

Oregon Primary Election May 18, 2010









(John

Kate Brown Oregon Secretary of State

This Voters' Pamphlet is provided for assistance in casting your vote by mail ballot.

OFFICE OF THE SECRETARY OF STATE

KATE BROWN SECRETARY OF STATE

BARRY PACK
DEPUTY SECRETARY OF STATE



ELECTIONS DIVISION STEPHEN N. TROUT DIRECTOR 255 CAPITOL ST NE, SUITE 501 SALEM, OREGON 97310 (503) 986-1518

Dear Oregon Voters,

As our nation and our state climb slowly out of an historic recession, the challenges we face remain great. This primary election provides the opportunity for all voters to decide on a variety of nonpartisan races and two statewide ballot measures. It also allows the two major parties to select their nominees for offices from the US Senate and Congress, to Governor and the state Legislature. You, the voters, are in the driver's seat, making important choices about the future leaders of this state and country. As your Secretary of State, I write to urge you to register and VOTE. Now more than ever the voices of Oregonians must be heard.

While we face the continuation of a grim economic climate, as families struggle to make ends meet, businesses work hard to remain competitive and our governments strive to meet increasing demands for public services, there is some good news to share. Oregon has made great strides to make it easy and convenient to register and vote.

On March 1, 2010, we made it simpler, more efficient and more secure to register to vote through Oregon's online voter registration system. You can register online if you have an Oregon driver's license, state ID or driver's permit. If you're already registered but need to update your address or change your party affiliation, you can do that online as well. All you have to do is point your web browser on your computer or smart phone to www.oregonvotes.org. Make sure you do so by April 27th.

With the help of the federal Help America Vote Act, we have aggressively pursued options to meet the needs of voters with disabilities so they can vote privately and independently. Did you know that a voter who is unable to use a standard ballot could get a ballot in large print, or an Alternate Format Ballot? The Alternate Format Ballot allows a voter to use their own computer and existing accessibility features (for example, a screen reader) to read, fill out and print their ballot. A voter without accessibility equipment can visit their local county elections office and use an accessible computer station to cast their ballot there. For voters with low literacy, help is available in the form of an Easy Voter Guide. This nonpartisan guide provides information about ballot measures and candidates running for statewide or federal offices.

If you have questions about your registration status, need help accessing assistance to cast your ballot or have any other election questions, visit www.oregonvotes.org or give us a call at 866-673-8683 or email elections.sos@state.or.us.

While we have worked hard to reduce barriers to participating in the electoral process, the fundamental decisions about who will next lead Oregon are yours to make. Please, take a few minutes, fill out your ballot and return it to your County Elections Office by 8pm on May 18th. Remember, you are in the driver's seat and Oregon's future is, quite literally, in your capable hands.

Sincerely,

Kate Brown

Secretary of State



Voters' Pamphlet Oregon Primary Election May 18, 2010

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Voters' Pamphlet

Your official 2010 Primary Election Voters' Pamphlet provides you with information about measures and candidates that will appear on your ballot.

It includes instructions for marking your ballot, a complete list of federal and state candidates and state measures, as well as other information to assist you through the voting process.

Candidate statements and measure arguments are printed as submitted. The state does not correct punctuation, grammar, syntax errors or inaccurate information. The only changes made are attempts to correct spelling errors if the word as originally submitted is not in the dictionary.

The voters' pamphlet has been compiled by the Secretary of State since 1903, when Oregon became one of the first states to provide for the printing and distribution of such a publication. One copy of the voters' pamphlet is mailed to every household in the state. Additional copies are available at the Secretary of State's office, local post offices, courthouses and all county elections offices, and on-line at www.oregonvotes.org.

Candidates

In the primary election, candidates are divided into three sections: Democratic candidates, Republican candidates and nonpartisan candidates. Major political party candidates appear before nonpartisan candidates and every two years the order in which major political party candidates appear is rotated. For 2010, Republican candidates appear first.

All space is purchased: statements and photographs are submitted by the candidates or their designated agents. The information required by law—pertaining to occupation, occupational background, educational background and prior governmental experience—has been certified as true by each candidate.

Measures

For each of the measures in this voters' pamphlet you will find the following information:

- (1) the ballot title;
- (2) the estimate of financial impact;
- (3) the complete text of the proposed measure;
- (4) an impartial statement explaining the measure (explanatory statement);
- (5) a legislative argument in support of the measure; and
- (6) any arguments filed by proponents and opponents of the measure.

The ballot title for each measure was written by the Legislature. The estimate of financial impact statements were prepared by a committee of state officials including the Secretary of State, the State Treasurer, the Director of the Department of Administrative Services, the Director of the Department of Revenue, and a local government representative selected by the committee members. The committee estimates only the direct impact on state and local governments, based on information presented to the committee.

Citizens or organizations may file arguments in favor of, or in opposition to, measures by purchasing space for \$1,200 or by submitting a petition signed by 500 voters. Arguments in favor of a measure appear first, followed by arguments in opposition to the measure, and are printed in the order in which they are filed with the Secretary of State's office.

Random Alphabet

While the candidates' statements for candidates running for the same office appear in alphabetical order by their last name in this voters' pamphlet, you will notice that they appear in a different order on your ballot.

Oregon statute (ORS 254.155) requires the Secretary of State to complete a random order of the letters of the alphabet to determine the order in which the names of candidates appear on the ballot.

The alphabet for the 2010 Primary Election is: S, O, P, L, K, X, B, N, Y, Z, J, V, G, E, C, R, D, U, H, M, T, F, I, A, Q, W

Website

Most of the information contained in this voters' pamphlet is also available in the Online Voters' Guide at www.oregonvotes.org.

Español

Una versión en español de algunas partes de la Guía del Elector está a su disposición en el portal del Internet cuya dirección aparece arriba. Conscientes de que este material en línea podría no llegar adecuadamente a todos los electores que necesitan este servicio, se invita a toda persona a imprimir la versión en línea y circularla a aquellos electores que no tengan acceso a una computadora.

Important!

If your ballot is lost, destroyed, damaged or you make a mistake in marking your ballot, you may call your county elections office and request a replacement ballot. One will be mailed to you as long as you request it by May 13. After that, you may pick it up at the elections office. If you have already mailed your original ballot before you realize you made a mistake, you have cast your vote and will not be eligible for a replacement ballot.

Your voted ballot must be received by your county elections office by 8pm election day, Tuesday, May 18, 2010.

Postmarks do not count!

County elections offices are open on election day from 7am to 8pm.

Voter Information

For questions about voter registration, ballot delivery and return, marking the ballot, requesting a replacement ballot, absentee ballots, signature requirements, the voters' pamphlet, when and where to vote, and other questions about elections and voting, go to www.oregonvotes.org or call the toll-free voter information line at 1-866-ORE-VOTE (1-866-673-8683).

Voter information line representatives can provide services in both English and Spanish.TTY services for the hearing impaired are also available at 1-800-735-2900.

Are you registered to vote?

You may check your registration, update your registration or register to vote online:

www.oregonvotes.org

You must be registered by April 27 to vote in the 2010 Primary Election.

Where is your nearest dropsite?

You can find your nearest dropsite along with a map of how to get there by going to:

www.oregonvotes.org

Your ballot must be received by 8:00pm on Election Day which is May 18th.

for more information about voting in Oregon

1 866 ORE VOTE/673 8683 se habla español

visit www.oregonvotes.org

TTY 1 800 735 2900 for the hearing impaired

Republican Candidates

United States Senator

G Shane Dinkel Jim Huffman Loren Later Robin S Parker Tom Stutzman Keith Waldron* Walter H Woodland*

Representative in Congress

1st District

Stephan Andrew Brodhead* Rob Cornilles Douglas Fitzgerald Keller John Kuzmanich

Governor

Allen Alley Clark Colvin* William Ames Curtright Chris Dudley Bob Forthan* Darren Karr* John Lim Bill Sizemore Rex O Watkins

State Treasurer

Chris Telfer

State Senator

16th DistrictBob Horning

State Representative

31st District

Ed DeCoste*

32nd District Lew Barnes

Democratic Candidates

United States Senator

Pavel Goberman Loren Hooker Ron Wyden

Representative in Congress

1st District

David Robinson David Wu

Governor

Bill Bradbury John Kitzhaber Roger Obrist*

State Treasurer

Rick Metsger Ted Wheeler

State Senator

16th District Betsy Johnson

State Representative

31st District Brad Witt

32nd District Deborah Boone

Nonpartisan Candidates

Superintendent of Public Instruction

Susan Castillo Ron Maurer

Judge of the Supreme Court

Position 4

Rives Kistler

Position 5

Allan J Arlow Jack L Landau

Judge of the Court of Appeals

Position 3

Darleen Ortega

Position 7

Robert Wollheim*

Judge of the Circuit Court

18th District, Position 2 Philip L Nelson

District Attorney

Clatsop County Joshua Marquis

Columbia County Stephen Atchison*

^{*}Candidate chose not to submit a voters' pamphlet statement.

Measures

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Revises Constitution: Allows state to issue bonds to match voter approved school district bonds for school capital costs.

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Amends Constitution: Continues and modernizes authority for lowest cost borrowing for community colleges and public universities

Did you know that candidates must pay for space in the voters' pamphlet?

You will not find statements in this voters' pamphlet for candidates with an asterisk (*) following their name. They did not submit a statement and pay the appropriate fee by the deadline.

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TTY 1 800 735 2900 for the hearing impaired

Republican Candidates

Candidates

Duties and Responsibilities of Republican Precinct Committeepersons



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G Shane **Dinkel**

Republican

Occupation: LTC US Army Reserve

Occupational Background: 27 years Army Officer (Active, Oregon National Guard, and Army Reserve). Farm worker, Heavy and Light Construction,

Landscaping, Reforestation, and heavy equipment operator. Twelve years project manager for a family investment trust.

Educational Background: Scappoose High School Graduate. Oregon State University (Bachelor of Science)

Prior Governmental Experience: None

I AM A REAL CONSERVATIVE BOTH FISCALLY AND SOCIALLY: I am against big government but for every freedom granted by the Constitution.

Why I am Running: Our Republic is being dismantled before our eyes. Voting in those that support and defend the Constitution is the only way we can save our country from the effects of progressive socialism, namely: poverty, waste, environmental disaster, corruption and ultimately the loss of individual freedoms. As an Army Officer I defended our Constitution in Germany and Iraq. Liberty and freedom are not just words to me.

Washington D.C. is Destroying our Economy: Oregon needs a free-market, wealth producing economy, that creates family wage jobs. We need to get the government out of the marketplace and encourage business growth by decreasing taxation. No more taxpayer funded bailouts or nationalization of private business.

Return the Senate to the People: The Senate belongs to the people and it should not be controlled by elitist attorneys, who believe they are not subject to the same laws they enact to oppress the rest of us! While others have gone to Washington promising to bring back billions of dollars, I'll go there to keep your money in your pocket by lowering taxes, controlling spending, dismantling bureaucracy, securing our borders, promoting life, and improving the health care system (without destroying it). As your Senator, I will represent you with integrity and transparency, which I am sure will earn your trust. I have no desire to become a career politician and will not serve more than two terms if elected.

shane.dinkel@gmail.com

(This information furnished by G. Shane Dinkel.)

United States Senator



Jim **Huffman**

Republican

Occupation: Erskine Wood Sr. Professor of Law: Lewis & Clark Law School

Occupational Background: Professor of Law, Lewis & Clark Law School since 1973. Served as Dean from 1993-2006

Educational Background: B.S., Montana State University; M.A., Fletcher School of Law and Diplomacy, Tufts University; J.D., University of Chicago Law School

Prior Governmental Experience: No prior elected offices. Member and Chair of Oregon Advisory Committee to United States Commission on Civil Rights; Consultant to Oregon Attorney General; various other roles, too many to list.

Jim Huffman for your U.S. Senate

Jim Huffman listens to Oregonians

"The political class is completely out of touch with the people. Oregonians need jobs, but Ron Wyden and the Reid/Pelosi Congress think all solutions come from Washington, DC. It's time for career politicians to experience the unemployment line."

This race isn't about Jim Huffman - or Ron Wyden

"This election is about the people of Oregon, too many of whom are struggling. Wherever I go, people are underemployed or out of work, unable to afford health insurance, and worried that their kids won't be able to find jobs in Oregon. Meanwhile, Washington, DC insiders exploit the economic crisis to expand government, spend billions on wasteful earmarks and create an unprecedented national debt."

Jim Huffman isn't a career politician

"I've spent the last thirty-seven years studying, teaching and writing about the constitution. Too often we take for granted the freedoms our forefathers fought for and our constitution protects. Those freedoms are threatened by career politicians and their special interest deal making. As your U.S. Senator I will work to restore proper balance."

Oregonians need real private sector jobs, not big government bailouts and spending

"The Washington DC power elites said the bailouts and the stimulus package would save the economy. What they really sought to do was save themselves and their special interest supporters. Government needs to work for "We the People" again."

(This information furnished by Jim Huffman for Senate.)



Loren Later

Republican

Occupation: Vice President Manufacturing, Knife River

Occupational Background: Business management, Rinker Materials, Brown and Root, Inc.

Educational Background: BA,

International Relations, BYU; Masters of Business Administration, Angelo State University; Executive Certificate, Jesse H. Jones Graduate School

Prior Governmental Experience: None

America and Oregon Need a Change from Politics as Usual In 2010 voters choose between out of control big government representation and a responsive, limited government, accountable to the people. Current tax and spend policies have created more than \$12 trillion in national debt on the backs of future generations (Treasury Dept).

Wyden's Record Spending (votesmart.org)

January 2010 Supported increasing the Public Debt to

\$14.29 trillion

December 2009 Supported increasing the Public Debt limit

to \$12.39 trillion

December 2009 Supported \$871 Billion Health Care Package February 2009 Supported \$787 Billion Recovery Reinvest-

ment Act

Loren Later Represents Real Change from Politics as Usual Congress needs people who will fight for the values of hard working Americans and not mortgage our future. Congressional arrogance and infighting is out of control. Loren Later is not beholden to special interests and big Investments companies who gave Sen. Wyden \$235,939 in campaign cash, or the myriad of lawyers who gave him \$214,732 or the Health Care Industry who pumped \$239,496 into Wyden's campaign account (opensecrets.org).

Loren Later will Focus on Job Creation and National Security as Top Priorities

Americans want results. Whether meaningful new job programs or our effort in Afghanistan, America must remain strong. Only new leadership will help pave the way. It's time for less partisanship and more leadership in Washington.

Get big government off the backs of the American worker Stop massive tax and spend policies that will bankrupt America Enact affordable healthcare reform without the public option Secure and stabilize Social Security

Protect our borders and enhance public safety Restore trust in our government

We need jobs, not rhetoric. . Oregon needs a Senator it can trust.

(This information furnished by Loren Later.)

United States Senator



Robin S **Parker**

Republican

Occupation: Sr. Business Systems Analyst – Vertex Business Services, Bend, Oregon. Co-owner - Gadabout Serene Adventures, LLC, Sunriver Oregon

Occupational Background: Logistics Analyst - McDonnell Douglas Helicopter Company; Engineering Designer - Hughes **Helicopter Company**

Educational Background: Post-Graduate Certificates in Total Quality Management, Entrepreneurial Management, Sales and Advertising, and Marketing Management - University of Phoenix, Mesa, AZ. Numerous business management and administrative courses through Mesa Community College and Central Oregon Community College.

Prior Governmental Experience: US Citizen - 49 Years, US Taxpayer - 32 Years

"Oregonians are seeing their voice silenced in Washington. Our opinions and needs are going unheard, frequently ignored in favor of the Talking Point of the day. Now Oregon is paying the price with high unemployment, reduced benefits, fewer business opportunities, and spiraling health and educational costs. Business owners and investors are starting businesses and creating jobs elsewhere. All this because the voice of Oregon is not being heard in Washington, because our elected representatives no longer fight for us.

This is an important election year for Oregon. This year we Oregonians have an opportunity to change from the businessas-usual, Washington party elite and status quo mentality. The people we elected to present our needs, our wishes, our attitudes and values have forgotten that we sent them to Washington in our stead, that they may be a voice for each and every one of us. We did not send them there just for the party.

This year we can choose a new Senate voice, one who will represent all Oregonians. We can vote for a better future, for our state, our children and our Grandchildren. By choosing a Senator who will read and understand the bills presented to Congress, before casting our vote, we can ensure our voices are heard again, now and in the future.

It would be my honor to go to Washington DC, for the People of Oregon and not just for the party!" --- Robin Parker

(This information furnished by Robin S. Parker.)



Tom Stutzman

Republican

Occupation: Self employed, Real estate broker

Occupational Background: Research assistant and junior biologist, certified teacher, landscape maintenance business owner, and real estate broker.

Educational Background: Fisheries Management and Wildlife Management degrees from Oregon State University. Teaching certificate from University of Alaska.

Prior Governmental Experience: none.

Fellow Oregonians,

I have never been a politician, nor been someone interested in being a politician. I have never been very skilled at speaking out both sides of my mouth, or saying one thing and doing something totally opposite. Those traits don't get you very far when you are self employed or a business owner. However, I have been increasingly dismayed at government policies at all levels over the last few years, and in particular in the last 6 months. I don't understand why those we elect to represent us can't use a little common sense on our behalf.

Does it make sense to:

- -spend more than you make year after year
- -make a tax code so complex nobody can follow it
- -have legislators vote on 1000+ page bills without time for a basic review
- -take over health care without free market solutions included -buy oil from some countries that don't like us, and not drill here -and others

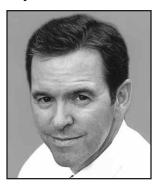
Our Founding Fathers believed that a person elected to public office should go and represent their cities and states for a term or two, then **return** to their lives as teachers, doctors, coaches, or businessmen. I will go to Washington for a term, 2 at most, to provide common sense solutions to the problems facing our country.

I have a web site, **commonsensetom.com**, which explains in detail what we need to do for Job growth, economics, health care reform, energy independence, and tax code simplification. It also has "My Contract with Oregon" that explains my core beliefs and my commitment to honesty with the people of Oregon.

Common sense for Oregon, Common sense for America, Tom Stutzman

(This information furnished by Tom Stutzman.)

Representative in Congress, 1st District



Rob **Cornilles**

Republican

Occupation: Founder & President, Game Face, Inc.

