

HOUSE MEMBERS PRESENT: Rep. Carolyn Oakley, Chair Rep. Delna Jones  
Rep. Mike Nelson Rep. Bob Pickard Rep. Walt Schroeder MEMBER  
EXCUSED:Rep. Vera Katz, Vice Chair Rep. Bruee Hugo SENATE MEMBERS  
PRESENT:Sen. Shirley Gold, Chair Sen. Bill McCoy, Vice-Chair Sen.  
Peter Brockman Sen. Joan Dukes Sen. Ron Grensky Sen. Paul Phillips Sen.  
Clim Trow VISITING MEMBERS: Rep. Larry Campbell, Speaker Sen. John  
Kitzhaber, President Sen. Bill Bradbury Rep. Eldon Johnson Rep. Tony Van  
Vliet Rep. Greg Walden STAFF PRESENT: Lee Penny, Committee  
Administrator Jan Barga, Committee Administrator Carolynn Gillson,  
Committee Assistant MEASURE CONSIDERED: HB 3565 Establishes Oregon  
Educational Act for 21st Century, INF . during this session. Only text  
enclosed in quotation marks report ~ speaker's exact words. For  
complete contents of the procedure's, please refer to the tapes. TAPE 86,  
SIDE A HB 3565 - Establishes Oregon Educational Act for 21st Century  
Informational Meeting Invited Witnesses:Colin Karr-Morse, Marshall  
High School Robert Stalick, Greater Albany School District Wayne  
Neuberger, Department of Education Wally Cassel, Junction City School  
District

Man Evars, Confederation of School Administrators (COSA) Leo Anderson,  
Grant High School Ike Launstein, Junction City School District Steve  
Iverson, Douglas County School District Anita McClanahan, Lincoln County  
School District Judy Martin, Salem/Kizer School District Monty Multanen,  
Department of Education Joyce Reinke, Department of Education Jim Ford,  
Eugene School District James Hager, Beaverton School District 005 REP.  
CAROLYN OAKLEY, chair: Calls the meeting to order at 1:15 p.m.  
007 REP. LARRY CAMPBELL: A group of people have been working on HB  
3565 and will review the changes in the bill in today's presentation. >  
Acknowledges all the work that has gone into the bill and thanks the  
participants. 045 COLIN KARR-MORSE, principal, Marshall High School:  
Lists reasons to support HB 3565: > Current schooling system fails to  
serve well far too many students. This bill is important step in  
responding to the need for a better school system. > Bill does  
thoughtful job of addressing most of the major concerns expressed in  
recommendations from local, state and national studies. Reviews some of  
the concerns. > Bill provides the framework necessary to begin the  
difficult and long process of rebuilding our schooling system. It will  
be good for Oregon's children and economy. > Reviews the provisions in  
Sections 1-6 of the proposed -1 amendments dated May 15, 1991 (EXHIBIT  
A). Those provisions include philosophy and goals of the Act,  
characteristics of schools, parental and employer involvement and  
revision of common curriculum goals for achieving a Certificate of  
Initial Mastery (CIM). 160 ROBERT STALICK, superintendent, Greater  
Albany School District: Reviews the provisions in sections 7-8  
concerning on-site visits and school and district self-evaluation. >  
Provisions in Section 34 are to meet the changing tax structures of this  
state. 220 WAYNE NEUBERGER, associate superintendent, Division of  
School Improvement, Department of Education: Reviews the provisions in  
Sections 9 and 10 concerning school profiles, an information system and  
the state report card on schools. > Department is supportive of moving  
from regulatory system to one that focuses more on the outcomes of  
education and more decision-making done at the local level. 272 WALLY  
CASSEL, teacher, Oaklea Middle School, Junction City School District:  
Expresses support of the bill. Pleased to see a move being made at state  
level to support some of the restructuring ideas our district has been  
studying and planning the implement. > Convinced traditional methods of  
instruction used for many years were designed to meet the needs of the

industrial age. > Not meeting the needs of students moving into the informational age of today. > Need to do better job of addressing the needs of students who fall through the cracks and do not succeed in their adult lives. Bill will provide some leadership in doing a better job of meeting the needs. House ~~~ Ott M., 17, 1 - · Page 3

> Students and teachers need to be encouraged, urged and empowered to take on the task of changing the way we teach oar youth. > Reviews provisions in Sections 11 and 12 concerning the 21st Century Schools Program.

420 MARV EVANS, COSA: Lists reasons for supporting the bill: > Problems addressed are very real. > Concepts in the bill have significant potential for making a difference in the quality outcome of students. > Timelines in the bill allow time to address any problems. > Time for rationale risk tarring. 4 TAPE 87, SIDE A

019 EVANS: Reviews the funding provisions in Sections 13. > Funds are not presently available to develop and implement this bill. A vote for this bill is a commitment to fund it in the years to come. Failure to fund it will kill a promising restructure of education for this state.

