

Official web site of  
**Oregon Secretary of State**

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(<https://sos.oregon.gov/blue-book>)

## Oregon's Early Rural Schools Web Exhibit



Students and a teacher pose for a photo on the porch of the tiny Faun Creek Schoolhouse in Lane County circa 1911. (Roy C. Andrews photographs, PH003-N917d, Special Collections and University Archives, University of Oregon)

### About the Exhibit

This exhibit uses photos, artwork and memorabilia to highlight the colorful history of rural and small town schools in Oregon before World War II. With sweeping changes to current school methods, testing and funding, a look back at an earlier era of Oregon schools for perspective is...educational.



Image, right: The lamp of knowledge from the cover of an early 1900s Oregon School Register and Record Book. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Exhibit Introduction

Many Oregon public school students now routinely use iPads and other computer devices loaded with educational apps. Others struggle with writing in cursive form. How times have changed from the era before World War II, when devices consisted of chalk, pointers and pencils...when proper cursive styles were enforced with penmanship grades.



A detail from an 1890 *Oregon School Register and Record Book*. (Oregon State Archives Image)

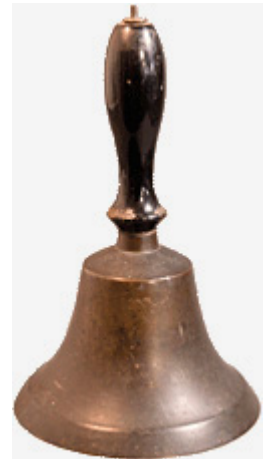
An education revolution, driven partly by greatly enhanced mobility, stands between today's students and those of yesteryear. The early years of the 1900s saw the development of mass-produced cars at affordable prices. This fed the demand for better-paved roads as proponents sought to "Get Oregon Out of the Mud." Modern travelers often fail to conceive of just how difficult it was to travel even a few miles on muddy, unpaved roads. And Oregon had precious few miles of paved roads in the 1800s and early 1900s.



Minnie Lightfoot, a Marion County sixth grader, drew this image of President Theodore Roosevelt in 1905. (Oregon State Archives Image)

Rural and small town schools were sited with this practical reality in mind. Students walked or rode on horseback or in a buggy to get to school. As a result, some Oregon counties each had well over 100 strategically located school districts, often centered around a one-room schoolhouse.

By the middle decades of the 1900s, paved roads had lessened the need for so many small schools. Buses could ferry students cheaply and effectively to larger and more efficient schools. A massive school consolidation movement swept through Oregon, in some cases merging 9 out of 10 school districts. The number of districts has dwindled to 197 in the entire state.



An old school hand bell used to call students to the classroom. (Oregon State Archives Image)

Many of the old one-room schoolhouses were repurposed as community centers, private schools or museum exhibits. Others were converted into private homes, torn down or allowed to degrade into ruins over the decades.



This exhibit takes a stroll through an earlier time in Oregon. It offers glimpses of old schoolhouses, students at work and play and the colorful life revolving around rural schools in the state.

## About the Student Artwork

Much of the student artwork featured in this exhibit was originally presented at the 1905 Lewis and Clark Centennial Exposition in Portland—notable as the first world’s fair on the Pacific Coast of North America.

Nearly 1.6 million people attended the event, which ran from June to October. Students from around Oregon submitted school work on subjects designed to show visitors the high quality of education in the state.

Other drawings in this exhibit were displayed at the 1904 Louisiana Purchase Exposition in St. Louis, Missouri.

Note: Some images have been tinted for exhibit purposes.



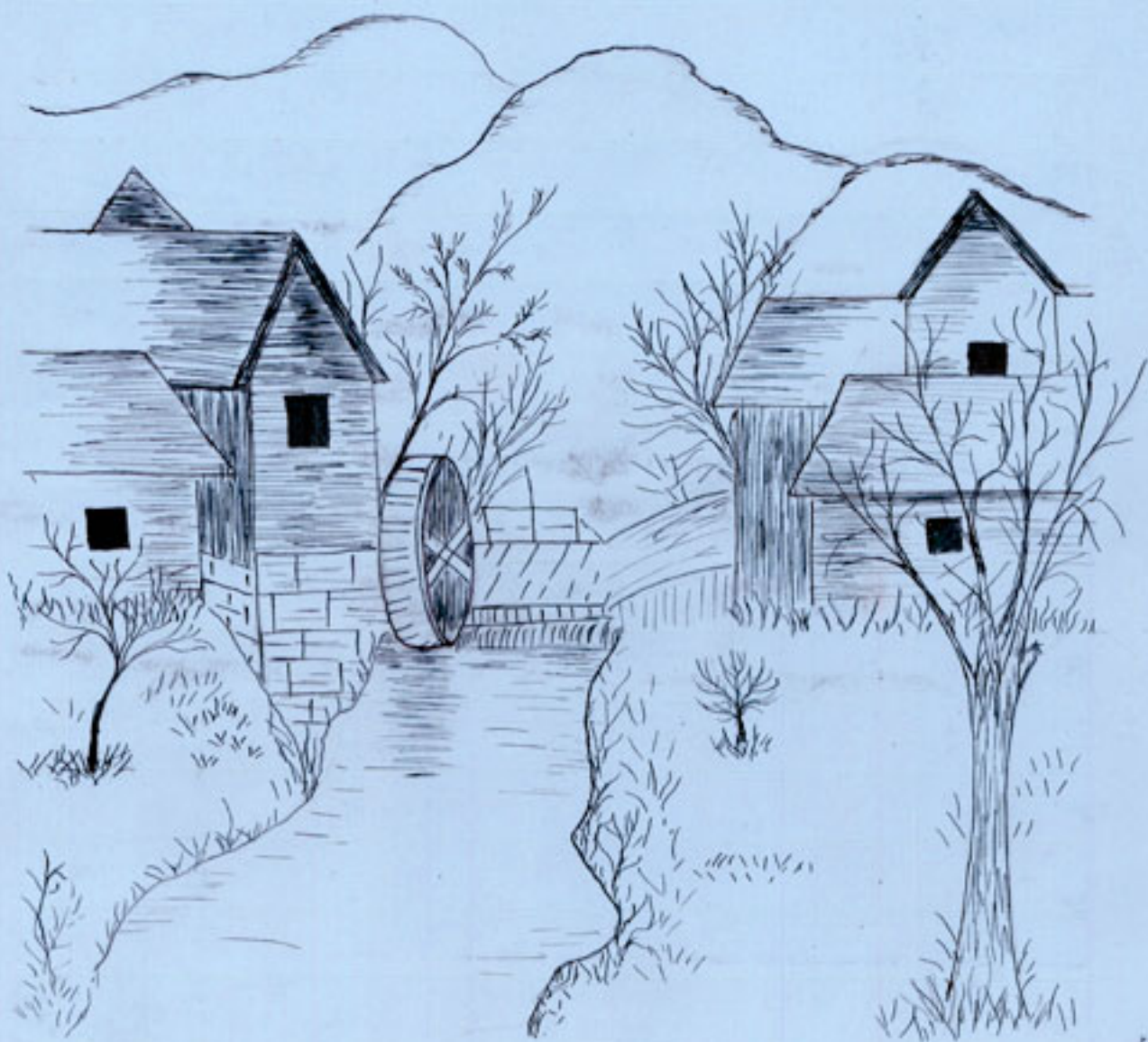
A mill drawn by Wasco County 7th grader Lavona Moore in 1905. (Fort Dalles Museum)  
See large image and attached poem on next page.

Savona Moore

Dist. 4. 7<sup>th</sup> Grade.

C. D. Thompson

TEACHER



Beneath the hill you may see the mill  
Of wasting wood and crumbling stone;  
The wheel is dripping and clattering still,  
But ferry, the miller, is dead and gone!