Occupational Background: Business consultant

Educational Background: Newberg High School;

Brigham Young University, BA

Prior Governmental Experience: None

Community Involvement: Rob has coached 16 youth athletic teams, served as president of Southside Soccer Club and as a Boy Scout leader. He has been involved with the Good Neighbor Center and volunteered his time to local schools, youth outreach and career fairs.

Family: Married to Allison Au (23 years); father of three sons, ages 20, 17, and 13.

Rob Cornilles. Responsible. Reasoned. Ready.

"Oregonians are not being heard. I will be your voice in Congress and will represent your interests to restore Oregon's greatness and sustainability. To do so, I need your help. Let's do this!"

JOB CREATION AND TAX RELIEF

- Rob knows we can't revitalize an economy and create prosperity through burdensome taxes.
- Rob will advocate for lower taxes for individuals, families and small businesses to encourage investment, lasting careers, and competition in the global marketplace.
- Rob will work to break the barriers of senseless regulation that prevents businesses from starting, expanding, or creating more jobs.

FISCAL RESPONSIBILITY

- Rob is running to represent people, not programs.
- Rob has the courage to say "NO" to wasteful spending and will work for a balanced budget - just as Oregonians do at home.
- Rob understands that money borrowed today must be repaid by our children tomorrow.

IMPROVING OUR HEALTH CARE

- Rob believes that health care reform must reduce costs without harming the patient/doctor relationship.
- Rob knows that we cannot get better results through a new national entitlement program managed by a bloated federal government.
- Rob will work towards meaningful improvements, including allowing groups to pool their resources to lower rates, real tort reform, and promoting more competition.

JOIN ROB!

Text "ROB" to 90430 (standard text message rates apply) or visit www.CornillesforCongress.com

(This information furnished by Cornilles for Congress.)

Representative in Congress, 1st District



Douglas Fitzgerald Keller

Republican

Occupation: Commander, United States Navy, Retired

Occupational Background: Naval Aviator, Director of Safety

Educational Background: Troy State University, Master of Science and Management; Graduate: US Army Command and General Staff College; US Naval Academy, Annapolis MD; Sunset High School.

Prior Governmental Experience: None outside of military service.

I'm a fiscal conservative who was raised in Oregon. After graduating from the Naval Academy I served 20 years as a Naval Aviator. My final tour was onboard the USS Nimitz where I was responsible for the safety of 5,000 sailors. My background has equipped me for national security and international matters. I have also lived in many parts of the United States and learned different ways of addressing issues that face us all.

We have the responsibility to pass on to our children a country in better shape than we inherited it. My goals are clear: boost the economy through tax cuts; independence from foreign oil within 10 years; and stewardship that protects the environment while supporting our economy. Small businesses are the backbone of our economy and must be encouraged. If we as individual must live within our means, so must our government.

I fly the Navy Jack proudly as more than a symbol of freedom; it represents that I want to restore America by reducing government and its inefficiency. I declined PAC, corporate, or party money to fund my campaign, though I personally walked door to door to meet you. I believe in term limits as a means to keep government in touch with people. And, we must honor those who serve us in uniform, carefully considering all decisions about training, deployment, and care after service.

Please review my website for additional information at keller4congress.com.

Join me and set America free.

Thank you, Doua

(This information furnished by Keller for Congress.)

Representative in Congress, 1st District



John Kuzmanich

Republican

Occupation: President, US Nationwide Mortgage

Occupational Background: Vice President of Operations for a national trucking company

Educational Background:

Bachelor's Degree Economics, University of Iowa

Prior Governmental Experience: none

JOHN KUZMANICH - THE GRASSROOTS CANDIDATE

"I've been part of the tea party movement from the start because 'We the People' need to take this country back. Main Street working Americans can meet the challenges of the recession and return to prosperity if government just gets out of the way. We don't need more government to solve our problems, we need less. I hope you'll join me in this fight to reclaim the freedoms that made America great." John Kuzmanich

JOBS ARE JOB ONE

"The voters of this district deserve a representative who understands what it takes to earn a living without bail outs. John is that person." Domonic Biggi, Vice President, Beaverton Foods

FISCAL RESPONSIBILITY

We need to decrease the size of government and make it live within its means just like we do. John not only wants lower taxes, but a reduction in federal spending.

CONSTITUTIONAL RIGHTS

"We need a true leader in Congress like John Kuzmanich who will go the extra mile to protect our 2nd Amendment Right to bear arms" David and Jo Ann Frazier, Owners, BeaverCreek Armory, Hillsboro

NATIONAL SECURITY

The war on terror requires a strong, consistent strategy and leadership dedicated to protecting the security of our citizens. John will ensure the men and women in our armed forces deserve our full support.

HEALTH CARE

"The last thing we want, or can afford, is for the federal government take over our health care system. John Kuzmanich understands the need for affordable health care options that maintain patient choice." Robert Speirs, M.D. Radiologist Columbia City

IMMIGRATION REFORM

We should encourage legal immigration and enforce our current immigration laws.

John believes we should strengthen our border enforcement and implement an employment verification system that works.

www.kuzforcongress.com

(This information furnished by John Kuzmanich for Congress.)



Allen **Alley**

Republican

Occupation: Businessman

Occupational Background: 33+ years of experience creating jobs, building and managing global companies. Company Co-Founder, President, CEO and Board Member; Venture Capital

Investor; Ford and Boeing Engineer.

Educational Background: BS in Mechanical Engineering, Business minor emphasis: Purdue University. Public schools K-12.

Prior Governmental Experience: Governor's Senior Advisor; Chairman, Oregon Council for Knowledge and Economic Development.

Family: Married 28 years to Debbie, three children.

Community Service Background: Chairman: OMSI, TechAmerica Oregon Council and the Oregon Business Plan.

Board Member: Oregon Innovation Council, Oregon Nanoscience and Microtechnologies Institute and Oregon Business Council.

Clackamas Women's Services volunteer. Youth soccer and baseball coach. Governor's Community Involvement Award.

Allen's Career Creating Jobs

Oregon needs a Governor who knows how to build businesses and create jobs.

Co-founded a company that grew from an idea to sell \$1 billion of products in its first 10 years. Oregon's tech company of the year three times.

Allen's companies paid hundreds of millions of dollars to their Oregon workers.

Recognized by TechAmerica, Ernst & Young, Forbes Magazine, Deloitte & Touche as "Executive of the Year," "Entrepreneur of the Year," and CEO of one of the "Fastest Growing Companies."

Controlling Government Spending

Government doesn't need more money; it needs better results. Allen will control spending and he will stand against the trillion dollar deficits of Washington DC.

Allen's Business Philosophy "Zero Based Budgets" Annual budgets are set to zero and every dollar of spending must be justified. We need that budget discipline in Salem.

Don't Tax the People. Tax the Government.

Reprioritize and focus resources on the programs that give the highest return.

Getting Oregon Back to Work

It is not what Government can do. It is what Government should stop doing. Allow companies to thrive and grow.

A Governor for All Oregon

Allen walked 400 miles from Baker City to Portland to learn rural issues and opportunities. Allen will use the natural assets in rural Oregon to build a strong economic base.

www.AllenAlley.com

(This information furnished by Friends of Allen Alley.)

Governor



William **Ames Curtright**

Republican

Occupation: CEO, Inventor.

Occupational Background: Research scientist, manufacturer who pioneered and owns

five patents for Moving Map aviation navigation technology. Former science, math, physics teacher. Vietnam veteran. US Navy. Bush and Float Plane pilot. Termed "Renaissance Man" for multiplicity of occupations and studies

Educational Background: Doctor of Business, Rivier College, attended Western States (Medicine), Western Oregon University (Education), University of Oregon, Northwest Christian University, Portland State College, <u>B.S. Degree</u> George Fox University, Pre-Medicine, Biology, Chemistry, Earth Science; Benson Polytechnic High School.

Prior Governmental Experience: Twice Candidate for Governor; 2006/2008 Precinct Committeeperson; 2008 Alternate Delegate National Convention. Founder and Chairman of Gathering of the Eagles. Descendant of Ames Family of Massachusetts which includes Representative Oakes Ames who was appointed by Abraham Lincoln to build the Union Pacific Railroad, his son Oakes Ames Jr., Governor of Massachusetts, and Adelbert Ames, Governor of Mississippi.

I BELIEVETHE PEOPLE OF OREGON ARE TIRED OF TOO MUCH GOVERNMENT. Let's downsize it together!

I am in favor of prohibiting State Government employees from joining Unions. Unions have been taking advantage of Oregonians while the people are hurting. Government employees flourish with the best health, pay and retirement. Union members are good hardworking people, but union leaders are bankrupting this state. This is wrong!

EDUCATION: First principles. We need to return to the first principles of our country; God, Patriotism, Flag, and Honor. Our Children should recite the Pledge of Allegiance in our schools. Young minds are learning. Let's teach them the proper respect for our country.

Vouchers: I will work for vouchers for private education.

Honest Elections: We all have many doubts about voting fraud. Coaching elderly etc. I will return Oregon back to the BALLOT BOX where we can actually verify the voter personally.

Smaller Government, lower taxes, less regulation means more jobs.

Restore Oregon. Vote for Ames.

www.AmesforOregon.com

ames@amesfororegon.com

(This information furnished by Committee to Elect Ames for Oregon.)



Chris Dudley

Republican

Occupation: Partner, Filigree Advisors; President and Founder, The Dudley Foundation to combat juvenile diabetes;

Occupational Background: Senior Vice President, M Financial; NBA 16 years, 6 with Trail Blazers;

Educational Background: Yale University, Economics and Political Science Degree; Certified Financial Planner;

Prior Governmental Experience: None

Professional & Community Involvement: Member/Treasurer NBA Players Union; Class Sponsor, MLK "I Have a Dream" Foundation;

JOBS = QUALITY OF LIFE

"Oregon has so much going for it, but, for too long our political leaders have made job creation and economic growth an after-thought rather than the central focus of our quality of life. As your Governor, I'll put jobs first and will bring long overdue change to state government."

Chris Dudley

JOBS FIRST: OREGON'S RECOVERY PLAN

When an Oregonian loses a job, Oregon loses a taxpayer. That's why getting people back to work isn't just critical for individuals and families; it's the only way we can ensure adequate funding for schools and other government services.

1) Promote Private Sector Job Creation

- Tax relief for businesses, investors, entrepreneurs
- · Transform higher education
- Promote sustainable natural resource industries

2) Control State Spending and Reform Government

- End automatic budget increases
- Hold the line on taxes
- Control growing government health care and pension

3) Better Educate for Our Economic Future

- Fund K-12 budget first; strengthen rainy day savings
- Improve student performance with teacher training, accountability reforms

4) Rebuild Public Trust in Government

- Return kicker refunds to taxpayers
- · Refresh state government with new people, new attitudes
- Town Hall meetings every year in every county

Oregon Farmers Endorse Chris Dudley

"Chris Dudley's an outsider who can bring a fresh approach to a stale government. His plan for jobs, jobs, jobs is exactly what we need right now. The Oregon Farm Bureau endorses Chris and urges all Oregonians to do the same." Barry Bushue, president, Oregon Farm Bureau Federation

> LEARN MORE, JOIN CHRIS. www.chrisdudley.com

(This information furnished by Friends of Chris Dudley.)

Governor



John

Republican

Occupation: International Investment Consultant

Occupational Background: Founder and CEO, American Royal Jelly Company, 1972-2007; Founder and CEO, Realty

Resources NW, 1981-1991

Educational Background: Honorary Doctorate of Political Science, Yeosu National University; South Korea, 2003; Doctorate of Humane Letters, Western Evangelical Seminary, 1996; M.Div., Western Evangelical Seminary, 1970; B.A. in Religion, Seoul Theological College, 1964

Prior Governmental Experience: State Representative, 2005-2008; State Senator, 1993-2000 and 2004; Chair of House and Senate Trade and Economic Development Committees, 2005-2006, 1995-2001

John Lim is the people's Governor!

John Lim is the only candidate for Governor with 35 years business experiences - and legislative experience.

After 24 years of one-party Governors, we, the people, can no longer be silent. We need a new direction and a new leader.

REDUCE GOVERNMENT SPENDING

I will introduce for referral a constitutional spending limit which will stipulate that State spending shall not increase at a rate greater than the growth of the State's population and inflation except in cases of State emergencies.

PROVIDE A BUSINESS FRIENDLY ENVIRONMENT

I want to be the top, #1 salesman for the State of Oregon. I will do this by: cutting taxes, supporting small businesses, bringing venture capital into our State, encourage exports, utilize our natural resources, and spur tourism. My legacy will be the Governor of Jobs.

INNOVATE IN EDUCATION

We need to guit throwing money at programs that do not work for our children. However, education funding should be top priority. I believe competition in schools is a good thing as we look at ways to improve public schools, encourage more charter schools, and give incentives for private schools and homeschoolers.

MEASURES 66 & 67

I will work to sunset Measures 66 and 67 by 2011.

BAN ON STATE TAX FUNDED ABORTIONS

Last biennium, taxpayers paid over \$3 million for abortions. This money is better spent on education.

> Visit JOHN LIM'S "CONTRACT WITH OREGON" at www.limforgovernor.com

(This information furnished by Friends of John Lim.)



Bill **Sizemore**

Republican

Occupation: Taxpayer advocate, researcher, political consultant

Occupational Background: Executive director, Oregon Taxpayers United; Researcher for CBS Research and Consulting; Owner/operator and radio

host for KKGT Great Talk 1150 AM

Educational Background: Graduated from Portland Bible College, 1976

Prior Governmental Experience: Appointed by Governor Atiyeh to Governor's Task Force on Workers' Compensation Reform; Appointed by Klamath County Sheriff to County Budget Task Force; Author and Chief Petitioner for statewide ballot measures to reduce property taxes, reduce income taxes, require voter approval for all new taxes, restore private property rights, and rein in the political power of the public employee unions.

I am a true fiscal and social conservative running against a field of well-financed moderates. My conservative credentials are firmly established by my having used the initiative process to reduce taxes in Oregon by approximately \$10 billion and launch a major restoration of private property rights.

I have sponsored ballot measures to limit property taxes, require just compensation for regulatory takings of private property, require English Immersion for non-English speaking students, and limit the Public Employee Retirement System

I am a strong supporter of the Second Amendment right to bear arms. I am unapologetically pro-life and oppose gay marriage. I oppose amnesty for illegal aliens. I support capital punishment. I will veto any effort by the state legislature to increase taxes.

I have devised a revolutionary plan to reform the way public employees are compensated. My plan gives employees choices their unions do not want them to have while simultaneously protecting taxpayers from the runaway cost of public sector pensions and fringe benefits, all without violating court created contractual obligations. You can learn more about that plan by visiting www.sizemoreforgovernor.com.

The first priority of my administration will be to break the stranglehold the public employee unions have on the state of Oregon, wrestle control of public education from teachers unions and make schools more about kids and education and less about money and politics.

(This information furnished by Bill Sizemore.)

Governor



Rex O **Watkins**

Republican

Occupation: Real Estate Management

Occupational Background: 23 years real estate management, 25 years successful swim coaching, a lifetime of labor.

Educational Background: Graduate University of Oregon, B.A. Rhetoric and Communication, 1987.

Prior Governmental Experience: Board of Directors Oregon Swimming, Session Member Oakville Presbyterian Church, Trustee Presbytery of the Cascades

OREGON NEEDS REAL PEOPLE IN GOVERNMENT If you believe

- · America was designed to be the land of opportunity,
- · Freedom is America's first principle,
- Personal responsibility contributes to the health and welfare of the people,
- · Government intrusion into our lives creates dependency,
- In the sanctity of life,
- The defense of self, family, and property is a God-given
- Voting is a right reserved for legal Oregon residents,
- That health care is a private matter, and a personal responsibility,
- Our state budget defies fiscal responsibility and needs serious reductions.
- New or increased taxes are not the way to balance our state budget,
- The purposes of government are limited,

THEN STAND WITH ME

(This information furnished by Rex Watkins.)

State Treasurer



Chris Telfer

Republican

Occupation: Certified Public Accountant: State Senator

Occupational Background: CPA; Community College Instructor

Educational Background: B.S., Denver University; graduate

studies, Franklin University, University of Oregon.

Prior Governmental Experience: State Senator; Bend City Council; Central Oregon Cities Organization; Economic Development for Central Oregon; Chair, Bend La Pine School District Budget Committee.

Community Involvement: HealthMatters of Central Oregon: Meth Action Coalition; Treasurer, Episcopal Diocese of Eastern Oregon; Bend Chamber of Commerce; Rotary International.

RESPONSIBLE MANAGEMENT

The State Treasurer's Investment Division manages a portfolio valued at more than \$68 billion dollars. That includes PERS assets, money for schools, and numerous other accounts. Chris Telfer has the background and knowledge to ensure Oregonians get the best possible return on our money.

"One thing Sen. Chris Telfer, (R-Bend), knows is her way around numbers. A certified public accountant, the legislator has spent a lifetime working with budgets, taxes and the like."

The Bulletin, May 15, 2009

FIGHTING FOR TAXPAYERS

Chris Telfer is a strong advocate for government transparency. Throughout her time in office she has fought for more detailed accounting of tax dollars and public resources to hold government responsible and reduce over-spending.

"Chris Telfer has taken on state bureaucrats to find out how much of our money agencies are holding in reserve accounts and slush funds. She's not afraid to ask tough questions and challenge the status quo in Salem."

Jason Williams, Oregon Taxpayer Association

QUALIFIED TO SERVE

The Office of the State Treasurer manages over 13 million financial transactions a year and sees over \$120 billion flow through the office annually. As a CPA, Chris Telfer has the knowledge and training to responsibly oversee these functions.

"ChrisTelfer has the background and experience to ensure our state's financial resources are well managed and properly safeguarded. She's made a successful career of doing it for families and businesses and she's ready to do a great job as our Treasurer."

U.S. Representative Greg Walden

CHRISTELFER FOR STATETREASURER www.ChrisTelfer.com

(This information furnished by ChrisTelfer.)

State Senator, 16th District



Bob **Horning**

Republican

Occupation: Park Owner; "Horning's Hideout"

Occupational Background: Fisheries Manager, Logger, Postal Worker, Rancher, USAF

Educational Background:

Hillsboro High School (Oregon), Medical Lake High School (Washington), USAF Training

Prior Governmental Experience: Washington County Fire District #2 Board, Glencoe Interchange Committee

Community Service: Vice Chair; Washington County Business Council, President; North Plains Chamber of Commerce, Hillsboro Chamber of Commerce Public Policy Council, High School Ski League Referee.