050 LEN ANDERSON, teacher, Grant High School: Reviews provisions in Sections 14-16 concerning site-based counsels. > Refers to definitions in Section 35 (6) and explains why including classified district employees along side teachers, administrators and the community is a significant positive public policy decision. > Change could happen in Oregon's schools if just this part of the bill takes place. 128 IKE LAUNSTEIN, superintendent of Junction City School District: Oregon's public education system has been successful for many years. We are now at a new point in time. This bill provides the foundation for moving into the future. > Reviews the provisions in Section 17 concerning Distinguished Oregon Educators. 167 STEVE IVERSON, principal, Roseburg Senior High School, Douglas County School District: This is an exciting time to be an educator. It is clear the community, state and nation is looking and asking for change. Need to be a pioneer and look at things differently. > Most of the issues in the bill are not new in Oregon's schools. > A lot of the nation will be watching what happens in Oregon. > Our young people could become our real priority and be treated as a natural resource. > The school dropout situation indicates this is the time to make a change. > Reviews the provisions in Section 18 concerning school choice guidelines. 258 ANITA McCLANAHAN, principal, Mary Harrison Elementary, Lincoln County School District: We are on edge of making marvelous changes for Oregon's students. > Talks about the importance of early childhood issues and potential of HB 356 5. > Reviews the provisions in Sections 19 and 20 concerning funding of Head Start and development of plan for nongraded primary programs. > Explains the meaning of the terms "developmentally appropriate" and "nongraded". 410 JUDY MARTIN, teacher, South Salem High School, Salem/Keizer School District: Talks about site-based management at her school.

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> Likes idea of getting the community and employers involved in the education of youth.

TAPE 86, SIDE B 025 MARTIN: Reviews the provisions in Sections 21-24 concerning CIM requirements, implementation of assessment system for mastery levels, illegality of employing person under age 18 who has not obtained at CIM or who is not enrolled in a program leading to it and

requirement for district to have certified programs in place.

116 MONTY MULTANEN, associate superintendent, Division Of Vocational Technical Education, Department of Education: This bill is an incredible step in the right direction. > Reviews the provisions in Section 25 of the amendment concerning the Workforce Quality Council. 141 JOYCE REINKE, director of Personnel Development, Department of Education: My primary responsibility for the past four years has been working on the implementation of HB 2020 and HB 2001 which really started the movement for change in this state. HB 3565 is the next step and is the framework for reform. Development of this bill has been like a giant jigsaw puzzle with state agencies, schools, higher education, community colleges, educators, parents and businesses each holding a piece. It requires everyone's participation and collaboration. We need to be headed in the same direction with the same goals. > Provides an itemized list of what each section in this bill does, a list of the major changes reflected in the proposed -1 amendment and a diagram showing the percentages of students in the two certificate programs (EXHIBIT B). > Reviews the provisions in Section 26 concerning the establishment of learning environments including Learning Centers. 260 JIM FORD, principal, Henry Sheldon High School, Eugene School District: The high schools in America today are producing approximately 750,000 dropouts a year and graduating 750,000 students who are functionally illiterate. > Explains how the high school has proven to be a resistant structure to change. > We can't survive another school improvement program. We need to lead schools and do the right things. > Difficult to teach the following in today's high school setting: group problem solving, critical thinking and life-long learning. > Lists structural components that are addressed in the bill: curriculum instruction, authority and decision making, taking the school to the community, humanizing the organizational climate and inventing new ways to think about results. > This bill provides the necessary pieces to make our lives easier: higher performance standards, early childhood programs, partnerships among business, labor and education, injecting relevancy into education, and choices with many opportunities available. > Reviews provisions in Sections 27-28 concerning the CAM. TAPE 87, SIDE B

026 FORD: Reviews the provisions in Sections 29-33 concerning development of education and training programs, requirements for CAM, adoption of requirements by July 1, 1992, higher education's responsibilities to develop responsive programs and extension of the school year. .

062 JAMES HAGER, superintendent, Beaverton School District: Reviews the provisions in Sections 35 to 41 including definition of terms, adding classified district employees to site committees, changing "site committee" to "21st Century School Council", funding support for mandates, adoption of rules by State Board, amendment of language and effective date. > Stresses the need for funding before putting more mandates on school districts. Tremendous amount of work has gone into the establishment and debate on this particular bill. > This is a bold journey. All community stakeholders continue to demand more involvement in the decisions governing education. This bill does that. > Research shows us the individual schools continue to be recognized as the promising unit for . analysis, and the critical force for change and improvement of pupil performance. > The principal in the school will become the major change agent. He or she will bear tremendous leadership responsibility in sharing that governance. 153 CHAIR OAKLEY: Adjourns meeting at 2: 50 p.m. Submitted by: Reviewed by: Carolyn Gillson Lee Penny Assistant Administrator

EXHIBIT LOG: A - HB 3565-1 proposed amendment - committee staff- 23  
pages B - Testimony on HB 3565 - Joyce Reinke, Department of Education -  
4 pages

There minutes contain material which paraphrase and/or summarize  
statements made during the hearing. Only text enclosed in quotation  
marks report a speaker's exact words. For complete contents of the  
proceedings, please refer to the tapes -