SENATE COMMMITTEE ON EDUCATION

May 2, 1991 Hearing Room 343 3:00 p.m. Tapes 72 - 73 MEMBERS PRESENT:Sen. Shirley Gold, Chair Sen. Joan Dukes Sen. Peter Brockman Sen. Ron Grensky Sen. Paul Phillips Sen. Cliff Trow MEMBER EXCUSED:Sen. Bill McCoy VISITING MEMBER:Sen. Frank Roberts STAFF PRESENT:Jan Bargen, Committee Administrator Angela Muniz, Committee Assistant MEASURES HEARD: Executive Reappointment - Felipe Veloz SB 113 - Programs for Children and Their Families - PH, WS SB 916 - Student Need Grant Program - PH These minutes contain materials which paraphrase and/or summarize statements made during this session. Only text enclosed in guotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes. TAPE 72, SIDE A

005 CHAIR GOLD: Calls the hearing to order at 3:15 p.m.

EXECUTIVE REAPPOINTMENT - FELIPE VELOZ - STATE BOARD OF EDUCATION:

014 FELIPE VELOZ, chair of the State Board of Education: Talks about his background in education and serving on the State Board of Education.

026 SEN. CLIFF TROW: How is statewide testing on essential learning skills working out?

VELOZ: Frustrated that we have not focused long enough on any particular area in education. > Identifying essential learning skills and developing an assessment program which will provide information that can used to make judgements and corrections is critical. > Assessment of education provides evidence of the need for money in education. > Need to stay committed to programs identified for focus with assessments at three five and ten year intervals.

SEN. TROW: We need to be aware of getting too tied to testing and teaching to the test

VELOZ: If you have certain expectations of students, then testing will determine those. It is important to teach to the expectations of the content.

SEN. TROW: At some point, we need to teach beyond the minimum for students who have a variety of capabilities. Senate Committee on Education May 2, 1991- Page 2

VELOZ: Currently, we teach to the students in the middle, to the talented and gifted students and to the students in compensatory education. The migrant children fall in the compensatory education category. Currently, there about 20,000 migrant students in K-12, and the graduation rate varies from 250-280 for the state. We need to know more about that population and what standards to teach to. > Describes the system used to determine how migrant students are doing.

125 SEN. PETER BROCKMAN: Are we doing all we can to get the children of migrant workers integrated into school and society?

VELOZ: No, we are not doing enough. High mobility has always been a major issue. > Higher education teacher education programs are not addressing the needs of the growing migrant population.

SEN. BROCKMAN: Can we count on the State Board to do something about this problem?

VELOZ: It is important to increase the level of communication between the Chancellor's office, TSPC and the Department of Education in order to develop sensitivity to the problems that exist for minority students so we can make effective changes.

242 MOTION: Sen. Trow moves that the executive reappointment of Felipe Veloz to the State Board of Education be confirmed.

VOTE: In a roll call vote, the motion carries 5-0-2. Excused: Sen. McCoy and Sen: Grensky. Sen. Brockman will lead the floor discussion. SB 113 -PROGRAMS FOR CHILDREN AND THEIR FAMILIES - PUBLIC HEARING: Witnesses: Sen. Frank Roberts Vickie Stott, Oregon Community Children and Youth Services Commission (OCCYSC) Merrily Haas, Oregon Association for the Education of Young Children (OAEYC) Marilyn Lane, Oregon Department of Education

283 CHAIR GOLD: This bill is an effort to bring about coordination of programs and is a product of the interim committee.

312 JAN BARGEN, committee administrator: Reviews recommendation #4 on page 14 of the report from the interim work group. > Reads the current language related to children in ORS 417.305. There is no specific reference as to who assures coordination of services to children. SB 113 strengthens the statute language for agencies that administer programs and services for young children and families. > Reviews the language in the bill.

TAPE 73, SIDE A

022 BARGEN: Continues reviewing the language in the bill and refers to the proposed SB 113-2 amendment (EXHIBIT A).

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042 SEN. FRANK ROBERTS, Senate District 9: The interim work group made a number of sign)ficant proposals. All of them except this one required money. This bill will increase the productivity of the money we do spend on children's programs. > Reviews the recommendations of the work group. > Programs are not likely to be interrelated unless the coordination was built in and not attempted as an afterthought. > Unhappy with the bill that created the document produced by the Oregon Coordinating Counsel for Children and Families (SEE EXHIBIT A, 1-29-91) because it doesn't do anything except accumulate data. > Favors the Community Child and Youth Services Commission because the best place for programs is in each county. > Need to make sure that agencies, whose jurisdictions and funding overlap, communicate with one another

SEN. TROW: The proposed amendments provide for the data generated from agencies by SB 113 to come to the legislative assembly through the Ways and Means Committee as each agency seeks budget approval of their programs and services. Maybe the information ought to go to a substantive committee so it can be evaluated before it gets to Ways and Means.

SEN ROBERTS: Agrees and suggests coming up with proposed language.

