House Committee on Education April 3, 1991 - Page

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report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes.

HOUSE COMMITTEE ON EDUCATION

April 3, 1991 p.m.Tapes 52-53 Hearing Room F 1:30

MEMBERS PRESENT:Rep. Carolyn Oakley, Chair Rep. Vera Katz, Vice-Chair Rep. Bruce Hugo Rep. Delna Jones Rep. Mike Nelson Rep. Bob Pickard Rep. Walt Schroeder

STAFF PRESENT: Lee Penny, Committee Administrator Carolynn Gillson, Committee Assistant

MEASURES CONSIDERED:

HB 3200 - loan program for nursing education, PUB HB 3204 - lowers age for recipients of education vouchers, PUB HB 3293 - early outreach programs funded from Department of Education grants

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TAPE 52, SIDE A

005 REP. CAROLYN OAKLEY, chair: Calls the meeting to order at 1:35 p.m.

HB 3200 - Establishes loan program for nursing education Public Hearing Witnesses: Rep. Greg Walden

006 REP. GREG WALDEN, District 56: Reads testimony in support of HB 3200 (EXHIBIT A) which is in response to the general shortage of nurses in the state, particularly in rural areas.

045 REP. DELNA JONES: Notes there is no revenue impact from the bill.

Legislative Fiscal provides a fiscal impact statement (EXHIBIT B).

REP. WALDEN: Reviews language in the bill and notes a remote, underserved area is defined in statute.

Testimony submitted by Rita Monahan, Deborah Vencill, Marcia Shoup (EXHIBIT C).

HB 3204 - Lowers minimum age of eligibility for recipients of education voucher programs Public Hearing Witnesses:Rep. Greg Walden Sen. Jeanette Hamby Jeff Lee, State Scholarship Commission (SCC) Linda Burton, Gilliam county VISTO agent

074 REP. GREG WALDEN: Reads testimony in support of HB 3204 (EXHIBIT D).

114 SEN. JEANETTE HAMBY, Senate District 5: Describes some of the volunteer programs students have become involved with. > Explains how important the voucher program is to students and human service programs. > Hopes to get lottery money to fund the program. > Suggests it is Oregon's own GI bill, an opportunity for a higher ed scholarship at an institution of their choice based on volunteering.

151 CHAIR OAKLEY: What has been the cost of the program for the last biennium?

HAMBY: The original request was for \$500,000 and it was cut.

171 JEFF LEE, SSC: We are the administrative agency for the VISTO program. > Gives the committee background information on the issue. > Reviews information in a fact sheet about the VISTO Program (EXHIBIT E). > Explains how the SSC keeps track of the student volunteer hours. > These are untaxed educational benefits. > Out of the \$327,000 appropriated, we have obligated around \$55,000 to students. Approximately 750 students have participated and there are 300 volunteer agencies involved in the program. > Lowering the student's age to 14 increases the potential number of students in the program by 50 percent. > Estimate running out of money by September, 1992. > Will need approximately \$1 million for the next biennium to fully fund this program. It is not included in the Governor's budget. > Lottery money is another option. > Will need to increase the current five-year life of the vouchers if the student age is lowered to 14.

322 REP. WALT SCHROEDER: Give us an estimate of the number of students who could be involved if the age is lowered to 14?

LEE: It could be over 1,000 students.

REP. SCHROEDER: Are all the schools notified?

LEE: Every school in the state has been informed. > Explains how information on the program has been circulated on a local basis.

REP. SCHROEDER: Requests demographic information concerning the number of students.

388 LINDA BURTON, VISTO agent for Gilliam County: Speaks in support of the bill and explains why it is important to lower the participant's age to 14.

 $431\ \text{REP.}$ BOB PICKARD: Do you have any requests from 13 year olds to participate in the program?

BURTON: Mostly it is high school students ages 14 -18. > Describes a peer counseling program some of the students volunteer for.

TAPE 53, SIDE A

019 REP. PICKARD: Explains that 13 year olds may want to be participants in the program later on.

HB 3200 - Establishes loan program for nursing education Public Hearing (cont.) Witnesses:Susan King, Oregon Nurses Association (ONA) Brian DeLashmutt, ONA Dana Spielman, Oregon Community College Association (OCCA) Evon Bergstroom, Linn-Benton Community College Thomas Turner, State Scholarship Commission (SSC) Barbara Lum, Oregon Association of Hospitals (OAH)

040 SUSAN KING, Oregon Nurses Association: Reads testimony in support of HB 320 0 (EXHIBIT F) which addresses the continuing nursing shortage in Oregon.

045 REP. VERA KATZ: What is the rate of attracting temporarily retired nurses into these communities?

KING: Once nurses retire, we have no way to track them.