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## Oregon's Early Rural Schools Web Exhibit

### Soap Creek School

The one-room Soap Creek School was built north of Corvallis in 1935. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Moro Basketball Team**

The 1921 Moro basketball team with coach and mascot. This photo is on display at the Sherman County Historical Museum in Moro. (Oregon State Archives image from print)

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## Oregon's Early Rural Schools Web Exhibit

### **Shaniko School**

The old Shaniko School building was constructed in Shaniko in 1901 when travel was more difficult and some counties had more than 100 local school districts each. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Classroom Drill

Two girls work through a “two pointer drill” in front of a Marion County public school class in 1904. Drills and memorization were important educational components of the time. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Fairbanks School**

Fairbanks School sits on a hillside along Fifteenmile Road in rural Wasco County. (Oregon State Archives)

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## Oregon's Early Rural Schools Web Exhibit

### 1904 Drawing

A boy and his dog in this 1904 drawing by Marion County third grader Herbert Woods illustrate his brief essay about fishing. (Oregon State Archives Image)

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## Oregon's Early Rural Schools Web Exhibit

### **Antelope School**

The Antelope School building in the small southeastern Wasco County town of Antelope was constructed in 1924. It served as a school until 1984 and is now used as a community center. (Oregon State Archive Photo)  
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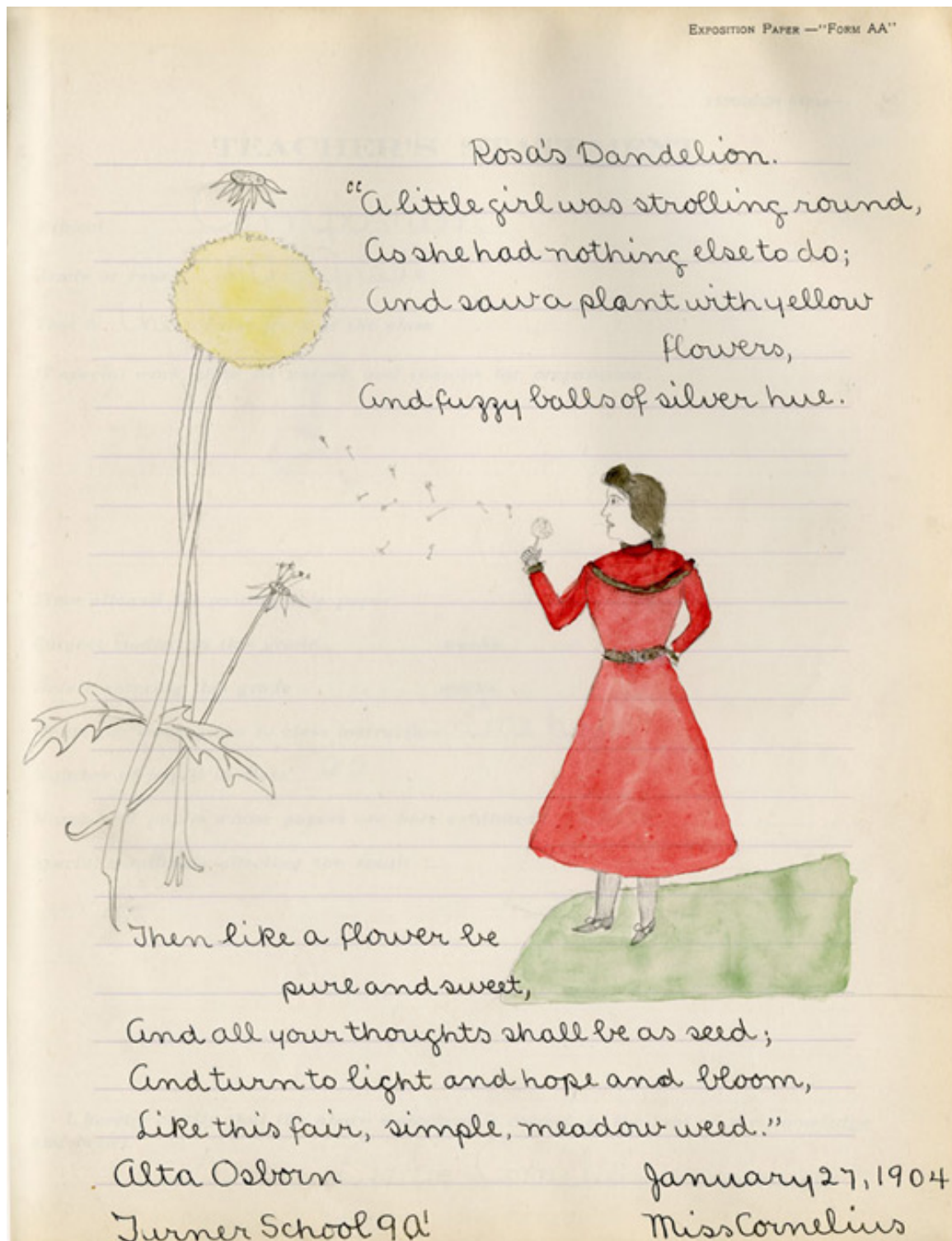




## Oregon's Early Rural Schools Web Exhibit

### "Rosa's Dandelion"

Turner School student Alta Osborn illustrated the poem "Rosa's Dandelion" with a watercolor drawing. The work was included in bound books of student work from around Marion County that were exhibit at the 1904 Louisiana Purchase Exposition in St. Louis, Missouri. (Oregon State Archives Photo) Slide 8 / of 60



## Oregon's Early Rural Schools Web Exhibit

### School Memorabilia

A 1930s Sherman County basketball trophy and vintage Wasco High School beanie are in the holdings the Sherman County Historical Museum. (Oregon State Archives photos) A circa 1940 Bend High School songbook features lyrics to both school chants and popular songs of the time. (Deschutes County Historical Society Archives)

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## Oregon's Early Rural Schools Web Exhibit

### **Watering a Garden**

Second grade Wasco County student Elce Johnson drew this scene of a boy and girl planting and watering a garden. The work was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Fort Dalles Museum)

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## **Oregon's Early Rural Schools Web Exhibit**

### **Spelling Drill**

Students stand in front of a chalkboard during a spelling drill in a Marion County public school class in 1904. Given a choice, they may have chosen a different word for the drill. (Oregon State Archives Photo Slide 11 / of 60)



## **Oregon's Early Rural Schools Web Exhibit**

### **Rock Hill School**

The circa 1910 one-room Rock Hill School stands on a rise southwest of Lebanon, overlooking the heart of the Willamette Valley. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Test Questions

These are a few of dozens of circa 1910 questions from the Eighth Grade Examination required by the state. How well can you answer them? In addition to history, the exam covered physiology, geography, spelling, reading, writing, arithmetic, grammar, civics and agriculture. (Oregon State Archives Image)

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#### UNITED STATES HISTORY.

**TO THE APPLICANT:** Select the first and any seven of the others.

**TO THE EXAMINER:** Grade the first eight answers only.

1. The Grand Old Man of Oregon—
  - (a) What was his name?
  - (b) Give one historical event connected with his life that distinguished him.
2. The Thirteen Colonies—
  - (a) Name them.
  - (b) Why were there no large plantations in New England?
3. The American Revolution—
  - (a) Give two causes of the revolution.
  - (b) What was the Stamp Act?
  - (c) What was the result of the revolution?
4. National Growth—
  - (a) Why did the United States, and especially of the western part, desire to have control of the Mississippi?
  - (b) Why did Napoleon sell Louisiana Territory to the United States?
5. Institutional Life—

Why were Jefferson and other leading Americans anxious to secure the Oregon country, and why was the territory of special value to the United States?
6. American Civil War—

Why was the difference in the topographical climate and soil of the North and South the main or fundamental cause of the American Civil War?
7. Name one great statesman; one great general; one great inventor; one great scientist; one great teacher.
8. Each of the following dates has a historical fact connected with it: 1787, 1812, 1820, 1776, 1607. Name them.
9. Give a historical fact connected with each of the following: Thomas Jefferson, Benjamin Franklin, U. S. Grant, Stephen A. Douglas, Joseph Cannon.
10. In what year did Oregon become a state?

