

SENATE COMMITTEE ON EDUCATION

April 16, 1991 Hearing Room 343 3:00 p.m. Tapes 61- 62

MEMBERS PRESENT: Sen. Bill McCoy, Vice-Chair Sen. Joan Dukes Sen. Peter Brockman Sen. Ron Grensky Sen. Paul Phillips Sen. Cliff Trow
MEMBER EXCUSED: Sen. Shirley Gold, Chair STAFF PRESENT: Jan Barga, Committee Administrator Angela MuinZ, Committee Assistant
MEASURES HEARD: SB 887 - Library Services Task Force - PH SB 889 - OSU Veterinary Laboratory - PH SB 767 - Year-round Schooling - PH

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes. . TAPE 61, SIDE A

005 VICE-CHAIR MCCOY: Calls the hearing to order at 3:10 p.m.

SB 897 - LIBRARY SERVICES TASK FORCE - PUBLIC HEARING: Witnesses: Maureen Sloan, Oregon Library Association Melvin George, Oregon Library Association George Happ, Oregon Library Association

SEN. TROW Is the chief-sponsor of SB 897. Introduces the bill. It is national library week. Need to take a look at library services and coordination of the services in the state.

027 MAUREEN SLOAN, President-elect, Oregon Library Association: Presents written testimony in support of SB 897 (EXHIBIT A).

051 MELVIN GEORGE, Oregon Library Association: Presents written testimony in support of SB 897 (EXHIBIT B).

112 GEORGE HAPP, Oregon Library Association: Is the director of Salem Public Library. Supports SB 897. Describes the many uses of libraries in education. A task force will help realize the full potential of libraries.

JAN BARGEN, Committee Administrator: Do you support the proposed amendments? Senate Committee on Education April 16, 1991 - Page 2

SLOAN: Yes, supports them.

SEN. TROW: Presents amendments to SB 897 (EXHIBIT C). The amendments would make the task force into a subcommittee of the Interim Education Committee.

BARGEN: The amendments hope to keep the fiscal impact down. (Notes receipt of testimony from Jim Meeks, a librarian for the City of Eugene (EXHIBIT D).)

SB 889 - OSU VETERINARIAN LABORATORY - PUBLIC HEARING: Witnesses: Loren Koller, Oregon State University Stan Snyder, Oregon State University Donald Johnson, Oregon Poultry Council Diana Lynn Weston, Oregon State University Don Campbell, Oregon State University Tom Keik, Oregon Veterinarian Medical Examining Board Richard Wickum, Firecracker Inc. Ken Palke, Oregon Dairy Farmers Association Judy Bale, Oregon State University Gordon Cunningham, Oregon Veterinarian Medical Association Richard Werner, Oregon Veterinarian Medical Association John McCulley, Oregon Cattlemen Association Peter Jensen, Citizen Marshall Coba, Oregon Farm Bureau Federation George Marshall, Oregon Dairy Farmers Laura

Wyant, Oregon Horse Council Nan Dewey, Oregon Veterinarian Medical Association

152 LOREN KOLLER, Dean, College of Veterinary Medicine, OSU: Presents written testimony in support of SB 889 (EXHIBIT E). Explains the history of the veterinary diagnostic laboratory. It is the only one of its kind in Oregon and one of four in the Northwest. Provides examples of economic savings the laboratory creates for the state. Is requesting additional funds to maintain accreditation.

250 STAN SNYDER, Director, Veterinary Diagnostic Laboratory, OSU: Presents written testimony in support of SB 889 (EXHIBIT F). Describes the types of cuts the program has already experienced.

367 DONALD JOHNSON, Oregon Poultry Council: Presents written testimony in support of SB 889 (EXHIBIT G).

SEN. TROW: There are proposed amendments that would include the College of Veterinary Medicine at OSU in the bill. Wants those amendments drafted.

405 DIANA LYNN WESTON, Student, College of Veterinary Medicine, OSU: Presents written testimony in support of SB 889 (EXHIBIT H).

441 DON CAMPBELL, Student, College of Veterinary Medicine, OSU: Presents written testimony in support of SB 889 (EXHIBIT I).

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes. - Senate Committee on Education April 16, 1991 - Page 3

TAPE 62, SIDE A

023 TOM KEIK, Oregon Veterinarian Medical Examining Board: Represents the board which supports SB 889. The board is concerned about cuts in the program. Loss of the program would be a loss to Oregon's economy and livestock. The laboratory is the source of protection for the public health. Must look at the laboratory as an investment for the state.