155 SEN. PAUL PHILLIPS: The bill doesn't go far enough. Suggests the information be submitted to the Executive Branch and accompany the Governor's budget. It would give Ways and Means some warning of what was coming and why. 188 VICKIE STOTT, regional coordinator, OCCYSC: Explains why planning efforts for young children should be combined at the community level and state level in order to save time, energy and money. This bill would get us closer to coordinating services for young children.

222 MERRILY HAAS, executive secretary, OAEYC: We support the concepts behind SB 113. Coordination of services for children and families is critical. > Provides testimony in support of SB 113 (EXHIBIT B).

270 BARGEN: Reviews the language in the SB 113-2 amendment (see EXHIBIT A).

CHAIR GOLD: Repeats earlier suggestion of drafting language providing for the information to be included with the proposed budget of each agency. This bill does not have a fiscal impact even though the bill has a subsequent referral to the Ways and Means Committee.

SEN. TROW: This information ought to go some place in advance so it can be put together and studied.

BARGEN: The work group was hoping to get the information but not necessarily analyzing it. Notes the Coordinating Counsel produced their report without additional staff or use of general fund money.

350 MARILYN LANE, Department of Education: State board member Ruth Hewett and Superintendent Norma Paulus support SB 113. However, because of Measure 5, the Department

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is facing the prospect of having to implement this bill without additional dollars or staff members. The department's budget, which is submitted before the legislative session begins, references the Board's goals as well as the program goals of the department. > Interested in working with staff to draft language concerning reports from agencies.

SEN. TROW: We want good, useful information. We don't want to create more paperwork and red tape so it becomes a burden.

TAPE 72, SIDE B 022 CHAIR GOLD: I suspect the Department is already doing what this bill requires. We are trying to get at other agencies that provide services to young children and their families.

LANE: The collaboration and attempts to make programs as coordinated as possible is already taking place.

055 REP. RON GRENSKY: What is the best way to involve state agencies so we can accomplish what is in this bill?

LANE: Our concern is to provide the Legislature with the information it

needs to make this bill work. The department is concerned that, if there are reporting requirements, it will not prevent it from carrying out other services.

093 CHAIR GOLD: SB 120 requires reporting and accountability and has some money attached. Since money is attached to it, I suspect those requirements would be followed. SEN. TROW: Was a coordinated biennial budget for children and families ever done? CHAIR GOLD: They only had time to gather data. SEN. TROW: Will that be the case every time? BARGEN: The report referred to by Sen. Roberts included most of the information that was requested.

SB 916 - STUDENT NEED GRANT PROGRAMS - PUBLIC HEARING: Witnesses: Gary Andeen, Oregon Independent College Assoc. (OICA) Lynn Pickney, Oregon Student Lobby (OSL) Rita Lambert, University of Portland Dana Spielman, Oregon Community College Association (OCCA)

162 GARY ANDEEN, executive director, OICA: The state's primary higher education responsibility is to it's citizens and not just to it's institutions. > Reviews information on fact sheet concerning independent higher education (EXHIBIT C). > Independent colleges are not the exclusive domain of the wealthy. They are not disinterested in the public agenda and do not have vast pools of endowment income. > This bill has been before the Legislature three times before. > Refers to information in handout concerning various financial aid programs. College students - These minutes contain materials which paraphrase and/or summarize statemente m&de during thia session. Only text enclosed in quotation marks report a speaker's exact words. For complete contents of the proceedings, please refer to the tapes. . Senate Committee on Education May 2, 1991- Page 5 in Oregon borrowed \$140 million last year to pay for college costs. > Public dollars must be focused on those citizens with need. Those with the ability to pay more of actual costs must be expected to do so. > This opportunity grant bill is the only rationale way for Oregon to sustain a collective commitment to high quality, diverse and accessible higher education for it's citizens.

356 ANDEEN: Reviews the bill and his proposed amendment that is attached to his handout.

408 LYNN PICKMEY, executive director, OSL: Reads testimony listing their concerns about the proposal in SB 916 (EXHIBIT D).

TAPE 73, SIDE B

038 RITA LAMBERT, financial aid director, University of Portland: Reads her testimony in support of SB 916 (EXHIBIT E). 115 DANA SPIELMAN, OCCA: The language in the bill does not relate to community colleges or part-time students. > This bill promotes a choice over access. > Eliminating possibilities of smaller grants for more people. > Bill will deny access to some needy students in order to subsidize going to a more expensive and private institution. 159 ANDEEN: Most of the objections are based on bad information or misunderstanding the bill. CHAIR GOLD: Maybe we need to get an interpretation from Legislative Counsel related to the concerns raised by OCCA.

173 CHAIR GOLD: Adjourns the hearing at 4:55 p.m.

Transcribed by:	Reviewed by: Carolynn Gillson	Jan
Bargen Assistant	Administrator	

EXHIBIT LOG:

A - SB 113-2 proposed amendment - committee staff- 2 pages B - Testimony on SB 113 - OAEYC - 1 page C - Testimony and proposed amendment on SB 916 - OICA - 9 pages D - Testimony on SB 916 - OSL - 2 pages E -Testimony on SB 916 - Rita Lambert - 2 pages

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