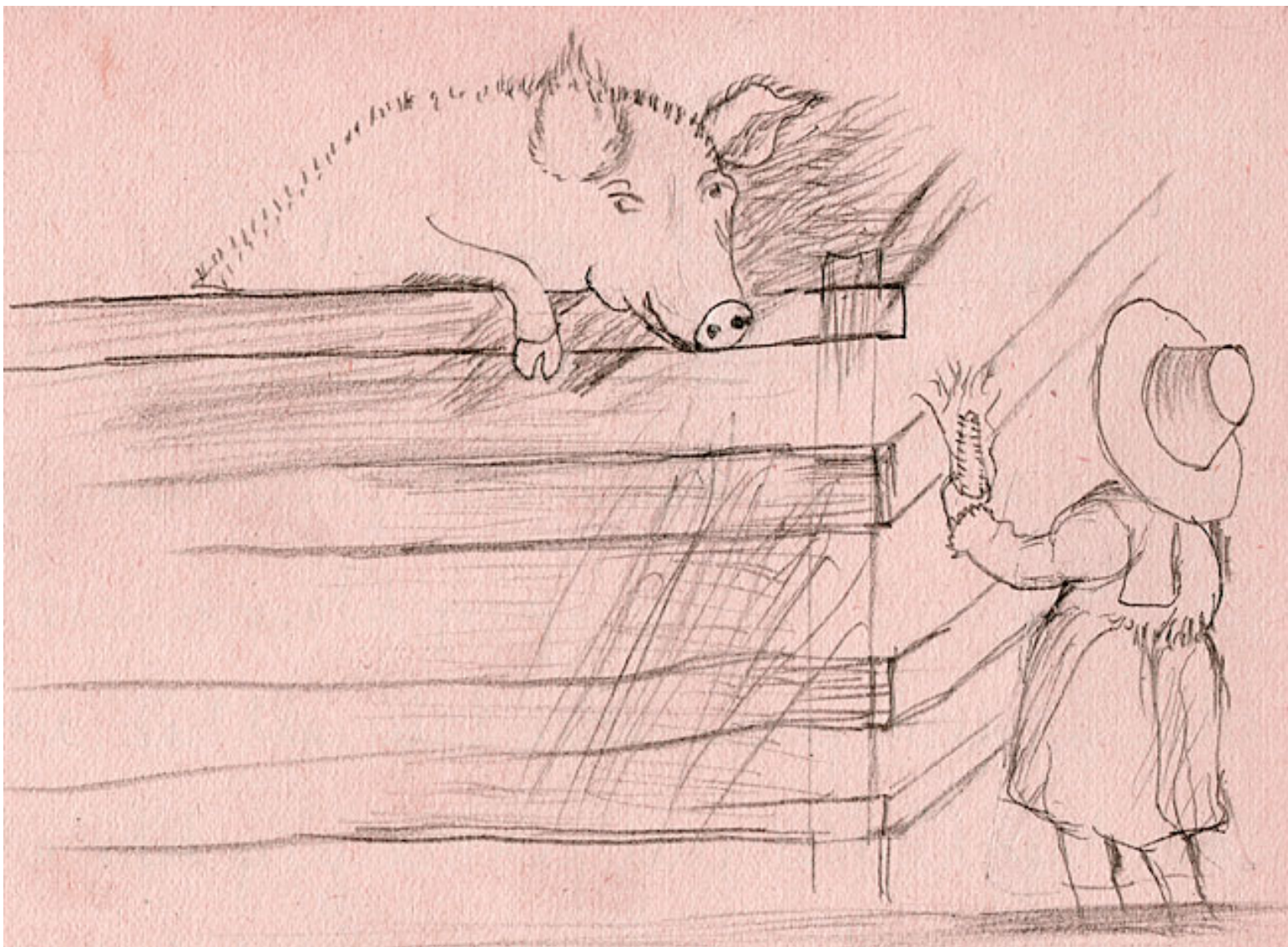


## Oregon's Early Rural Schools Web Exhibit

### Farm Drawing

Twelve-year-old Jake Hudson of Milton, now Milton-Freewater north of Pendleton, drew this evocative image of a little girl offering an ear of corn to a pig. His drawing was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Oregon State Archives Images)

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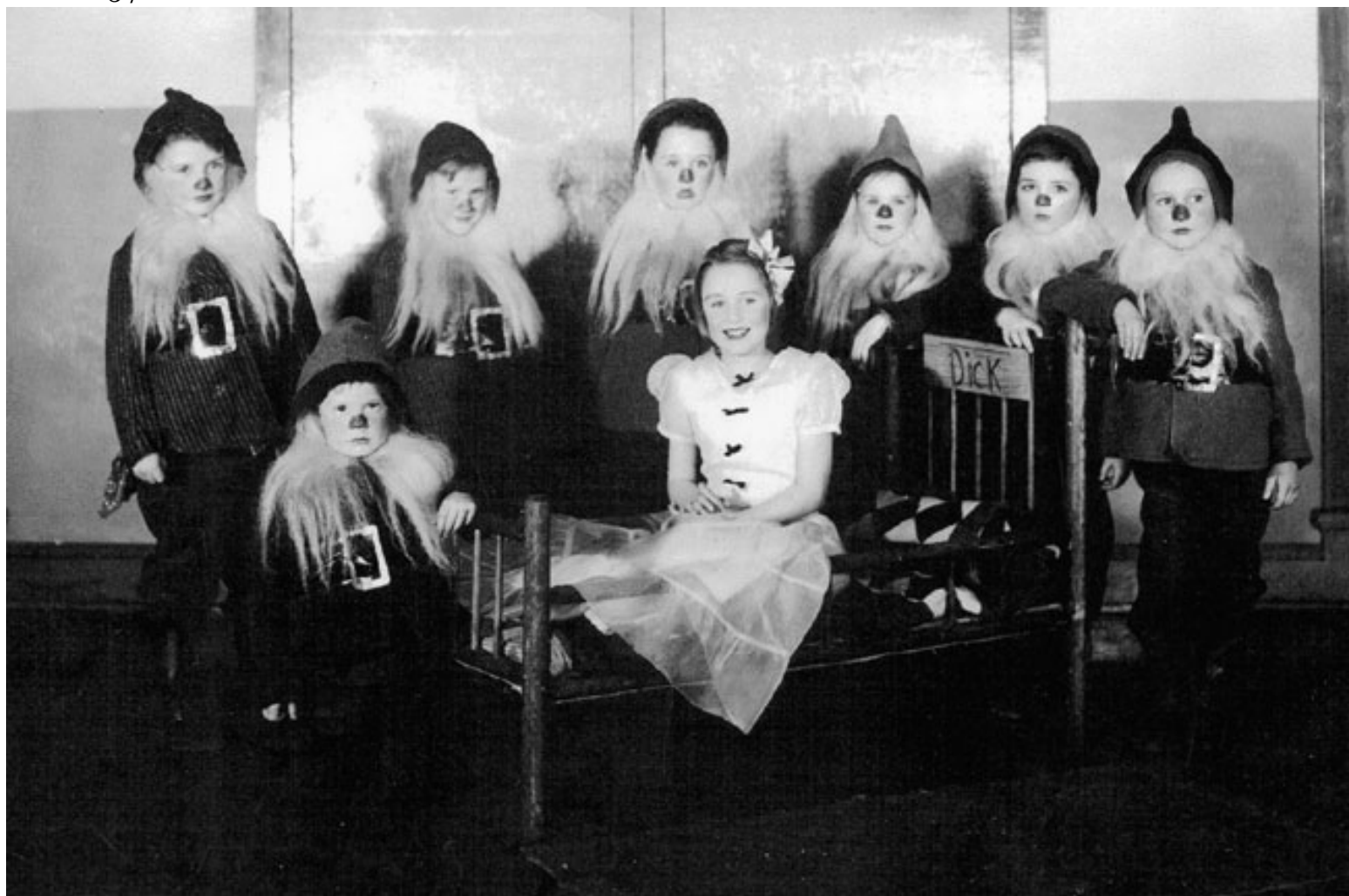