Where is the Oregon I remember?

Our current legislature is failing us. In the midst of these tough economic times, their solutions all involve higher taxes, increased fees, and further regulations on businesses and citizens alike. Despite record unemployment, our legislature has created a climate where more businesses are leaving, rather than investing in Oregon's future.

The people of Oregon are the greatest resource we have, yet our leaders:

- *Have worked to save the farm land but not the farmers;
- *Have worked to save the forest but not the loggers;
- *Have worked to save the salmon but not the fishermen;
- *Work at congregating everyone into large cities and have abandoned small communities.

Oregon imports timber, rather than opening the forests for responsible logging. Oregon's fisheries are underutilized, leading to diminishing salmon returns and reduced fisheries. Oregon's land-use laws encourage corporate farming and have forced many family farms out of business.

The smaller communities in our State have suffered at the hands of politicians who do the bidding of Portland and the larger cities. We need a Senator who understands this and doesn't make decisions based on partisan, political lines, or for their own personal gain.

I, like many of the new candidates running for office, are not politicians; but everyday folks who are simply fed up with the current state of affairs and want to see our State flourish instead of flounder. For too long Oregon has been drifting away from the inspiring place that I remember and want to see again.

I ask for the honor of your vote.

(This information furnished by Friends of Bob Horning.)

State Representative, 32nd District



Lew Barnes

Republican

Occupation: President, Summit Manufacturing

Occupational Background: Small business owner, 21 years; Executive and financial positions in natural resource and manufacturing sectors,

14 years; US Marine Corps, Vietnam Veteran, 6 years

Educational Background: Sunset High School; Portland Community College; Portland State University

Prior Governmental Experience: US Marine Corps, 1967-1973

Lew Barnes knows how to make the right decisions in difficult circumstances, that hard work creates opportunities and that now, more than ever, we need to do what it takes to get Oregon back on its feet. Oregon needs leadership that encourages personal responsibility and is more careful with your tax dollars.

Better Job Environment

Lew will reduce the taxes, fees and regulations the Legislature imposed on employers, giving businesses more capital to create jobs and employ people. Lew will work hard in Salem to bring support to employers, not bureaucracy.

Accountable Government

Lew will work to establish performance benchmarks for all government entities, creating accountability and transparency when decisions are being made and money is being spent.

Support Children

Lew will advocate for school choice, giving parents the freedom to make decisions about their children's education. He believes the Legislature needs to make funding for education a top priority.

"As mayor of the City of Banks, I support Lew Barnes for State Representative, 32nd district. Lew has years of experience as a business owner and he understands the challenges faced by both employers and employees. We need a realistic common sense approach to economics in our Oregon Legislature; we need Lew in Salem."

John M. Kinsky, Mayor City of Banks

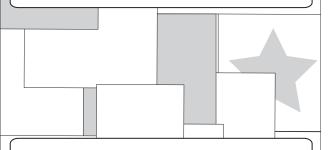
Vote for Experience. Vote for Leadership. Vote for Lew Barnes. www.friendsoflewbarnes.org

(This information furnished by Friends of Lew Barnes.)



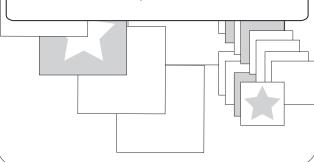
Online Voters' Guide

Most of the information contained in this voters' pamphlet is also available in the Online Voters' Guide at **www.oregonvotes.org.**



Español

Una versión en español de algunas partes de la Guía del Elector está a su disposición en el portal del Internet cuya dirección aparece arriba. Conscientes de que este material en línea podría no llegar adecuadamente a todos los electores que necesitan este servicio, se invita a toda persona a imprimir la versión en línea y circularla a aquellos electores que no tengan acceso a una computadora.



We need you as a Republican Party Precinct Committee Person (PCP)

What is a PCP?

Precinct Committeemen and Committeewomen are the grassroots representatives for the Republican Party in Oregon. A Precinct Committee Person (PCP) is the "face" of the party and an advocate for Republican political principles in their neighborhoods and communities. They attend regular meetings of their county Republican Central Committee in order to help set the party agenda in the county and to strategize how to spread the Republican message at the local level.

What do they do?

As a PCP, you have a voice in selecting Republican Party leadership on the county, state, and national levels. You may even seek a leadership position yourself. County leaders, in turn, help select the state party leaders who participate on the Republican National Committee and elect the national party leaders. PCPs also select Oregon delegates and alternates to attend the Republican National Convention.

PCPs are often called on by Republican candidates to help with grassroots campaigning. You may be asked to "walk" your precinct with a candidate and introducing the candidate to friends and neighbors. You may also be asked to participate in making phone calls and distributing campaign materials in your precinct. You will become the Republican Party in your community!

What is the Republican Philosophy?

- Republicans believe the strength of our nation lies with the individual and that each person's dignity, freedom, ability, and responsibility must be honored.
- Republicans believe in equal rights, equal justice, and equal opportunity for all, regardless of race, creed, sex, age, or disability.
- Republicans believe that free enterprise and the encouragement of individual initiative has brought this nation opportunity, economic growth, and prosperity.
- · Republicans believe government must practice fiscal responsibility and allow individuals to keep more of what they earn.
- Republicans believe the proper role of government is to provide for the people only those critical functions that cannot be
 performed by individuals or private organizations, and that the best government is one which governs least.
- Republicans believe the most effective, responsible, and responsive government is government closest to the people.
- Republicans believe that Americans must retain the principles that have made us strong while developing new ideas to
 meet the challenges of changing times.
- Republicans believe that Americans cherish our national strength and pride, while working to extend peace, freedom, and human rights throughout the world.
- Republicans believe our party is the best vehicle for translating these ideals into positive and successful principles of government.

This fall, Oregon Republicans will work to elect Republicans in the Oregon House and Senate, United States Congress, and the U.S. Senate. PCPs will play key roles in bringing about these victories.

Join Us! We need your help. We need you to become a PCP to make the Republican Party and our nation stronger.

If you would like more information about the Oregon Republican Party, or would like to be more involved with the GOP in Oregon, please call our state party headquarters at (503) 595-8881. You may send e-mail to info@orgop.org or visit our website at www.oregonrepublicanparty.org.

Bob Tiernan Chairman, Oregon Republican Party PO Box 25406, Portland, Oregon 97298-0406

(This information furnished by Oregon Republican Party.)

Oregon Voter Bill of Rights

You have the right to vote if you are a US citizen, live in Oregon, are 18 years old, and have registered.

You have the right to vote if you are homeless.

You have the right to vote if you have been convicted of a felony but have been released from custody, even if you are on probation or parole.

You have the right to vote even if you have a guardian and even if you need help reading or filling out your ballot.

You have the right to vote or cast your ballot if you are in line by 8 PM on Election Day.

You have the right to know if you are registered to vote.

You have the right to choose whether or not you want to register as a member of a political party.

You have the right to use a signature stamp or other mark but first you have to fill out a form. No one can sign for you.

You have the right to ask for help from elections staff or from a friend or family member. There are some people who cannot help you vote, for example, your boss or a union officer from your job.

You have the right to a secret vote. You do not have to tell anyone how you voted.

You have the right to get a "provisional ballot", even if you are told you are not registered to vote.

You have the right to get a new ballot if you make a mistake.

You have the right to vote for the person you want. You can write in someone else's name if you don't like the choices on your ballot.

You have the right to vote "yes" or "no" on any issue on your ballot.

You have the right to leave some choices blank on your ballot. The choices you do mark will still count.

You have the right to use a voting system for all Federal Elections that makes it equally possible for people with disabilities to vote privately and independently.

You have the right to know if your ballot, including a "provisional ballot", was accepted for counting.

You have the right to file a complaint if you think your voting rights have been denied.



Call toll free - 1-866-673-8683 to get more information about these and other voting rights.



How to file a complaint

Any registered voter may file a written complaint with the Secretary of State alleging that a violation of an election law or rule adopted by the Secretary of State has occurred. The complaint should state the reason for believing that the violation occurred and provide evidence relating to it. The complaint must be signed by the elector; anonymous complaints will not be accepted. The complaint should be mailed to, or filed at:

Secretary of State Elections Division 255 Capitol St. NE, Suite 501 Salem, OR 97310

for more information about voting in Oregon call 1 866 ORE VOTE/673 8683 se habla español visit www.oregonvotes.org **TTY** 1 800 735 2900 for the hearing impaired

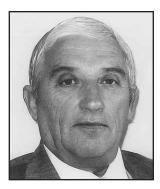
Democratic Candidates

Candidates 22

Duties and Responsibilities of Democratic Precinct Committeepersons



29



Pavel Goberman

Democrat

Occupation: Founder/Provider of physical/mental fitness program "Get Energized!" – book, video and exercise classes for governments, businesses and public: may prevent many illnesses, diseases (including cancers)

and slow down the aging process. I'm in excellent health. (503)6-GET-FIT www.getenergized.com/vote.html

Occupational Background: Author, Publisher, Producer, Speaker, Inventor, Consultant, Advisor, Trainer, Coach, Manager (had an Award), Supervisor, Social Worker, Counselor, Machinist, Mechanic, Welder, Truck Driver, Logger, Firefighter and Beekeeper. I'm a Problem Solver.

Educational Background: Have 27 years of education, BA + Degree (Moscow, Russia). Attended a few universities and colleges in the USA. Linguist/Russian.

Prior Governmental Experience: 2008 General, Candidate for Commissioner of BOLI; 2008 Primary, Candidate for US Senator; Tank Army.

I'm honest, incorruptible, with faith, integrity and high moral principles. Do not accept any "contributions".

Stop bribery, corruption and political/media prostitutions. I'm running against Wyden because he is not honest, corrupted, useless, ignores, violates, doesn't support and criminal contempt the Constitution of the USA He bailouts banks, AIG, GM and represents their interests.

Defend nation from weapons of mass destruction. Save lives of our soldiers and bring troops home.

Employment: I have a plan to create jobs and childcare in workplaces. No NAFTA.

Health Care: promise to make affordable, cut cost of drugs. Reduce Taxes: Income and Property.

Car Insurance is a Street Robbery. If no accident – 50% money back.

Promise to improve traffic and environment

Crimes: harder punishment. Prisoners must work.

Elect US Judges/Attorneys.

Seniors and Veterans: We owe them. Respect them! No Privatization of SocSec.

Improve discipline and quality of education. Teach children to respect parents, teachers and elderly.

Balance Budget. Control spending.

Ban on Lobbyists.

English must be official language.

OPB must broadcast debates of Candidates.

I will make peace on the MiddleEast.

Reduce dependency on foreign oil, cheaper fuel.

Lock-up borders to terrorists.

Support AARP, WillamWriters, Elks and NRA.

Help yourself and nation.

VOTE FOR HONEST / INCORRUPTIBLE

PΔV/FI

GOBERMAN

(This information furnished by Pavel Goberman.)

United States Senator



Loren Hooker

Democrat

Occupation: Farmer

Occupational Background: Small Business Owner; Volunteer Firefighter/EMT/Paramedic; Personal Health Care Assistant; Bartender; Taxi Driver; DJ; Reporter.

Educational Background: Modesto Junior College; Oregon State University; Various Fire Officer and Emergency Medical Certification Programs, classes in Business and Constitutional Law.

Prior Governmental Experience: None.

Real World Democrats balance their checkbooks, keep a budget, and know that if their employer goes bankrupt, they'll lose their job. They know that you can't print money out of nothing.

Fantasy World Democrats (and Republicans) live in huge marble palaces. They have lost touch with the real world. They pit special interest groups against each other, spend Taxpayers' money and incur debt to cement their own power and gather campaign funds. They can't help it. There is no advantage for them to not do so. After all, THEY don't have to pay the bill. The system itself is corrupting.

It's gone too far. Our country is heading for a financial cliff. When your employer is taxed out of existence, YOU AND YOUR FAMILY will suffer. When the reckless printing of money causes punishing inflation, EVERYONE suffers. When the national debt exceeds our GDP, Our Country will be BANKRUPT.

The Democrat Party is supposed to look out for the little guy. How on earth do these policies help protect the little guy and his family?

I'm not a polished and slick politician, but where has that gotten us? I'm a farmer, a practical guy. Here's just some of my practical platform:

NO NEW SPENDING—I don't care if it's "paid for". NO NEW OR INCREASED TAXES—on anybody.

TAKE BACK all unspent bailout money. TAKE A CHAINSAW to the Budget. AUDIT THE FEDERAL RESERVE.

TERM LIMITS and REAL CAMPAIGN FINANCE REFORM, we don't need Professional Politicians.

REDUCE HEALTH INSURANCE COSTS by allowing competition across state lines.

PROTECT THE AMERICAN WORKER from unfair competition and the cruel, hidden tax of INFLATION.

To see more of my platform and details: Irhooker4senate.com.

(This information furnished by Loren Hooker.)



Ron Wyden

Democrat

Occupation: U.S. Senator

Occupational Background: Former Director, Oregon Legal Services for the Elderly; Cofounder, Oregon Gray Panthers

Educational Background:

Stanford University, A.B.; University of Oregon Law School, J.D.

Prior Governmental Experience: Congressman, 1981-1996

STANDING UP FOR ALL OF OREGON

From fighting against President Bush's Iraq War and his special interest favors that threw the country into recession, to standing up to a far-right minority dedicated to gridlock and partisanship, I have never forgotten my promise to stand up for <u>all</u> of Oregon in the U.S. Senate.

- I wrote the "county payments" legislation bringing over \$2 billion to Oregon to protect thousands of jobs, good schools, and law enforcement to keep our communities safe. And my Build America Bonds legislation is creating tens of thousands of jobs by helping communities re-build crumbling roads and infrastructure.
- When Wall Street came looking for a hand out after greedily gambling away billions, I fought every Wall Street bailout regardless of which party advocated it.
- I uncovered rampant government waste and wrote laws to cut it; carving \$1.8 billion from the Iraq reconstruction plan, and putting a stop to sweetheart, non-competitive, federal contracts that squandered countless taxpayer dollars.
- I won't give up the fight until we bring spiraling health costs under control, give every American the exact same health care Congress receives, and create a real public option to increase consumer choices and hold insurance companies accountable.
- I never back down when powerful interests threaten our state. I stopped efforts to overturn Oregon's physicianassisted suicide law, exposed oil companies manipulating gas prices and have been a leader in blocking the privatization of Social Security.

Representing Oregon in the U.S. Senate has been the greatest privilege of my life. I'm proud that you've asked me to stand up for you, and now I'm asking you to stand with me in this election.

(This information furnished by Wyden for Senate.)

Representative in Congress, 1st District



David Robinson

Democrat

Occupation: Businessperson

Occupational Background: Teacher at the U.S. Naval Academy and Officer in the military leading world-wide humanitarian relief efforts.

Educational Background: U. S. Naval Academy; Oregon State University; Willamette University Atkinson Graduate School of **Business**

Prior Governmental Experience: Commander in the Navy; Director of Civil-Military Operations Horn of Africa; Department Director, City of Hillsboro; Program and Project Director, U. S. Navy.

Family: David and his wife Sandy have two chocolate Labradors, Moose and Jasmine, and look forward to having children in the near future. Sandy is an elder law attorney working to protect the rights of seniors.

David Robinson Engaged, Effective, and Respected Leadership for Oregon

David is a leader with a proven record of delivering results and delivering on his promises.

Jobs and Prosperity for Oregonians – David will be a champion for Oregonians to bring prosperity back to Oregon.

- Last year, Oregon overseas exports fell 23% while China's economy grew by 8%. Oregon's economy should have grown 8% - David will engage with all our Pacific Rim trading partners to develop markets for Oregon products.
- Build railroad and port infrastructure that draws high paying jobs to Oregon.
- Revamp the Small Business Administration to provide service and capital to small business and start-ups.
- Build green jobs that keep green investment money in Oregon.

Protecting our Future - David knows our State and our World. He has engaged locally and around the world to find solutions for people.

- Build protections for your credit report privacy to prevent unnecessary access to your reports - allow Oregonians to get jobs and rebuild their lives.
- Protect Oregon's rivers, keep Oregon's water in Oregon, and combat climate change.
- Build a stable and balanced federal budget that protects our values and improves our schools
- Exercise mature and expert oversight of the wars in Afghanistan and Iraq.

David Robinson

An engaged Congressman to put Oregon and Oregonians First www.davidrobinson2010.com

(This information furnished by David Robinson for Congress.)

Representative in Congress, 1st District



David Wu

Democrat

Occupation: Congressional Representative

Occupational Background: Attorney helping Oregonians start high-tech and international trade businesses

Educational Background: Stanford University; Harvard Medical School; Yale Law School

Prior Governmental Experience: None

A LEADER WE CAN COUNT ON TO GET IT RIGHT

Fighting to improve the economy:

- David Wu understands that families are struggling. That's why he supported a law that's put thousands of Oregonians back to work making needed repairs and upgrades to our crumbling infrastructure, including our roads, bridges, ports and rail lines.
- David Wu introduced a law to jumpstart our stalled economy by helping Oregon's emerging high-tech and green energy businesses expand and create new goodpaying jobs.
- David Wu believes that a vibrant small business community is the foundation for our economic success. He fought to reduce red tape and provide more tax credits for Oregon's small businesses.
 - "David is an innovator, providing companies like ours with the resources and tools to continue to grow and invest in our community."

Russell Ford CEO, ClearEdge Power

A record of investing in local education and job training:

- Parents, teachers and students all agree that smaller class sizes result in a better learning environment and higher test scores. That's why David Wu fought for smaller classes and passed legislation increasing the number of qualified math and science teachers.
- David Wu knows our kids need good schools and strong community colleges in order to compete in the worldwide economy. He's leading efforts that help community colleges train Oregonians for high-tech and green energy jobs.
- When local business Solar World had problems finding experienced workers, David Wu stepped in and connected the company with Portland Community College to train Oregonians for good-paying jobs in the renewable energy

"David understands that strong schools and job training programs help get Oregonians back to work and are the key to our economic recovery."

Denise Frisbee Board Member, Portland Community College

(This information furnished by David Wu.)



Bill **Bradbury**

Democrat

Occupation: Education and Conservation Advocate

Occupational Background: Executive Director, For the Sake of the Salmon; television journalist; restaurant owner.

