriate instruction is.

063 REP. SCHROEDER: Where is the sex education program mandated in HB 3411?

HOLSTEDT: It is not mandated. It is very restrictive.

078 SANDRA NELSON, Eagle Forum of Oregon: Feels the schools are promoting premarital sex activity. > Reads from a book titled Human Sexuality/Relationships and Responsibilities that was purchased by the Beaverton School District. Only two paragraphs in the book refer to abstinence. > Afraid to tell our children abstinence is best. It is a health issue as well as a morality issue. > As responsible adults, we need to pass values and standards on to our children. > Refers to her handout (EXHIBIT G). > Makes suggestions for amending the bill and supports the intention of the bill.

173 PATRICIA SMITH, research director at Oregon Citizens Alliance: Reads her testimony concerning sex education. > Explains how abstinence education works. > Supports passage of HB 3411 (EXHIBIT H).

352 SALLY SCHROEDER: Reads testimony from Fran Welsh who volunteers in Rep. Schroeder's office (EXHIBIT I) concerning sex education in public schools.

TAPE 23, SIDE B

018 WILMA WELLS, COSA: I have never been a member of staff as a formal teacher or elementary principal where an effort was not made to teach values that are decent and right. > Different culture and society today. > Refers to copy of state administrative rules attached to her testimony concerning plan of instruction for infectious diseases (EXHIBIT J). Points out there is an exemption available for parents who request it for their children. > There are very few teachers who would teach something parents would object to because they must be responsive to the communities in which they live. > COSA does not disagree in concept or principal with the bill. > Would like to have the curriculum remain the responsibility of the local school district.

114 REP. SCHROEDER: Why is abstinence promoted in regards to protection from AIDS but it is not referred to in regards to other areas of  $\sec$ 

education?

WELLS: I don't know the answer to that particular question. > Talks about the peer pressure among teenage girls.

151 JEANE ATKINS, Planned Parenthood Affiliates of Oregon: Reviews her written testimony containing reactions to HB 3411 and making recommendations regarding the future of sexuality education in Oregon (EXHIBIT K). > Hopes committee will look at what has happened with teen pregnancy in this state and nationally during the 1970s and 1980s. > HB 3411 would not necessarily move more districts towards providing any sexuality education.

Testimony in support of the bill is provided by Ron Williams (EXHIBIT  ${\tt L}$ ).

A fiscal analysis on the bill was prepared by the Legislative Fiscal office (EXHIBIT  ${\tt M}$ ).

302 CHAIR PICKARD: Adjourns the meeting at 5:10 p.m.

Submitted by: Reviewed by:

Carolynn GillsonLee Penny Assistant Administrator

## EXHIBIT LOG:

A - Testimony and background information on HB 3411 - Rep. Schroeder - 22 pages B - Questions re: HB 3411 - Rep. Schroeder - 1 page C- Testimony and background information on HB 3411 - Rodger Williams - 27 pages D-Testimony on HB 3411 - Marilyn Leslie - 20 pages E-Testimony on HB 3411 - Melodie Harman - 4 pages F-Testimony on HB 3411 - Sandra Millieus - 2 pages G-Testimony on HB 3411 - Sandra Nelson - 2 pages H-Testimony on HB 3411 - Patricia Smith - 5 pages I-Testimony on HB 3411 - Fran Welsh - 3 pages J-Testimony on HB 3411 - Wilma Wells - 3 pages K-Testimony on HB 3411 - Jeanne Atkins - 4 pages L-Testimony on HB 3411 - Ron Williams - 13 pages M-Fiscal on HB 3411 - Legislative Fiscal - 1 page .