

House T&E Committee April 12, 1991 Page

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HOUSE LEGISLATIVE COMMITTEE ON TRADE AND ECONOMIC DEVELOPMENT

April 12, 1991Hearing Room 343 8:00 A.M.State Capitol Salem, OR

Tapes 127 - 130 Workforce Quality Act Oregon Marketplace  
Vocational-Technical Education

MEMBERS PRESENT: REP. RAY BAUM REP. JERRY BARNES REP. MARGARET  
CARTER REP. CEDRIC HAYDEN REP. VERA KATZ REP. DAVE MC TEAGUE REP. BOB  
PICKARD

MEMBERS EXCUSED:REP. JERRY BARNES

STAFF PRESENT: JOSEPH CORTRIGHT, EXECUTIVE OFFICER TAMIRA MILLER,  
POLICY ANALYST JERI CHASE, OFFICE MANAGER HOLLY BROWN, COMMITTEE  
ASSISTANT

WITNESSES:REPRESENTATIVE STAN BUNN, DISTRICT 29 MARILYNNE KEYSER, SENIOR  
POLICY ADVISOR ON WORKFORCE DEVELOPMENT AND EDUCATION, GOVERNOR'S OFFICE  
BOB JOHNSON, PRESIDENT, THE OREGON PRIVATE INDUSTRY COUNCIL J.D. HOYE,  
ASSOCIATE SUPERINTENDENT, VOCATION EDUCATION, DEPARTMENT OF EDUCATION  
AND ACTING DIRECTOR, JOB TRAINING PARTNERSHIP ACT HOLLY MILES, EXECUTIVE  
DIRECTOR THE OREGON CONSORTIUM ADMINISTRATIVE OFFICE DENNIS COLE,  
REPRESENTATIVE, PRIVATE INDUSTRY COUNCIL, PORTLAND KAREN GARST, OREGON  
COMMUNITY COLLEGE ASSOCIATION MIKE HOLLAND, COMMISSIONER, COMMUNITY  
COLLEGE SERVICES

NOTE: These minutes contain materials which paraphrases and/or  
summarizes statements made during this meeting. Only text enclosed in  
quotation marks reports a speaker's exact words. For complete contents  
of the proceedings, please refer to the tapes.

TAPE 127, SIDE A

000 CHAIR BAUM convenes the meeting at 8:10 a.m.

HB 3474 (Workforce) - Public Hearing and Work Session

003 REPRESENTATIVE STAN BUNN: Presents Staff Engrossed Version of  
Proposed HB 3474-3 (EXHIBIT A). The advanced technology center concept  
is that we cannot provide the best workforce in the industry without  
businesses being on the cutting edge of their industry. This would  
provide a center where business provides a partnership. We have tried  
to make a bill that tailors with your committee bill.

395 REP. CARTER: I have concerns about our committee bill HB 3133 as it  
relates to complementing the other workforce bills. I would like to  
reference section 6, subsection 1 in HB 3133 which refers to a mandate  
as it relates to America's Choice. We should reference these bills but  
not mandate them.

TAPE 128, SIDE A

020 REP. BUNN: I think it would be helpful to have an A-engrossed 3474 because there are extensive amendments.

032 MILLER: To get those amendments printed they must be adopted.

036 REP. CARTER: There needs to be a collaboration between 2+2 and the four year schools. We also need to provide training for our counselors so that they can provide the support which we will be requesting of them.

057 REP. PICKARD: The inability of adults to look at the numbers straight regarding courses and course content continues to exist.

120 MOTION: REP. CARTER moves to adopt the Staff engrossed version of HB 347 4 (EXHIBIT A).

125 VOTE: Being no objection the Staff engrossed version of HB 3474 is adopted.

137 MILLER: In section 5 of your -3 version in subsection 4, could you explain how you would get 2+2 type programs and skill centers and so on to continue to function while the Workforce Quality Act gets itself organized.

142 REP. BUNN: That is what we want to achieve. This is enabling language which allows them to use the funds without council holding them up.

149 MILLER: Are you assuming that the council would distribute those funds?

152 REP. BUNN: Basically the monies in that transition period are simply allocated and the agency has them available.

HB 2339 (Oregon Marketplace) - Work Session

189 CORTRIGHT: Presents -1 amendments to 2339 (EXHIBIT B). This bill does not have an appropriation in it. This bill would require either an amendment and an appropriation in the Senate or an appropriation in the lottery allocation bill.

236 REP. HAYDEN: The cleaner plan is to have it encompassed in the lottery allocation bill.

244 REP. CARTER: Why do we want to do this we have already discussed the Marketplace and either you want to fund it or you don't want to fund it.