Educational Background: Antioch College (1967-1969)

Prior Governmental Experience: Secretary of State 1999-2009; Senate President 1993-1995; Senate Majority Leader 1987-1992; State Senator 1985–1995; State Representative 1981–1985

Howard Dean: "There is only one progressive candidate running for Governor of Oregon and that is Bill Bradbury." The Oregonian 2/10/10

The Choice of Democratic Leaders: Endorsed by Al Gore and **Governor Barbara Roberts**

The Educators' Choice: Endorsed by the Oregon Education Association, American Federation of Teachers-Oregon and Oregon School Employees Association.

The Pro -Choice Candidate: Endorsed by NARAL Pro-Choice **Oregon PAC**

We must write the next great Oregon Story. Throughout history, Oregon has had leaders and citizens that stepped forward and took bold actions. They made Oregon an amazing place to live.

It's time to step forward once again.

We face great challenges in Oregon. And confronting these challenges requires new leadership, new energy and new ideas - ideas that look to the future instead of the past. My vision:

Put Oregonians Back to Work

The time has come to create a state bank and declare economic sovereignty from multi-national banks.

The Bank of Oregon would keep Oregon money in Oregon providing small businesses with much needed capital to grow their business and put Oregonians back to work.

Fully Fund Education.

Some have given up on achieving stable funding for education, but I have not. I have a plan: 1) Reform the kicker, dedicating the money to a rainy day fund; and 2) Eliminate tax loopholes to boost education funding.

Protect the Environment

The protection of our natural areas and natural resources is a moral and economic imperative. I'm the only candidate who opposes Liquified Natural Gas terminals and called for the closing of the dirty Boardman Coal Plant.

That is my vision for Oregon.

An Oregon where we create good jobs, fully fund education, and protect the environment.

(This information furnished by Friends of Bill Bradbury.)

Governor



John Kitzhaber

Democrat

Occupation: Health Policy Chair, Foundation for Medical Excellence; President, Estes Park Institute

Occupational Background: Emergency Room Physician, Roseburg 1974-1988

Educational Background: South Eugene HS, 1965; B.A., Dartmouth College, 1969; M.D., University of Oregon Medical School, 1973.

Prior Governmental Experience: Governor 1995-2003; Senate President 1985-1993; State Senator 1981-1993; State Representative 1979-1980

> John Kitzhaber for Governor Strong Leadership Committed to Oregon

John Kitzhaber's innovative leadership has made a tremendous difference for Oregon:

- Proposing education funding increases every budget as Governor, while setting higher standards.
- Jumpstarting Oregon's high tech and renewable energy economies.
- · Authoring the Oregon Health Plan, extending health coverage to more Oregonians.
- Creating successful new strategies to protect Oregon's farms, forests, clean water and salmon.
- Creating Oregon's first sustainability board.

But the best reason to make John Kitzhaber our next governor is what he will do to create a better Oregon future.

Dear Fellow Oregonian,

We face incredible challenges. But working together, as Oregonians, we will meet them. I am confident that our best days are ahead.

I ask for your vote to:

- Change how we invest in education from pre-school through college so kids arrive at school ready to learn and get the tools they need to succeed in a competitive world.
- Implement a new economic strategy for urban and rural Oregon to create more good jobs and end Oregon's "boom and bust" economic cycles.
- Expand clean, renewable energy projects to create jobs and protect our natural heritage.

Read my detailed plans at $\underline{www.johnkitzhaber.com}$.

My pledge is to tell you the truth; to address our problems now instead of leaving them to our children; and to bring Oregonians together to move us forward.

John Kitzhaber

Endorsed by Democratic leaders including: Attorney General John Kroger Superintendent of Public Instruction Susan Castillo Labor Commissioner Brad Avakian Oregon AFL-CIO Oregon State Fire Fighters Council NARAL Pro-Choice Oregon PAC Over 100 elected leaders across Oregon

See the full list at www.johnkitzhaber.com

(This information furnished by Kitzhaber 2010.)

State Treasurer



Rick Metsger

Democrat

Occupation: State Senator, Senate President Pro Tempore

Occupational Background: Journalist; Teacher; Small Business Owner-Public Affairs

Educational Background:

Lewis & Clark College, B.S.; M.A.T.

Prior Governmental Experience: State Senator; State Treasury **Debt Policy Advisory Commission**

Metsger: The Progressive Choice for State Treasurer

Senator Metsger's entire legislative career involves protecting the pocketbooks of working families and demanding sound fiscal management in government.

"The common thread in all his legislative work is Metsger's desire to protect the interests of ordinary people: consumers, ratepayers, low-income borrowers and injured workers."

The Oregonian October 18, 2006

Metsger: Creating Jobs for Working Families

As Chairman of Senate Transportation, Senator Metsger led passage of the largest job creating infrastructure package in state history and as Treasurer will ensure those dollars are put to work employing Oregonians. Metsger's job creating history is why he is endorsed by those who build Oregon:

Oregon Building Trades Council

International Brotherhood of Electrical Workers L. U 112 International Brotherhood of Electrical Workers Local #48 Ironworkers Local 29

Bricklavers and Allied Craftworkers Local 1

International Union of Painters and Allied Trades District Council #5

Plumbers and Steamfitters Local 290

Senator Metsger is the longest serving member of the State Treasurer's Debt Policy Advisory Commission. As former vice-chairman of one of Oregon's most successful credit unions, Metsger knows the critical importance of sound money management. Metsger will hold Wall Street accountable to Main Street, pushing for greater financial regulatory reform. Rick was recently named 'Legislator of the Decade' by Oregon's credit unions and is strongly endorsed in this race by:

Credit Union Association of Oregon

Metsger: Renewable Energy Champion

Senator Metsger increased investment in renewable energy and as Treasurer will work to increase family-wage jobs in The Green Economy. Democratic leaders around the state are endorsing Rick Metsger for State Treasurer including:

Senator Ginny Burdick-Portland Senator Peter Courtney-Salem Senator Alan C. Bates-Ashland

Senator Laurie Monnes Anderson-Gresham

Senator Martha Schrader-Canby Senator Floyd Prozanski-Eugene

Sen. Mark Hass-Beaverton

(This information furnished by Rick Metsger.)

State Treasurer



Ted Wheeler

Democrat

Occupation: Oregon State Treasurer

Occupational Background: Manager and Director, Copper Mountain Trust Financial Services Company, small business owner, college instructor.

Educational Background: Stanford University (BA); Columbia University (MBA); Harvard University (MPP).

Prior Governmental Experience: Chair, Multnomah County Commission.

Community service: Friends of Forest Park, Portland Mountain Rescue, Goose Hollow Family Shelter;

Personal: wife, Katrina; 3-year old daughter.

Ted Wheeler is the best choice for State Treasurer to help lead Oregon out of the recession.

"Ted Wheeler has a proven record using business experience and community leadership to create high-wage jobs, manage investments wisely and save taxpayers million of dollars. We support Ted." -Oregon Business Association

Ted Wheeler believes Oregon's future depends on job creation right now:

- Investing state funds to grow our economy-- especially if they really create jobs for Oregonians;
- Ted has been a manager in the local financial services industry creating local jobs, supporting small business and pension funds for families.

Ted Wheeler delivers fresh leadership and financial experience with the right priorities:

- Reduced debt, cut costs, and dramatically tightened accountability as County Chair;
- Pushing for Oregonians to get their due with more unclaimed or lost property, and uncashed checks returned;
- Aggressive oversight of state funds and taxpayer money to prevent interruptions in urgent services like public education.

Dear Voter – I'm a fifth generation Oregonian – born and raised here, and I'm raising my family here. As state treasurer, I'll focus on building our economy, keep a sharp eye on the bottom line, and will not sign a single check that doesn't guarantee you are getting a good value. I'd appreciate your vote. -Ted Wheeler

Endorsed by:

Attorney General John Kroger Bill Rutherford, Jim Hill, Randall Edwards - former Oregon State Treasurers

Lynn Peterson, Chair of Clackamas County Oregon Business Association Joint Council of Teamsters No. 37 Oregon State Council for Retired Citizens

Learn more at: www.TedWheeler.com

(This information furnished by Ted Wheeler.)

State Senator, 16th District



Betsy Johnson

Democrat

Occupation: Oregon State Senator

Occupational Background: Vice President, Legislative Affairs, Oregon Pilots Association; Owner/President, Transwestern Helicopters, Inc.

Educational Background: Public Elementary School, Redmond, Oregon; St. Helens Hall, Portland, Oregon; Carleton College, Northfield, Minnesota (BA, History); Northwestern School of Law, Portland, Oregon (JD)

Prior Governmental Experience: Member, Oregon House of Representatives (2001-04); Member, Oregon Senate (2005 -Present); Manager, Aeronautics Division, ODOT

ELECT BETSY JOHNSON OREGON STATE SENATE

As a candidate for State Senator my only campaign promise is to continue to be accessible and to be an effective voice for you in Salem. After voting on thousands of bills and amendments, I can honestly say that I have given my very best to represent your interests and the interests of Clatsop, Columbia, Tillamook, Washington counties and Sauvie Island.

My personal goal is to represent you in a manner that will help restore your confidence in your state government. I have made every effort to build the bipartisanship Oregon needs to make our legislative process work. I have always attempted to work with all my colleagues, regardless of political party, to find common ground to meet Oregon's challenges.

MY PRIORITIES FOR OREGON

I firmly believe the primary role of state government is to:

- Provide our children an opportunity to learn;
- Protect our society from those who threaten it;
- And to ensure that our senior citizens live in comfort and with dignity.

We must fund these priorities first.

Our work to fund services must be combined with a renewed effort to build a strong Oregon economy that creates family wage jobs for Oregonians.

Serving as your State Senator has been a privilege and I would be honored to be able to continue being your voice in Salem.

(This information furnished by Committee to Elect Betsy Johnson.)

State Representative, 31st District



Brad Witt

Democrat

Occupation: Union Representative

Occupational Background: Labor Relations

Educational Background: University of Oregon, M.A.; University of Massachusetts, B.A.

Prior Governmental Experience: State Boards of Forestry, Watershed Enhancement, and Workforce Investment.

BRAD WITT WORKS FOR US!

Mindful that the voters sent me to Salem to make their everyday lives better, I have fought for legislation that protects:

I am bringing business and economic development to our district. Capital formation, workforce development and community investments are putting my constituents back to work.

Most uninsured families are one medical crisis from bankruptcy. That's why I pursued coverage for 115,000 Oregonians, cancer screenings and mental health.

Investing in education creates successful careers, competitive businesses and a strong economy. My advocacy for quality education earned us the "Education District" nickname.

Environment

A clean and healthy environment is fundamental to Oregon's economy and unique quality of life. That's why I've fought to restore and enhance the Columbia River estuary, balance timber harvests, eliminate invasive species, enact renewable energy and low-carbon fuel standards, watershed protections and energy efficient buildings.

Public Safety

Our families and communities are safer because of my support for more state troopers, longer sentences for property, drug and violent crimes, additional circuit court justices and natural disaster victims.

Government Accountability

I have insisted that our state tighten its belt, perform annual audits, place key expenditures, revenue and audit reports on its website, enhance contract accountability and create a rainy day fund.

Consumer Advocacy

I have tightened regulations on payday loans, dangerous products, fraudulent lending practices and housing and personal information storage/sharing. I have also expanded housing for senior, disabled and low-income Oregonians along with veterans' assistance.

Brad is proudly supported by:

Oregon State Firefighters, Oregon Nurses Association, Oregon Police, Oregon League of Conservation Voters, ORAFL-CIO, Oregon Education Association, Building Trades, Steelworkers/LE, LEKTRO, AWPPW, Teevin Bros, AFSCME, Tyack Dental, SEIU, BRO-PAC, ILWU, UFCW, Van Dusen Beverages, Senator Ron Wyden

(This information furnished by Brad Witt for State Representative.)

State Representative, 32nd District



Deborah Boone

Democrat

Occupation: State Representative, small business owner

Occupational Background: Small business owner; Community College Instructor; watershed council coordinator

Educational Background: Portland State University: B.S. Psychology B.S. Art; University of Washington: oceanography

Prior Governmental Experience: Clatsop County Commissioner; Pacific North West Economic Region; Oregon Capitol Foundation; Oregon Ocean Resources Management Task Force; Pacific Fisheries Legislative Task Force; Public Commission on Oregon Legislature; Healthy Streams Partnership; Seismic Safety Policy Advisory Commission

Legislative work to benefit Oregonians:

Deborah works hard to provide services and programs that will ensure healthy families, safe communities, strong educational systems from pre-Kindergarten to graduate school, and a variety of services especially for veterans and senior citizens.

Deborah has sponsored legislation that provides for international mutual aid for disasters, insurance coverage for mental health services, disaster funding for salmon fishers, identity theft protections, access to the Oregon prescription drug program, increased Oregon State Police coverage on highways, and funding for our K-12 schools and community colleges and universities to prepare students for the global economy.

Deborah worked with the bi-partisan Coastal Caucus to secure funding for the territorial sea floor mapping project to provide the scientific data necessary for tsunami modeling and updated navigational charts; to encourage NOAA fisheries to locate in Oregon; to implement an ocean research program to provide data for fisheries and near-shore research; and to provide support for future marine renewable energy projects, all bringing hundreds of jobs to Oregon's coastal communities.

Deborah worked collaboratively with colleagues and stakeholders to help establish new clean energy businesses including biomass, solar, hydrokinetic, geothermal and wind to enable Oregon to achieve renewable energy goals.

Deborah is working to establish relief nurseries which have proven to be crucial to successful parenting when additional help is needed. She serves on the board for Children's Trust Fund of Oregon.

Deborah lives with her husband on the family tree farm. They have two grown children and one grandchild. Her husband serves as chief of a volunteer fire department.

(This information furnished by Deborah Boone.)

Duties and Responsibilities of Democratic Precinct Committeepersons

A message from Democratic Party of Oregon Chair, Meredith Wood Smith:

It's up to you!

You can make the difference. You did it in 2008, and now is the time for you to step up again!

In the 2010 election, we have the challenge of electing a new Democratic Governor and State Treasurer, retaining our State Superintendent of Public Instruction, and keeping our majorities in the Oregon Legislature and the U.S. Congress. We also have many exciting and important local races on the ballot.

Democrats are continuing our fight to restore economic stability to Oregon and our country.

We recognize that health care is essential for all Oregonians, and we are proud that our Legislature was successful in insuring all of Oregon's children. We will work with Congress and President Obama to expand that coverage for everyone.

Investment in education continues to be a top priority for our children's future and Oregon's economic future.

Join our team by becoming a Precinct Committee Person or volunteer. Together we can make a difference for:

- Health Care, by creating affordable, accessible health care that works for everyone.
- Jobs, by creating family wage jobs and economic fairness.
- National Security, by continuing to rebuild our credibility at home and abroad, getting us out of debt, and protecting our civil liberties.
- Education, by investing in a highly skilled, educated and well-trained work force.
- Our Environment, by investing in sustainable alternatives to oil, and protecting our public lands and resources for generations to come.
- Retirement Security, by protecting Americans' right to retire with dignity and security.
- · Honest Leadership & Open Government, by restoring accountability, honesty and openness at all levels of government.

On behalf of the Democratic Party of Oregon, thank you. We look forward to your involvement in the Democratic team.

Respectfully,

Meredith Wood Smith, Chair

Precinct Committee Person Qualifications and Responsibilities:

- 1. Be a registered Democrat
- 2. Represent the precinct you live in or the one adjacent to it
- 3. Serve a two-year term

- 4. Receive at least three votes
- 5. Participate in and elect party leadership
- 6. Volunteer and recruit others

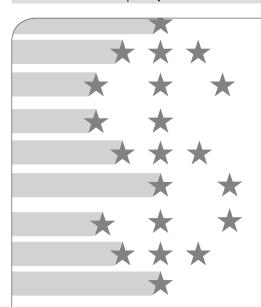
To get involved, contact us:

232 NE 9th Ave., Portland, OR 97232 Phone: (503) 224-8200, Fax: (503) 224-5335, info@dpo.org

Paid for by the Democratic Party of Oregon.

Not authorized by any candidate or candidate's committee. www.oregondemocrats.org

(This information furnished by Democratic Party of Oregon.)



Follow the Money with ORESTAR



What is ORESTAR?

ORESTAR (Oregon Elections System for Tracking and Reporting) is a web-based electronic filing and disclosure system for elections information in Oregon.

What information can I find in ORESTAR?

Anyone with internet access can use ORESTAR to search for political committees registered in Oregon, campaign finance information filed by political committees, and candidacy filings for candidates running for state office.

Public search of ORESTAR can be found by clicking on the link at:

www.oregonvotes.org

Nonpartisan Candidates

Candidates 31



Superintendent of Public Instruction



Susan Castillo

Nonpartisan

Occupation: Superintendent of Public Instruction

Occupational Background: Journalist, KVAL-TV, Eugene, 1982-1997; State Senator, 1997-2003.

Educational Background: B.A.,

Oregon State University.

Prior Governmental Experience: State Senator 1997-2002; Vice-Chair, Senate Education Committee; Chair, Women's Health and Wellness Alliance.

Dear Oregonian,

The most important part of my job is fighting for the needs of all students. When we set high expectations, every student can learn the lessons that will prepare them for work or college and success in the 21st Century economy.

The reasons I fight so hard for our schools are personal as well. My mother never got past the 8th grade, but my parents strongly valued education in my home. With their support, I was the first to graduate from a university.

I am honored to serve the students and schools of Oregon and ask for your vote.

Sincerely, Susan Castillo

Susan Castillo's Commitment to Oregon Schools

Leading the fight to make class sizes manageable, keep teachers in the classroom, and protect programs that are vital for our students.

"During these tough economic times, when every penny counts, Susan cut her own office budget by 30% to make sure programs that serve schools wouldn't have to cut further." **Governor Barbara Roberts**

Giving teachers the support and schools the tools they need to provide a quality education for every Oregon student.

"Our schools and our students have a leader we can trust. Susan Castillo knows every student can achieve their dreams." Jason Whiteley, High School Teacher

Setting clear, high expectations for students so that every child in Oregon can succeed in the 21st Century economy.