## Oregon's Early Rural Schools Web Exhibit

### School Performers

“Snow White and the Seven Dwarfs” pose circa 1935. Reid School students performed this and similar productions on a large stage in the school’s third floor 300-seat auditorium. The Bend school opened in 1914 and is now home to the Deschutes Historical Museum. (Deschutes County Historical Society Archives)

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## Oregon's Early Rural Schools Web Exhibit

### Andrews School Building

The old Andrews School building is located in the ghost town of Andrews near the remote Alvord Desert in Harney County. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Sports Memorabilia

Vintage school sports equipment is displayed in an exhibit at the Sherman County Historical Museum in Moro. The leather football helmet dates to a pre-World War II period and contrasts starkly with modern helmet construction. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Lunch Talk

A girl whispers to a classmate during lunch at school in Hadleyville west of Eugene circa 1912. (Roy C. Andrews photographs, PH003-N954td, Special Collections and University Archives, University of Oregon)

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## Oregon's Early Rural Schools Web Exhibit

### Football Game

The Eugene High School football team runs a play circa 1908. The high school was located at 11th Avenue and Willamette Street until 1915. Highlighting the rural and small town nature of the state outside of Portland, the population of Eugene was only 3,236 in 1900. (Lane County Historical Museum)

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## Oregon's Early Rural Schools Web Exhibit

### **Waldron School**

Deer graze in front of the old Waldron School along Highway 207 north of Mitchell. The schoolhouse was built in 1874 and is a last vestige of the small community of Waldron, which had a post office from 1879 to 1902. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Health Clowns

“Health Clowns” march in the 1930 Coquille May Day Parade carrying letters of the alphabet. The students were participating in one of many “health parades” staged around the state. (Oregon State Archives Photo)

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HEALTH CLOWNS - COQUILLE MAY DAY PARADE

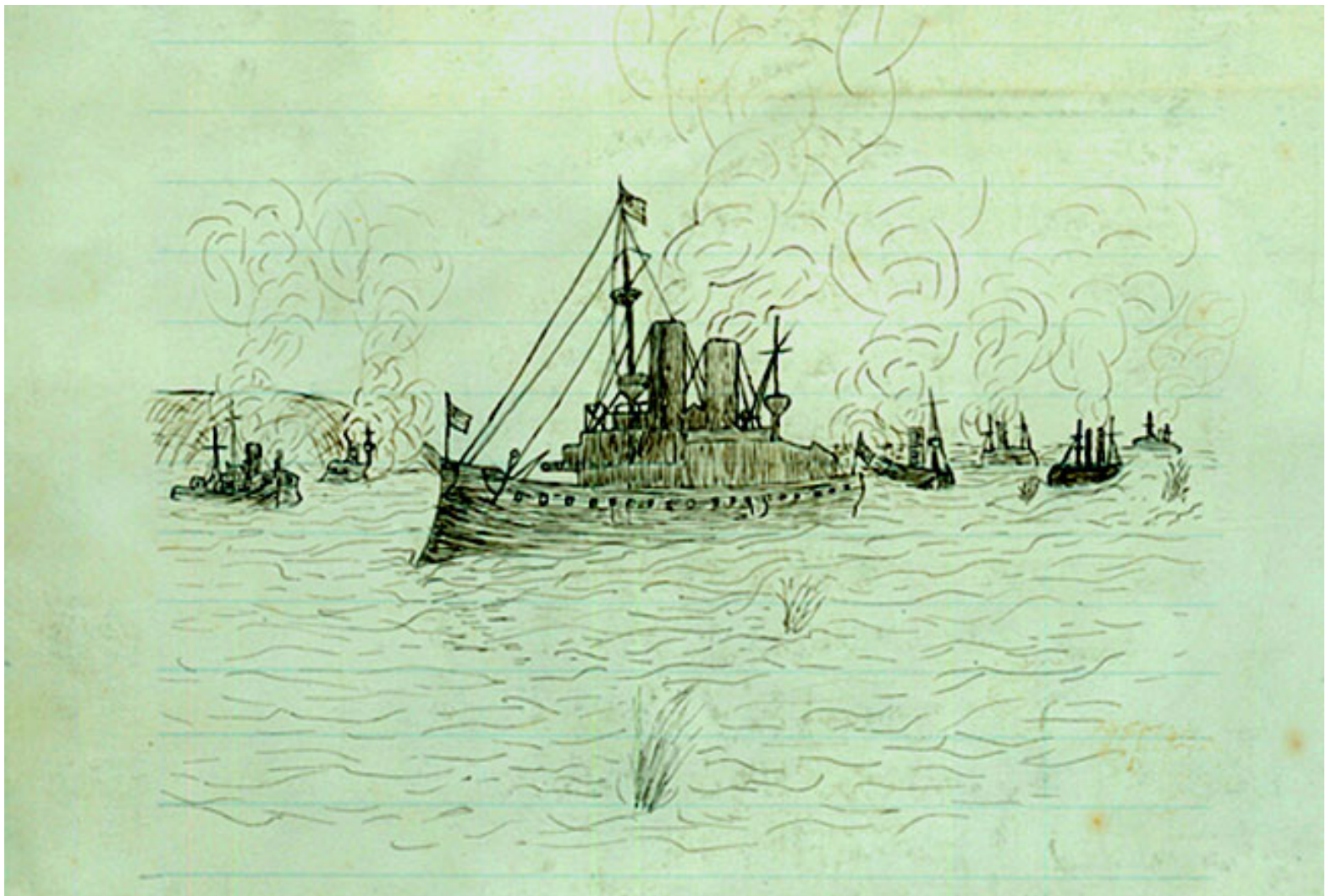


## Oregon's Early Rural Schools Web Exhibit

### Ship Drawing

In 1905, Rosa Danulo, a Wasco County School District 24 student, drew this image of Commodore Dewey's fleet. The scene refers to Admiral George Dewey, who was famous for his 1898 victory over Spanish forces at the Battle of Manila Bay in the Phillipines during the Spanish-American War. The drawing was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Fort Dalles Museum)

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## Oregon's Early Rural Schools Web Exhibit

### **Oregon Trail Reenactment**

Students at Larson School in Coos County reenact the journey west on the Oregon Trail as part of a May Day event in 1931. The sign on the wagon reads "Oregon or Bust." The two standing students play the part of a pioneer couple, while the students on their hands and knees draw the less dignified roles of draft animals, probably oxen. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Farmington School**

The old Farmington School building in rural Washington County is now privately owned. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Chemawa Indian School**

Students pose for a photograph circa 1900 in front of the Chemawa Indian School, also known as the Salem Indian Boarding School, north of Salem. The school, and similar institutions in other parts of the country, attempted to assimilate young tribal members into the mainstream of Euro-American society. As part of this process, the schools often encouraged or forced students to abandon their tribal languages, dress and customs. (Confederated Tribes of Grand Ronde)

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## Oregon's Early Rural Schools Web Exhibit

### Arithmetic Problem

Eleven-year-old Wasco County student Loren Anthony solved and illustrated the real world arithmetic problems shown here. The work was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Fort Dalles Museum)

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THE DALLES PUBLIC SCHOOLS. EXPOSITION PAPER - "FORM A"

Loren Anthony. Age 11 yrs

Arithmetic. - Second Month.

I.

A grocer having 1468 sacks of flour sold 164 sacks one week, 234 the next week and 160 the next week. How many had he left?

164 sold first week.  
234 sold second week.  
160 sold third week.  
568 sold in three weeks.  
1468 had - 568 sold = 900 left.

II.

If one yard of cloth cost \$1.75 cents what will 15 yards cost?

1 yard cost \$1.75.  
10 yards cost \$17.50.