256 CHAIR BAUM: The Senate side would like to have a cut at this bill.

258 REP. CARTER: We have worked on this, we have voted on the marketplace being a program that is going to be absorbed into the Economic Development Department. We didn't vote we discussed.

269 CORTRIGHT: You adopted these amendments in concept the last time we discussed this.

281 CHAIR BAUM: We have discussed this since that time and Rep. Carter said let's fund this or let it go. The point is that this is just the mechanics of the program, your comments on the funding is fine but that isn't being decided here.

314 CHAIR BAUM: The department agrees with these amendments.

322 MOTION: REP. MC TEAGUE moves the -1 amendments to HB 2339.

VOTE: Being no objection the -1 amendments are adopted to HB 2339.

MOTION: REP. MC TEAGUE moves HB 2339, as amended, to the floor with a Do Pass recommendation.

MOTION: REP. MC TEAGUE moves to include the rescision of the subsequent referral to Ways and Means.

VOTE: Being no objection a rescision to Ways and Means is added to the motion.

VOTE: By roll call vote (6-0) HB 2339, as amended, passes to the floor, rescinding Ways and Means, with a Do Pass recommendation. Voting AYE: REPRESENTATIVES CARTER,

KATZ, HAYDEN, MC TEAGUE, PICKARD and BAUM. EXCUSED: REPRESENTATIVE BARNES.

HB 3133- Work Session

385 MILLER: Submits HB 3565 (EXHIBIT C) and Article regarding Rep. Katz (EXHIBIT D).

392 MILLER: Presents -1 amendments to HB 3133 (EXHIBIT E).

TAPE 127, SIDE B

030 MILLER: Continues presentation of EXHIBIT E.

174 MILLER: Concludes presentation of EXHIBIT E.

188 MARILYNNE KEYSER: Presents recommended amendments to HB 3133 (EXHIBIT F). I would like you to adopt the amendments the Governor's office is proposing. I am convinced that this bill should not discuss issuance of funds. But I agree with Rep. Bunn that at first the funds should go to the agency directly.

287 REP. KATZ: In HB 3474 it talks about programs that are being funded what flexibility would you have the second year of the biennium? You would almost be forced to continue funding those programs.

294 KEYSER: I think your right it would be somewhat limiting but some flexibility is necessary.

334 KEYSER: On the -1's if you add the three that I have recommended you add they must be appointed by the Governor.

357 BOB JOHNSON: Presents testimony in favor of HB 3133 (EXHIBIT G) and "The Oregon Consortium Profile" (EXHIBIT H).

TAPE 128, SIDE B

030 BOB JOHNSON: Continues presentation of EXHIBIT G.

069 REP. KATZ: As 3133 is amended the council will have more then it used to do in the past. Are you prepared to do that and meet the objectives of the Workforce Council?

078 JOHNSON: Yes.

080 REP. KATZ: J.D. do we have the language you recommended we put in to make it happen?

084 J.D. HOYE: Yes.

088 REP. KATZ: This committee has tried to find discretionary funds for this council. Would you be open to using discretionary funds as part of the pot from the beginning?

108 JOHNSON: I am not prepared to say at this point.

110 HOYE: I think we are talking more about your opinions of coordination of programs.

122 JOHNSON: We are strong advocates of coordination and no duplication.

126 HOLLY MILES: I think that some of the things in the America's Choice are things that in some localities have been put together. I would think that we would not have difficulty in working together.

139 REP. CARTER: I agree that the local people should be responsible. Is the problem because we are talking about having a local person drive the program? As a state we need to be in control of our goals.

160 JOHNSON: We are supportive of the collaboration. It is the defined prescription that concerns us.

173 HOYE: The amendments that Marilynne Keyser submitted are defiantly her preference. There should be accountability in every county and that should be accomplished through private sector leadership.

189 REP. CARTER: Mr. Cole how do you see your hands being tied by this?

201 DENNIS COLE: There are a variety of positive collaborations in our area that involve the players that we are talking about here. The roles can be very different depending on the needs of the location and of the target populations. We want to eliminate duplication and require accountability but we need to allow the people at the local level to come together with what makes sense.

218 REP. CARTER: If 2 private industry people were on this council could we move forward with this council with your support?

226 COLE: My board has not looked at the composition of the board. We have discussed the issue of the presumption of delivery and that is the sticking point now. I do support the idea of one or two of the business folks being a PIC member.

255 COLE: I think it is very important that the state resources do in fact come together much as they have at the local level. The place

where we begin to have some question is at the top of Page 7 subsection c.