"Susan championed Oregon's tough new diploma standards. Every student in Oregon will be better prepared to go on to college, join the workforce, or pursue vocational training." **Labor Commissioner Brad Avakian**

Endorsed by those we trust: Oregon Education Association, American Federation of Teachers-Oregon, Oregon School Employees Association, Governor John Kitzhaber, Senator Ron Wyden, and many more!

www.susancastillo.org

(This information furnished by Susan Castillo for Superintendent of Public Instruction.)

Superintendent of Public Instruction



Ron Maurer

Nonpartisan

Occupation: State Representative

Occupational Background: Military Officer; Small Business Owner; University Instructor

Educational Background: Northern Illinois University, Doctorate

of Education; Kansas State University, M.S. Education; Oregon State University, B.S. Science Education

Prior Governmental Experience: State Representative; Grants Pass School Board Chair; U.S. Army Reserves (Retired), 1985-2006

Family: Married with 4 children plus 2 foreign exchange students in Oregon public schools

We Must Not Accept Failure

- In 2008, the Department of Education reported one-third of high school students failed to graduate
- For the last 3 years, national assessments have repeatedly given Oregon an "F" in College Readiness and Accountability for Quality
- Oregon ranks 27th in expenditures per student but 43rd in overall quality. It is not a question of more money; it is one of transformational reform

Strong Schools = Jobs = A Strong Economy Jobs in the future are based on education today. If Oregonians want a strong economy, Oregon must have a strong school system.

Dr. Maurer's Plan

- Enhance math and science so future leaders reclaim competitive advantages in the global marketplace
- Expand vocational programs to prepare students for familywage jobs
- Renew emphasis on parental involvement, civics, and financial literacy
- Raise expectations for achievement, while we raise expectations for behavior

Ron Maurer: An Educator

Fourth generation Oregonian, from a family of life-long educators, Ron knows the value of putting students first. We must provide children with the necessary tools to succeed in school

Endorsed By Those Who Know Oregon Needs a Change Greg Walden, U.S. Representative; Brady Adams, Former Senate President; Oregon Building Trades Council; 22 State Representatives; 11 State Senators; for more endorsements visit RonForSchools.com

"Oregon stands at a critical moment in time. We must look into the young faces of our future and choose to walk with them. I am Ron Maurer and I am asking for your vote."

RonForSchools.com

(This information furnished by Committee to Elect Ron Maurer.)

Judge of the Supreme Court, Position 4



Rives Kistler

Nonpartisan

Occupation: Judge, Oregon Supreme Court

Occupational Background: Judge of the Court of Appeals (1999-2003); Assistant Attorney General for the Oregon Department of Justice (1987-1999);

Attorney, Stoel Rives LLP (1983-1987); Adjunct Professor of State Constitutional Law, Northwestern School of Law at Lewis & Clark College (1999 and 1997); Judicial Clerk to the Honorable Lewis F. Powell, Jr., Associate Justice, Supreme Court of the United States (1982-1983) and to the Honorable Charles Clark, Chief Judge, United States Court of Appeals, Fifth Circuit (1981-1982)

Educational Background: Georgetown University Law School, JD, summa cum laude (1981); University of North Carolina, MA (1978); Williams College, BA, cum laude (1971)

Prior Governmental Experience: Assistant Attorney General for the Oregon Department of Justice; Chair, National Association of Attorneys General First Amendment Working Group; Member, National Association of Attorneys General Criminal Law Working Group; Vice-Chair, Oregon State Board of Bar Examiners

RIVES KISTLER EXPERIENCED. TOUGH. FAIR.

Experienced

"With a long record of service to our state, Judge Kistler is the ideal choice to serve on the Oregon Supreme Court. He has a tremendous work ethic, a deep understanding of the law, and has earned my strongest support."

Dave Frohnmayer, Oregon Attorney General 1981-1991

"More than ever, we need judges committed to upholding our Constitution. Oregon and its citizens are fortunate to have an individual of Judge Kistler's caliber and character on the bench."

William L. Richardson Oregon Court of Appeals 1976-1997 Chief Judge 1993-1997

Tough

"Rives Kistler is a great judge. He's practical, hard-working, knowledgeable and tough. We hope you'll join us in voting for Judge Kistler for Oregon Supreme Court."

Walter M. Beglau, Marion County District Attorney Edwin Caleb, Klamath County District Attorney John S. Foote, Clackamas County District Attorney Michael D. Schrunk, Multnomah County District Attorney

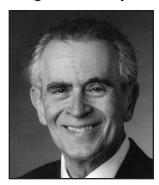
Fair

"Judge Kistler's intelligence, integrity and even-handedness make him an exceptionally important member of the Oregon Supreme Court. He's a great asset to Oregon's judicial system." Barbara Roberts, Oregon Governor 1991-1995

www.riveskistler.com

(This information furnished by Committee to Reelect Judge Rives Kistler.)

Judge of the Supreme Court, Position 5



Allan J **Arlow**

Nonpartisan

Occupation: Administrative Law Judge, Oregon Public Utility Commission (1999-present)

Occupational Background: Private Practice of Law representing radio, television and telephone companies; President

and CEO, Computer & Communications Industry Association; Vice President-Government Affairs, Ameritech Corporation; VP and General Counsel, Ameritech Mobile Communications; VP and General Counsel-Midwest Division, AT&T Advanced Mobile Phone Service; VP-Public Relations, VP-Washington Office, VP-Video Services Group, Associate General Counsel, Centel Corporation; General Counsel, NSS Industries.

Educational Background: Georgetown University Law School, JD (1969), University of Michigan, BA, Hopwood Prize (1966).

Prior Governmental Experience: Hearing Officer, Bonneville Power Administration.

Qualified

The Oregon State Bar Appellate Selection Committee examined Judge Arlow for integrity, ability, experience and judicial temperament and recommended him to the Governor as qualified to serve as an Appellate Judge. (December 28, 2009 Board of Governors Special Meeting agenda).

Experienced

For over ten years, Judge Arlow has presided in some of the most complex cases in Oregon. He has written nearly a thousand orders and rulings, ranging from resolving consumer complaints against utilities to cases affecting millions of Oregonians. Judge Arlow has testified before Congress about communications and copyright law. He was the top lawyer of the first American cell phone company. In addition to decades of judging and legal experience, Judge Arlow has had a wide variety of other positions, working with people of many different backgrounds.

In the early days of the Internet, Judge Arlow wrote on the importance of bringing high-speed broadband communications to rural America. Judge Arlow, as founding President, led the citizens group that established independent Chicago Public Radio Station WBEZ, home to programs carried by NPR stations, including OPB. Judge Arlow is a board member of the Administrative Law Section and a member of the Energy, Utility and Telecommunications Law Section of the Oregon State Bar.

Family

Judge Arlow is married to Portland ophthalmologist Karen Winchester, MD. He has two sons and two daughters.

(This information furnished by Judge Arlow for Oregon Supreme Court.)

Judge of the Supreme Court, Position 5



Jack L Landau

Nonpartisan

Occupation: Judge, Oregon Court of Appeals

Occupational Background: Deputy Attorney General; lawyer in private law practice; adjunct professor of law

Educational Background: Lewis & Clark College, BA; Northwestern School of Law at Lewis & Clark College, JD; University of Virginia School of Law, LLM

Prior Governmental Experience: Oregon Court of Appeals Judge; Oregon Deputy Attorney General

Judge Jack Landau for Oregon Supreme Court

It is critical that a Justice on Oregon's Supreme Court meet the highest standards of experience and integrity. That is why Judge Jack Landau is the clear choice for Oregon's highest court.

Unmatched Judicial Experience

Judge Landau has served as a judge on the Court of Appeals for 17 years. During that time, he has participated in deciding nearly 10,000 cases on every imaginable subject, including criminal law, child custody, workers compensation, contracts, unemployment compensation, elections, unlawful trade practices, juvenile delinquency, fish and wildlife, public utilities, employment discrimination, land use and zoning.

Before becoming a Judge, Landau worked in the Oregon courts as a practicing attorney. He tried cases in state and federal court, and argued appeals in state and federal appellate courts, including a case before the United States Supreme Court.

Unquestioned Integrity

Judge Landau has a record of independent, fair-minded, evenhanded decision making. His thoughtful decisions are based on the law and the facts, nothing more. His integrity and legal experience are why Judge Landau has earned broad support from respected leaders and the legal community across Oregon:

Former Governor Barbara Roberts Former Attorney General Dave Frohnmayer Former Attorney General Hardy Myers Former Labor Commissioner Jack Roberts Former Oregon Supreme Court Chief Justice Ed Peterson

Former Chief Judge Mary Deits

Court of Appeals Chief Judge Dave Brewer Circuit Court Judges John Collins (Yamhill), Paula Brownhill (Clatsop), Henry Kantor (Multnomah), Jean Maurer (Multnomah), Steven Maurer (Clackamas), Burdette Pratt (Malheur), Dan Harris (Jackson), Lindi Baker (Josephine), Bill Cramer (Grant/Harney), Jamese Rhoades (Marion), Karsten Rasmussen (Lane), Mike Sullivan (Deschutes), Rick Barron (Coos/Curry)

(This information furnished by Judge Jack Landau for Oregon Supreme Court.)

Judge of the Court of Appeals, Position 3



Darleen Ortega

Nonpartisan

Occupation: Judge, Oregon Court of Appeals

Occupational Background: Oregon Court of Appeals Judge, 2003 to present; lawyer in private practice in Portland and Detroit, 1989 to 2003

Educational Background: J.D., University of Michigan School of Law with honors, 1989; B.A., George Fox College with honors, 1984; Banks High School with honors, 1980

Prior Governmental Experience: Oregon Judicial Department Access to Justice for All Committee and Juvenile and Family Law Committee; Oregon State Bar Affirmative Action and Judicial Administration Committees, Disability Task Force, and **Diversity Section Executive Committee**

Current and Past Professional Activities: Active member of: Oregon Women Lawyers, including as board member and founding member of Judicial Endorsement Committee and Transformation Committee; Oregon Minority Lawyers Association; Oregon Hispanic Bar Association; Multnomah Bar Association Equality Committee

Community Service: Board member and officer, Northwest Health Foundation, OHSU Heart Research Center, Open Adoption and Family Services; frequent mentor and speaker to law students and high school students

Commitment to Public Service: In my years on the bench, I have authored more than 175 written opinions and have participated in more than 1000 decisions of the court. I am honored to serve as a Court of Appeals judge, and will continue to work hard to uphold these principles:

- Remember that real lives are at stake in every case I review, and strive to give each case the attention needed to understand it and rule fairly.
- Set aside any personal agendas and judge each case on its own merits, with an open mind and upholding the rule of law.
- Write opinions that are clear and helpful to those who must use them.
- Demonstrate the highest standard of personal and profes-
- Accord dignity and respect to every judge, lawyer and litigant.

- Darleen Ortega

(This information furnished by Committee to Re-Elect Darleen Ortega, Oregon Court of Appeals Judge.)

Judge of the Circuit Court, 18th District, Position 2



Philip L Nelson

Nonpartisan

Occupation: Circuit Court Judge

Occupational Background: Clatsop County Circuit Court January 15, 1998 to present; Clatsop County District Court January 4, 1993 to January 15, 1998; Attorney in private

practice 1976-1992; Laborer in plywood mills, 1969-1976

Educational Background: Astoria High School, 1969; Willamette University, 1973; University of Oregon Law School, 1976

Prior Governmental Experience: Municipal Judge for Astoria; Municipal Judge for Gearhart; School Board for Lewis and Clark District No. 5; Budget Committee for Astoria School District

It has been my privilege to have served as a Circuit and District Court Judge for Clatsop County since 1993.

As a judge, I have treated all people appearing in my courtroom with respect and I give each case serious and careful consideration. I know that each case that comes to court is important to the people who are involved, whether as a party, a witness or victim. I will continue to devote myself to these principles. I welcome the opportunity to continue as a Circuit Court Judge for Clatsop County.

I also believe it is important to give back to our community by volunteering time to many different activities. I will continue to pursue those opportunities as well.

(This information furnished by Philip L. Nelson.)

District Attorney, Clatsop County



Joshua Marquis Nonpartisan

Occupation: DISTRICT ATTORNEY for Clatsop County. Appointed March 1994, elected May 1994. Re-elected in 1998, 2002 and 2006.

Occupational Background: Chief Deputy District Attorney, Deschutes County, 1990-1994;

Trial Attorney, Horton & Koenig, Eugene, 1989-1990; Deputy District Attorney, Lincoln County, 1985-1989 (Chief Deputy DA 1988-1989); Special Assistant to the Attorney General, California Department of Justice, Los Angeles, CA 1984-1985; Deputy District Attorney, Lane County, 1981-1984

Educational Background: Juris Doctor, University of Oregon School of Law, 1980; Bachelor of Arts, University of Oregon, 1977

Prior Governmental Experience: Clatsop County Public Safety Coordinating Council, 1995-present; Oregon Criminal Justice Commission, 2005-2009; Special Assistant, United States Attorney, 1991-1996; Governor's Advisory Committee on Community Corrections, 1994-1996; Governor's Advisory Committee on DUII, 1984-1988; Eugene Public Safety Advisory Committee, 1990

JOSH MARQUIS is recognized as a leader in his profession. In 2009 he was appointed to the Leadership Council of the American Bar Association's Criminal Justice Section. He was elected as Vice President of the National District Attorneys Association in 2005 and is a member of the Executive Committee of its Board of Directors. In 2001 he was elected President of the Oregon District Attorneys Association. He serves on the Board of Directors of the Animal Legal Defense Fund and of the University of Oregon Law School Alumni Association. He is a Paul Harris Fellow and has been a member of the Astoria Rotary club since 1994.

JOSH MARQUIS IS ENDORSED BY:

Pat Burness, Executive Director, Clatsop County Women's Resource Center

Tom Bergin, Clatsop County Sheriff

John Kroger, Oregon's Attorney General

(This information furnished by Joshua Marquis.)

House Joint Resolution 13—Referred to the Electorate of Oregon by the Legislative Assembly of the 2009 Regular Session to be voted on at the Primary Election, May 18, 2010.

Ballot Title

36

68

Revises Constitution: Allows state to issue bonds to match voter approved school district bonds for school capital costs.

Estimate of Financial Impact	36
Text of Measure	37
Explanatory Statement	39
Arguments in Favor	40
Arguments in Opposition	none

Result of "yes" vote

"Yes" vote allows state to issue bonds to match voter approved school district bonds for school capital costs. Dedicates lottery funds for matching funds and repayment.

Result of "no" vote

"No" vote retains current law prohibiting state and restricting local districts from issuing bonds to pay for school capital costs, including acquisition, construction, repair and improvement.

Summary

This measure would revise the Oregon Constitution to allow voters to approve local district bonds for school capital costs and the state to issue bonds and use the revenue from those bonds to help local school districts pay for capital costs. The Constitution currently limits voters' ability to approve local district bonds for school capital costs and prevents the state from issuing bonds to help local districts pay for school capital costs.

"Capital costs" include costs for acquisition, construction, repair and improvement, but not routine maintenance or supplies. State funds may be used only to match funds approved by voters in local districts. The measure would dedicate 15 percent of state lottery revenues to a "school capital matching fund" to repay state funds provided to districts. State bonds may not be repaid by raising property taxes. Contains other provisions.

Estimate of financial impact

There is no financial effect on either state or local government expenditures or revenues.

Text of Measure

Be it Resolved by the Legislative Assembly of the State of Oregon, two-thirds of all the members of each house concurring:

PARAGRAPH 1. The Constitution of the State of Oregon is revised by creating a new section 11L to be added to and made a part of Article XI, such section to read:

- SECTION 11L. (1) The limitations of sections 11 and 11b of this Article do not apply to bonded indebtedness incurred by local taxing districts if the bonded indebtedness was incurred on or after January 1, 2011, to finance capital costs as defined in subsection (5) of this section.
- (2) Bonded indebtedness described in subsection (1) of this section includes bonded indebtedness issued to refund bonded indebtedness described in subsection (1) of this section.
- (3) Notwithstanding subsection (1) of this section, subsection (8) of section 11 of this Article, as limited by section 11k of this Article, applies to measures that authorize bonded indebtedness described in subsection (1) of this section.
- (4) The weighted average life of bonded indebtedness incurred on or after January 1, 2011, to finance capital costs may not exceed the weighted average life of the capital costs that are financed with that indebtedness.
- (5)(a) As used in this section, "capital costs" means costs of land and of other assets having a useful life of more than one year, including costs associated with acquisition, construction, improvement, remodeling, furnishing, equipping, maintenance or repair.
- (b) "Capital costs" does not include costs of routine maintenance or supplies.

<u>PARAGRAPH 2.</u> The Constitution of the State of Oregon is revised by creating a new Article to be known as Article XI-P, such Article to read:

ARTICLE X I-P

- SECTION 1. (1) In the manner provided by law and notwithstanding the limitations contained in section 7, Article XI of this Constitution, the State of Oregon may loan its credit and incur indebtedness, in an aggregate outstanding principal amount not to exceed, at any one time, one-half of one percent of the real market value of the real property in this state, to provide funds to be advanced by grant or loan to school districts to finance the capital costs of the school districts. Bonds issued under this section may not be paid from ad valorem property taxes.
- (2) Indebtedness incurred under this section must be in the form of general obligation bonds of the State of Oregon containing a direct promise to pay the principal, interest and premium, if any, of the bonds in an aggregate outstanding principal amount not to exceed the amount authorized in subsection (1) of this section. The bonds are the direct obligation of the State of Oregon and must be in such form, run for such periods of time, have such terms and bear such rates of interest as may be provided by statute. The State of Oregon shall pledge its full faith and credit and taxing power to the payment of the principal, interest and premium, if any, of the bonds. However, the State of Oregon may not pledge its ad valorem taxing power to the payment of the bonds.
- (3) The proceeds from bonds issued under this section may be used only to provide matching funds to finance the capital costs of school districts that have received voter approval for local general obligation bonds and to provide for the costs of issuing bonds and the payment of debt service.
- (4) The proceeds from bonds issued under this section may not be used to finance the operating costs of school districts.
- SECTION 2. The principal, interest and premium, if any, of the bonds issued under section 1 of this Article must be repaid as determined by the Legislative Assembly from the following sources:
 - (1) Amounts appropriated for repayment by the Legislative

- Assembly from the General Fund, including taxes levied to pay the bonds except ad valorem property taxes;
- (2) Amounts appropriated or allocated for repayment by the Legislative Assembly from other sources of revenue; or
 - (3) Any other available moneys.
- SECTION 3. Bonds issued under section 1 of this Article may be refunded with bonds of like obligation.
- SECTION 4. (1) There is created a school capital matching fund. Moneys in the fund may be invested and the earnings shall be retained in the fund or expended as provided by the Legislative Assembly.
- (2) The Legislative Assembly may by law appropriate, allocate or transfer moneys or revenue to the school capital matching fund.
- (3) The Legislative Assembly may appropriate, allocate or transfer moneys in the school capital matching fund and earnings on moneys in the fund for the purposes of providing:
- (a) State matching funds to school districts to finance capital costs; and
- (b) Payment of debt service for general obligation bonds issued pursuant to this Article.

