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HOUSE COMMITTEE ON EDUCATION

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TO: House Interim Committee on Education
FROM: Richard Donovan, Committee Administrator
SUBJECT: 2016 Committee LC Summaries
DATE: January 14th, 2016

LC 224: *Relating to reemployment of members of Public Employees Retirement System in the field of speech-language pathology; and declaring an emergency.*

In 2015, a provision for speech language pathologists and pathology sunsetted. That provision exempted limitations on reemployment by a public employer if member is reemployed by the school district or education service district to provide services as speech language pathologist or speech-language pathology assistant. LC 224 would recreate this exemption, with a sunset date of January 2, 2026.

LC 225: *Relating to residency for school purposes after district boundary changes; creating new provisions; amending ORS 327.006, 339.127 and 339.133 and sections 9 and 22, chapter 718, Oregon Laws 2011; repealing section 11, chapter 781, Oregon Laws 2015; and prescribing an effective date.*

LC 225 addresses the situation that may occur when a school district boundary changes. The LC would allow students who were residents of a school district and enrolled in a school to continue in that school after a boundary change would otherwise make them be considered residents of another district. So, hypothetically, if a student lives in Hillsboro and attends a Hillsboro high school, that student could continue to attend that same high school even if the district boundary were to change and the student's house became part of the Beaverton school district. The measure takes effect July 1, 2016, but the actual operative provisions in the text of the measure do not take effect until the 2017-18 school year.

LC 233: *Relating to procedures related to hostile education environments; amending ORS 339.356 and 339.359; and prescribing an effective date.*

Current law deals with “hostile education environments” and prohibits bullying, cyberbullying, harassment, and intimidation. School districts are required to have processes for individuals to report instances bullying, etc., and to report this information to ODE and the community. LC 233 would direct State Board of Education (Board) to adopt, by rule, a complaint process by which individuals are able to report a district policy that is allegedly in violation of state law prohibiting harassment, intimidation, bullying and cyberbullying. The LC also would require the Board to adopt rules related to evaluation and reporting processes for these allegations. The measure would take effect July 1, 2016.