060 RICHARD WICKUM, Firecracker, Inc.: Represents the llama industry in Oregon. Presents written testimony in support of SB 889 (EXHIBIT J).
SEN. TROW: Are the llama's healthy animals?

WICKUM: Yes, they are sturdy but susceptible to disease like any animal.

SEN. TROW: Do the llama's do well in this area? They are normally high altitude animals.

WICKUM: Yes, they are highly adaptable.

SEN. TROW: Have they developed any diseases here that they don't have in their native lands?

WICKUM: No, the diseases are basic domestic diseases that have crossed over from bovine and equine.

100 SEN. GRENSKY: Have the chancellor and OSU made an appeal for money for the program in the higher education budget?

SEN. TROW: That was addressed earlier. The chancellor has asked for it, but it was eliminated as part of the governor's cuts.

SEN. GRENSKY: Why didn't the governor include this in her budget?

WICKUM: Dr. Koller would know.

112 KEN PALKE, Oregon Dairy Farmers Association: Presents written testimony in support of SB 889 (EXHIBIT K). Explains how the dairy farmers use the lab regularly to prevent disease.

141 JUDY BALE, Oregon Horse Council: Presents written testimony in support of SB 889 (EXHIBIT L). Explains how the laboratory saved one of her purebred horses. Uses the laboratory as a trauma center to treat colic in her horses.

179 GORDON CUNNINGHAM, Oregon Veterinary Medical Association: Presents written testimony in support of SB 889 (EXHIBIT M).

214 RICHARD WERNER, President, Oregon Veterinary Medical Association: Provides a history of the veterinarian laboratory. Used to be an emphasis no small animals and livestock was not considered in study. Now emphasis is moving to livestock care. Explains the costs of sending lab work and surgery out of state.

These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report the speaker's exact words. For complete content of the proceedings, please refer to the report. Senate Committee on Education; on April 16, 1991 - Page 4

- 277 SEN. GRENSKY: How much would it cost to get a lab test report? - WERNER: There are many kinds of specimens tested. For example a pathology test would cost about \$20.

SEN. GRENSKY: The owner would pay \$20?

WERNER: It would go through the veterinarian. Provides other examples of specimens and costs.

SEN. GRENSKY: Understands the need for the services. Is concerned about whether people of Oregon should subsidize it. Is there a way to implement a fee increase to make up the cost?

WERNER: Is not the person to answer. Other labs in the country are charging higher fees. Cost is a factor. BARGEN: Refers to an information packet including information about savings to Oregon's economy (EXHIBIT N). Was the approximately \$11 million saved for one year or a biennium?

350 KOLLER: Those were samples over a five-year period.

CUNNINGHAM: The fees are already high. Will not be competitive with other states if they are increased too much. Cannot make up \$1.5 million through the lab fees.

369 JOHN MCCULLEY, Oregon Cattleman's Association: Also represents the Oregon Sheepgrowers Association. Presents written testimony in support of SB 889 from the Oregon Cattlemen (EXHIBIT O). Also presents testimony

from the Oregon Sheepgrowers (EXHIBIT P) 399 PETER JENSEN, Dairy Farmer: Uses the laboratory and explains how he has used it in his farming. Is able to pay a higher user fees, but if raise the fees to high the general public won't be able to use the laboratory.

457 MARSHALL COBA, Oregon Farm Bureau Federation: Presents written testimony in support of SB 889 (EXHIBIT Q).

TAPE 61, SIDE B

015 GEORGE MARSH, Oregon Dairy Farmers Association: The laboratory is vital to the dairy industry. Explains times dairies have used the service.

044 LAURA WYANT, Horse Coundl of Oregon: The Horse Council supports SB 889.

NAN DEWEY, Oregon Veterinary Medical Assodation: Presents amendments to SB 889 (EXHIBIT R). Also represents Multnomah Kennel Club Greyhound Racing. Small portion of racing revenues go for research at the College of Veterinary Medicine on racing animals.

SEN. MCCOY: Will schedule a work session soon.

There minute. contain materials which paraphrase and/or summanze st~
ements made during this ae~on. Only text enebsoed in quotation marlcs
report a epoaker'r exact words. For complete contentr of the proceedi
Ig9, please refer to the taper. Senate Committee on Educat;on April 16,
1991 - Page S

SB 767 - YEAR-ROUND SCHOOLING - PUBLIC HEARING: Witnesses: Keith Robinson, Superintendent

086 SEN. MCCOY: Is the chief sponsor of SB 767 and introduces the bill. The idea occurred to him while travelling abroad. California has experimented with this type of program.

