

HB 5005 - WKS

HOUSE LEGISLATIVE COMMITTEE ON TRADE AND ECONOMIC DEVELOPMENT

February 13, 1991Hearing Room 343 8:00 A.M.State Capitol Salem, OR

Tapes 49 - 52 OREGON RESOURCE & TECHNOLOGY DEVELOPMENT CORP.  
LEGISLATIVE FISCAL REPORT ON JOB TRAINING WORKFORCE BILL INTRODUCTION -  
LC 2893 & LC 3022

MEMBERS PRESENT: REP. RAY BAUM REP. JERRY BARNES REP. MARGARET  
CARTER REP. CEDRIC HAYDEN REP. VERA KATZ REP. DAVE MC TEAGUE REP. BOB  
PICKARD

MEMBERS EXCUSED:

STAFF PRESENT: JOSEPH CORTRIGHT, EXECUTIVE OFFICER TAMIRA MILLER,  
POLICY ANALYST JERI CHASE, OFFICE MANAGER HOLLY BROWN, COMMITTEE  
ASSISTANT

WITNESSES:KAY HUTCHISON, LEGISLATIVE FISCAL OFFICE MIKE HOLLAND, STATE  
COMMISSIONER, OFFICE OF COMMUNITY COLLEGES PAM MATTSON, ADMINISTRATOR,  
EMPLOYMENT DIVISION BOB BAUGH, ECONOMIC DEVELOPMENT DEPARTMENT FIONA  
LARG, GERMAN MARSHALL FELLOW FROM SCOTLAND

NOTE: These minutes contain materials which paraphrases and/or  
summarizes statements made during this meeting. Only text enclosed in  
quotation marks reports a speaker's exact words. For complete contents  
of the proceedings, please refer to the tapes.

TAPE 49, SIDE A

000 CHAIR BAUM convened the meeting at 8:06 a.m.

HB 5005 (ORTDC Budget) - Work Session

009 JOE CORTRIGHT: Presents Staff Measure Summary on HB 5005  
(EXHIBIT A).

024 CHAIR BAUM: Does staff have any more to add on our process of  
referring bills to Ways and Means?

032 CORTRIGHT: The general practice of the committee has been to send  
to Ways and Means committee those substantive program recommendations  
that it intends to recommend funding for. It has not sent proposals  
down to the Ways and Means Committee that it did not subsequently  
recommend some lottery funding for.

041 REP. HAYDEN: This seems to be one of the few state programs that  
forms a true public private partnership where the mutual interest is for  
the private partnership to make money.

052 CHAIR BAUM: We have the option to fund it with some more lottery dollars.

060 REP. BARNES: Will someone be keeping a record of the funds we are spending?

067 REP. PICKARD: What would be the alternative to putting the bills in Ways and Means?

072 CORTRIGHT: If you retain this bill here that agency would not have any ability to function.

084 CORTRIGHT: This measure does not require you to provide any lottery fund to it and it will function without any lottery funds.

156 MOTION: REP. CARTER moves HB 5005 to Ways and Means Committee (by subsequent referral) with a Do Pass recommendation.

VOTE: By roll call vote (6-0), HB 5005, is moved to Ways and Means, with a Do Pass recommendation. Voting AYE: REPRESENTATIVES BARNES, CARTER, HAYDEN, KATZ,

PICKARD, and BAUM. EXCUSED: REPRESENTATIVE MC TEAGUE.

Legislative Fiscal Office Report on Job Training Programs

230 KAY HUTCHISON: Presents "Job Training, Retraining, and Placement: A Program Budget and Review" (EXHIBIT B).

360 HUTCHISON: Continues presentation of EXHIBIT B.

440 REP. CARTER: Were people cooperative in giving you the information you need for this study?

443 HUTCHISON: Yes.

TAPE 50, SIDE A

028 HUTCHISON: Continues with presentation of EXHIBIT B.

100 HUTCHISON: Continues with presentation of EXHIBIT B.

144 REP. KATZ: Is most of that for equipment or instruction?

151 HUTCHISON: The funds are flexible money. Continues with presentation of EXHIBIT B.

230 REP. BARNES: We need to examine the skimming that goes on in these programs.

235 HUTCHISON: That has been a problem.

238 REP. KATZ: There is no way to find out what is the duplicated head count.

255 REP. CARTER: There is a lot of duplication of services in the employment division.

272 HUTCHISON: Continues presentation of EXHIBIT B.

341 CHAIR BAUM: Which of these groups of hard to place workers have discretion?

345 HUTCHISON: There is some discretion.

400 HUTCHISON: Continues presentation of EXHIBIT B.

TAPE 49, SIDE B

046 HUTCHISON: Continues presentation of EXHIBIT B.

130 REP. BARNES: I hope that the state uses the local governments as something other than the deep pocket.

141 HUTCHISON: Ends presentation of EXHIBIT B.

159 CHAIR BAUM: Recess the meeting at 9:17 am.

170 CHAIR BAUM: Reconvenes the meeting at 9:34 am.

LC 2893

173 CORTRIGHT: Presents Draft of LC 2893 (EXHIBIT C).

MOTION: REP. PICKARD moves that LC 2893 be introduced as a committee bill.