SECTION 5. As used in this Article, "capital costs" means costs of land and of other assets having a useful life of more than one year, including costs associated with acquisition, construction, improvement, remodeling, furnishing, equipping, maintenance or repair.

SECTION 6. The Legislative Assembly may enact legislation to carry out the provisions of this Article.

SECTION 7. This Article supersedes any conflicting provision of this Constitution.

<u>PARAGRAPH 3.</u> Section 4, Article XV of the Constitution of the State of Oregon, is revised to read:

- **Sec. 4. (1)** Except as provided in subsections (2), (3), (4), [(10)] **(8)** and [(11)] **(9)** of this section, lotteries and the sale of lottery tickets, for any purpose whatever, are prohibited, and the Legislative Assembly shall prevent the same by penal laws.
- (2) The Legislative Assembly may provide for the establishment, operation, and regulation of raffles and the lottery commonly known as bingo or lotto by charitable, fraternal, or religious organizations. As used in this section, charitable, fraternal or religious organization means such organizations or foundations as defined by law because of their charitable, fraternal, or religious purposes. The regulations shall define eligible organizations or foundations, and may prescribe the frequency of raffles, bingo or lotto, set a maximum monetary limit for prizes and require a statement of the odds on winning a prize. The Legislative Assembly shall vest the regulatory authority in any appropriate state agency.
- (3) There is hereby created the State Lottery Commission which shall establish and operate a State Lottery. All proceeds from the State Lottery, including interest, but excluding costs of administration and payment of prizes, shall be used for any of the following purposes: creating jobs, furthering economic development, financing public education in Oregon or restoring and protecting Oregon's parks, beaches, watersheds and critical fish and wildlife habitats.
- (4)(a) The State Lottery Commission shall be comprised of five members appointed by the Governor and confirmed by the Senate who shall serve at the pleasure of the Governor. At least one of the Commissioners shall have a minimum of five years experience in law enforcement and at least one of the Commissioners shall be a certified public accountant. The Commission is empowered to promulgate rules related to the procedures of the Commission and the operation of the State Lottery. Such rules and any statutes enacted to further implement this article shall insure the integrity, security, honesty, and fairness of the Lottery. The Commission shall have such additional powers and duties as may be provided by law.

- (b) The Governor shall appoint a Director subject to confirmation by the Senate who shall serve at the pleasure of the Governor. The Director shall be qualified by training and experience to direct the operations of a state-operated lottery. The Director shall be responsible for managing the affairs of the Commission. The Director may appoint and prescribe the duties of no more than four Assistant Directors as the Director deems necessary. One of the Assistant Directors shall be responsible for a security division to assure security, integrity, honesty, and fairness in the operations and administration of the State Lottery. To fulfill these responsibilities, the Assistant Director for security shall be qualified by training and experience, including at least five years of law enforcement experience, and knowledge and experience in computer security.
- (c) The Director shall implement and operate a State Lottery pursuant to the rules, and under the guidance, of the Commission. The State Lottery may operate any game procedure authorized by the commission, except parimutuel racing, social games, and the games commonly known in Oregon as bingo or lotto, whereby prizes are distributed using any existing or future methods among adult persons who have paid for tickets or shares in that game; provided that, in lottery games utilizing computer terminals or other devices, no coins or currency shall ever be dispensed directly to players from such computer terminals or devices.
- (d) There is hereby created within the General Fund the Oregon State Lottery Fund which is continuously appropriated for the purpose of administering and operating the Commission and the State Lottery. The State Lottery shall operate as a self-supporting revenue-raising agency of state government and no appropriations, loans, or other transfers of state funds shall be made to it. The State Lottery shall pay all prizes and all of its expenses out of the revenues it receives from the sale of tickets or shares to the public and turnover the net proceeds therefrom to a fund to be established by the Legislative Assembly from which the Legislative Assembly shall make appropriations for the benefit of any of the following public purposes: creating jobs, furthering economic development, financing public education in Oregon or restoring and protecting Oregon's parks, beaches, watersheds and critical fish and wildlife habitats. Effective July 1, 1997, 15% of the net proceeds from the State Lottery shall be deposited, from the fund created by the Legislative Assembly under this paragraph, in an education stability fund. Effective July 1, 2003, 18% of the net proceeds from the State Lottery shall be deposited, from the fund created by the Legislative Assembly under this paragraph, in an education stability fund. Earnings on moneys in the education stability fund shall be retained in the fund or expended for the public purpose of financing public education in Oregon as provided by law. Except as provided in [subsections (6) and (8)] subsection (6) of this section, moneys in the education stability fund shall be invested as provided by law and shall not be subject to the limitations of section 6, Article XI of this Constitution. The Legislative Assembly may appropriate other moneys or revenue to the education stability fund. The Legislative Assembly shall appropriate amounts sufficient to pay lottery bonds before appropriating the net proceeds from the State Lottery for any other purpose. At least 84% of the total annual revenues from the sale of all lottery tickets or shares shall be returned to the public in the form of prizes and net revenues benefiting the public purpose.
- (5) Notwithstanding paragraph (d) of subsection (4) of this section, the amount in the education stability fund created under paragraph (d) of subsection (4) of this section may not exceed an amount that is equal to five percent of the amount that was accrued as revenues in the state's General Fund during the prior biennium. If the amount in the education stability fund exceeds five percent of the amount that was accrued as revenues in the state's General Fund during the prior biennium:
- (a) Additional net proceeds from the State Lottery may not be deposited in the education stability fund until the amount in the education stability fund is reduced to less than five percent of the amount that was accrued as revenues in the state's General Fund during the prior biennium; and

- (b) Fifteen percent of the net proceeds from the State Lottery shall be deposited into the school capital matching [subaccount] fund created under [subsection (8) of this section] section 4, Article XI-P of this Constitution.
- (6) The Legislative Assembly may by law appropriate, allocate or transfer any portion of the principal of the education stability fund created under paragraph (d) of subsection (4) of this section for expenditure on public education if:
- (a) The proposed appropriation, allocation or transfer is approved by three-fifths of the members serving in each house of the Legislative Assembly and the Legislative Assembly finds one of the following:
- (A) That the last quarterly economic and revenue forecast for a biennium indicates that moneys available to the state's General Fund for the next biennium will be at least three percent less than appropriations from the state's General Fund for the current biennium;
- (B) That there has been a decline for two or more consecutive quarters in the last 12 months in seasonally adjusted nonfarm payroll employment; or
- (C) That a quarterly economic and revenue forecast projects that revenues in the state's General Fund in the current biennium will be at least two percent below what the revenues were projected to be in the revenue forecast on which the legislatively adopted budget for the current biennium was based; or
- (b) [If the] **The** proposed appropriation, allocation or transfer is approved by three-fifths of the members serving in each house of the Legislative Assembly and the Governor declares an emergency.
- (7) The Legislative Assembly may by law prescribe the procedures to be used and identify the persons required to make the forecasts described in subsection (6) of this section.
- [(8)(a) There is created a school capital matching subaccount within the education stability fund created under paragraph (d) of subsection (4) of this section.]
- [(b) The Legislative Assembly may by law appropriate, allocate or transfer moneys or revenue to the school capital matching subaccount.]
- [(c) To the extent funds are available, the Legislative Assembly may appropriate, allocate or transfer moneys in the school capital matching subaccount and earnings on moneys in the subaccount for the purpose of providing state matching funds to school districts for capital costs incurred by the school districts.]
- [(9) Notwithstanding paragraph (d) of subsection (4) of this section, on May 1, 2003, the State Treasurer shall transfer \$150 million from the education stability fund created under paragraph (d) of subsection (4) of this section to a fund created by law and known as the State School Fund. Moneys transferred under this subsection may be used in the manner provided by law for moneys in the State School Fund.]
- [(10)] (8) Effective July 1, 1999, 15% of the net proceeds from the State Lottery shall be deposited in a parks and natural resources fund created by the Legislative Assembly. Of the moneys in the parks and natural resources fund, 50% shall be distributed for the public purpose of financing the protection, repair, operation, and creation of state parks, ocean shore and public beach access areas, historic sites and recreation areas, and 50% shall be distributed for the public purpose of financing the restoration and protection of native salmonid populations, watersheds, fish and wildlife habitats and water quality in Oregon. The Legislative Assembly shall not limit expenditures from the parks and natural resources fund. The Legislative Assembly may appropriate other moneys or revenue to the parks and natural resources fund.
- [(11)] (9) Only one State Lottery operation shall be permitted in the State.
- [(12)] (10) The Legislative Assembly has no power to authorize, and shall prohibit, casinos from operation in the State of Oregon.

PARAGRAPH 4. The Constitution of the State of Oregon is revised by creating a new section 4e to be added to and made a part of Article XV, such section to read:

SECTION 4e. (1) On the effective date of this section, all of the moneys in the school capital matching subaccount formerly created under subsection (8) of section 4 of this Article are transferred to the school capital matching fund created under section 4, Article XI-P of this Constitution. Moneys transferred under this section may be used as provided in section 4, Article XI-P of this Constitution.

(2) This section is repealed January 2, 2011.

<u>PARAGRAPH 5.</u> The revision proposed by this resolution shall be submitted to the people for their approval or rejection at the next primary election.

Note: **Boldfaced** type indicates new language; [brackets and italic] type indicates deletions or comments.

Explanatory Statement

The Oregon Constitution restricts the state's authority to issue bonds or otherwise incur indebtedness. Oregon voters have approved 16 exceptions to this restriction, 14 of which are still in effect. The exceptions allow the state to issue bonds for a variety of purposes, including for home ownership loans to veterans, reforestation of state lands, construction of buildings for state universities and community colleges, housing for the elderly and disabled, pollution controls and seismic rehabilitation of public buildings. However, the restriction in the Constitution still prevents the state from issuing bonds or otherwise incurring indebtedness to assist local school districts in financing K-12 capital costs. The Constitution also limits the bonding authority of local taxing districts, including school districts.

This measure would revise the Oregon Constitution to allow the state to issue general obligation bonds to match voter approved bonds for K-12 school capital costs. The measure would accomplish this by adding two different provisions to the Constitution. The first new provision would allow local taxing districts to incur bonded indebtedness on or after January 1, 2011, to finance capital costs. Capital costs are defined to include the costs of land and other assets associated with acquisition, construction, improvement, remodeling, maintenance and repair. Capital costs do not include operating costs.

The second new provision would allow the state to issue general obligation bonds to provide funds to be granted or loaned to school districts to finance the capital costs of the school districts. The proceeds from the bonds could be used only to provide matching funds to finance the capital costs of school districts that have received voter approval to issue local government bonds. The state bonds may not be used to pay school district operating costs. Bonds issued by the state could not be repaid through property taxes.

This new constitutional provision also creates a "school capital matching fund" to pay for matching funds to school districts to finance capital costs and debt service on state bonds issued pursuant to this measure and repeals the current "school capital matching subaccount" in the "education stability fund." Any existing funds in the school capital matching subaccount would be transferred to the new school capital matching fund, and that fund also would receive 15 percent of net lottery proceeds.

Under the measure, if residents of a local taxing district vote to approve bonds for school capital costs, the local taxing district would be eligible to receive matching funds from the state. This would allow the state to help pay for K-12 capital costs. The result would substantially reduce the costs to the local school district and its taxpayers to make capital improvements, such as constructing, repairing or maintaining school buildings.

(This impartial statement explaining the measure was provided by the Legislative Assembly of the 2009 Regular Session.)

Legislative Argument in Support

Each year, more students pour into Oregon's schools. A greater number of kids sit in school classrooms, play on school playgrounds and exercise in school gyms. But our aging school facilities do not reflect this rising enrollment. Schools are havens for youth to learn, grow and succeed. It is our children who pay the price when schools are not given the tools they need to repair inadequate facilities and accommodate the growing number of students in their hallways.

By making two changes, the measure will provide K-12 schools with the ability to keep pace with facilities demands and offer students a better learning environment.

First, the measure defines "capital costs" in section 11L, Article XI of the Oregon Constitution, which specifies the allowable expenditures of a local bond. The new definition is broader and covers costs that have a useful life of more than one year, including acquisition, construction, improvement, remodeling, furnishing, equipping, maintenance or repair. Costs of routine maintenance or supplies, however, are expressly prohibited in the amended definition.

Second, the measure adds a new Article to the Oregon Constitution that allows the state to issue general obligation bonds and incur bonded indebtedness to help pay for the cost of local school capital construction. This new Article gives K-12 schools the same bonding authority as community colleges and the Oregon University System. By giving school districts this bonding authority, the state can stand with its schools and be a financial partner in ensuring the education and future of Oregon's children. This new Article in the Oregon Constitution also creates a school capital matching fund.

Oregon has a responsibility to its youth, a responsibility to provide them the best education in the best facilities our state can offer. The measure fulfills this obligation by allowing schools to access the resources needed to create and maintain our education facilities.

(This legislative argument in support of the ballot measure was provided by the Legislative Assembly of the 2010 February Special Session.)

Argument in Favor

Oregon's Teachers Urge a YES Vote on Measure 68

We are Oregon's teachers, education support professionals, and community college faculty. We see firsthand what Oregon's students need in order to be successful. As education professionals, we know that healthy school environments – including reasonable class sizes, buildings in proper working condition, and safe indoor air quality – are absolutely vital to the success of our students.

Inside Oregon's schools, we're developing communities of vibrant learners and we're training tomorrow's workforce. But too many of our school buildings are unequipped or unsafe for the number of students who walk through our doors every day. Our students are forced to learn in crowded classrooms. They spend their days inside buildings plagued by mold. And during recess, they play outside on equipment that is in dire need of repair or replacement.

Measure 68 will give our <u>local communities</u> the power to improve conditions in our public schools.

Measure 68 gives our local school districts the ability to respond to or prevent emergencies in school buildings, reversing decades of disrepair that have threatened the health and safety of our students. The measure will also allow our local districts to use state bonds to match locally supported bonds for funding necessary repairs.

Measure 68 helps our local dollars stretch further, giving small, rural schools the tools they need to fund school repairs and keep costs low.

The 48,000 members of The Oregon Education Association are committed to providing the best quality education to our public school students, but our work can only stretch so far. Measure 68 ensures that locally, we maintain and provide healthy environments where our students can academically thrive.

Join Oregon's teachers and education advocates and VOTEYES on Measure 68.

(This information furnished by BethAnne Darby, The Oregon Education Association.)

Argument in Favor

Vote YES on Measure 68

Help keep Oregon students safe and healthy in their classrooms

Every day, students across Oregon are exposed to health hazards like asbestos, mold, and pests, because their school district isn't able to raise enough money to pay for needed repairs and updates to school buildings. Small, rural schools are the most vulnerable.

Voting YES on Measure 68 is the first step toward making sure that every student in Oregon can learn in a safe and healthy environment.

As a public health nurse, I strongly urge you to vote YES on Measure 68, so that local communities can begin making effective decisions about how to repair their local school facilities and make them safer for students and staff. Measure 68 will allow the state to issue matching bonds, lowering the costs to local communities.

Schools should be a place where children and their teachers feel safe and protected from hazards. Students—and their parents—shouldn't have to worry that they'll get sick from their classroom.

As a nurse, I know illness can impair a child's ability to learn, and a teacher's ability to teach. We owe it to our kids to give them a healthy environment, so they can thrive. We can't expect to train the workforce of tomorrow in buildings that are making them sick.

Please join me, parents, teachers, school advocates, and health professionals in voting YES on Measure 68.

MayeThompson, RN, PhD

(This information furnished by Maye Thompson, RN, PhD.)

Argument in Favor

School Board Members Support a YES Vote on Measure 68

Help local school districts and Oregon begin to alleviate the problems of overcrowding and aging buildings that pose educational challenges as well as health and safety hazards to our students.

As school board members from around Oregon, we've seen firsthand the struggles that Oregon's 197 school districts face as they attempt to provide a quality education to our 560,000 K-12 students: aging and/or inadequate facilities. Each year brings more students to our schools and each year increases the age of our buildings, some more than 100 years old.

Some of Oregon's school districts cannot build schools fast enough to keep up with the demands of a dramatically growing student population. In many districts, students are crammed into portable structures or classrooms far beyond their intended capacity.

In other districts, the greater problem is coping with severely aging school buildings. Aging infrastructure leads to a long list of critical problems, such as environmental health issues like mold and asbestos, student safety issues, and access for the physically disabled. And without appropriate lighting, ventilation and access to technology, Oregon's students face real obstacles to getting the education they need.

Measure 68 will empower local communities to make decisions about repairing their school facilities while also lowering costs for local residents. That's why we're urging a YES vote on Measure 68.

Vote YES on ballot measure 68 to help local districts provide the learning environments that Oregon's students deserve.

Oregon School Boards Association Executive Committee: Beth Gerot; Member, Eugene School District Board of Directors; OSBA President

Bobbie Regan; Member, Portland Public Schools Board of Directors; OSBA President-Elect

Randy Tweten; Member, La Grande School District Board of Directors; OSBA Vice-President

Kris Howatt; Member, Gresham-Barlow School District Board of Directors; OSBA Secretary-Treasurer

Annette Mattson; Member, David Douglas School District Board of Directors; OSBA Past-President

(This information furnished by Beth Gerot.)

Argument in Favor

Help our local communities fix our crumbling schools

The educational assistants, custodians, secretaries, bus drivers, food service workers and other classified members of American Federation of Teachers-Oregon in K-12 schools witness first-hand how deteriorating facilities affect a child's education.

The learning environment is critical to a sound education

School buildings across Oregon are in serious disrepair. That compromises student health, safety, security, and the education they need to thrive.

A quality education is an investment in Oregon's future and tomorrow's leaders. The facilities where students sit, stand, walk and learn should not be a health and safety hazard.