## Oregon's Early Rural Schools Web Exhibit

### **Webfoot School**

The old Webfoot School building near Klondike Road east of Wasco is an example of a schoolhouse that has aged naturally over the decades. It was built in 1894. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Playground

Students crowd onto playground equipment to pose for a photograph at Moro Grade School circa 1920.  
(Sherman County Historical Museum)

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## **Oregon's Early Rural Schools Web Exhibit**

### **Girls Basketball Team**

Members of the Moro High School girls basketball team display their uniforms circa 1905. (Sherman County Historical Museum)

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## Oregon's Early Rural Schools Web Exhibit

### **Log School**

This small log building served as the first school in Bend when it was built in the 1880s. (Oregon State Archives Photo-from a print in a master's thesis on the history of Deschutes County schools)

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## Oregon's Early Rural Schools Web Exhibit

### **Smock Prairie School**

The Smock Prairie School served as a school from 1906 to 1956. It was moved to Wamic in 1995 and serves as a museum. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### Student Drawing

Eleven-year-old Minnie Harmon of Milton drew this image of a boy and girl. Her drawing was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Oregon State Archives Image)

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## Oregon's Early Rural Schools Web Exhibit

### **Classroom Scene**

Children raise their hands in a classroom at Disston School in Lane County circa 1911. (Roy C. Andrews photographs, PH003-N878, Special Collections and University Archives, University of Oregon)

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## Oregon's Early Rural Schools Web Exhibit

### Field Meet Poster

A poster announces a 1909 field meet in Moro for Sherman County schools. The meet included numerous track and field athletic events. It also offered declamatory contests, in which competitors recited speeches or poems from memory in public with a focus on elocution. The poster is on display at the Sherman County Historical Museum in Moro. (Oregon State Archives Photo)

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**FIELD MEET**  
**Sherman County**  
**Declamatory and Athletic**  
**Contests**  
**Friday May 28, '09**  
**MORO, OREGON**  
**PROGRAM OF EVENTS**

1. 50 yard dash, A div.	8. 220 yard dash, A div.	14. Running broad jump, C div.
2. 50 yard dash, girls, B div.	9. 50 yard dash, C div.	15. Running high jump, A div.
3. 50 yard dash, B div.	10. Running broad jump, B div.	16. Running high jump, B div.
4. 100 yard dash, A div.	11. 75 yard hurdle, B div.	17. Running broad jump, A div.
5. 40 yard dash, girls, C div.	12. Shot Put, A div.	18. Running high jump, C div.
6. 100 yard dash, B div.	13. 75 yard hurdle, A div.	19. Relay Race, 880 yards
7. 440 yard run, A div.		

**BIG GRAND EXCURSION**  
Special excursion train will leave Wasco the morning of Field Meet Day at 8:30; leave Klondike at 8:50; and other point on way to Moro corresponding; arrive at Moro 9:50; from the south the regular train will act as excursion in the morning leaving Shaniko 7:45; Kent 8:30; Grass Valley 9:20; arrive Moro 10:05; after the evening contest train will leave Moro and go as far as Kent, then return and go from Moro to Wasco.

**Big Event of the Year**



## Oregon's Early Rural Schools Web Exhibit

### **Byrd School**

A classic one-room schoolhouse, the Byrd School was built seven miles south of Pilot Rock in 1879. Volunteers moved it to the Umatilla County Historical Museum in Pendleton in 1990. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Graduating Class**

Holding their diplomas and surrounded by floral arrangements, the graduating class of Toledo High School circa 1910 proudly poses for a class photo. (Lincoln County Historical Society)

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## Oregon's Early Rural Schools Web Exhibit

### Baseball Team

In addition to sports sponsored directly by schools, many youths played on town-based teams. Wearing elaborate uniforms, this Jacksonville baseball team claimed the title of “Champions of Oregon” in 1877. Notice the initials on the uniforms denoting playing positions: P=pitcher, SS=shortstop, for example. (Southern Oregon Historical Society, Photo No. 4877)

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## Oregon's Early Rural Schools Web Exhibit

### Gardening Drawing

Lutechia Brown, a Wasco County third grade student, created this drawing of a little girl gardening for Miss Thompson's reading class. It accompanied a poem imploring the seeds to wake up and leave their shells, and was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Fort Dalles Museum)

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## Oregon's Early Rural Schools Web Exhibit

### **Newport Girls Basketball Team**

The 1929–1930 girls basketball team at Newport Junior High School poses for a photograph with the coach. Bobbed hairstyles were popular in the 1920s. (Lincoln County Historical Society)

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## Oregon's Early Rural Schools Web Exhibit

### **Lower Pine Creek Schoolhouse**

The Lower Pine Creek Schoolhouse and Interpretive Center in Fossil gives visitors a taste of the old one-room school days of the late 1800s and early 1900s. Volunteers moved the one-room building from Lower Pine Creek at the mouth of Cove Creek and renovated it as an interpretive center. (Oregon State Archives Photo)

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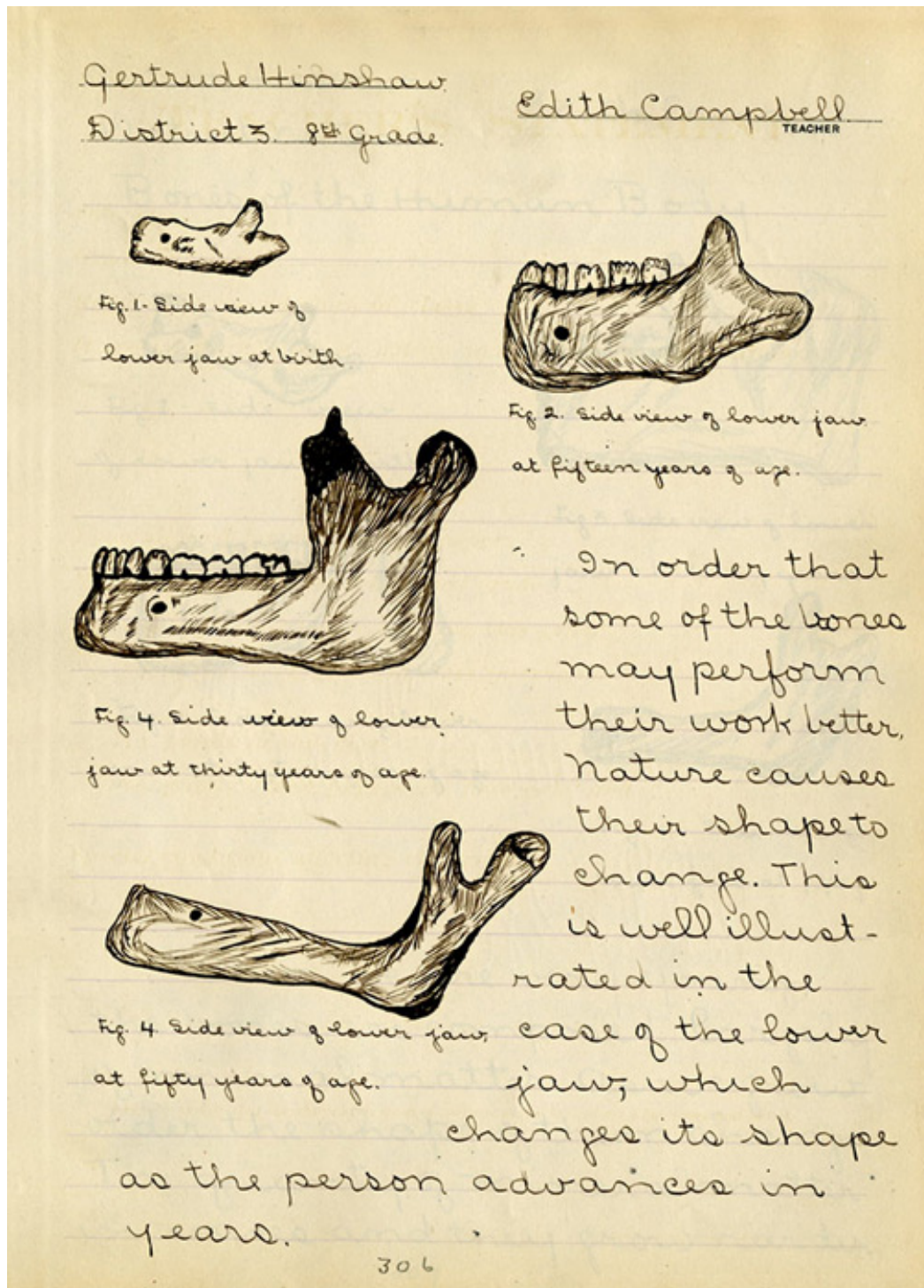