VOTE: Being no objections the bill is so introduced.

Job Training

187 MIKE HOLLAND: I think the legislature, the Governor and what training providers need to do is focus on your systems for employment and training programs. JTPA, K12, and Community colleges are the systems that is you get right then I think you get employment and training right. I encourage this committee to pay attention to talk of JTPA moving to the employment division. That move has tremendous potential to deliver great things.

254 PAM MATTSON: The information that employers collect about their employees gives us a tremendous capability to target those individuals that are in several programs.

270 BOB BAUGH: I support Rep. Carters comments.

LC 3022

304 MOTION: REP. HAYDEN moves that LC 3022 be introduced as a committee bill.

VOTE: Being no objections the bill is so introduced.

Workforce Presentation

322 TAMI MILLER: Presents "Lessons From The Old School," (EXHIBIT E).

480 MILLER: Presents "Study says construction industry must widen, enhance training," (EXHIBIT F).

TAPE 50, SIDE B

036 MILLER: Presents Test administered by National Wood Industries, Inc. (EXHIBIT G).

093 MILLER: Continues presentation of EXHIBIT E.

110 MILLER: Begins slide presentation on Education in Europe.

113 BOB BAUGH: Most striking is that the educational system is most focused on skills, especially labor skills. Continues slide presentation.

248 REP. KATZ: Do they allow them to work if they aren't in the centers?

250 BAUGH: Yes but is very beneficial to the drop out to attend the youth center and learn labor skills. Continues slide presentation.

292 REP. KATZ: With this system people were still at the fifth and sixth grade level. This is going to deter you in selling this idea here.

295 BAUGH: What we found was that the broad based education has been strengthened in all these countries over the last 20 years. Continues slide presentation. Continues slide presentation.

311 REP. CARTER: The manner in which you teach adults is different from the way you teach children, so we need to be sure that we are teaching adults to read for results.

320 BAUGH: This company has its own school. Continues slide presentation.

423 REP. KATZ: Because of the training, I am assuming that they don't have as much as a problem with troubled youth.

442 BAUGH: Their support system is very advanced. They really invest in the people.

445 MILLER: An indication of how many people are working was that there were very few homeless people.

TAPE 51, SIDE A

026 BAUGH: Continues slide presentation.

072 REP. BARNES: Do these people have the option to change their careers?

078 MILLER: Yes. It is more difficult to do in Germany than in Denmark and Sweden.

094 REP. BARNES: Do they have a different counting system for recording unemployed.

100 MILLER: Our system is actually very inaccurate compared to the one that is used in Europe.

111 BAUGH: Continues slide presentation.

185 BAUGH: Concludes slide presentation.

256 REP. KATZ: We need to get all the people who are working on education to come together.

264 REP. MC TEAGUE: How do we plan to pull business into this?

275 CHAIR BAUM: We have been meeting with the business people and they should be following this along as we are.

305 CHAIR BAUM: Tami Miller has been given the task of bringing these people together.

Rural Development in the United Kingdom

328 FIONA LARG: I am looking at programs which link economic development with employment training and areas where private and public partnerships have been forged. The organization is focusing on economic development and social development. Half our budget goes to businesses starting up or expanding. We provide business advice, technical assistance, and marketing assistance. The rest of our budget is dedicated to research projects.

462 REP. KATZ: Could you discuss your educational system?

TAPE 52, SIDE A

025 LARG: Historically we haven't had a problem with education, we have always had the highest level of qualifications from our secondary schools. We do have a problem because we have no higher education establishment in the area. So our young people leave the area to attain higher education and don't come back.

048 REP. KATZ: What do you think of the systems you have seen so far?

050 LARG: Oregon has a far greater centralization of programs than in the other states I have visited.

072 REP. MC TEAGUE: Do you have the same concern about whether or not you will be developing family wage jobs versus service industry jobs?

075 LARG: Yes, we have a lot of seasonal tourism which creates unemployment in the off season. We are working on extending the tourist season and creating a more progressive career structure within the tourism industry.

097 CHAIR BAUM adjourned the meeting at 10:54 am.

Submitted by,

Jeri Chase Office Manager

EXHIBIT SUMMARY

EXHIBIT A - Staff Measure Summary for HB 5005, submitted by Joe Cortright, pgs. 1.

EXHIBIT B - "Job Training, Retraining, and Placement: A Program Budget and Review," submitted by Kay Hutchison, pgs.88.

EXHIBIT C - Draft for LC 2893, submitted by Joe Cortright, pgs. 8.

EXHIBIT D - Draft for LC 3022, submitted by Joe Cortright, pgs. 1.

EXHIBIT E - "Lessons From the Old School: European Workforce Development Strategies for Oregon," submitted by Tami Miller, pgs. 30.

EXHIBIT F - "Study Says Construction Industry Must Widen, Enhance Training," The Sunday Oregonian, submitted by Tami Miller, pgs. 1.

EXHIBIT G - National Wood Industries, Inc., Test for New Hires, submitted by Tami Miller, pgs. 4.