BRIAN DELASHMUTT, Oregon Nurses Association: The second part of the bill encourages those people who are already nurses to re-enter and upgrade their careers. Many nurses dropout because career advancement is lacking.

121 REP. KATZ: A major issue in terms of career development is how nurses are treated by their colleagues in a medical setting. Question is how do we encourage people in this particular profession.

DELASHMUTT: The nurse shortage is a statewide problem. This bill is

specific to rural areas because of budget restraints.

149 KING: Continues reading her testimony concerning solutions to the nursing shortage and what the bill addresses. > Reviews language in the bill.

REP. KATZ: How do you distinguish between the priority of nurses who want to enter the baccalaureate versus the associated degree program?

DELASHMUTT: In some cases, there is more opportunity for a baccalaureate student to practice nursing in a rural area. It will be a mix.

180 REP. BRUCE HUGO: General fund money in Section 2 is for entry into the field of nursing and interest earned on the account is for re-entry or enhancement?

DELASHMUTT: Need to address two problems - getting enough people who want to be nurses into the program and retaining the nurses we already have.

REP. HUGO: Would you prefer to have a geographic area stressed in the bill or would you prefer to address the shortage of specialty nurses?

KING: The geographic issue seems to be the most critical. It depends on where the areas of shortage are.

233 REP. SCHROEDER: There is something wrong with the profession if the nurses are not flocking to get into it.

KING: It is a multiple problem.

DELASHMUTT: There needs to be incentives for nurses to go back to the rural areas.

274 REP. KATZ: I would give nurse practitioners a priority.

KING: In section 2, we would like to have general fund monies matching the interest from the Board of Nursing account to support enhancement for those nurses who are already licensed and attracting new people.

DELASHMUTT: It is probably between \$65,000 and \$70,000 right now per biennium.

307 DANA SPIELMAN, staff associate with the OCCA: Provides testimony in support of HB 3200 (EXHIBIT G). > Reads part of her testimony concerning the financial need of nursing students.

360 EVON BERGSTROOM, nursing faculty at Linn-Benton Community College and chair of the Legislative Committee of the Oregon Council of Associate Degree Nursing Programs: Reviews the information in her testimony (EXHIBIT H) in support of the bill and stressing the need for more financial aid.

398 CHAIR OAKLEY: Is it your understanding this program would be in effect after these people have received the remedial work they need to get into the program?

BERGSTROOM: That is my understanding.

417 THOMAS TURNER, director of special services, SSC: The SSC would be the administrative agency should this legislation become law. > In line 6 of the bill, it makes no mention of this being an educational program within the State of Oregon. It should be made clear within the statute. > Explains the language in the bill concerning what the loan should be based on and how much the loan should be needs to be made clearer. > Suggests adding language referencing professional nurses.

TAPE 52, SIDE B

034 BARBARA LUM, vice-president of Research Planning and Development,

Association of Hospitals: Provides copies of a report concerning the shortage of nurses (EXHIBIT I). > Talks about the problem of access to education programs in rural areas. > People in rural areas who go into nursing tend to stay in those areas. > Financing education is a true barrier for people in rural areas. > Explains how the bill would help communities economically.

HB 3293 - Provides early outreach programs developed by school districts, to be funded by grants from Department of Education Public Hearing Witnesses: Gene Gaines

102 GENE GAINES: The bill is an attempt to prevent rather than patch up school-to-life failures. > Describes the problems the early outreach programs would address. > Communication gaps between overworked agencies and people not seeking help will ensure that these problems continue. > Provides the committee a paper concerning the effectiveness of early intervention and a chart showing the effects of a good preschool program and parent involvement (EXHIBIT J). > Stresses the importance of parents being in support of their children. > Reviews what the bill provides for. > Suggests there only be a pilot program with no more than 10 schools involved.

215 CHAIR OAKLEY: Due to time constraints, we will hold another hearing on this bill. > Adjourns the meeting at 2:50 p.m.

Submitted by: Reviewed by:

Carolynn GillsonLee Penny Assistant Administrator

EXHIBIT LOG:

A - Testimony on HB 3200 - Rep. Walden - 1 page B - Fiscal Analysis on HB 3200 - Legislative Fiscal - 2 pages C - Testimony on HB 3200 - Monahan, Vencill & Shoup - 3 pages D-Testimony on HB 3204 - Rep. Walden - 1 page E-Testimony on HB 3204 - State Scholarship Commission - 1 page F-Testimony on HB 3200 - Oregon Nurses Association - 3 pages G - Testimony on HB 3200 - Oregon Community College Association - 2 pages H-Testimony on HB 3200 - Linn-Benton Community College - 1 page I-Report concerning HB 3200 - Oregon Association of Hospitals - 60 pages J-Testimony on HB 3293 - Gene Gains - 6 pages