## Oregon's Early Rural Schools Web Exhibit

### Physiology Drawings

Many students illustrated examples of physiology for display at the 1904 Louisiana Purchase Exposition in St. Louis, Missouri. This work by Marion County eighth grader Edith Campbell in 1904 describes changes to the human jaw over a lifetime. (Oregon State Archives Image)

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## Oregon's Early Rural Schools Web Exhibit

### Classroom Scene

A teacher stands at the head of a Marion County class in the first years of the 1900s. Students sit attentively in front of a sign above the chalkboard reminding them that “Order is Heaven’s First Law.” Discipline was strict and punishment for unruliness could be severe by today’s standards. A portrait of President William McKinley, who was assassinated in 1901, also looks down on the class. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Human Tower**

Boys build a human tower at Moro School circa 1914. (Sherman County Historical Museum)

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## Oregon's Early Rural Schools Web Exhibit

### **Harris School**

The old one-room Harris School near Summer Lake was built in 1890. It was renovated in 2013. (Oregon State Archives Photo)

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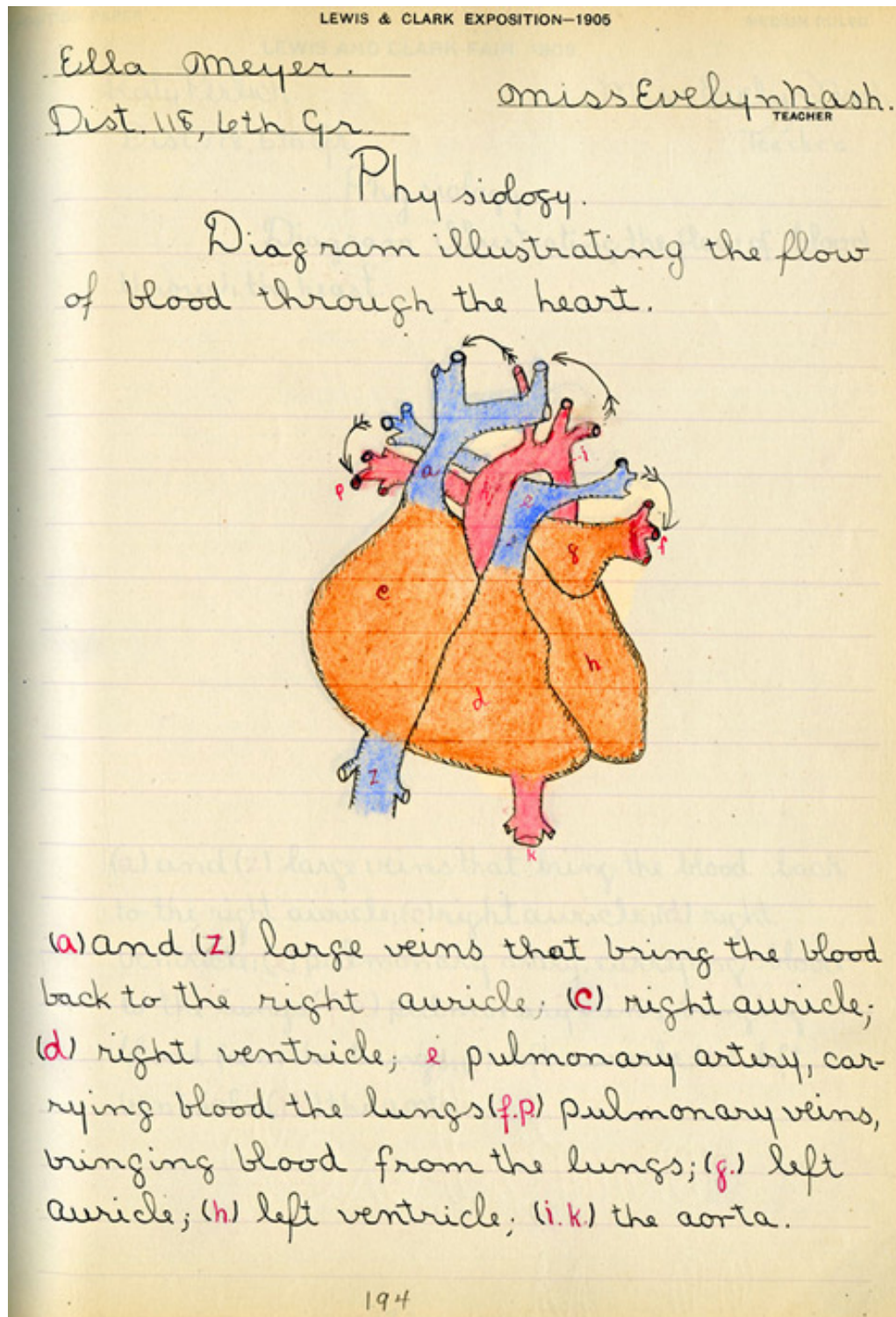


## Oregon's Early Rural Schools Web Exhibit

### Physiology Drawings

Many students illustrated examples of physiology for display at the 1904 Louisiana Purchase Exposition in St. Louis, Missouri. This work by Marion County sixth grader Ella Meyer shows the workings of the human heart. (Oregon State Archives Image)

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## Oregon's Early Rural Schools Web Exhibit

### **Classroom Scene**

Children read in a classroom at Walker School near Cottage Grove circa 1911. (Roy C. Andrews photographs, PH003-N791, Special Collections and University Archives, University of Oregon)  
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# Oregon's Early Rural Schools Web Exhibit

A Lane County School District 18 list details the grade results (1 = A) for fifth to eighth grade students in 1935. Columns assigned grades for deportment, hygiene and penmanship, among other subjects. Remarks varied from “excellent” to “very poor, doesn’t try.” Students also took the difficult Eighth Grade Examination, which was given for decades throughout Oregon. Many students ended their formal education at the eighth grade. (Lane Education Service District)

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[illegible]



## Oregon's Early Rural Schools Web Exhibit

### **Shanghai School**

The construction date of the old Shanghai School near Cove is unknown but it was moved to its current location in 1905. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Fire Escape**

Students try out the “first fire escape at Moro School” circa 1920. They likely enjoyed this safety exercise much more than their arithmetic or history lessons. (Sherman County Historical Museum)

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## **Oregon's Early Rural Schools Web Exhibit**

### **Alsea Public School**

In the days before the widespread use of modern motorized buses, some schools used horse-drawn "kid hacks" or "kiddie wagons," such as these parked in front of the Alsea Public School circa 1910. (Benton County Historical Society & Museum, image no. image 1982-081.0005)

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## Oregon's Early Rural Schools Web Exhibit

### Classroom Equipment

Vintage school classroom equipment is displayed in an exhibit at the Sherman County Historical Museum. Did the size and shape of the personal chalkboard slates of the 1800s inspire today's computer tablets? (Oregon State Archives Photo)