260 REP. CARTER: Does "describe" come across as a mandate as opposed to a collaborative action?

264 COLE: We are in support of it through the description phase it is subsections 1, 2 and 3 that I don't find necessary.

267 REP. CARTER: Would community colleges please tell me as you look at subsection C 1, 2 and 3 how you analyze that?

275 KAREN GARST: I have to express a little frustration with feeling that we have representatives of the organization together and in good faith make an agreement that we feel is meeting everybody's needs. The community colleges think it is very important to delineate these responsibilities in the bill. It is not who provides the services it is who has the responsibility for designing a plan. Each one of those subsections talks about the community colleges in collaboration with everyone else shall be responsible for designing the plan for education and training. There is going to have to be a consensus in order for that to happen and that plan has to go to the regional committee where everyone is represented. We would give the local PICs the responsibility for assessment and job readiness.

313 REP. CARTER: Why does that create a problem for you?

316 COLE: It is a question of interpreting where our local mores are. Does this say that what we are currently doing needs to be changed? Who describes it? No one can tell me what assessment means in this case.

335 GARST: This section does not have anything to do with who delivers the services in the local community. It decides who is responsible for putting the plan together.

341 REP. KATZ: Address the concerns about the areas where there are not community colleges.

351 GARST: There is 2 issues here. There are areas in this state where there are not local property tax payers contributing to a community college. That is different than serving those areas. We are still providing services in all but one of the counties in this state. This section has to do with who has to put together the program.

371 CHAIR BAUM: I don't want the community college driving this program. I want private enterprise and local industry to drive this program.

407 GARST: All of these subsections are plans that must come to the regional committees.

TAPE 129, SIDE A

007 MILLER: You have been asked to consider several amendments (EXHIBIT F). The regional committees are an effort to get local areas to decide how they can most effectively deliver services for education for training and for placement in the local areas. The committees would have the responsibility to put together service agreements which prescribes who will deliver what in the regional area.

086 JOHNSON: The committee would have the lead responsibility and how they chose to configure and deliver the service would be the issue.

095 REP. MC TEAGUE: I am for letting the community colleges do the work but it should be at the direction of the local regional council.

118 REP. PICKARD: It seems to me that would allow the local group to act like an additional board of directors for the community colleges.

130 HOYE: Rep. Mc Teague's description is good and the original language that we worked on had a description locally that these employment and training regional boards would in fact select their own chair. We are stumbling around the fear that any one entity is driving the system separate from the rest.

160 REP. KATZ: Describe what it is that we currently have.

179 HOYE: We currently have independent delivery systems around employment and training putting together plans and reviewing those plans separately. There is no overall guidelines and policy for all of them.

184 REP. KATZ: Does the regional committee get to approve the final pieces that you are describing on page 7?

186 HOYE: Yes.

191 JOHNSON: Our priority in the training of the work force. This is becoming more of a turf discussion than it needs to be.

200 REP. KATZ: Do you support this bill as it is now?

207 JOHNSON: I support it but I have those 2 suggestions that could make it better.

225 CHAIR BAUM: The trouble is that we have different leaders in each community.

258 GARST: My suggestion to you was to urge the overall state workforce council to look at what we already did to implement the family support act which created 15 regional areas. We already have a lot of the players working on the plan.

298 REP. KATZ: It seems to me you are going to develop with everybodys agreement how you are going to assess the effectiveness of JTPA programs.

318 MILES: I think that is one of the major responsibilities of the statewide policy body.

343 REP. KATZ: You don't have an assessment mechanism to asses whether JTPA is doing the job or not. We are asking that someone develop an assessment outcome measurement that makes some sense across the state. Are we saying that under this amendment that the local regions are going to design for themselves their own education and training program?

368 JOHNSON: Looking at Keyser's amendments each committee elects it's own chair, we suggest that the chair is a member of the private sector.

388 REP. KATZ: If that meets your objection then that is fine.

397 REP. CARTER: Let's speak to communities without community colleges. Because an area does not physically have a community college in it does not mean that it is not being served by a community college. If that is not true then we need to look policy wide at community colleges involvement in 27 counties in this state.

419 MIKE HOLLAND: Every community in the state receives community college services.

TAPE 130, SIDE A

022 HOLLAND: Is it your concern how will communities outside of the community college district value local leadership that is in place when there is not a community college to step in. If that is the concern I think I can make some assurances to you on how this would work. If your concern is a larger policy question that says that community colleges in no instance ought to be designated as the leader or convener of that local planning process for educational and training programs that is larger and I don't know how to get at that.

