

Informational Hrg

SENATE COMMITTEE ON EDUCATION

January 29, 1991 Hearing Room 343 3:00 p.m. Tapes 7 - 8
MEMBERS PRESENT: Sen. Shirley Gold, Chair Sen. Bill McCoy, Vice-Chair
Sen. Joan Dukes Sen. Ron Grensky Sen. Paul Phillips Sen. Cliff Trow
MEMBER EXCUSED: Sen. Peter Brockman VISITING MEMBER: Rep. Beverly
Stein STAFF PRESENT: Jan Barga, Committee Administrator Angela
Muniz, Committee Assistant

WITNESSES: GARY WEEKS, Chair, Coordinating Council on Children
- and Families JUDY MILLER, Department of Education BARBARA ROSS,
Department of Human Resources PAM PATTON, Participant, Council on
Children and Families MURIEL GOLDMAN, Participant, Council on Children
and Families - These minutes contain materials which paraphrase and/or
summarize statements made during this session. Only text enclosed in
quotation marks report a speaker's exact words. For complete contents of
the proceedings, please refer to the tapes.

TAPE 7, SIDE A

005 CHAIR GOLD: Calls the hearing to order at 3:15 p.m.

COMMITTEE INFORMATION - SB 1018 REPORT

JAN BARGEN, Committee Administrator: Presents law that created
Coordinating Council on Children and Families, ORS 417.300 to 417.335.

025 GARY WEEKS, Chair, Coordinating Council on Children and Families:
Presents comprehensive report the council prepared on programs serving
families (EXHIBIT A). Historical perspective of council: -Four
individuals on council: Superintendent of Public Instruction,
Commissioner for Community Colleges, Director of Department of Human
Resources and Director of Oregon Children and Youth Services. They have
power to appoint others to the council. -Are now about 25 members on
council. Senate Committee on Education January 29, 1991 - Page 2

-No staff or funding for the council so costs shared through various
departments.

106 SEN. MCCOY: How much did the document cost? Is it done by the
state?

WEEKS: Printing done by state. About 3,000 copies for \$8,500.

CHAIR GOLD: The council was given no budget so what's done is out of
their various joint budgets.

125 JUDY MILLER, Assistant Superintendent for Student Services, Dept.
of Education: Is one of the department's representatives on the council.
Process valuable because provides consistency and brought cooperation
among agencies. Is using the report's recommendations and priorities in
planning strategies with colleagues at the department. Haven't
coordinated agency budgets yet, but document allows agencies to talk to
each other and know what resources are there.

164 WEEKS: Meetings were public and this allowed more participation from citizens. Outlines purpose: -Identify and describe programs that serve children and families. -Discussion among council about important places to go in programs. -Developed major themes, outcomes and strategies. Wanted measurable outcomes so could tell if program successful in the future.

208 BARBARA ROSS, Directors Office, Dept. of Human Resources: Reviews priorities for children and families developed by the council (EXHIBIT A). Outcomes a consensus of various state agencies. It is what they are striving for. Strategies are meant to be examples of what needs to be done.

271 SEN. TROW: Are these strategies for child care in place in many schools?

ROSS: They are in place in many schools. There are financial problems, though, because many parents of at-risk youth can't pay. There needs to be a subsidy to fill gap between what can be collected and what makes a viable program.

SEN. TROW: How extensive are the programs? ROSS: In terms of number of children served, it is a small portion. Have developed models and strategies to meet the need, but we don't have public consensus to support it. Continues discussing outcomes. An example of a strategy in action is a recent meeting with the deans of colleges of education to discuss training administrators on policies to help students from leaving school. Many strategies will be cut from programs because of Measure 5. Working with governor to select some top effort areas to continue with.

391 SEN. MCCOY: What kind of a budget did you develop?

WEEKS: The budgets of programs we identified is about \$2 billion. Represents 270 different programs. Need to keep in mind: -Programs don't focus solely on at-risk children. -Programs divided between direct services to children's and families and broader services to both Senate Committee on Education January 29, 1991 - PaBe 3

children and families. -Much of general fund contribution is matched money for mandated programs. Don't have discretion over large amount of the money.

460 SEN. MCCOY: If kids are at risk, then families are at risk. If you added that into this report, it would show us how far we are behind in trying to alleviate problems.