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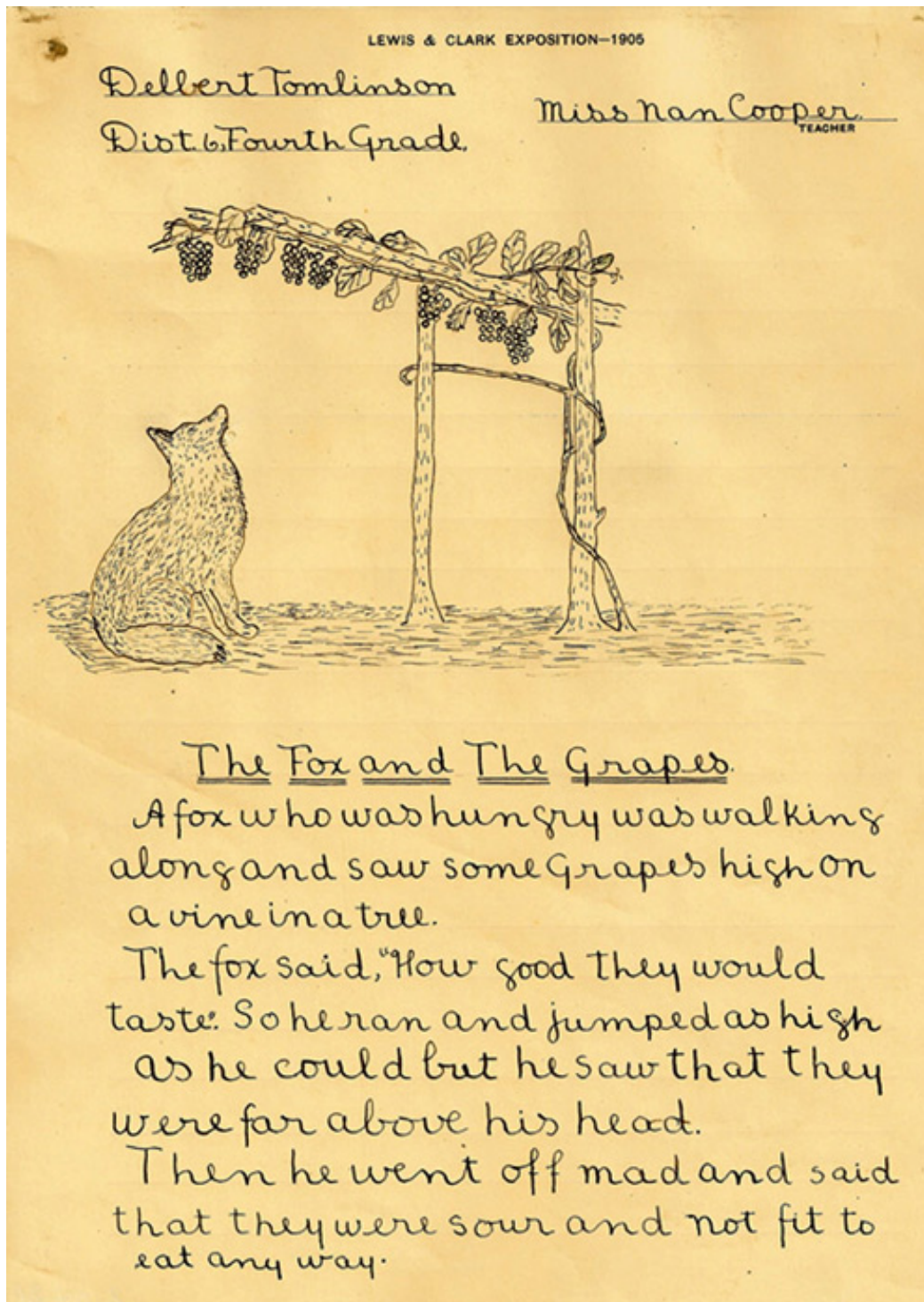


## Oregon's Early Rural Schools Web Exhibit

### Aesop's Fable Illustration

Wasco County sixth grade student Delbert Tomlinson paraphrased and illustrated this parable from Aesop's Fables about the fox and the grapes. The moral of the parable is that it is easy to despise what you cannot get. The work was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Fort Dalles Museum)

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## Oregon's Early Rural Schools Web Exhibit

### **Maypole Dance**

Students dance around a maypole at Damascus School in 1930. (Oregon State Archives Photo)

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## Oregon's Early Rural Schools Web Exhibit

### **Golden School Building**

The old one-room schoolhouse at the Golden State Heritage Site in the ghost town of Golden near Wolf Creek in Josephine County. The former mining community boasted almost 100 buildings at its peak in the 1850s. The school operated from 1897 to 1928. (Oregon State Archives Photo)

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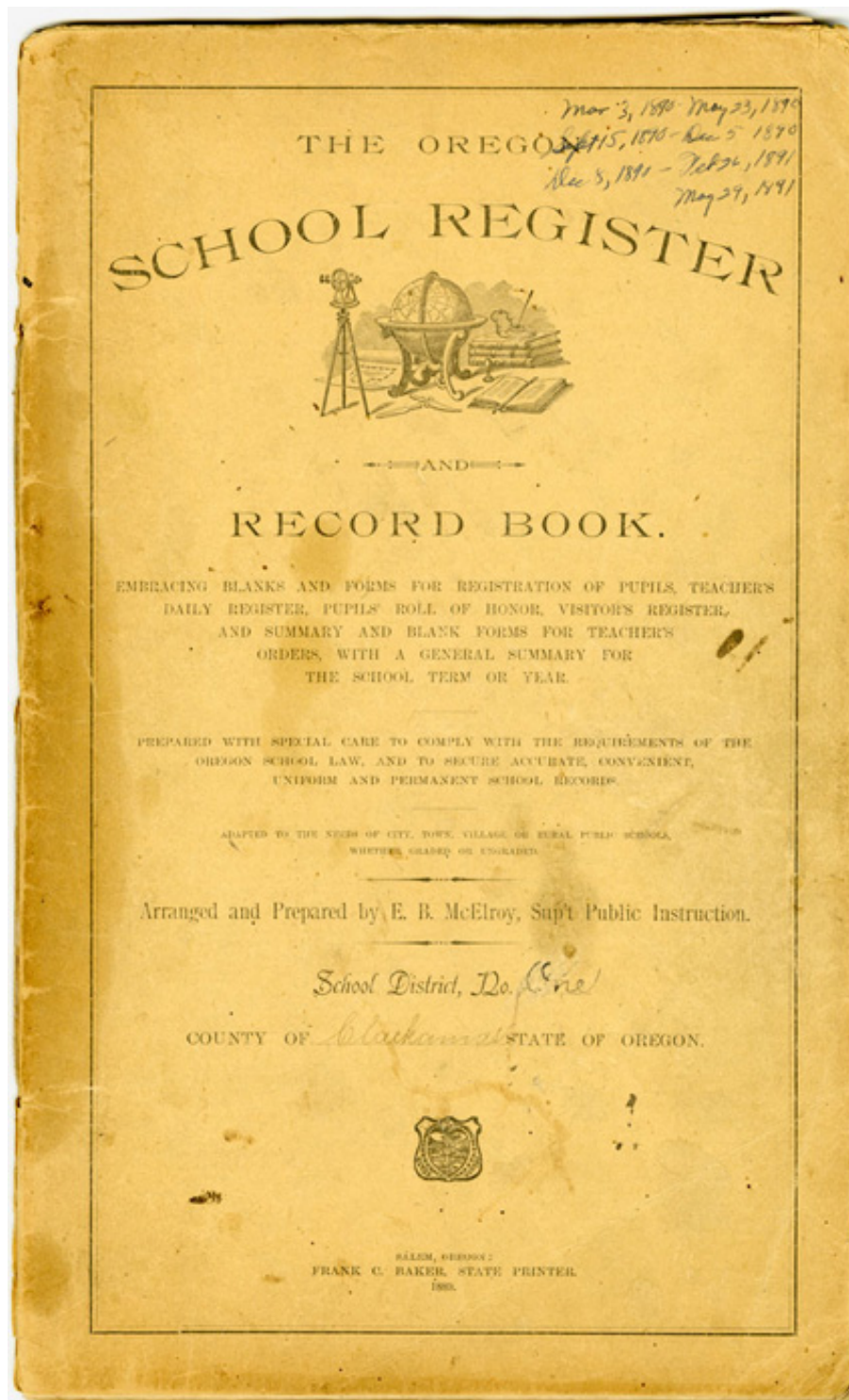


## Oregon's Early Rural Schools Web Exhibit

### School Register and Record Book Cover

The cover on an 1890 Clackamas County Oregon School Register and Record Book. The standardized book was distributed to school districts throughout Oregon by the Oregon Superintendent of Public Instruction for decades. It served as the main record for teachers to document a variety of information about curriculum, students, visitors and related information. (Oregon State Archives Image)

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## Oregon's Early Rural Schools Web Exhibit