Measure 68 maintains local control, but adds an important tool

Measure 68 assists <u>local school districts</u> with needed construction and repair of facilities to accommodate the growing number of students in classrooms.

Voting Yes means local districts can choose to use matching state bonds to get more value from locally approved dollars while maintaining local control. That especially helps small, rural schools.

Your support for Measure 68 helps our local communities invest in the future

We are in large and small districts from Hillsboro and Portland, to Scappoose to John Day, where we work to provide educational opportunities for children, often in ancient schools with leaky roofs, crumbling ceilings and moldy walls.

Our members in Scappoose know this first-hand. While fighting mold in the middle school, they took in the students displaced from flood-ravaged Vernonia high school. That increased the potential unhealthy mold exposure to an even larger student population while trying to lend a helping hand. Measure 68 would help local communities address problems like mold and the need to rebuild schools hurt by flood emergencies.

Please join the members of the American Federation of Teachers-Oregon and vote "Yes" on Measure 68

(This information furnished by David Rives, American Federation of Teachers-Oregon.)

Argument in Favor

Our Local Schools and Communities Need Help

School buildings all over Oregon are aging and overcrowded. Some have mold or asbestos problems; others have leaky roofs and broken heating systems; others still are so overcrowded children are taking classes in the hallways. Precious operations dollars are literally flying out the old windows in lost heat, and children are at risk every day going to schools in the tsunami inundation zone on the coast. OSEA members work every day to try to keep these schools running and safe, but for some it's a losing battle due to age, overcrowding, deferred maintenance or location.

Our communities are hampered in their efforts to make improvements by existing state law, which severely limits the ability of local communities to fund new schools or make critical repairs and improvements.

Measure 68 Offers the Help Local Communities Need To Provide Safe And Healthy Schools For Their Children.

Measure 68 will allow local districts to use matching state bond funds to make local dollars go further. Small rural districts often do not have the local resources they need to build or renovate schools. With the help provided by Measure 68, these communities will be able to make the improvements that have been put aside for so long.

Measure 68 Preserves Local Control, Lowers Costs

Local communities will continue to decide when and what school improvements they wish to make. Once they have made those decisions and passed a local bond to help pay for the improvements chosen, state matching dollars will be available to lower local costs for the project.

Measure 68 Provides Jobs

School building projects provide employment opportunities in local communities. Many family-wage jobs are needed to complete school building projects, and communities having up-to-date school facilities are more likely to attract new businesses than those with decrepit, overcrowded or unsafe buildings.

Vote YES on Measure 68

Oregon School Employees Association

(This information furnished by Merlene Martin, President, Oregon School Employees Association.)

Argument in Favor

Stand for Children urges you to VOTE YES on Measure 68

Oregon's children need safe, healthy, and adequate school buildings.

Across Oregon, overcrowded schools mean students have to stand, or sit on windowsills, in their classes. Some children spend their days in portables without bathrooms or running water. Lack of cafeteria space in an overcrowded school means some students start lunch at 10:20 am. Chemistry labs built for 25 students now hold 33, forcing them to watch experiments instead of participating.

In aging school buildings, student health is compromised by mold, pest infestations, and wood rot. Computer access is limited by outmoded electrical systems that cannot support more than a handful of computers at a time.

Common sense tells us we must begin to address this problem, and research shows that student achievement is improved by healthy learning environments.

Measure 68 helps improve schools. Measure 68 does two important things. First, it allows the state partner with local school district to improve school buildings. Second, it allows school districts to pass bonds that include critical school infrastructure not currently allowed – like desks and bookcases.

These are two common sense solutions to help ensure all children learn in a healthy, safe, and adequate school.

Join Stand for Children and VOTE YES on Measure 68.

(This information furnished by Dana Hepper, Stand for Children.)

Argument in Favor

Your Children's School Shouldn't Endanger Their Lives

Vote Yes on Measure 68 to Help Local Communities Keep their Schools Safe

In November 2009, a **three-alarm fire** swept through the historic **Marysville Elementary School** in southeast Portland. Thanks to the quick actions of teachers, faculty, and firefighters, all 460 students made it out safely.

Unfortunately, there are countless school buildings across Oregon that are 100 years or more old, and haven't been updated in many, many years, making them more prone to a disaster like the Marysville School fire. Existing state law makes it nearly impossible for small, rural districts to raise enough money to update or repair their facilities.

Measure 68 will help local communities make decisions about updating or repairing their school buildings while keeping local costs low.

Every school day, parents entrust their children's safety to their local schools, and they trust that their school buildings are safe.

Your child should be as safe at school as they are at home.

As a firefighter, I urge you to vote YES on Measure 68 in order to help keep our students safe.

In addition, to keeping students safe, Measure 68 will help ensure that firefighters and emergency responders aren't endangered by out-of-date buildings and faulty safety measures.

As a firefighter, I'm committed to keeping your family and your community safe. **Voting YES on Measure 68** will help me and my colleagues do our job by giving local communities the power to make critical repairs and updates to school buildings and facilities.

The teachers and faculty at Marysville Elementary School should be commended for the swift action and coolheadedness that kept their students safe. But we should strive to prevent school emergencies before they happen.

Voting YES on Measure 68 will help make sure that every Oregon student is safe in their classroom.

Rocky Hanes President

Tualatin Valley Fire Fighters Local 1660

(This information furnished by Rocky Hanes, President, Tualatin Valley Fire Fighters Local 1660.)

House Joint Resolution 101—Referred to the Electorate of Oregon by the Legislative Assembly of the 2010 February Special Session to be voted on at the Primary Election, May 18, 2010.

Ballot Title

69

Amends Constitution: Continues and modernizes authority for lowest cost borrowing for community colleges and public universities.

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Result of "yes" vote

"Yes" vote continues and modernizes state authority to issue lowest cost bonds to finance projects for the benefit of community colleges and public universities.

Result of "no" vote

"No" vote rejects modernization of authority to issue lowest cost bonds to finance projects for the benefit of community colleges and public universities.

Summary

This measure continues and modernizes the state's authority to use general obligation bonds, the lowest cost method of borrowing, to finance projects for community colleges and public universities. It does not increase the current limit on borrowing. The measure clarifies that community colleges and public universities may purchase existing buildings with the proceeds of general obligation bonds. It also allows the Oregon University System to use nontax revenues to determine whether bonds to be issued under Article XI-F(1) are self-supporting. The measure allows Article XI-F(1) and XI-G bond proceeds to be used for the same parts of a project and to be used for mixed-use projects that benefit higher education. It allows nontax revenues to be used as matching funds for Article XI-G bond proceeds.

Estimate of financial impact

There is no financial effect on either state or local government expenditures or revenues.

Text of Measure

Be It Resolved by the Legislative Assembly of the State of Oregon:

<u>PARAGRAPH 1.</u> Sections 1, 2 and 3, Article XI-F(1), and section 1, Article XI-G of the Constitution of the State of Oregon, are amended to read:

- Sec. 1. The credit of the state may be loaned and indebtedness incurred in an amount which shall not exceed at any one time three-fourths of one percent of the true cash value of all the taxable property in the state, as determined by law to provide funds with which to [redeem and refund outstanding revenue bonds issued to finance the cost of buildings and other projects for higher education, and to construct, improve, repair, equip, and furnish buildings and other structures for such purpose, and to purchase or improve sites therefor] acquire, construct, improve, repair, equip and furnish buildings, structures, land and other projects, or parts thereof, that the legislative assembly determines will benefit higher education institutions or activities.
- Sec. 2. [The buildings and structures hereafter constructed for higher education pursuant to this amendment shall be such only as conservatively shall appear to the constructing authority to be wholly self-liquidating and self-supporting from revenues, gifts, grants, or building fees. All unpledged net revenues of buildings and other projects may be pooled with the net revenues of new buildings or projects in order to render the new buildings or projects self-liquidating and self-supporting.] Indebtedness shall not be incurred to finance projects described in section 1 of this Article unless the constructing authority conservatively estimates that the constructing authority will have sufficient revenues to pay the indebtedness and operate the projects financed with the proceeds of the indebtedness. For purposes of this section, "revenues" includes all funds available to the constructing authority except amounts appropriated by the legislative assembly from the General Fund.
- **Sec. 3.** Ad valorem taxes shall be levied annually upon all the taxable property in the state of Oregon in sufficient amount, with the aforesaid revenues, [gifts, grants, or building fees,] to provide for the payment of such indebtedness and the interest thereon. The legislative assembly may provide other revenues to supplement or replace such tax levies.
- **Sec. 1.** (1) Notwithstanding the limitations contained in section 7, Article XI of this Constitution, and in addition to other exceptions from the limitations of such section, the credit of the state may be loaned and indebtedness incurred in an amount not to exceed at any time three-fourths of one percent of the true cash value of all taxable property in the state, as determined by law.
- (2) Proceeds from any loan authorized or indebtedness incurred under this section shall be used to provide funds with which to acquire, construct, improve, repair, equip and furnish [those] buildings, structures, land and other projects, or parts thereof, [and to purchase or improve sites therefor, designated by] that the Legislative Assembly [for] determines will benefit higher education institutions [and] or activities or [for] community colleges authorized by law to receive state aid.
- [(3) The amount of any loan authorized or indebtedness incurred under this section by means of bonds to be issued in any biennium shall not exceed the dollar amount appropriated from the General Fund for the same or similar purposes. Any dollar amounts appropriated to meet the requirements of this subsection shall be specifically designated therefor by the Legislative Assembly.]
- (3) The amount of any indebtedness incurred under this section in any biennium shall be matched by an amount that is at least equal to the amount of the indebtedness. The matching amount must be used for the same or similar purposes as the proceeds of the indebtedness and may consist of moneys appropriated from the General Fund or any other moneys available to the constructing authority for such purposes. However, the matching amount may not consist of proceeds of

indebtedness incurred by the state under any other Article of this Constitution. Any matching amount appropriated from the General Fund to meet the requirements of this subsection must be specifically designated therefor by the Legislative Assembly.

(4) Nothing in this section prevents the financing of [buildings, structures and] projects, or parts thereof, by a combination of the moneys available under this section, under Article XI-F(1) of this Constitution, and from other lawful sources. [However, moneys available under this section shall not be expended on or for any buildings, structures or projects, or parts thereof, that are wholly self-liquidating and self-supporting.]

<u>PARAGRAPH 2.</u> The amendment proposed by this resolution shall be submitted to the people for their approval or rejection at a special election held throughout this state on the same date as the next primary election.

Note: **Boldfaced** type indicates new language; [brackets and italic] type indicates deletions or comments.

Explanatory Statement

Oregon's colleges and universities occasionally need more space for classrooms, laboratories, research programs, faculty offices, and other student and faculty needs. Ballot Measure 69 amends the Oregon Constitution to allow lowest cost general obligation bonds from Article XI-F(1) and Article XI-G to be used for these expansions into existing buildings, not just new facilities.

Articles XI-F(1) and XI-G of the Oregon Constitution were adopted in 1950 and 1964, respectively. Since then, the roles and nature of higher education institutions have evolved beyond traditional instruction into areas of research, public service and economic development. Ballot Measure 69 would eliminate outdated provisions and unambiguously allow Oregon to issue general obligation bonds for the types of facilities used by today's community colleges and public universities.

Ballot Measure 69 would make it clear that community colleges and public universities could finance projects that benefit higher education institutions or activities. Current constitutional language may limit the projects that may be financed with bonds issued under Articles XI-F(1) and XI-G of the Oregon Constitution. Existing language does not specifically authorize the state to use these lower cost bonds to purchase existing buildings that are less expensive than new construction. Existing language further raises questions about the types of projects that can be financed with general obligation bonds issued under Articles XI-F(1) and XI-G.

Ballot Measure 69 continues the requirement that Oregon University System have enough revenues to pay for bonds issued under Article XI-F(1). Current language in Article XI-F(1) of the Oregon Constitution requires projects financed with bonds authorized by this Article to be entirely self-supporting through revenues, gifts, grants or building fees. Ballot Measure 69 changes existing language to allow moneys used to support such projects to originate from any source other than tax revenues appropriated from the General Fund. The measure would also eliminate confusing language that interferes with financing mixed-use projects with proceeds from bonds issued under both Articles XI-F(1) and XI-G of the Oregon Constitution.

Current language in the Oregon Constitution requires that Article XI-G bonds be matched by an identical amount of other funds. Ballot Measure 69 continues that requirement, but eliminates requirements that the matched funds be appropriated from the State's General Fund. The measure would allow the matching funds to come from any source other than the proceeds from other general obligation bonds issued by the state. Ballot Measure 69 does not change the process by which bonds are authorized for capital projects.

Committee Members: Appointed by:

Senator Frank Morse President of the Senate
Representative Tobias Read Speaker of the House
Marion Haynes Secretary of State
Emily McLain Secretary of State

Jay Kenton Members of the Committee

(This committee was appointed to provide this impartial explanation of the ballot measure pursuant to ORS 251.215.)

Legislative Argument in Support

A <u>YES vote</u> on this measure will save money for Oregon taxpayers. A <u>YES vote</u> means more jobs for Oregonians. A <u>YES vote</u> will help make certain that Oregonians have access to quality and affordable higher education.

Oregon's community colleges and public universities use Article XI-F and Article XI-G bonds to finance their capital needs. As enrollment increases, so too does the need for additional classrooms and college and university facilities.

Article XI-F(1) and Article XI-G bonds are the least expensive financing option available to the state and provide Oregon more for its money. This measure will ensure that Oregon's community colleges and public universities can continue to use Article XI-F(1) and Article XI-G bonds to finance existing buildings, which can be less expensive than building new facilities.

A <u>YES vote</u> will enable the Oregon University System to continue to use general obligation bonds, which have lower interest rates and are therefore less expensive, and will save taxpayer dollars.

If this measure is not approved, the Oregon University System will be forced to use more costly forms of financing to pay for its capital needs.

(This legislative argument in support of the ballot measure was provided by the Legislative Assembly of the 2010 February Special Session.)

Argument in Favor

Vote Yes On Measure 69

The Associated General Contractors (Oregon Columbia Chapter)

The Oregon State Building and Construction Trades Council
Urge a "Yes" Vote on Measure 69

To Help Create and Maintain Construction Jobs

The Associated General Contractors (Oregon Columbia Chapter) represents over 1,100 individual construction contractors around the state, who in turn provide 86,500 family wage jobs.

The Oregon State Building and ConstructionTrades Council represents 25,000 workers in 21 different crafts, including: asbestos workers, boilermakers, bricklayers, electricians, glaziers, ironworkers, laborers, floor coverers, painters, plasterers, roofers, sheet metal workers, plumbers and pipefitters, cement masons, elevator constructors and teamsters.

As has been widely publicized, the construction industry has been devastated by the current economic crisis with unemployment rates in some sectors as high as 40 percent.

Ballot Measure 69 will stretch state dollars further, help create jobs and protect funding for other essential educational needs, including teaching more students in trades like ours.

Ballot Measure 69 does so by updating current law to allow our public colleges and universities to **save money** by using lower cost financing to acquire and renovate existing buildings for classrooms, student housing and research facilities.

Right now, state law is outdated. It requires the use of more expensive more expensive bonds except when building an entirely new facility. That often results in a waste of state dollars that could be used to produce more jobs and educate more students.

Ballot Measure 69 brings Oregon law up to date, allowing colleges and universities to use lower-cost bond funding to save money and provide more benefits to Oregonians.

Please join us in voting "YES" Ballot Measure 69.

This message is furnished by the Oregon Columbia Chapter of the Associated General Contractors and the Oregon State Building and Construction Trades Council.

(This information furnished by Mike Salsgiver, Associated General Contractors (Oregon Columbia Chapter).)

Argument in Favor

Yes on Ballot Measure 69

Save Money While Helping Oregon's Public Colleges and Universities Build Our Future

By educating nearly 500,000 students in every corner of the state, Oregon's 17 public community colleges and 7 public universities play a critical role in the future of our state, its economy and our people.

- They train the workforce and conducting research that allows Oregon to compete in the world marketplace.
- Oregon's post-secondary institutions buy products from 8,311 local vendors who provide supplies and services to our campuses. These vendors provide thousands of jobs.
- In these challenging economic times, more Oregonians are turning to our public colleges and universities for training, education, employment assistance and the opportunity to get back to work.

We depend on our public colleges and universities. And we also need to ensure that every dollar counts. **That is why Ballot Measure 69 is important.**

Measure 69 Will Save Money

Right now, in order for a college or university to create more space for classrooms, worker training programs or other facilities, they can only use the lowest cost bond funds to purchase or build new facilities. They cannot buy existing buildings with these low cost bonds.

Voting Yes on Measure 69 will fix the law to allow colleges and universities to use the lowest cost bond funds for existing buildings, saving public dollars, preserving that money for student education and to retain the jobs that employ nearly 50,000 Oregonians.

Measure 69 Will Conserve our Resources and the Environment Many existing buildings are great candidates for filling the needs of Oregon's colleges and universities, their students and faculty.

Voting Yes on Measure 69 will allow more existing buildings to be acquired and renovated by colleges and universities for expansion needs, avoiding the expense and use of natural resources of building entirely new structures.

Vote Yes on Ballot Measure 69

A Common Sense Measure for a Better Oregon Future

(This information furnished by Elizabeth Kaufman, Oregon Higher Education Alliance.)

Argument in Favor

The Oregon Business Council Supports Ballot Measure 69

The Oregon Business Council (OBC) is an association representing business leaders from throughout Oregon, with a mission to improve Oregon's quality of life and economy. Our affiliate, E3: Employers for Education Excellence, focuses specifically on actions to improve the quality of Oregon's schools.

As leaders of OBC and E3, we support Ballot Measure 69 because it will save funds for Oregon's colleges and universities and help them better serve Oregon students.

Oregon's seven public universities and seventeen community colleges help power our local economies:

- Providing nearly 50,000 jobs at campuses around the state;
- Purchasing products to serve college students from over 10,000 local suppliers;
- Bringing in nearly \$400 million in federal grants and contract dollars each year which cycles back into the Oregon economy.

Ballot Measure 69 makes a small change in the law allowing colleges and universities to conduct their business more efficiently:

- When colleges and universities need more space, they would be allowed to use bond funding to expand into existing buildings instead of having to build new buildings for these needs;
- Funds saved could be put back into services for students and support for faculty, which in turn helps our economy and our local businesses.