WEEKS: Part of problem is finding who is not served. Don't want to people to lean in direction that looks like a great deal of money is spent already and maybe enough is being done. Council believe not enough is done for children. , TAPE 8, SIDE A

025 SEN. TROW: Have you assessed extent of damage to these programs because of Measure 5?

WEEKS: Haven't done that. Provides anecdotal examples: school based clinics are no longer in the budget, one of two adolescent treatment center that just opened, will be shut down.

SEN. TROW: Has anyone assessed what's happened to local governments'

ability to participate in programs such as the student retention initiative or Great Start because of Measure 5.

WEEKS: The council hasn't, but Children and Youth Services Commission may have.

050 SEN. DUKES: Given the impact of Measure 5, did the council expect to do advocacy for programs?

WEEKS: Council doesn't have the charge to advocate for programs. The strategies highlight the council's priorities. Want to keep council meeting through session to keep track of where programs are. Don't want to lose progress by arguing about pieces of pie. We support the priorities outlined in the report.

SEN. DUKES: Distressed about programs that are cut and nobody do anything about it. Was hoping council would be able to do more then list priorities.

WEEKS: Council will stand behind its priority. Most are executive department employees and we support the governor's budget. But can endorse strategies at the same time.

106 CHAIR GOLD: The council is not an advocacy group and they are limited to what they can do as state employees. The report helps legislators proceed with factual information not available before. What perspective do you have for the council beyond this document and this session?

WEEKS: Goals for council this biennium: -confidentiality study, transfer of records. Want to identify major barriers and draft legislation. Three levels of problems in confidentiality: Federal laws prevent sharing of information, perceived confidentiality problem and contrived confidentiality problem. -program accountability and performance measures. What can we do to check if programs successful? -recommendations to continue the data survey. Senate Committee on Education January 29, 1991 - Page 4

195 CHAIR GOLD: Do you have the ability to search out similar subject programs in each agency?

WEEKS: Have all program information reported in a data base sorted by main subjects. Hopes the Legislature will use the document when considering new programs for children so it doesn't develop duplicate programs. Points out that demographic characteristics of Oregon children also included.

CHAIR GOLD: It would be worthwhile to learn how to use this document.

COMMITTEE INFORMATION - HUMAN INVESTMENT POLICY 340 REP. BEVERLY STEIN: Presents information about the Human Investment Policy. Must look at the longer term investment for systems to provide for families. -Changing way think about accountability and investment will increase public confidence on government spending. -Need to relate economic strategy to education and social policy. Reviews principles of human development strategy (EXHIBIT B).

TAPE 7, SIDE B

005 REP. STEIN: Introduces package of legislation (EXHIBIT C). The

package reflects the principles of the investment strategy. This is a strategy over 10 or 20 years. Discusses the six ideas.

SEN. MCCOY: How will this program involve parents and the community?

REP. STEIN: Could decategorize programs to serve the whole family. Can make some coordination at state level, but it really works make a client-centered system.

CHAIR GOLD: When John Erickson was superintendent in Lincoln County he developed a coordinated case management program for the students. Has heard it was successful.

050 REP. STEIN: It is just getting started and we could evaluate how it's working and the barriers that exist to get it started.

SEN. TROW: Is there an example of the decategorization of services to see how it works?

REP. STEIN: Iowa is doing that. It just started so don't know about successes or outcomes. Can track their experience.

CHAIR GOLD: In the formal model is it somehow an arrangement of pooling the money for certain services or pooling the workers?

REP. STEIN: It's giving the worker the ability to access all the categories and a flexible fund. Continues reviewing possible legislation (EXHIBIT C).

108 CHAIR GOLD: The return on human investment: Research was done on Head Start.

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REP. STEIN: Head Start did a longitudinal study that took 20 years. Wants something we can use as we go along with the program. Model will be difficult because it deals with soft investment.

CHAIR GOLD: It is speculation today for tomorrow because we can't judge for sure.

124 REP. STEIN: If we had a scientific model it will help us advocate programs. It will be speculative, but it will help narrow the band of speculation. Continues review of possible legislation (EXHIBIT C). Explains Corporation for Enterprise Development (EXHIBIT B). It's a national economic and social policy think tank interested in choosing three states for a national demonstration on a human investment policy. Oregon is at the top of the list. Goal for 1991 is to set a framework and get people thinking about changing perceptions about human services.

