

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks

report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

HOUSE COMMITTEE ON EDUCATION

March 20, 1991
p.m. Tapes 41-42

Hearing Room F 1:30

MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Delna Jones Rep. Mike Nelson Rep. Bob Pickard Rep. Walt Schroeder

MEMBER EXCUSED: Rep. Vera Katz Rep. Bruce Hugo

VISITING MEMBER: Rep. Larry Campbell, Speaker

STAFF PRESENT: Lee Penny, Committee Administrator Karen Edwards, Committee Assistant

MEASURES CONSIDERED: HB 2002 - Authorizes business tax credit for child development and teen parent school programs - PUBLIC HEARING/WORK SESSION HB 2003 - Establishes grant program for the implementation of child development and teenage parent school programs - PUBLIC HEARING/WORK SESSION

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TAPE 41, SIDE A

005 CHAIR CAROLYN OAKLEY calls the meeting to order at 1:34 p.m.

HB 2002 & HB 2003 - PUBLIC HEARING Witnesses: Joanne Miksis, Churchill High School Jennifer Kirkland, Churchill High School Denise Massey, Churchill High School Myranda Nease, Churchill High School Ruth Hewitt, State Board of Education

LEE PENNY: Discusses HB 2002 and HB 2003.

REP. LARRY CAMPBELL, SPEAKER OF THE HOUSE, DISTRICT 43: Supports HB 2002 and HB 2003. Would like to have child development plan considered for federal funding.

080 JOANNE MIKSIS, COORDINATOR, CHILD DEVELOPMENT AND TEEN PARENT PROGRAM, CHURCHILL HIGH SCHOOL: Reads written testimony in support of HB 2002 and HB 2003 (EXHIBIT A). Strongly believes teen parents should participate in a regular high school experience.

232 JENNIFER KIRKLAND, STUDENT, CHURCHILL TEEN PARENT PROGRAM: Reads written testimony (EXHIBIT B).

DENISE MASSEY, STUDENT, CHURCHILL TEEN PARENT PROGRAM: Reads written testimony (EXHIBIT C).

MYRANDA NEASE, STUDENT, CHURCHILL TEEN PARENT PROGRAM: Reads written testimony (EXHIBIT D).

312 REP. CAMPBELL: After graduation from high school, what are your plans.

KIRKLAND, MASSEY, AND NEASE: College.

MIKSIS: They are already enrolled.

REP. WALT SCHROEDER: Eugene has four or five high schools, is that correct?

MIKSIS: Five high schools, one is an alternative school.

REP. SCHROEDER: Churchill is the magnet school for this program?

MIKSIS: It is a magnet program for those students who want a traditional high school experience.

REP. DELNA JONES: Do you have any married couples attending the school?

MIKSIS: We do not have any this year. Reads written testimony from another teen parent (EXHIBIT E).

375 REP. CAMPBELL: Do you feel you are competitive with other child care providers in the area? Are all of the children in your program from the area? How do you financially operate the program?

MIKSIS: We draw children from all over the community. The program is operated on a fee basis. We are competitive with other day care centers in the community. Our primary mission is parenting education for high school students. Thirty-five of the children are not children of teen parents. Reads letter from a mother who is not a teen parent (EXHIBIT F).

TAPE 42, SIDE A

REP. OAKLEY: What is your total payroll?

005 MIKSIS: Roughly the projected costs for next year is about \$110,000 dollars. That includes the cost of running both day care centers, the infant/toddler center and the child care center, my salary devoted to the teen care program, supplies and materials to run the program. Twenty-five percent of the funding comes from grants.

REP. OAKLEY: Approximately, how many children will that serve?

MIKSIS: Forty-five children at any given time. This year we are serving about 50 families.

REP. SCHROEDER: You indicated in your testimony that the program has reduced teen pregnancy. Do you have any figures that would indicate that?

MIKSIS: This information would be real hard to document. My information is based on the kinds of things students say to me.

REP. SCHROEDER: Playing devil's advocate, is there a possibility that the other side could look at this type of program as a way to have their child taken care of?

MASSEY: The students learn first hand from my experiences how hard it is to raise a child. That is more accurate than any statistic could ever be.

065 MIKSIS: The year we started this program, it was filled by the end of the first term.

RUTH HEWITT, MEMBER, STATE BOARD OF EDUCATION: Refers to HB 2002, page 1, lines 23 and page 2, line 14. Would like to have the wording changed to show the "State Board of Education".

REP. SCHROEDER: That would be considered a friendly amendment.

Tape 42, Side A HB 2002 - WORK SESSION:

MOTION: REP. JONES moves to amend HB 2002 by changing the wording of "Department of Education" on page one, line 23 and page two, line 14 to "State Board of Education"

VOTE: Hearing no objection, Chair Oakley so moves.

MOTION: REP. JONES moves to send HB 2002 to the Revenue School and Finance

Committee with a "due pass" recommendation

VOTE: In a roll call vote, the motion carries with all members present voting AYE.

Tape 42, Side A HB 2003 - WORK SESSION Witnesses:Julie Bargartner Brandis, Associated Oregon Industries

146 MOTION: REP. JONES moves HB 2003 to the Ways and Means Committee with a "due pass" recommendation.

VOTE: In a roll call vote, the motion carries with all members present voting AYE.

REP. JONES: This program could qualify for federal funding. It may not require state funding.

188 JULIE BAUMGARTEN BRANDIS, LEGISLATIVE ASSISTANT, ASSOCIATED OREGON INDUSTRIES: Discusses video, "Partners for Success": >Between July 1988 and November 1989, a group of educators and businesses in Oregon held a series of conferences aimed at exploring a rapid movement for education excellence for all children. >Twenty-two educators nationally recognized for their exceptional records were brought together to share their experiences. >The series produced a long list of factors that are necessary for achieving educational excellence. The factors came from real life experiences. >The 22 educators formed the National Association of Schools of Excellence.

>Associated Oregon Industries formed an Educational Excellence Task Force.

256 CHAIR OAKLEY closes work session and adjourns meeting at 2:55 p.m.

Submitted by: Reviewed by:

Karen Edwards Lee Penny Assistant Committee Administrator

EXHIBIT LOG:

A - Testimony on HB 2002 and HB 2003 - Joanne Miksis - 3 pages
B - Testimony on HB 2002 and HB 2003 - Jennifer Kirkland - 1 page
C - Testimony on HB 2002 and HB 2003 - Denise Massey - 1 page
D - Testimony on HB 2002 and HB 2003 - Myranda Nease - 1 page

E - Testimony on HB 2002 and HB 2003 - Joanne Miksis - 2 pages
F - Testimony on HB 2002 and HB 2003 - Joanne Miksis - 1 page