Join us in supporting Ballot Measure 69.

Steven D. Pratt Chair Oregon Business Council Chairman & CEO ESCO Corporation

Julie Manning Chair E3: Employers for Education Excellence

Duncan Wyse President Oregon Business Council

(This information furnished by Duncan E. Wyse, Oregon Business Council.)

Argument in Favor

Associated Oregon Industries support Oregon's Colleges and Universities

Join us in voting "YES" for Ballot Measure 69

Associated Oregon Industries is a broad group of businesspeople from Enterprise to Port Orford, from Astoria to Ontario and everywhere in between.

Our businesses depend on Oregon's colleges and universities – to train our workers, conduct research for current and future products, and to continue spinning off new businesses that supply and assist existing businesses.

Oregon's colleges and universities provide jobs, workers, leaders, research, and products for our state and local economies.

That's why we support Ballot Measure 69.

Oregon's colleges and universities are experiencing increased demand. More students than ever are enrolled and the numbers just keep growing. As a result, some colleges and universities are running out of space. That's where Measure 69 comes in.

We support the expansion of Oregon's colleges and universities when they need more space, and Measure 69 allows them a cost-effective way of doing so. Right now, the law is out of date and doesn't clearly state that expansion into existing buildings can be paid for with low-cost state bonds. Rather, these low-cost state bonds can only be used to expand to brand-new buildings. That just doesn't make sense.

Measure 69 updates the law so that our colleges and universities can use low-cost state bonds for expanding to existing buildings as well as new buildings. We believe this will save tax dollars and get them back into the classroom and the laboratories where funds are most needed.

Please join us in supporting Oregon's public colleges and universities. Oregon's businesses need them and so do our communities. Yes on Measure 69.

(This information furnished by Betsy Earls, Associated Oregon Industries.)

Argument in Favor

Faculty and Education Employees Across Oregon Support Measure 69

The American Federation of Teachers-Oregon and the American Association of University Professors at Portland State University ask for your support for Measure 69.

Measure 69 will help serve more students

In order to serve the needs of the increasing numbers of students entering Oregon's higher education system, public colleges and universities need more space. They must expand by either building new buildings, or purchasing existing structures.

Oregon universities should be able to use low cost financing for purchase and renovation. With lower financing costs, universities will be able to stretch their dollars more efficiently to provide more classroom space for more students, while working to keep tuition affordable for thousands of families.

Measure 69 updates the law so colleges and universities can save costs

It is significantly less expensive for universities to buy and renovate existing buildings rather than construct new buildings. Current law, however, is out of date and doesn't yet allow renovation of existing property to be financed with the state's low-cost bonds.

Passage of Measure 69 will allow Oregon colleges universities to finance building purchase and renovation through the lowest cost financing available.

Faculty members at University of Oregon, Portland State

University, Oregon State University, Western Oregon University, and Eastern Oregon University urge you to vote "Yes" on Measure 69.

David Rives, President American Federation of Teachers-Oregon

Michele Gamburd, Vice President of Collective Bargaining American Association of University Professors – Portland State University (PSU-AAUP)

(This information furnished by David Rives, American Federation of Teachers-Oregon.)

Argument in Favor

The Oregon Education Association Supports a "Common Sense" Solution for Oregon Higher-Ed

In today's economy, increasing numbers of Oregonians are turning to our state's 17 public community colleges and seven public universities to revitalize job skills, learn new trades, and prepare for a better future. College instructors and faculty are committed to helping our students through tough times, but physically, our state's higher-ed institutions are struggling to meet the demands of these surging enrollments.

Under current law, in order for a college or university to expand classroom and training spaces, they can only use the lowest cost bond to purchase or build new facilities. The Oregon Education Association believes there's a more effective way to use these bonds to meet the needs of our students, which will save money and conserve resources.

Measure 69 will fix the law by allowing colleges and universities to use bond funds to purchase <u>existing</u> buildings for expansion needs. This will help our higher-ed institutions avoid the undue expense of building completely new structures, and will protect our state's precious environmental resources.

Our communities already have structures in place where we can create positive education experiences for our growing student populations. We can meet the needs of our students if the law provides accessible and fiscally responsible solutions.

Measure 69 ensures we make the most effective use of local resources for campus expansion projects by acquiring and renovating buildings that already exist in our communities – instead funneling money into new construction.

Most important – every dollar saved as a result of Measure 69 stays with our local public colleges and universities, supporting the programs our students need in order to be successful in the workforce.

Join Oregon's community college faculty and education advocates and VOTEYES on Measure 69 – the common sense solution for a better Oregon future.

(This information furnished by BethAnne Darby, The Oregon Education Association.)

Argument in Favor

Oregon Business Association Supports Ballot Measure 69

Oregon Business Association advocates for long-term enhancement of Oregon's business environment and quality of life, providing bipartisan, statewide business leadership that strives to ensure Oregon's long-term prosperity. Our members include businesses of all sizes and industries throughout the state – from our largest farm to two Fortune 500 companies.

We support Ballot Measure 69 because it will save funds for Oregon's colleges and universities that Oregon businesses depend on.

Ensuring a world-class higher education system for Oregonians is critical to the state's ability to compete in the global economy and maintain a high quality of life for all Oregonians.

Oregon's public universities and community colleges provide opportunities for Oregonians and a well-educated workforce for Oregon businesses. They also bring in millions of dollars in federal grants and contracts that contribute to the research and development that fuels the next generation of technologies to increase Oregon's ability to innovate, create new companies and generate new jobs to support Oregon's economy.

Ballot Measure 69 modernizes Oregon law to allow colleges and universities to:

- Expand into existing facilities that have <u>less cost</u> than new construction:
- Use <u>lower cost</u> bonds to finance projects that benefit higher education institutions or activities;
- Save money that can be put back into services for students and support for faculty.

Oregon's long-term economic competitiveness is closely intertwined with the ability of the state's higher education system to continue to develop the talents of Oregonians in order to compete in the global economy.

Join us in supporting Ballot Measure 69.

(This information furnished by Ryan Deckert, Oregon Business Association.)

It is Against the Law To

- → sign another person's ballot return envelope for them
- → vote more than once in an election or cast a fraudulent ballot
- → vote a ballot if you are not legally qualified
- → coerce, pressure or otherwise unduly influence another voter
- → sell, offer to sell, purchase or offer to purchase another voter's ballot
- obstruct an entrance of a building in which a voting booth or official ballot dropsite is located
- deface, remove, alter or destroy another voter's ballot, a posted election notice or election equipment or supplies
- attempt to collect voted ballots within 100 feet of an official ballot dropsite
- → attempt to collect voted ballots without displaying a sign stating "Not An Official Ballot Dropsite"

Any violations of the identified election laws are subject to penalties ranging from Civil Penalties (Up to \$250 per Violation), Class A Misdemeanors or Class C Felonies.

If you have any other questions about voting in Oregon or if you think that your rights as a voter have been violated:

call 1 866 ORE VOTE/673 8683 se habla español

visit www.oregonvotes.org

tty 1 800 735 2900 for the hearing impaired

Vote by Mail Frequently Asked Questions

As a voter, what do I have to do?

Your ballot packet will automatically be mailed to you between April 30 and May 4, 2010. Inside the packet you will find the ballot, a secrecy envelope and a return envelope. Once you vote the ballot, place it in the secrecy envelope and seal it in the pre-addressed return envelope. Be sure you sign the return envelope on the appropriate line. After that just return the ballot either by mail or at a designated dropsite.

What if I am uncomfortable voting my ballot at home?

Privacy booths are available for you to cast your ballot. There are privacy booths at your county elections office and there may be others at dropsite locations elsewhere in your county. For further information, call your county elections official.

What if my ballot doesn't come?

If you are registered to vote and have not received your ballot by May 7th, call your county elections office. They will check that your voter registration is current. If it is, they will mail you a replacement ballot.

What if I have moved and have not updated my registration?

If you were registered to vote by April 27 but now have a different address, call your county elections office for instructions on how to update your registration and receive a ballot.

Do I have to return my ballot by mail?

You have the choice of mailing your ballot or returning it to any county elections office or any designated dropsite in the state. You can find your nearest dropsite along with a map of how to get there by going to www.oregonvotes.org or you may contact your county elections office.

How much postage is required to mail the ballot back?

Your voted ballot can usually be returned using a single 44¢ first-class stamp. In those instances where additional postage is necessary, it will be clearly indicated on the ballot materials.

When must the voted ballot be returned?

The voted ballot must be received in any county elections office or designated dropsite by 8pm on election night. Postmarks do not count!

How do I know if my ballot is received?

You can call your county elections office and ask if they received your ballot. A record is kept showing each voter whose ballot has been returned.

Can anyone find out how I've voted once I mail my ballot?

No. All ballots are separated from the return envelope before the ballots are inspected. This process ensures confidentiality.

What if I forget to sign the return envelope?

Your elections office will contact you, if possible, to come to the elections office to sign it. If the return envelope does not get signed before 8pm on May 18, the ballot will not be counted.

Can the public watch the election process?

All steps of the process are open to observation by the public. Contact your county elections official to make arrangements.

When will election results be known?

Initial results are released at 8pm election night and will continue to be updated through election night until all ballots have been counted.

Provisional Ballot Information

You will be issued a provisional ballot if:

- → there is a question about your eligibility as a voter (for example, there is no evidence on file that you are an active or inactive voter in Oregon)
- → you need to vote at a County Elections Office in a county other than the one you live in

In order to obtain a provisional ballot, you need to fill out a Provisional Ballot Request Form in person at the County Elections Office.

Your provisional ballot will not be counted until it is determined that you are eligible to vote.

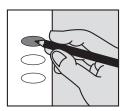
After you have voted the ballot, you can call 1-866-ORE-VOTE (1-866-673-8683) or the County Elections Office in which you voted to find out if your ballot was counted. If your ballot was not counted, you can also find out the reason it was not counted.

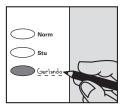
If it is determined that you are ineligible to vote in this election, the completed Provisional Ballot Request Form will serve as your voter registration for future elections.

marking your ballot

- 1 Carefully read and follow all instructions printed on your ballot. The instructions will say whether you should use a pen or pencil to mark your ballot.
- 2 To vote, completely fill in the oval next to your choice.
- **3** To write-in a candidate:
 - → Clearly print his or her name on the dotted line provided on the ballot
 - → Fill in the oval next to the name you wrote-in

You must do both for your vote to be counted.



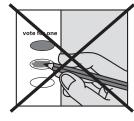


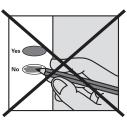
check your ballot!

If you vote for more candidates than allowed, or if you vote both Yes and No on a measure, it is called an overvote.

Your vote will not count for that candidate or measure.

You do not have to vote on all contests. Those you do vote on will still count.





getting a replacement ballot

Contact your County Elections Office or call 1866 ORE VOTE to request a replacement ballot if:

- → you make a mistake
- → your ballot is damaged or spoiled
- → you lose your ballot or for any other reason.

call 1 866 ORE VOTE/673 8683

se habla español

visit www.oregonvotes.org

1 800 735 2900 tty for the hearing impaired



Voters with Disabilities

The Oregon Secretary of State and the Elections Division are committed to making voting more accessible to people with disabilities.

Alternate Format Ballots

The Alternate Format Ballots (AFB) are voting tools that are available to voters with disabilities. There are two types of AFB's. The e-ballot allows voters with disabilities who are unable to mark a printed ballot to vote privately and independently at home if they have, or have access to, a computer with a web browser and a printer. The Large Print Ballot (LPB) can be provided to voters with disabilities who are unable to read and mark the standard ballot.

Call **1-866-ORE VOTE/ 673-8683** or your county elections official for more information.

Accessible Computer Stations

To accommodate voters with disabilities who do not have, or have access to, the required technology to vote the e-ballot from home, every county elections office will have at least two Accessible Computer Stations (ACS), one permanent and one portable. The permanent ACS is located at the county elections office and voters can go to the office and vote privately and independently using the e-ballot. The portable station allows county election officials to, upon request, take the ACS to remote locations or a location agreed upon by the voter and the county elections officials to accommodate participation in the voting process using the e-ballot.

Voting Assistance Teams

Any voter with a disability who needs assistance can request assistance from the county elections office. A nonpartisan voting assistance team can provide assistance marking a ballot, using the ACS to mark an e-ballot, providing a LPB, or completing a voter registration card.

Call **1-866-ORE VOTE/ 673-8683** or your county elections official to request assistance.

Educational Videos

Go online at www.oregonvotes.org to view two educational videos about the Alternate Format Ballot/Accessible Voting Station and Assisting Voters with Disabilities. If you are an organization that provides services to people with disabilities you can request a copy of the videos on DVD by calling **1-866-ORE VOTE/ 673-8683**.

Signature Stamp Attestation Card

If, because of a disability, a person is unable to sign a ballot or registration card, they may use a signature stamp or other indicator that represents their signature. A signature stamp attestation form must be completed along with an updated (or new) voter registration card.

Call 1-866-ORE VOTE/ 673-8683 or your county elections official for more information.

Large Print Voter Registration Card

Large print voter registration cards are available for voters with visual disabilities.

Call 1-866-ORE VOTE/ 673-8683 or your county elections official for more information.

Statewide Voters' Pamphlet

Digital audio and accessible text versions of the Statewide Voters' Pamphlet are available on the web at: www.oregonvotes.org. A CD version (MP3 audio files) of the Statewide Voters' Pamphlet is available by request.

Call **1-866-ORE VOTE/ 673-8683** to request a copy.

Other Voter Guide Resources (for statewide elections)

The SOS, with the help of HAVA funds, partners with Talking Book and Braille Services, Disability Rights Oregon and the League of Women Voters of Oregon Educational Fund to produce, print and distribute alternate formats of the Easy Voter Guide and Standard Voting Guide.

Easy Voter Guide

Available in digital audio and accessible text versions on the web at www.lwvor.org/votersguide.htm. Printed versions in both English and Spanish are also available from the partner organizations listed above.

Standard Voters' Guide

Available in digital audio and accessible text version on the web at **www.lwvor.org/votersguide.htm**. Large print, Braille, CD and NSL compatible 4-track cassette versions are also available.

Contact Talking Book and Braille Services at 1-800-452-0292 to request this voting guide.

Registering to Vote

To vote in Oregon you need to be registered in the county where you reside.

You can register if you can answer yes to these three questions:

- → Are you a resident of Oregon?
- → Are you a US citizen?
- → Are you at least 17 years of age?

If you are 17 years of age, you will not receive a ballot until an election occurs on or after your 18th birthday.

How to register

You can register to vote online at www.oregonvotes.org or you can get a voter registration card at any of the following places:

- → in this Voters' Pamphlet
- → any County Elections Office
- → the Secretary of State's Office
- → some state agencies such as the Division of Motor Vehicles
- a voter registration drive

You can fill the card out in person or send it in by US mail.

You can also print out a registration card online at: www.oregonvotes.org.

To vote in the May 18, 2010, Primary Election, your completed voter registration card must be either:

- → postmarked by Tuesday, April 27, 2010
- → delivered to a county elections office by Tuesday, April 27, 2010 or
- delivered to any voter registration agency (e.g., DMV) by Tuesday, April 27, 2010.

If you register to vote online, your registration must be submitted by 11:59pm on Tuesday, April 27, 2010.

What information is required to register?

To complete your registration you will provide your:

- → Full legal name
- → Home address
- → Date of birth
- → Signature
- → Valid identification

What are the identification requirements?

- If you have a current, valid Driver's License, Permit or ID number issued by the State of Oregon Division of Motor Vehicles (DMV), you must provide it in Section 4 of the card.
 - A suspended Driver's License is still valid; a revoked Driver's License is NOT valid.
- If you do not have a current, valid Driver's License, Permit
 or ID number issued by the State of Oregon Division of
 Motor Vehicles, you must affirm this on the card by marking
 the circle in Section 4 and you must then provide the last
 four digits of your Social Security Number in Section 4a of
 the card.
- If you do not have a Social Security number, you must affirm this on the card by marking the circle in Section 4a of the card.
- 4. If you do not have a Driver's License, Permit, ID number, or a Social Security number, and you are registering by mail, you must provide a copy of one of the following:
 - → valid photo identification
 - → a paycheck stub
 - → a utility bill
 - → a bank statement
 - → a government document
 - proof of eligibility under the Uniformed and Overseas Citizens Absentee Voting Act (UOCAVA) or the Voting Accessibility for the Elderly and Handicapped Act (VAEH)

If you do not provide valid identification, you will not be eligible to vote for Federal races. You will, however, still be eligible to vote for state and local contests.

Selecting a political party

You may want to select a political party when you register but it is not required.

Major political parties require you to be registered as a member of their party in order to vote for their candidates in the Primary Election.

Updating your voter registration

Once you have registered, you are responsible for keeping your information up to date. You can do this online at www.oregonvotes.org or by completing and returning a voter registration card with the new information. You should update your registration if you do any of the following:

- \rightarrow change your home address
- → change your mailing address
- → change your name
- → change your signature
- → want to change or select a political party

If you notify your county elections office of your change of residence address after May 13, 2010, you must request that a ballot be mailed to you or go to your county elections office to get your ballot.

	questions	do not complete this form.	
Are you a citizen of the United States of America?	○yes	Ono	
Are you at least 17 years of age?	⊖yes	Ono	
If you are 17 years of age, you will not receive a ballot until an elect	ion occurs	on or after your 18th birthday.	
2 personal information *denotes optional information			
name last	first	middle	
Oregon residence address (include apt. or space number)	city	zip code	
date of birth (month/day/year)	county	county of residence*	
phone number*	email a	email address*	
mailing address (required if different than residence address)	city	zip code	
3 political party choose one of the following:			
 ○ Constitution Party ○ Democratic Party ○ Pacific Green Party ○ Progressive Party ○ Republication ○ Other 		○ Libertarian Party○ Working Families Party	
4 Oregon DMV Driver's License/ID number If you fill in this	s section, d	lo not send a copy of ID.	
valid Oregon DMV Driver's License/ID number			
○ Mark here only if you do not have a valid Oregon DMV L			
O wark here only if you do not have a valid Oregon Diviv E	Driver's L	icense/ID and go to step 4a.	
4a last four digits of Social Security number If you fill x x x - x x -	in this sec	tion, do not send a copy of ID.	
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