037 CHAIR BAUM: In order to effectuate change the labor and business folks have to have direct input and control over the curriculum that is developed by the community colleges so that they get a product out of that system that they can employ.

048 HOLLAND: The plans that are developed by the community colleges and JTPA organizations have to meet a test of the regional workforce committee which is going to have a heavy business and industry look to it. Where I have a problem is if you say you are indifferent to who does employment and training leadership.

006 MOTION: REP. CARTER moves to adopt in concept an amendment to the bill which states that two people at the statewide level one on the regional workforce council will be PIC members from the business section, at the local level the chairperson will be a business representative.

VOTE: Being no objection the above amendment is adopted in concept.

112 CHAIR BAUM: Let's look at the staff amendments (EXHIBIT F).

122 MOTION: REP. CARTER moves in Section 2 on page 1, line 2 of the -1 amendments to replace the word "vocational" with "professional".

VOTE: Being no objection the above amendment is adopted.

148 MOTION: REP. KATZ moves on page 2 of the -1 amendments on line 12, replace both words "six" with "five", on line 13, insert after "labor" "or community based organizations", on line 13, replace "two" with "one", add three new subsections after line 26 as follows: (h) A state legislator. (i) A local elected official. (j) A local education representative.

VOTE: Being no objections the above amendments are adopted.

150 MOTION: REP. CARTER moves on page 3, line 18, after the word "another" insert "business or labor".

VOTE: Being no objection the above amendment is adopted.

168 MOTION: REP. CARTER moves on page 7 after line 17 to add two new subsections as follows: (e) The council shall appoint the initial convener for each committee. Members of the committee shall include, but not be limited to , representatives of: (A) School districts, including vocational education providers; (B) Job Training Partnership Act providers; (C) Community colleges; (D) The Adult and Family Services Division; (E) The Employment Division; (F) Community action agencies; (G) Business and Labor; (H) Local private industry councils created by 29 USC 1512 and, (I) Local elected officials. (f) Upon convening, a committee shall select its own chairperson.

170 MOTION: REP. KATZ moves a friendly amendment to change "vocational education providers" to "technical education providers".

VOTE: Being no objection the friendly amendment is adopted.

VOTE: Being no objection the amendment is adopted.

227 MOTION: REP. CARTER moves to amend the -1 amendments on page 7, line 3 replace "are" with "is prescribed", on line 5, replace the words "Job Training Partnership Act providers" with "the private industry councils created by 29 USC 1512", line 8, replace "20" with "29", line 11, insert "the" after "of"; replace the word "agreements" with "agreement", line 12 and 13, delete "Job Training Partnership Act providers," line 13, insert "the" before "community" and "private", line 13 replace "colleges" with "college", replace "councils" with "council", line 14 replace "20" with "29", line 14 insert "the" after "propose", line 15 replace "programs" with "component of the service agreement".

VOTE: Being no objections the above amendments are adopted

264 MILLER: It is not clear in statute who is doing the assessment, it says that they are both doing the assessment.

270 HOYE: Earlier discussion was that this does not discuss who does what only who leads the planning function.

300 MOTION: REP. CARTER moves to amend Section 8 on the -1 amendments as follows: line 26, after "plans" insert "members", insert a new sentence, "All annual operating plans must be reviewed and approved before agencies may implement them.", on lines 26 and 27, delete "implementation or".

VOTE: Being no objection the above amendment is adopted.

305 MOTION: REP. CARTER moves to amend the -1 amendments on page 3, line 1 delete "20" and insert "29".

VOTE: Being no objection the above amendment is adopted.

341 CHAIR BAUM adjourns the meeting at 10:57 am.

Submitted by,

Jeri Chase Office Manager

EXHIBIT SUMMARY



EXHIBIT A - Staff Engrossed version of proposed HB 3474, submitted by Representative Stan Bunn, pgs. 11.

EXHIBIT B - -1 amendments to HB 2339, submitted by Joe Cortright, pgs. 3.

EXHIBIT C - HB 3565, submitted by Tami Miller, pgs. 11.

EXHIBIT D - Article regarding Representative Katz, submitted by Tami Miller, pgs. 1.

EXHIBIT E - -1 amendments to HB 3133, submitted by Tami Miller, pgs. 9.

EXHIBIT F - Amendments to HB 3133, submitted by Marilynne Keyser, pgs. 2.

EXHIBIT G - Testimony on HB 3133, submitted by Bob Johnson, pgs. 3.

EXHIBIT H - "The Oregon Consortium Profile," submitted by Bob Johnson, pgs. 3.