170 CHAIR GOLD: There are no LC numbers for some of the suggested legislation.

REP. STEIN: They are in legislative council right now.

SEN. MCCOY: Is interested in signing on to the legislation.

RETURN TO SB 1018 REPORT

190 GARY WEEKS: Provides information about how to use council report. Highlights some key areas: -Inventory on boards commissions and task forces. Identified which groups could be consolidated and is drafting legislation to do so.

250 CHAIR GOLD: Tell us when those are drafted.

BARBARA ROSS: Expanded on issues discussed by Rep. Stein. Federal government is working with states to help them use money for serving families in a decategorized manner. Coordinating Council is working on housing issue this year. Want a partnership between housing agency and AFS. Costly housing is one of the major barriers to families progressing.

CHAIR GOLD: Do we need to broaden statute for council to do that?

WEEKS: Doesn't think Legislature needs to do that.

ROSS: Expects legislation proposing the transfer of state community services to the housing agency.

307 WEEKS: A summary by Legislative Fiscal, titled "A Program Budget for Children," is easy to confuse with the council's report. Their study is based on all the data council put together. The council cross referenced the numbers so they are the same in both reports.

CHAIR GOLD: Have you appeared by any Ways and Means subcommittees?

WEEKS: Appeared before the subcommittee on human resources and the House reorganization

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committee. Will appear before the special committee on children's
issues.

350 JAN BARGEN: The legislative fiscal document takes a subset of
programs in the council's report that they considered children's
programs. Do you have a listing of information collected by any given
program?

WEEKS: It is referenced by category of service, agency and fund source.
There have been concerns expressed that we didn't collect information on
private sector programs. Only directed to do state funded programs. To
collect data for private funded programs isn't worth the time because
most are short lived.

428 CHAIR GOLD: Reasoning behind the question may be that if there is a
private organization out there, then do we need a state program?

SEN. TROW: Why did legislative fiscal decide to do a report similar to
yours?

WEEKS: The legislative audit committee instructed the fiscal office to compile the report. They must not have been aware of our work.

SEN. TROW: Are there differences in the reports of any value to us? What is the purpose of their reports.

WEEKS: Assume will use to examine budgets, but not sure.

470 CHAIR GOLD: If their report is only partial, it would be better to use yours.

BARGEN: Two separate efforts resulted in two bills passed last session calling for children's budgets. One specifically asked Legislative Fiscal to come up a children's budget.

TAPE 8, SIDE B

025 WEEKS: Intervened when heard about legislative fiscal efforts. Tried to prevent duplication.

JUDY MILLER: Department of education also prepares reports on activities in department and try to keep data in line with data in report. The state board also is working to tie in the priorities and strategies in the document. Superintendent Paulus is working to streamline some of task forces and work groups in the department.

057 SEN. TROW: Did you come to conclusions about what school dropouts need and what the percentage is?

MILLER: Is developing a system to report school dropouts. Hopes to have report on school dropouts by summer. It is a difficult task to identify school dropouts in the many local districts. Now have definition and manuals to explain reporting.

CHAIR GOLD: It's great to see the product of the bill we passed.

ROSS: One of the valuable things out of this is the understanding and partnership between the

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Department of Human Resources and the Department of Education.

095 PAM PATTON, Children's Advocate, Participant, Council for Children and Families: As proponents of the original bill, helped to create the council. Pleased with participation and goal of service coordination. Report doesn't answer everything. Haven't been able to look at the unmet need of children in Oregon. It provides a tool to use in looking into services impacted by Measure 5. 119 MURIEL GOLDMAN, Children's Advocate, Participant, Council for Children and Families: Pleased to see interagency cooperation and the involvement of Department of Education and the community colleges. Still need to address relating budget for children and families to the need that exists. Coordinating Council not an advocating agent, but it must continue to follow through on recommendations.

SEN. TROW: We are grateful for the fine work on the report.

170 CHAIR GOLD: Adjourns the hearing at 4:45 p.m.

Submitted by: Reviewed by

Angela Muniz Jan Barga Assistant Administrator

EXHIBIT LOG:

A - Report: "Coordinating Services to Children and Families - Gary Weeks
- 308 pages B - Memo: Proposal for a Human Investment Policy - Rep.
Beverly Stein - 4 pages C - Memo: Human Investment Legislative Package -
Rep. Beverly Stein - 2 pages

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