110 KEITH ROBINSON, Superintendent, Woodburn School District: Woodburn is a growing district and is considering the idea of year-round schooling as way to relieve overcrowding. Hasn't discussed this with the school district patrons yet. Is concerned that wouldn't be able to staff schools year round. Shares sources of information on year-round education. Has a large Russian and Hispanic population in the district. Describes what other states do for year-round schools. Utah mandates year-round education. California and Florida provide incentives for schools. Provides information on the structure of year-round schools: -- Tracks: SB 767 suggests the 45-15 track. That is 180 days. 60-20 and 90 30 also use 180 days. The 45-15 has four vacation breaks called intercessions. The 60-20 has three breaks and the 90 30 has two breaks. It is possible to have a number of different tracks in the same school. It increases capacity. Three tracks increases capacity by about 50%. Can schedule the breaks to match the holidays for Hispanic and Russian populations. - Academics: There are no real studies on the effect of the year-round school system on academics. Thinks the intersession would give schools the opportunity to work with students.

240 SEN. TROW: Is the 50-minute period out-of-date these days?

ROBINSON: In his opinion, yes. Is looking at options for his district.

SEN. TROW: What else is there? ROBINSON: Blocks of time work. Need to integrate information and tie information together in teaching.

SEN. TROW: What about grades like the early first three grade levels?

ROBINSON: Yes, thinks grade levels still make sense. There is some resistance to it, and the board is discussing some of those issues.

SEN. TROW: This bill is similar to Rep. Vera Katz' bill (HB 3565). It offers many reforms that would restructure schools.

ROBINSON: The bill does have beneficial suggestions. Continues to describe year-round school system.

SEN. TROW: Reads the bill to say it is a mandate. What would that do to your school district? ROBINSON:: It would cost about 8-1096 more to do it immediately. Would need to cut that money from something else.

SEN. TROW: Is the community ready for this switch? - These minutes contain material which paraphrase and/or summarize statements of their opinion. Only text enclosed in quotation marks report a Quaker's exact words. For complete contents of the proceedings, please refer to the tapes. Senate Committee on Education April 16, 1991- Page 6

ROBINSON: In Woodburn, is at a point where we need to make choices. Is looking at variety of options. SEN. TROW: In larger communities, are they ready? 305 ROBINSON: It will take some education, but many think it is a good idea. Has found that parents and children like it in areas that have experimented with the year-round tracks. Will need to accommodate for the additional stress on the administrators. SEN. TROW: Why do administrators feel more stress than the teachers? ROBINSON: The teachers have time off. Need to schedule time off for administrators for the program to be successful. Returns to explaining the year-round system. It generally costs more. Some of the disadvantages are if only one district does it, then the district may feel out of step. Some advantages are the increased capacity of children. 412 SEN. TROW: Would this necessitate the need for more teachers and more administrators? ROBINSON: No, except maybe in specialty areas such as special education. SEN. MCCOY: Adjourns the hearing at 4:30 p.m.

Submitted by: Reviewed by: Angela Muniz Jan Borgen
Assistant Administrator

EXHIBIT LOG: A - Testimony on SB 897 - Maureen Sloan - 1 page B - Testimony on SB 897 - Melvin George - 2 pages C - Amendments to SB 897 - Sen. Trow - 1 page D - Testimony on SB 897 - Jim Meeks - 1 page E - Testimony on SB 889 - Loren Koller - 14 pages F - Testimony on SB 889 - Stanley Snyder - 1 page G - Testimony on SB 889 - Donald Johnson - 1 page H - Testimony on SB 889 - Diana Lynn Weston - 1 page I - Testimony on SB 889 - Don Campbell - 1 page J - Testimony on SB 889 - Richard Wickum - 1 page K - Testimony on SB 889 - Ken Palke - 2 pages L - Testimony on SB 889 - Judy Bale - 1 page M - Testimony on SB 889 - Gordon Cunningham - 1 page N - Testimony on SB 889 - Staff- 36 pages O - Testimony on SB 889 - John McCulley - 1 page

These minutes contain material which paraphrase and/or summarize statements made during this session. Only text enclosed in quotation marks report exact words. For complete contents of the proceedings, please refer to the tapes. Senate Committee on Education April 16, 1991 - Page 7

P - Testimony on SB 889 - John McCulley - 1 page Q - Testimony on SB 889
- Marshall Coba - 1 page R - Amendments to SB 889 - Nan Dewey - 1 page

\~ .

The minute contain material which paraphrase and/or summarize statements made during this session. Only text embodied in quotation marks report the speaker's exact words. For complete content of the proceedings, please refer to the tapes.