### School Register and Record Book Page

A page from an early 1900s Clackamas County Oregon School Register and Record Book. The standardized book was distributed to school districts throughout Oregon by the Oregon Superintendent of Public Instruction for decades. It served as the main record for teachers to document a variety of information about curriculum, students, visitors and related information. Teachers were sometimes very blunt about student performance in the remarks field. (Oregon State Archives Image)

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OREGON SCHOOL REGISTER AND RECORD BOOK									
Program and Class Record									
This Program and Class Record is to be made by the teacher at the close of his or her term of service. It is for the guidance of the next teacher, and should be made so as to be helpful in carrying on the work of the school.									
Time	Class	PROGRAM Subject or Exercise	Min.	TEXT-BOOKS USED Enter "S" for State Series, and designate grade of books. Enter "Sup." for Supplementary.	WORK PASSED OVER Indicate by Pages, Lessons, or Subjects	CLASS SHOULD BEGIN Specify by Pages, Lessons, or Subjects	PUPILS IN CLASS Denote in Numbers Accompanying Pupil's Name in Registration	REMARKS General or Special, in Reference to Class or Pupil, that May be of Advantage to your Successor	
9:00	All	Opening, P.M.	15						
9:15	3rd	Reading	20	S	Wheeler's 3rd Completed		34-42		1 has become impudent,
9:35	4th	Reading	20	S	Cyril's 4th to p. 113	p. 113	1-33		but is bright.
9:55	3rd	Language	15	S. Sup.	Mod. Lessons to p. 37	p. 38	34-42		4, 6, 7, 17, 19, 25, 27, 28, 29,
10:00	All	Gymnastics	5						40 generally strong.
10:15	4th	Spelling	15	S	Reeds W.L. Lessons to p. 30	p. 31	1-33		15 irregular in attendance
10:30	All	Recess	15						24 very slow, but earnest, read-
10:45	3rd	Spelling	15	Sup.	Rice's Speller.		34-42		ing, especially hard.
11:00	4th	Arithmetic	20	S	Smith's Pri. Completed		1-33		38 very slow in arithmetic
11:20	3rd	Arithmetic	20	S	" " to p. 171	p. 172	34-42		
11:40	All	Writ. Draw	15	S	Outlook No. 2, 3		1-42		
11:55	All	Dismissal	60						
1:00	All	Open. P.M.	15						
1:15	4th	Language	20	S	Mod. Lessons - p. 138	p. 139	1-33		
1:35	3rd	Physiol. Geog.	20	Sup.	State C. of S.		34-42		
1:55	3rd	Arith. drills	10	Sup.			34-42		
2:10	3rd	Hist. Geog.	15	Sup.	State C. of S.		34-42		
2:30	All	Recess	5						
2:35	4th	Geography	25	Sup.	Nat. Intro. Geog. p. 74	p. 75	1-33		
3:00	4th	Physiology	25	S	1st 126 Myopia Completed		1-33		
3:25	4th	History	20	Sup.	State C. of S.		1-33		
3:45	All	Dismissal							

Made in compliance with Rule 45 by.....Teacher..... Date..... 190..... Attest: *T. Biskemier* Chairman of Board.

## **Oregon's Early Rural Schools Web Exhibit**

### **Baseball Players**

Boys take a break from a game of baseball during recess at Latham School south of Cottage Grove in 1912. (Roy C. Andrews photographs, PH003-N846td, Special Collections and University Archives, University of Oregon)

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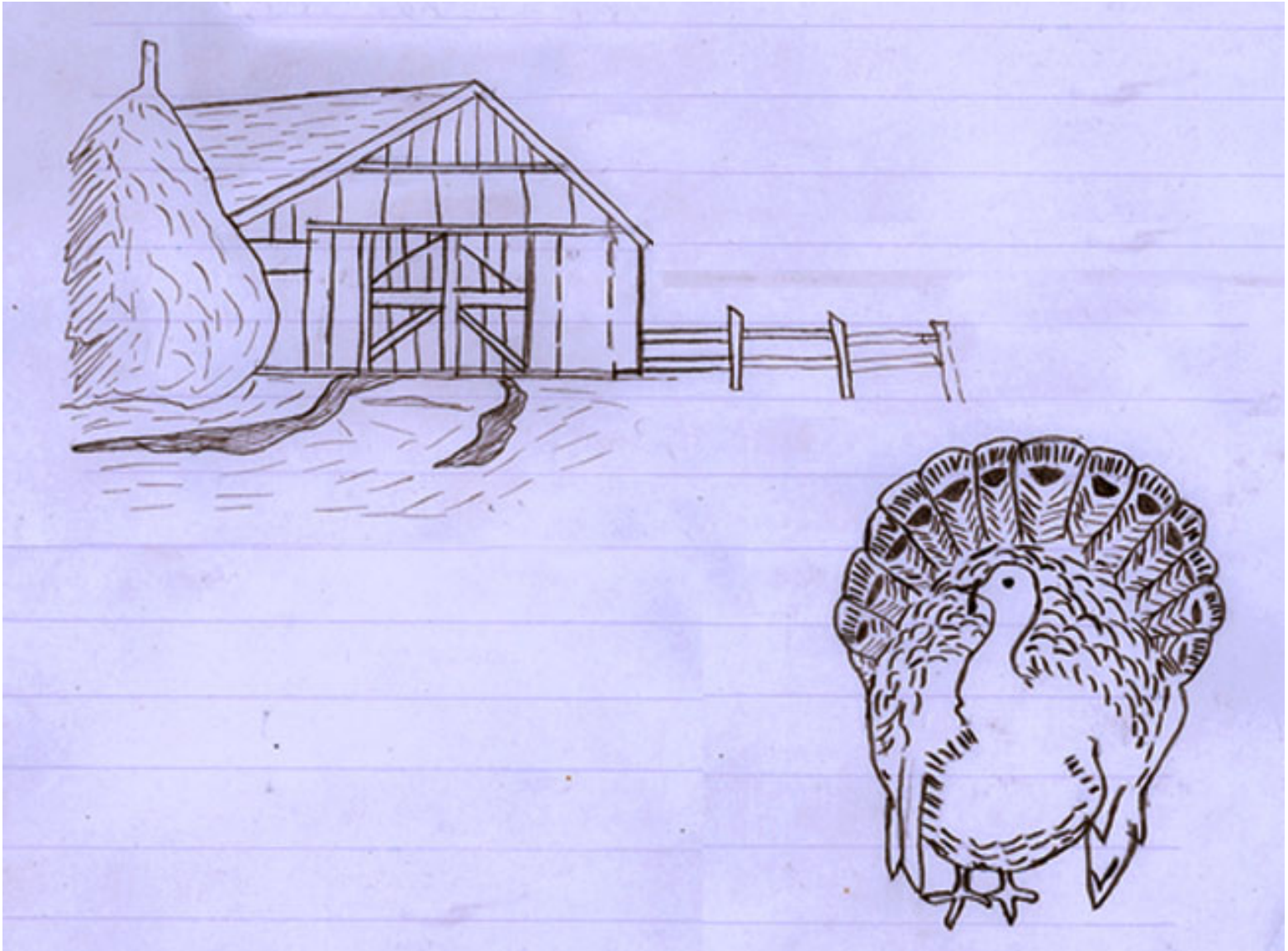


## Oregon's Early Rural Schools Web Exhibit

### Student Drawing

Fourth grade Wasco County student Vernon Shoemaker drew a barn and a turkey to illustrate a brief story about a farm. The work was displayed at the 1905 Lewis and Clark Centennial Exposition in Portland. (Fort Dalles Museum)

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## **Oregon's Early Rural Schools Web Exhibit**

### **Twickenham School**

The Twickenham School building was constructed in 1906 in a very remote part of Wheeler County. It dates to an era before mass-produced automobiles and paved roads, making the need for nearby schools much more important. (Oregon State Archives Photo)

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## **Oregon's Early Rural Schools Web Exhibit**

### **Faun Creek Schoolhouse**

Students and a teacher pose for a photo on the porch of the Faun Creek Schoolhouse in Lane County circa 1911. (Roy C. Andrews photographs, PH003-N917td, Special Collections and University Archives, University of Oregon)

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